

ORIENTATION PROGRAMME – 2026

“Diksha Araambh-2026”

19/August/2026 To 30/August/2026

Faculty of Engineering & Technology
(FET) Gurukula Kangri (Deemed to be
University), Haridwar

For Newly Admitted B.Tech. First-Year Students

1. Overview

This report presents a cumulative and detailed account of the various activities conducted at the Hostel premises of Gurukula Kangri (Deemed to be University), Haridwar, during the period from 19 to 24 August 2026. The week was designed to offer students a balanced blend of physical wellness, sportsmanship, digital literacy, spiritual reflection, motivational learning, and co-curricular skill-building, in keeping with the institution's broader emphasis on the holistic development of its students alongside their academic pursuits.

Over the course of these days, students took part in a series of wellness, sporting, technical, cultural, and academic activities — namely, daily Yoga sessions, an E-Sports Meeting, a Tug of War competition, a Social Media Awareness session concluding with a spiritual address by Swami ji, a Conference addressed by Mr Santosh Yadav ji (Mountaineer), and the first round of a Debate Competition. Each of these activities was purposefully structured to engage a different dimension of student growth, ranging from physical fitness and team spirit to digital responsibility, motivation, and articulation skills.

All activities were organised and conducted under the overall guidance and authority of the Dean, Gurukula Kangri Vishwavidyalaya (GKV), along with the concerned faculty coordinators, hostel wardens, and student representatives who assisted in the planning and smooth execution of each event. Newly admitted B.Tech. first-year students actively participated in and attended the Conference along with other events held during this period, allowing them to settle into hostel life while engaging meaningfully with their seniors, faculty, and invited guests.

The sections that follow present each activity in detail, covering its purpose, proceedings, participation, and the broader outcomes and impressions it left on the student community.

2. Yoga Sessions

Venue: Hostel Premises | Sessions held on multiple mornings during the reporting period

A series of Yoga sessions was organised at the Hostel during the reporting period to promote physical wellness, discipline, and mental well-being among the residents. Recognising that a healthy body and a calm mind are essential foundations for academic performance, the institution scheduled these sessions early in the morning, before the day's academic and co-curricular commitments began, so that students could start their day with focus and energy.

The sessions were conducted in an open, well-ventilated area within the Hostel premises and were attended by students in large numbers, along with the Dean and accompanying faculty members, whose participation reinforced the importance placed on wellness by the institution's leadership. Each session included a structured sequence of guided asanas (postures), pranayama (breathing exercises), and a brief period of meditation, aimed at helping students build a healthy routine, improve flexibility and posture, and cope better with the physical and mental demands of academic and hostel life.



2.1 Key Highlights

- Sessions were held on multiple consecutive mornings, encouraging students to build a consistent wellness routine.
- Guided instruction covered basic to intermediate asanas suitable for beginners as well as more experienced practitioners.
- Breathing exercises and short meditation segments were included to improve concentration and reduce stress.
- Active participation by the Dean and faculty members set a positive example and encouraged wider student turnout.
- The continuity of the sessions across multiple days reflected the emphasis placed by the institution on holistic development alongside academics.

Overall, the Yoga sessions were well received by the student community and are expected to encourage many participants to continue the practice independently as part of their daily routine, contributing to improved concentration, discipline, and general well-being through the academic year.

3. E-Sports Meeting

Venue: Hostel Premises | Evening session

An E-Sports Meeting was held at the Hostel in the evening to discuss and coordinate matters relating to e-sports activities within the hostel and campus community. With competitive gaming emerging as a popular and increasingly organised co-curricular interest among students, this meeting was convened to bring structure, direction, and a sense of community to student interest in the field.

The meeting brought together students with an active interest in e-sports to deliberate on organising future e-sports events, forming teams across popular game titles, and planning tournaments and participation opportunities, both within the campus and in inter-collegiate competitions. Discussions also touched upon the resources, scheduling, and support that would be required to sustain e-sports as a recognised co-curricular activity going forward.

3.1 Key Points Discussed

- Formation of interest-based teams for popular e-sports titles.
- Planning of future in-house tournaments and friendly matches.
- Exploring participation in inter-collegiate e-sports events.
- Coordination requirements such as scheduling, equipment, and venue support.

The session encouraged students with an interest in competitive gaming to engage constructively with this emerging area of student activity, and set the groundwork for more structured e-sports engagement in the months ahead.

4. Tug of War Competition

Venue: Hostel Premises

A Tug of War competition was organised among the participating hostel teams, generating enthusiastic participation and a strong sense of team spirit among the residents. The event was designed not merely as a test of physical strength but also as an exercise in coordination, communication, and collective effort, qualities that the organisers hoped students would carry forward into their academic and personal lives.

Teams were formed from among the hostel residents, and the competition proceeded through a series of closely contested rounds, each accompanied by enthusiastic cheering and support from

fellow students who gathered to watch the proceedings. The atmosphere throughout the event was one of friendly competitiveness, with teams pulling their best effort to secure victory while maintaining a spirit of sportsmanship.

4.1 Result

- Winning Team: South Team
- The South Team displayed superior coordination, strength, and strategy throughout the competition.

At the conclusion of the competition, the South Team emerged as the winner, having displayed superior coordination, strength, and strategy over the course of the rounds. The event was well received by students and staff alike and contributed positively to the spirit of healthy competition, camaraderie, and team bonding within the hostel community.

5. Social Media Awareness Meeting & Address by Swami ji

Venue: Hostel Premises

A meeting on Social Media Awareness was conducted for the students, focusing on the responsible, safe, and effective use of platforms such as LinkedIn, Instagram, and Git/GitHub. In an age where students' academic and professional prospects are increasingly shaped by their digital presence, the session sought to equip them with practical knowledge on how to navigate these platforms thoughtfully and productively.

The session covered aspects such as building a professional online presence, safeguarding personal information and digital privacy, understanding the etiquette and expectations of professional networking on LinkedIn, and leveraging platforms like GitHub for showcasing academic and technical projects to prospective employers and collaborators. Students were sensitised to both the opportunities and the risks associated with an active social media presence in today's digital environment, including concerns around oversharing, misinformation, and online safety.

5.1 Topics Covered

- Building and maintaining a professional profile on LinkedIn.
- Safe and mindful use of Instagram and other social platforms.
- Using Git and GitHub to showcase academic and technical projects.
- Digital privacy, online safety, and responsible social media conduct.

The meeting concluded with an address by Swami ji on the subject of spirituality, wherein he offered students a reflective and value-based perspective on life. He encouraged them to balance their engagement with technology and social media with inner growth, self-awareness, and spiritual well-being, reminding them that true and lasting fulfilment comes not merely from external validation but from cultivating inner peace and strong values. His address provided a thoughtful and calming conclusion to a session that had otherwise focused on the fast-paced digital world.

6. Conference

Venue: VV (Vishwavidyalaya) | Speaker: Santosh Yadav ji

A Conference was organised at the VV (Vishwavidyalaya), addressed by Shri Santosh Yadav ji, a distinguished Mountaineer, whose achievements and life experiences made his address one of the most eagerly anticipated events of the week. Newly admitted B.Tech. first-year students attended the Conference in significant numbers, alongside other students, faculty members, and hostel residents, making it one of the more well-attended gatherings during the reporting period.

In his address, Mr Santosh Yadav ji shared his experiences and insights drawn from his journey as a mountaineer, recounting the physical and mental challenges he had overcome in the course of his

expeditions. He spoke on themes such as perseverance in the face of adversity, the discipline required to pursue long and difficult goals, the courage needed to step outside one's comfort zone, and the importance of careful preparation before undertaking any challenging endeavour.

6.1 Key Themes of the Address

- Perseverance and mental resilience in the face of setbacks and difficult conditions.
- The discipline and preparation required to pursue long-term, challenging goals.
- Courage to step beyond one's comfort zone and embrace new challenges.
- Drawing parallels between the mountaineer's journey and a student's academic and personal journey.

Mr Santosh Yadav ji drew several parallels between the journey of a mountaineer and the journey of a student, particularly one who is newly stepping into an engineering programme and hostel life for the first time. He encouraged the newly admitted B.Tech. students in the audience to approach their academic journeys with the same determination, patience, and resilience that mountaineering demands, reminding them that setbacks along the way are a natural part of any meaningful pursuit and should not deter them from their larger goals. His address served as a source of considerable motivation and inspiration for the students, leaving them with practical lessons on goal-setting, discipline, and perseverance that extend well beyond the context of mountaineering.

7. Debate Competition

Venue: Hostel Premises | Evening session

The first round of a Debate Competition was conducted among participating students in the evening, providing a platform for students to showcase their skills in public speaking, critical reasoning, and articulate expression. The competition was organised with the broader aim of nurturing communication and analytical skills among students, which are considered valuable both for academic pursuits and for future professional life.

The round saw active participation from students representing different teams or viewpoints, who presented their arguments and counter-arguments on the assigned topics with clarity, conviction, and, in several instances, notable wit. Participants were required to think on their feet, respond to rebuttals, and structure their points persuasively within the time allotted, all of which contributed to a lively and intellectually engaging atmosphere.

7.1 Observations

- Strong participation from students across different teams and viewpoints.
- Emphasis on clarity of argument, structure, and persuasive delivery.
- Healthy audience engagement, with observers following the exchanges closely.
- Round 1 sets the stage for subsequent rounds of the competition.

The competition provided a valuable platform for students to hone their public speaking, critical thinking, and argumentation skills, and generated healthy engagement among the participants and the audience present. The success of this first round is expected to set a strong foundation for the subsequent rounds of the debate competition.

8. Overall Reflections

Taken together, the activities conducted between 19 and 24 August 2026 offered students a rich and varied experience that went well beyond the confines of the classroom. The Yoga sessions instilled a sense of physical discipline and calm; the E-Sports Meeting gave structure to an emerging area of student interest; the Tug of War competition fostered team spirit and healthy competition; the Social Media Awareness meeting, together with Swami ji's address, offered both practical digital skills and

a grounding spiritual perspective; the Conference addressed by Mountaineer Shri Santosh Yadav ji provided motivation and real-world lessons in perseverance; and the Debate Competition sharpened students' powers of articulation and reasoning.

For the newly admitted B.Tech. first-year students in particular, this period served as an important part of their settling-in process, allowing them to engage with seniors, faculty, and distinguished guests, while being introduced to the range of activities and opportunities available to them beyond academics during their time at the institution.

9. Summary

The period from 19 to 24 August 2026 saw a well-rounded and cumulative set of activities at the Hostel, combining physical wellness (Yoga sessions), digital-age engagement (E-Sports Meeting), sportsmanship and team spirit (Tug of War), digital literacy and values (Social Media Awareness meeting and address by Swami ji), motivational and academic engagement (Conference addressed by Mountaineer Shri Santosh Yadav ji, attended by newly admitted B.Tech. students along with others), and co-curricular skill-building (Debate Competition, Round 1). These activities were successfully conducted under the guidance of the Dean, GKV, and reflect the institution's continued commitment to the holistic development of its students, and it is recommended that similar cumulative activity schedules be continued in the future.

1. Overview

The first day of the Orientation Programme 2026 for newly admitted B.Tech. first-year students of the Faculty of Engineering & Technology (FET), Gurukula Kangri (Deemed to be University), Haridwar, was held on Tuesday, 25 August 2026. The day began with a Hawan/Yagya and Inaugural Ceremony held at the FET Mechanical Lab, followed by lunch, an interactive session introducing students to FET, its clubs and student life, and concluded with an Energy Healing Session by Swami ji. All programmes following the Hawan/Yagya were held at the Vishwavidyalaya Sabhagar.

2. Schedule for the Day (25 August 2026)

S.No	Time	Programme / Session	Venue / Mode
1	11:00 AM – 1:00 PM	Hawan / Yagya & Inaugural Ceremony — Address by University Authorities & Heads of Departments; Chief Guest: Shri Lalit Narayan Mishra, CDO, Haridwar	FET Mechanical Lab
2	1:00 PM – 3:00 PM	Lunch	Hostel
3	3:30 PM – 5:00 PM	Introduction to FET, Clubs & Student Life — Presentations & Interaction by Senior Students	Vishwavidyalaya Sabhagar
4	5:00 PM	Energy Healing Session by Swami ji (Concluding Session)	Vishwavidyalaya Sabhagar

Note: As per the official schedule, students were also advised to collect their T-shirts from the Hostel. The Hawan/Yagya ceremony was held at the FET Mechanical Lab; all subsequent sessions on Day 1 were held at the Vishwavidyalaya Sabhagar.

3. Detailed Proceedings — Session 1: Hawan/Yagya & Inaugural Ceremony

Time: 11:00 AM – 1:00 PM | Venue: FET Mechanical Lab

The Inaugural Ceremony commenced with a traditional Hawan/Vedic Yagya at 11:00 AM at the FET Mechanical Lab, in which all newly admitted students offered ahutis (sacred oblations) into the holy fire. This was followed by a series of welcome addresses and speeches by the University's dignitaries, heads of departments, faculty members, and the Chief Guest, presented below in chronological order.

3.1 Hawan / Yagya

- The Hawan/Yagya commenced at 11:00 AM at the FET Mechanical Lab; oblations (ahutis) were offered by all students in turn.



3.2 Welcome Addresses & Speeches (in order of proceedings)

1. Dr. Devendra Singh ji

- Addressed the newly admitted students.
- Gave an introduction to the Gurukul and its heritage.

2. Dr. Mrityunjay Tiwari ji

- Formally welcomed the Vice Chancellor and addressed the students.
- Spoke about the significance of the Yagya.
- Encouraged students to work with harmony.

- Spoke about the achievements of the University's alumni.

3. Dr. Pankaj Kaushik ji (Assistant Registrar)

- Offered words of encouragement to the students.
- Spoke about the Faculty of Engineering & Technology (FET).
- Introduced the faculties/departments within FET.
- Spoke about Swami Shraddhananda ji and the founding ideals of the Gurukul.
- Spoke about the achievements of alumni.

4. Prof. Vipul Sharma ji

- Welcomed the students to FET, Gurukula Kangri University (GKU).
- Spoke about the role of technology in engineering education.
- Highlighted an alumnus's achievement of AIR 1 in GATE.
- Explained the syllabus and examination pattern to the students.

5. Prof. Sunil Panwar ji

- Formally announced the commencement of the new academic session.

6. Prof. (Mrs.) Luthra

- Addressed the students on behalf of the University.
- Spoke about the significance of the Yagya.
- Emphasized the importance of consistency and concentration in academic life.
- Spoke about the Gurukul and its values.
- Remarked that character is the most valuable ornament a person can possess.
- Spoke about the Engineering department at FET.
- Emphasized practical knowledge and project-based learning.
- Encouraged and motivated the students for their journey ahead.
- Spoke about the importance of higher education for girls.

7. Prof. Mayank Aggarwal

- Extended a formal welcome to the dignitaries present.
- Addressed the students.
- Formally welcomed and introduced the Chief Guest, Dr. Lalit Narayan Mishra.

Ceremonial Honours

- The Vice Chancellor (Madam) formally welcomed the Chief Guest, the CDO Sir.
- The Dean/Registrar formally welcomed the Vice Chancellor.
- Mementoes were presented to the dignitaries by the University.

8. Chief Guest's Address — Dr. Lalit Narayan Mishra, Chief Development Officer (CDO), Haridwar

- Spoke about the Gurukul and its traditions.
- Spoke about the Diksha (initiation) and Samaroh (ceremony).
- Shared insights on entrepreneurship and startups.

- Discussed the characteristics of Gen Z and Gen Alpha.
- Spoke about harnessing the potential and power of youth.
- Shared a management formula rooted in the traditions of Uttarakhand.
- Spoke about inventions and innovation.
- Emphasized the importance of having a clear aim and following proper instruction.
- Spoke about the power of positive energy.
- Advised students to keep moving ahead towards their goal until it is achieved.
- Advised students to be patient and to wait for the right time.
- Used the analogy that a commander (Senapati) should never advance ahead of his army — encouraging measured, disciplined progress.

9. Dr. Sanjeev Lamba

- Addressed the students.
- Explained why the study of engineering is essential in today's world.
- Spoke about the scope of multiple emerging technologies.

10. Dr. Dharmendra Bolyan ji

- Extended thanks to the Chief Development Officer (CDO).
- Gave students an introduction to other facilities available at the University.
- Spoke about the University's alumni connections.
- Extended thanks to all the professors present.

Closing: The Inaugural Ceremony concluded with the recitation of Shantipath (peace invocation) by Dr. M.M. Tiwari.

4. Session 2: Lunch

Time: 1:00 PM – 3:00 PM | Venue: Hostel

Students proceeded to the Hostel for lunch following the conclusion of the Inaugural Ceremony.

5. Session 3: Introduction to FET, Clubs & Student Life

Time: 3:15 PM – 5:00 PM | Venue: Vishwavidyalaya Sabhagar

In the afternoon session, senior students gave presentations and interacted with the newly admitted first-year students, introducing them to the Faculty of Engineering & Technology and campus life. As part of this session, the leading student clubs of FET were introduced along with their student representatives, so that new students could learn about each club's activities and consider joining based on their interests.

Club	Representative	Focus Area
Cultural Club	Vishal Singh Saini	Performing arts, festivals & campus events
E-Cell GKV	Harshit Singh & Ayushman Jha	Entrepreneurship & startups
Debaters and Writers Club	Avinash Kumar	Public speaking, debate & creative writing
AWS Club	Aditya Tiwari	Cloud computing & AWS technologies
Robotics Club	-	Robotics, automation & embedded systems
GDG Club (Google Developer Group)	Ashish Madhup	Software development & Google technologies

5.1 About the Clubs — Functions, Membership & Benefits

Cultural Club — *Representative: Vishal Singh Saini*

- What it does: Organizes cultural events, festivals, dance, music, drama, and celebrations across the academic year, and represents FET at inter-college cultural fests.
- Who can join: Any student with an interest in performing arts, event management, or simply celebrating campus culture — no prior experience required.
- Why join: Builds stage confidence, teamwork, and creativity; a great way to showcase talent, make friends, and take a break from academics through art and celebration.
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E-Cell GKV — *Representative: Harshit Singh & Ayushman Jha*

- What it does: The Entrepreneurship Cell fosters a startup mindset through workshops, mentorship programmes, pitch competitions, and networking sessions with industry professionals and investors.
- Who can join: Students interested in business, innovation, startups, or simply exploring an entrepreneurial career path alongside their engineering degree.
- Why join: Offers real-world exposure to entrepreneurship, access to mentors and industry contacts, and hands-on experience in building and pitching ideas.

Debaters and Writers Club — *Representative: Avinash Kumar*

- What it does: A platform for public speaking, debate competitions, creative and academic writing, essay contests, and literary events.
- Who can join: Students who enjoy debating, writing, reading, or want to sharpen their communication and argumentation skills.
- Why join: Builds confidence, critical thinking, and articulation — skills valuable for interviews, presentations, and leadership roles.

AWS Club — *Representative: Aditya Tiwari*

- What it does: Focuses on cloud computing and Amazon Web Services (AWS) technologies through hands-on workshops, certification guidance, and cloud-based projects.
- Who can join: Students interested in cloud technology, DevOps, and modern IT infrastructure, from any year or branch.
- Why join: Builds in-demand, industry-relevant technical skills and helps students work towards recognized cloud certifications valued by employers.

Robotics Club — *Representative:*

- What it does: Engages students in designing, building, and programming robots, and encourages participation in robotics and engineering competitions.
- Who can join: Students passionate about mechanical design, electronics, and coding, and who enjoy hands-on, project-based engineering.
- Why join: A practical way to apply classroom concepts to real machines, develop problem-solving skills, and build a strong project portfolio.

GDG Club (Google Developer Group) — *Representative: Ashish Madhup*

- What it does: A developer community centered on Google technologies — Android, Flutter, Cloud, and AI/ML — that hosts hackathons, coding sessions, and tech talks.
- Who can join: Students interested in software development, app building, and keeping up with the latest technology trends.
- Why join: Provides networking opportunities with the wider developer community, practical coding experience, and exposure to cutting-edge technologies.

6. Session 4: Energy Healing Session by Swami ji (Concluding Session)

Time: 5:00 PM | Venue: Vishwavidyalaya Sabhagar

Day 1 of the Orientation Programme concluded with an Energy Healing Session conducted by Swami ji, offering students a calm and reflective end to a day filled with ceremony, learning, and new introductions.

7. Summary

Day 1 of the Orientation Programme 2026 successfully introduced the newly admitted B.Tech. first-year students to the University's traditions and values through the Hawan/Yagya and Inaugural Ceremony at the FET Mechanical Lab, followed by an interactive session at the Vishwavidyalaya Sabhagar that familiarized new students with FET, its clubs, and campus life, and concluded with a calming Energy Healing Session led by Swami ji at 5:00 PM.

1. Overview

The second day of the Orientation Programme 2026 for newly admitted B.Tech. first-year students of the Faculty of Engineering & Technology (FET), Gurukula Kangri (Deemed to be University), Haridwar, was held on Wednesday, 26 August 2026. The day featured a wide-ranging and deeply motivational address by Chief Guest Shri Tanmaya ji, Secretary of the Ganga Sabha, Haridwar; an industry-oriented session by resource persons from Tata Strive; and an extensive University campus visit that gave students a comprehensive familiarity with the institution's academic and administrative infrastructure. The day concluded at 5:00 PM with students returning safely to their Hostel.

This report presents a detailed, chronological account of the day's proceedings, including a thorough summary of the many themes covered in Shri Tanmaya ji's address to the students.

2. Schedule for the Day (26 August 2026)

S.No	Time	Programme / Session	Venue / Mode
1	11:30 AM – 12:35 PM	Interactive Session — Address by Chief Guest Shri Tanmaya ji, Secretary, Ganga Sabha, Haridwar, followed by Q&A	Vishwavidyalaya Sabhagar
2	12:35 PM – 1:15 PM	Industry Interaction Session — Ms. Riya ji & Mr. Deepak Sharma ji, Tata Strive	Vishwavidyalaya Sabhagar
3	1:15 PM – 3:00 PM	Lunch	Hostel
4	3:00 PM – 5:00 PM	University Visit & Familiarisation Programme	University Campus

3. Session 1: Interactive Session — Address by Chief Guest Shri Tanmaya ji



Time: 11:30 AM – 12:35 PM | Venue: Vishwavidyalaya Sabhagar

The day's programme commenced at 11:30 AM at the Vishwavidyalaya Sabhagar with the arrival of the Chief Guest, Shri Tanmaya ji, Secretary, Ganga Sabha, Haridwar. He

was formally welcomed by the Contemporary Dean, Prof. M.M. Tiwari ji, and the Assistant Registrar, following which he delivered an extensive and inspiring address to the newly admitted students, touching upon a wide range of subjects spanning spirituality, personal development, and practical life skills. A thematic summary of his address is presented below.

3.1 Welcome and Introductory Remarks

- Shri Tanmaya ji began by expressing his happiness at being among the newly admitted students of FET, calling this stage of life one of the most important and formative periods in a young person's journey.
- He congratulated the students on securing admission to Gurukula Kangri University and reminded them of the responsibility that comes with being part of an institution with such a rich legacy.
- He set a warm and reflective tone for the session, encouraging students to listen not just with their ears, but with an open and receptive mind.

3.2 Balancing Spirituality and Material Life

- He spoke at length on how spirituality and material success are not opposing forces but complementary aspects of a well-rounded life.
- He explained that a strong inner foundation — rooted in values, calmness, and self-awareness — enables a person to handle material success and ambition with maturity and humility.
- Drawing upon the traditions of the Ganga Sabha and Haridwar's spiritual heritage, he illustrated how ancient wisdom remains deeply relevant to the fast-paced, technology-driven world that today's engineering students are entering.
- He encouraged students to set aside a few quiet moments each day for self-reflection, noting that clarity of mind often leads to clarity of purpose.

3.3 On Setting Goals and Having a Vision

- He emphasized that every successful journey begins with a clearly defined goal, and urged students to spend time in their first year identifying what they truly want to achieve — academically, professionally, and personally.
- He explained the difference between having a vague wish and having a concrete, actionable goal, and encouraged students to break down large ambitions into smaller, achievable milestones.
- He spoke about the importance of writing down one's goals and revisiting them periodically, so that short-term distractions do not derail long-term aspirations.
- He reminded students that a goal without a plan is merely a dream, and that discipline is what transforms dreams into achievements.

3.4 The Power of Consistency

- Shri Tanmaya ji identified consistency as one of the most underrated yet powerful qualities a student can develop.
- He explained that small, consistent daily efforts — in studies, health, and personal growth — compound over time into extraordinary results, far more effectively than occasional bursts of intense effort.
- He cautioned students against the common trap of motivation without discipline, noting that motivation may fade, but consistent habits sustain progress even on difficult days.
- He encouraged students to build simple daily routines around study, self-care, and reflection, and to hold themselves accountable to these routines.

3.5 Willingness to Learn and Grow

- He spoke about the value of approaching every day, every class, and every interaction with curiosity and humility, treating college life as a continuous process of learning rather than merely a means to a degree.
- He encouraged students to step outside their comfort zones, take up new subjects, hobbies, and responsibilities, and not be afraid of making mistakes while learning.
- He noted that the students who grow the most are those who remain teachable — open to feedback from professors, seniors, and peers alike.
- He encouraged a growth mindset, reminding students that talent alone is not enough; the willingness to keep improving is what separates good engineers from great ones.

3.6 Motivation, Self-Belief, and Overcoming Challenges

- He shared motivational thoughts on believing in oneself, especially during moments of self-doubt that are natural during the transition to university life.
- He spoke about how every successful individual has faced setbacks, and that the true measure of character lies in how one responds to failure rather than in avoiding it altogether.
- He encouraged students to view challenges and difficult subjects not as obstacles, but as opportunities to build resilience and strength of character.
- He urged students to surround themselves with positive influences — friends, mentors, and habits — that reinforce their motivation rather than diminish it.
- He reminded students that comparison with others is far less useful than competing with one's own past self, and encouraged them to measure progress against their own growth.

3.7 Time Management and Discipline

- He offered practical advice on managing time effectively between academics, extracurricular activities, rest, and personal development.
- He advised students to prioritize their tasks, avoid procrastination, and treat time as one of their most valuable and non-renewable resources.
- He spoke about the importance of discipline in daily life — from punctuality to maintaining a balanced routine — as a foundation for long-term success.

3.8 Character, Values, and Responsibility

- He spoke about the importance of strong moral character, honesty, and integrity as the true foundation of a respected and meaningful life.
- He reminded students that their conduct on campus, in society, and in their future professional lives would reflect not only on themselves but on their families and their institution.
- He encouraged students to remain grounded and respectful of their roots, teachers, and traditions, even as they pursue modern technological careers.

3.9 Concluding Thoughts

- He closed his address with an inspiring call to action, urging students to make the most of their time at Gurukula Kangri University and to approach their B.Tech. journey with sincerity, discipline, and gratitude.
- He wished the students success in both their academic pursuits and their personal growth, and expressed confidence that the batch would go on to make the University proud.

3.10 Question & Answer Session

The Chief Guest's address concluded at 12:35 PM with an engaging Question & Answer session, during which students had the opportunity to interact directly with Shri Tanmaya ji. Students asked questions related to balancing academics with personal growth, staying motivated during difficult phases of college life, and applying spiritual principles in a modern, technology-driven world. Shri Tanmaya ji responded to each question with patience and warmth, leaving the students with practical takeaways and a strong sense of motivation as they began their academic journey.

4. Session 2: Industry Interaction Session — Tata Strive

Time: 12:35 PM – 1:15 PM | Venue: Vishwavidyalaya Sabhagar

Following the Chief Guest's session, Ms. Riya ji and Mr. Deepak Sharma ji from Tata Strive addressed the students, offering an industry-oriented perspective to complement the morning's motivational address.

Ms. Riya ji & Mr. Deepak Sharma ji — Tata Strive

- Introduced students to the manufacturing industry and its evolving landscape, including current trends shaping the sector.
- Shared several important industry-relevant concepts and practical insights required by students entering engineering, bridging the gap between classroom learning and real-world application.
- Discussed skill development and industry-readiness for future professionals, emphasizing the importance of technical as well as soft skills.
- Spoke about the kinds of career opportunities available to engineering graduates within the manufacturing and allied sectors.
- Engaged with students to help them understand the real-world applications of their upcoming coursework, encouraging them to connect theory with practice from the very first semester.
- Answered student queries regarding internships, industry exposure, and the kind of preparation that helps students stand out to employers.

5. Session 3: Lunch

Time: 1:15 PM – 3:00 PM | Venue: Hostel

Students proceeded to the Hostel for lunch following the conclusion of the Industry Interaction Session, taking the opportunity to rest and informally discuss the morning's sessions with peers before the afternoon's campus visit.

6. Session 4: University Visit & Familiarisation Programme

Time: 3:00 PM – 5:00 PM | Venue: University Campus

In the afternoon, students were taken on a guided visit around the University campus to help them familiarize themselves with key academic and administrative facilities. The visit was organized to ensure that every new student develops a working knowledge of the campus before the start of regular classes.

6.1 Museum

- Students visited the University Museum, gaining insight into the history, heritage, and academic legacy of Gurukula Kangri.

6.2 Central Library

- Students were introduced to the Central Library's collection, seating arrangements, and borrowing procedures, encouraging them to make regular use of this key academic resource.

6.3 Reference Library

- The Reference Library was also covered, with students learning how it supports focused research and access to specialized academic material.

6.4 Administrative Blocks

- Students were shown the Administrative Blocks, including key offices they would need to visit for registration, fee-related matters, and other administrative processes throughout their academic journey.

6.5 Other Academic Departments

- The visit also covered multiple other academic departments across the University, giving students a broader sense of the institution beyond FET and an appreciation for the range of disciplines taught at Gurukula Kangri.

The campus visit gave students a comprehensive orientation to the University's academic and administrative infrastructure, helping them settle in with greater familiarity and confidence as they prepared to begin regular academic life.

7. Conclusion of the Day

Day 2 of the Orientation Programme concluded at 5:00 PM, with students returning safely to their Hostel after a day of insightful sessions, motivational guidance, industry exposure, and campus exploration.







GURUKULA KANGRI (DEEMED TO BE UNIVERSITY) HARIDWAR

FACULTY OF ENGINEERING & TECHNOLOGY

दीक्षारंभ कार्यक्रम ज्ञान से कौशल, कौशल से राष्ट्र निर्माण तक सत्र : 2026-27



विश्वविद्यालय से जुड़ाव
हमारी परंपराएं,
हमारा गौरव



शिक्षा एवं अवसर
भविष्य की दिशा,
सही मार्गदर्शन



व्यक्तित्व विकास
अनुशासन, नेतृत्व
एवं सफलता



संस्कार और सहयोग
एकता, सहयोग
और सद्भाव



गुरुकुल जीवन
सेवा, संस्कार
और उत्कृष्टता

25-30 अगस्त 2026 | स्थान: विश्वविद्यालय सभागार

1. Overview

The third day of the Orientation Programme 2026 for newly admitted B.Tech. first-year students of the Faculty of Engineering & Technology (FET), Gurukula Kangri (Deemed to be University), Haridwar, was held on Thursday, 27 August 2026 at the Vishwavidyalaya Sabhagar. The day's programme commenced at 11:00 AM and featured three distinct and highly informative sessions: a keynote address on the National Cadet Corps (NCC), life sciences, and career opportunities in the Armed Forces by Prof. Rakesh Bhutani ji; a motivational and industry-focused address by Dr. Harinder Garg, President of the SIDCUL Manufacturing Association; and an interactive session on Cyber Security Awareness and Risk Management conducted by Dr. Nishant. This report presents a detailed, chronological account of the day's proceedings.

2. Schedule for the Day (27 August 2026)

S.No	Time	Programme / Session	Venue / Mode
1	11:00 AM – 12:00 Noon	Keynote Session — NCC, Life Sciences & Career Opportunities in the Armed Forces — Prof. Rakesh Bhutani ji, Head, NCC & Department of Environmental Science	Vishwavidyalaya Sabhagar
2	12:00 Noon – 12:45 PM	Industry & Motivational Address — Dr. Harinder Garg, President, SIDCUL Manufacturing Association	Vishwavidyalaya Sabhagar
3	12:45 PM – 1:45 PM	Interactive Session — Cyber Security Awareness & Risk Management — Dr. Nishant	Vishwavidyalaya Sabhagar
4	1:45 PM onwards	Lunch & Conclusion of Day 3	Hostel

3. Session 1: Keynote Address — NCC, Life Sciences & Career Opportunities in the Armed Forces

Speaker: Prof. Rakesh Bhutani ji, Head, NCC & Department of Environmental

Science Time: 11:00 AM – 12:00 Noon | Venue: Vishwavidyalaya Sabhagar

The third day's programme commenced at 11:00 AM with a keynote address by Prof. Rakesh Bhutani ji, Head of the National Cadet Corps (NCC) unit and the Department of Environmental Science. Drawing on his dual expertise, he offered students a comprehensive understanding of the NCC, its connection to life sciences, and the career pathways it opens up in the Armed Forces. A thematic summary of his address is presented below.



Orientation Day-3



3.1 Introduction to the NCC

- Prof. Bhutani began by introducing the National Cadet Corps as India's premier youth organization, functioning under the motto 'Unity and Discipline'.
- He explained the NCC's three wings — Army, Navy, and Air Wing — and how students can choose a wing based on their interest and aptitude.
- He described the NCC's role in fostering a spirit of patriotism, national integration, and secular outlook among the youth of the country.

3.2 NCC and Life Sciences

- He drew interesting connections between environmental science and the NCC's activities, particularly in areas such as disaster management, tree plantation drives, and environmental conservation camps.
- He explained how NCC cadets are often at the forefront of eco-awareness campaigns, blood donation drives, and community health initiatives, linking scientific knowledge with civic responsibility.
- He encouraged students to see science not merely as classroom learning but as a tool for meaningful community service.

3.3 Career Opportunities for Tech Graduates in the Armed Forces

- He highlighted several career pathways available to engineering graduates in the Armed Forces, including Technical Entry Schemes, Short Service Commission, and specialized technical branches of the Army, Navy, and Air Force.
- He explained how a B.Tech. degree combined with an NCC 'C' Certificate offers significant advantages, including relaxed age limits, bonus marks, and priority consideration in various defence service selections.
- He spoke about opportunities in defence research organizations and technical corps that specifically seek engineering talent.
- He encouraged students with an inclination toward discipline and service to seriously consider a career in the Armed Forces alongside or after their technical education.

3.4 Important Aspects and Benefits of Joining the NCC

- **Leadership Development:** NCC training instills leadership qualities, decision-making ability, and a sense of responsibility from a young age.
- **Discipline and Time Management:** Regular parades, drills, and camps cultivate strong discipline and effective time management skills.
- **Physical Fitness:** NCC activities promote physical fitness and mental toughness through regular training and adventure activities such as trekking, para-sailing, and mountaineering.
- **Adventure and Exposure:** Cadets get opportunities to participate in national camps, Republic Day Camp, Thal Sainik Camp, and various adventure activities that broaden their horizons.
- **Certification Benefits:** The NCC 'A', 'B', and 'C' certificates carry weight in several government job recruitments, including in the police and paramilitary forces, as well as certain civil services.
- **National Integration:** NCC camps bring together cadets from diverse regions and backgrounds, fostering unity, cultural exchange, and a strong sense of national brotherhood.
- **Social Responsibility:** Cadets are actively involved in disaster relief operations, community service, and awareness campaigns, developing a strong sense of civic duty.

3.5 Positive Impact of NCC on a Person's Life

- He explained that NCC training shapes a disciplined, confident, and responsible personality, qualities that benefit students in every walk of life — academic, professional, and personal.
- He noted that the confidence and public-speaking ability gained through NCC parades and camps often translates into stronger performance in interviews and group discussions.
- He emphasized that the sense of teamwork and camaraderie built in the NCC creates lifelong bonds and a strong support network.
- He concluded that whether or not a student ultimately joins the Armed Forces, the values instilled by the NCC — discipline, leadership, and service — remain valuable throughout life.

3.6 Concluding Remarks

Prof. Bhutani concluded his address by warmly inviting interested students to join the NCC unit at FET, assuring them of guidance and mentorship throughout their journey, and wishing the newly admitted batch a fulfilling and disciplined college life.

4. Session 2: Industry & Motivational Address

Speaker: Dr. Harinder Garg, President, SIDCUL Manufacturing

Association Time: 12:00 Noon – 12:45 PM | Venue: Vishwavidyalaya

Sabhagar

Following Prof. Bhutani's keynote, Dr. Harinder Garg, President of the SIDCUL Manufacturing Association, took the stage. He delivered a wide-ranging speech that blended personal motivation with valuable insights into the manufacturing industry.

4.1 On Life and Personal Growth

- Dr. Garg spoke candidly about various aspects of life, sharing personal anecdotes and lessons learned across his professional journey.
- He encouraged students to remain patient and persistent, reminding them that meaningful success is built gradually and rarely happens overnight.
- He spoke about the importance of maintaining a positive attitude, even in the face of setbacks, and of surrounding oneself with people who encourage growth.

4.2 Motivational Address

- He delivered an energizing motivational speech, urging students to dream big while staying rooted in hard work and humility.
- He emphasized the value of self-discipline and continuous self-improvement as the true drivers of long-term achievement.
- He encouraged students to embrace challenges during their college years as opportunities to build resilience for their professional careers.

4.3 Insights into the Manufacturing Industry

- He shared his perspective on the current state and future direction of the manufacturing sector, particularly within the SIDCUL industrial area of Uttarakhand.
- He spoke about the growing demand for skilled engineers in manufacturing, automation, and allied industries.

- He highlighted the importance of practical exposure, internships, and industry collaboration for engineering students to remain competitive in the job market.
- He encouraged students to develop a strong understanding of industry expectations early in their academic journey, so as to align their skill-building accordingly.

4.4 Concluding Thoughts

Dr. Garg concluded his address by expressing confidence in the potential of the newly admitted batch and extended an open invitation for students to explore internship and collaboration opportunities with SIDCUL member industries in the future.

5. Session 3: Interactive Session — Cyber Security Awareness & Risk Management

Speaker: Dr. Nishant

Time: 12:45 PM – 1:45 PM | Venue: Vishwavidyalaya Sabhagar

The final session of the day was an engaging and highly interactive session conducted by Dr. Nishant on Cyber Security Awareness and Risk Management, introducing students to an increasingly important and rapidly growing technical domain.

5.1 Introduction to Cyber Security

- Dr. Nishant began by explaining what cyber security means in today's digital age and why it is a critical concern for individuals, organizations, and governments alike.
- He discussed how the growing dependence on digital devices, online banking, and social media has made cyber security awareness essential for every citizen, not just IT professionals.

5.2 Common Cyber Threats

- He walked students through common categories of cyber threats, including phishing attempts, malware, ransomware, and social engineering tactics.
- He explained how such attacks typically work at a conceptual level, helping students recognize red flags without delving into technical exploitation details.
- He shared real-world examples of how such threats affect individuals and organizations, making the session relatable and engaging.

5.3 Principles of Risk Management

- He introduced students to the basic principles of cyber risk management — identifying vulnerabilities, assessing potential impact, and implementing preventive measures.

- He explained the importance of a proactive approach to security, rather than a reactive one, in both personal and organizational contexts.

5.4 Safe Digital Practices for Students

- He offered practical guidance on maintaining strong password hygiene, enabling two-factor authentication, and avoiding the reuse of passwords across platforms.
- He advised students to be cautious while browsing unfamiliar websites, downloading files, or clicking on unsolicited links and attachments.
- He spoke about safe social media practices, including being mindful of the personal information shared publicly online.
- He encouraged students to keep their software and devices updated to protect against known vulnerabilities.

5.5 Career Opportunities in Cyber Security

- Dr. Nishant introduced students to this emerging domain as a promising career path, covering roles such as security analyst, ethical hacker, risk consultant, and security architect.
- He encouraged interested students to explore relevant certifications and coursework as they progress through their B.Tech. programme.

5.6 Interactive Discussion

The session was highly interactive, with Dr. Nishant posing scenario-based questions to the students and encouraging them to think critically about how they would respond to various cyber security situations. Students actively participated, asking questions about real-life incidents and how to protect themselves and their future organizations from cyber risks. The session successfully introduced this new and vital domain to the newly admitted technocrats, sparking curiosity and awareness among the students.

6. Conclusion of the Day

With the conclusion of Dr. Nishant's session, Day 3 of the Orientation Programme came to a close at approximately 1:45 PM. Students proceeded for lunch, carrying with them valuable insights spanning discipline and national service, industry and motivation, and the essentials of cyber security in the modern digital world.

7. Key Takeaways from the Day

- The NCC offers a powerful platform for building discipline, leadership, and career opportunities in the Armed Forces, alongside meaningful contributions to environmental and social causes.
- Success in industry and in life is built through patience, hard work, humility, and continuous self-improvement.
- Manufacturing and allied industries offer strong career prospects for engineering graduates who invest early in practical skills and industry exposure.
- Cyber security is a critical and rapidly growing field, and every student — regardless of specialization — must adopt safe digital practices in daily life.
- Emerging domains such as cyber security also present promising career opportunities for technically inclined students.

8. Summary

Day 3 of the Orientation Programme 2026 brought together three distinct yet complementary perspectives for the newly admitted students: a keynote on discipline, national service, and career opportunities in the Armed Forces from Prof. Rakesh Bhutani ji; a motivational and industry-focused address from Dr. Harinder Garg; and an eye-opening interactive session on cyber security awareness and risk management from Dr. Nishant. Together, these sessions equipped students with knowledge spanning personal discipline, professional growth, and digital safety, rounding off a purposeful and enriching third day of orientation.

1. Overview

The fourth day of the Orientation Programme 2026 for newly admitted B.Tech. first-year students of the Faculty of Engineering & Technology (FET), Gurukula Kangri (Deemed to be University), Haridwar, was held on Saturday, 29 August 2026 at the Vishwavidyalaya Sabhagar. Chief Guest Shri Tanmaya ji arrived at the venue as the day's programme commenced at 11:00 AM. The day featured a keynote address by Shri Amar Singh ji, SDHM, BHEL; an informative session on the National Service Scheme (NSS) by the NSS Chief from the Department of Chemistry; an awareness session on scholarships for SC/ST students by Dr. Sachin Pathak of the SC/ST Cell; a vote of thanks by Dr. Devendra Singh ji; and, following lunch, an online Industry Awareness Session by FET alumnus Mr. Mayukh Mitra, joined by students from their Hostel premises. This report presents a detailed, chronological account of the day's proceedings.

2. Schedule for the Day (29 August 2026)

S.No	Time	Programme / Session	Venue / Mode
1	11:00 AM – 11:45 AM	Keynote Address — Motivation, Industry-Ready Skills, Discipline, Consistency, GATE & PSU Careers — Shri Amar Singh ji, SDHM, BHEL	Vishwavidyalaya Sabhagar
2	11:45 AM – 12:15 PM	Interactive Session — About NSS: Objectives, Activities & Benefits — NSS Chief, Department of Chemistry	Vishwavidyalaya Sabhagar
3	12:32 PM – 1:00 PM	Awareness Session — Scholarships for SC/ST Students: Schemes, Eligibility & Process — Dr. Sachin Pathak, SC/ST Cell, Main Admin Block	Vishwavidyalaya Sabhagar
4	1:00 PM – 1:15 PM	Vote of Thanks — Dr. Devendra Singh ji	Vishwavidyalaya Sabhagar
5	1:15 PM – 3:00 PM	Lunch	Hostel
6	3:00 PM onwards	Online Industry Awareness Session — Mr. Mayukh Mitra, Senior IT Consultant, Ericsson, UK (FET Alumni)	Online (from Hostel)



Orientation Day-4



3. Session 1: Keynote Address — Motivation, Industry Readiness & Career Pathways

Speaker: Shri Amar Singh ji, SDHM, Bharat Heavy Electricals Limited

(BHEL) Time: 11:00 AM – 11:45 AM | Venue: Vishwavidyalaya Sabhagar

With the arrival of Chief Guest Shri Tanmaya ji at the Vishwavidyalaya Sabhagar, the fourth day's programme commenced at 11:00 AM with a keynote address by Shri Amar Singh ji, SDHM, BHEL. Drawing upon his extensive experience in a leading public sector enterprise, he offered students a practical and motivating perspective on building a successful engineering career. A thematic summary of his address is presented below.

3.1 Motivation and Mindset for Engineering Students

- Shri Amar Singh ji opened with words of motivation, encouraging students to approach their four years of engineering with clarity of purpose and enthusiasm.
- He spoke about the importance of self-belief and staying motivated during challenging phases of academic life, particularly in the early semesters.

3.2 Industry-Ready Skills

- He explained the gap that often exists between classroom learning and industry expectations, and encouraged students to proactively build practical, industry-relevant skills alongside their coursework.
- He highlighted the value of hands-on projects, internships, and technical certifications in making students job-ready by the time they graduate.
- He stressed the importance of soft skills — communication, teamwork, and problem-solving — as equally critical to technical knowledge in the workplace.

3.3 Discipline and Consistency

- He described discipline as the foundation of professional life, sharing examples from his own career on how disciplined habits lead to steady growth.
- He emphasized that consistency in daily effort — attending classes regularly, practicing problems, and revising concepts — yields far better results than sporadic, last-minute preparation.

3.4 GATE and Public Sector Undertaking (PSU) Careers

- He spoke in detail about the Graduate Aptitude Test in Engineering (GATE) and its significance as a gateway to higher studies, PSU recruitment, and research opportunities.
- He explained how many PSUs, including BHEL, recruit engineering graduates directly through GATE scores, making early and sustained preparation extremely valuable.
- He outlined the benefits of a PSU career — job security, structured growth, exposure to large-scale projects, and opportunities for continuous learning.
- He advised students to start familiarizing themselves with the GATE syllabus and examination pattern from their very first year to build a strong foundation over time.

3.5 Additional Guidance

- He touched upon several other important topics, including the value of internships at PSUs and reputed industries, the importance of staying updated with evolving technologies, and the benefits of participating in technical clubs and competitions.
- He encouraged students to set both short-term academic goals and long-term career goals, reviewing and adjusting them as they progress through their degree.
- He concluded by wishing the students a disciplined, consistent, and fulfilling journey through their engineering education.

4. Session 2: About the National Service Scheme (NSS)

Speaker: NSS Chief, Department of Chemistry

Time: 11:45 AM – 12:15 PM | Venue: Vishwavidyalaya Sabhagar

Following Shri Amar Singh ji's address, the NSS Chief from the Department of Chemistry took the stage to give students a thorough introduction to the National Service Scheme.

4.1 About the NSS

- The speaker introduced the National Service Scheme (NSS) as a Government of India initiative aimed at developing student personality through community service, functioning under the motto 'Not Me But You'.
- The structure and functioning of the NSS unit at Gurukula Kangri University was explained, along with how students can enroll as NSS volunteers.

4.2 Works and Activities of the NSS

- Blood donation camps and health awareness drives organized in and around the University and local community.
- Cleanliness campaigns, including participation in Swachh Bharat initiatives on and off campus.
- Tree plantation drives and other environmental conservation activities.
- Literacy and awareness campaigns conducted in nearby villages and communities.
- Participation in disaster relief and rehabilitation efforts as and when required.
- Special camps organized annually, offering volunteers an immersive, multi-day community service experience.

4.3 Benefits of Joining the NSS

- Personality development through direct engagement with real social issues and diverse communities.
- Development of leadership, organizational, and teamwork skills through the planning and execution of community programmes.
- NSS certificates and participation records add value to resumes and are recognized with weightage in several government job recruitments and postgraduate admissions.
- Opportunities to build a strong sense of social responsibility and civic consciousness alongside academic pursuits.
- A platform to build friendships and networks with like-minded students across departments and years.

4.4 Concluding Remarks

The NSS Chief concluded by encouraging all newly admitted students to enroll as NSS volunteers, emphasizing that the skills and values gained through community service would complement their technical education and shape them into more well-rounded individuals.

5. Session 3: Scholarships for SC/ST Students

Speaker: Dr. Sachin Pathak, SC/ST Cell, Main Admin Block

Time: 12:32 PM – 1:00 PM | Venue: Vishwavidyalaya Sabhagar

At 12:32 PM, Dr. Sachin Pathak from the SC/ST Cell, located in the Main Admin Block, addressed the students with a detailed and practical session on scholarship opportunities available to SC/ST students.

5.1 Overview of Available Scholarships

- He introduced students to the range of scholarship schemes available, including Central Sector Scholarships, State Government Post-Matric Scholarships, and University-specific financial assistance programmes.
- He explained how scholarship schemes and amounts can vary from state to state, and advised students to check the specific portal and scheme applicable to their home state.

5.2 Eligibility Criteria

- He detailed the general eligibility requirements, including valid caste certificates, income certificates, and minimum academic performance criteria required for various scholarships.
- He clarified income ceiling limits applicable under different central and state schemes, and how these determine eligibility for specific scholarship categories.

5.3 Application Process and Documentation

- He walked students through the general application process, including registration on the National Scholarship Portal (NSP) and respective state portals.
- He listed the key documents typically required — caste certificate, income certificate, domicile certificate, bank account details, Aadhaar card, and previous academic mark sheets.
- He emphasized the importance of keeping documents updated and readily available to avoid delays in scholarship processing.

5.4 Deadlines and Renewal

- He advised students to be mindful of application deadlines each academic year and to apply well in advance to avoid last-minute technical issues.
- He explained the renewal process for multi-year scholarships and the academic performance requirements needed to continue receiving benefits in subsequent years.

5.5 Additional Support from the SC/ST Cell

- He informed students that the SC/ST Cell at the Main Admin Block remains available throughout the year to guide students with scholarship applications, grievance redressal, and other related support.
- He encouraged students facing any difficulty with the application process to reach out directly to the Cell for assistance.

6. Session 4: Vote of Thanks

Speaker: Dr. Devendra Singh ji

Time: 1:00 PM – 1:15 PM | Venue: Vishwavidyalaya Sabhagar

The morning session concluded with a formal vote of thanks delivered by Dr. Devendra Singh ji. He expressed his gratitude to Chief Guest Shri Tanmaya ji and to all the keynote speakers — Shri Amar Singh ji, the NSS Chief, and Dr. Sachin Pathak — for sharing their valuable time and insights with the newly admitted students. He also thanked the students for their active participation and attentiveness throughout the morning's sessions, and extended appreciation to the organizing team for coordinating the day's programme smoothly.

7. Session 5: Lunch

Time: 1:15 PM – 3:00 PM | Venue: Hostel

Students proceeded to the Hostel for lunch, taking a short break before the afternoon's online session.

8. Session 6: Online Industry Awareness Session

Speaker: Mr. Mayukh Mitra, Senior IT Consultant, Ericsson, UK (FET Alumni)

Time: 3:00 PM onwards | Mode: Online, joined by students from their Hostel premises

In the afternoon, students logged in from their Hostel rooms to attend an online Industry Awareness Session conducted by Mr. Mayukh Mitra, a distinguished FET alumnus currently working as a Senior IT Consultant with Ericsson, UK.

8.1 Session Highlights

- Mr. Mitra shared his own journey from being a student at FET, Gurukula Kangri University, to building a successful international career in the IT industry, inspiring students with his real-world example.
- He spoke about current trends and in-demand skills in the global IT and telecommunications industry, giving students a sense of where the industry is heading.
- He offered guidance on how students can prepare themselves academically and professionally to compete for global opportunities right from their undergraduate years.
- He discussed the importance of adaptability, continuous learning, and cross-cultural collaboration skills for students aspiring to work in multinational organizations.
- He encouraged students to make the most of their university's alumni network, noting his own willingness to mentor and guide interested students in the future.

8.2 Interactive Discussion

The session concluded with an interactive question-and-answer segment, during which students, joining remotely from their Hostel rooms, asked Mr. Mitra about international career pathways, skill-building priorities, and his personal experience of transitioning from a Gurukula Kangri University student to a global IT professional.

9. Conclusion of the Day

With the conclusion of the online Industry Awareness Session, Day 4 of the Orientation Programme came to a close. Students carried forward a rich set of learnings — from motivation and career readiness, to community service through NSS, scholarship guidance, and global industry exposure — through their engaged participation from both the Vishwavidyalaya Sabhagar and their Hostel premises.

10. Key Takeaways from the Day

- Discipline, consistency, and early preparation for examinations like GATE open doors to strong PSU career opportunities.
- The NSS offers a meaningful platform for personal growth through community service, alongside tangible academic and career benefits.
- Awareness of scholarship schemes, eligibility criteria, and application processes is essential for students to access the financial support available to them.
- Gratitude and appreciation for mentors and guest speakers reflect the values the University seeks to instill in its students.
- Global industry exposure, even through online sessions, gives students valuable insight into international career pathways and the power of a strong alumni network.

11. Summary

Day 4 of the Orientation Programme 2026 brought together a rich mix of motivation, community service awareness, scholarship guidance, and global industry exposure for the newly admitted students. From Shri Amar Singh ji's keynote on discipline and PSU careers, to the NSS Chief's overview of community service, Dr. Sachin Pathak's detailed scholarship briefing, Dr. Devendra Singh ji's gracious vote of thanks, and finally Mr. Mayukh Mitra's inspiring online session from Ericsson, UK — the day offered students a well-rounded foundation as they begin their journey at FET, Gurukula Kangri University.

1. Overview

The fifth day of the Orientation Programme 2026 for newly admitted B.Tech. first-year students of the Faculty of Engineering & Technology (FET), Gurukula Kangri (Deemed to be University), Haridwar, was held on Sunday, 30 August 2026. The day began with an online interactive session conducted by Mr. Piyush Kumar, an FET alumnus and GATE AIR-1 achiever, who guided students on GATE preparation strategies and spoke about the academic ambience FET provides for such preparation. In the evening, the Vishwavidyalaya Sabhagar came alive with a vibrant Cultural Program featuring dance, song, bandhna, raag, poetry, rap, and anchoring performances by students across different years. The day concluded with an encouraging and appreciative address by the Dean, FET, Prof. (Dr.) Mayank Aggarwal. This report presents a detailed, chronological account of the day's proceedings.

2. Schedule for the Day (30 August 2026)

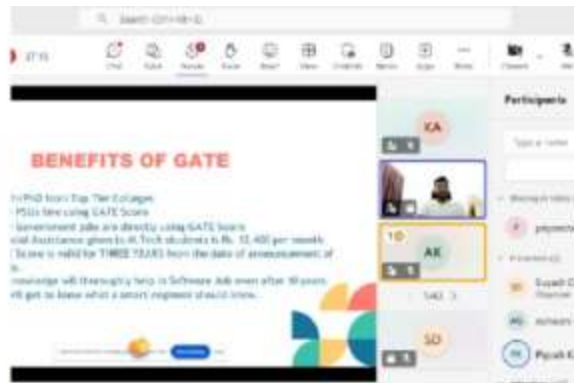
S.No	Time	Programme / Session	Venue / Mode
1	10:00 AM – 1:00 PM	Online Interaction with Mr. Piyush Kumar, AIR-1 (GATE), FET Alumni — GATE Preparation Guidance	Online
2	1:00 PM – 3:00 PM	Lunch	Hostel
3	4:00 PM onwards	Cultural Program — Performances by Students	Vishwavidyalaya Sabhagar
4	Evening	Concluding Address by Dean, FET — Prof. (Dr.) Mayank Aggarwal	Vishwavidyalaya Sabhagar

3. Session 1: Online Interaction with Mr. Piyush Kumar, AIR-1 (GATE)

Speaker: Mr. Piyush Kumar, AIR-1, GATE — FET Alumni

Time: 10:00 AM – 1:00 PM | **Mode:** Online

The day's programme commenced at 10:00 AM with a highly anticipated online interactive session featuring Mr. Piyush Kumar, a proud alumnus of FET, Gurukula Kangri University, who achieved All India Rank 1 (AIR-1) in the Graduate Aptitude Test in Engineering (GATE). Students joined the session from their respective locations to learn directly from his journey and expertise. A thematic summary of the session is presented below.



3.1 Introduction and His Journey

- Mr. Piyush Kumar began by sharing his own journey as a student at FET, describing how his preparation for GATE started with small, consistent steps during his undergraduate years.
- He spoke about the challenges he faced during his preparation and how he overcame them through discipline, structured planning, and the support of his mentors and faculty at FET.
- His achievement of AIR-1 was presented not as an isolated stroke of luck, but as the outcome of a sustained, well-planned effort — a message intended to inspire the newly admitted students.

3.2 Understanding the Importance of GATE

- He explained what GATE is and why it holds such significance for engineering students — as a gateway to prestigious postgraduate programmes (M.Tech./M.S.) at IITs, NITs, and IISc.
- He detailed how GATE scores are also used for direct recruitment into several Public Sector Undertakings (PSUs), opening doors to secure and reputed government engineering jobs.
- He emphasized that GATE preparation, even for students who may not ultimately sit for the exam, instills a depth of conceptual understanding that benefits overall academic performance.

3.3 A Structured, Year-wise Preparation Strategy

- He strongly advised students to begin their GATE preparation early — ideally from the first year itself — rather than waiting until the final year.
- He outlined a simple year-wise approach: building strong fundamentals in the first and second years, gradually shifting to focused subject-wise practice in the third year, and dedicating the final year primarily to revision, mock tests, and time-bound practice.
- He explained how aligning regular semester study with the GATE syllabus, rather than treating them as separate tracks, saves significant time and effort in the long run.

3.4 Subject-wise Approach and Study Techniques

- He gave practical guidance on how to approach core subjects, recommending that students focus on building strong conceptual clarity rather than rote memorization.
- He spoke about the value of solving previous years' GATE question papers regularly to understand question patterns and commonly tested concepts.
- He recommended maintaining concise self-made notes and formula sheets for quick revision closer to the examination.
- He discussed the importance of taking regular mock tests under timed conditions to build speed, accuracy, and exam temperament.

3.5 Time Management and Consistency

- He emphasized that consistency, even in small daily doses, is far more effective than irregular, high-intensity study sessions.
- He encouraged students to create realistic daily and weekly study schedules that balance GATE preparation with regular coursework, extracurricular activities, and adequate rest.
- He cautioned against burnout, advising students to build short breaks and recreational time into their routines to sustain long-term motivation.

3.6 How FET Provides the Right Ambience for GATE Preparation

- Mr. Piyush Kumar spoke at length about how FET, Gurukula Kangri University, offers an environment conducive to serious GATE preparation.
- He highlighted the availability of experienced and supportive faculty members who are always approachable for doubt-clearing and academic guidance.

- He pointed to the well-stocked Central and Reference Libraries as valuable resources for standard textbooks and reference materials essential for GATE preparation.
- He noted the presence of a peer environment with motivated, like-minded students, which naturally encourages healthy academic competition and collaborative learning.
- He mentioned the growing culture of alumni mentorship at FET, where seniors and graduates like himself remain connected and continue to guide juniors, just as this very session demonstrated.
- He encouraged students to make full use of the institution's academic ecosystem — clubs, study groups, and faculty office hours — to strengthen their preparation from within the campus itself.

3.7 Doubt-Clearing and Resources

- He discussed the importance of not letting doubts accumulate, encouraging students to clarify concepts promptly with faculty, seniors, or peer study groups.
- He recommended a combination of standard reference books and reliable online resources to supplement classroom learning, while cautioning against over-reliance on any single source.

3.8 Interactive Question & Answer Session

Throughout the session, Mr. Piyush Kumar responded to numerous questions from students covering topics such as how to balance first-year coursework with early GATE preparation, how to stay motivated over a multi-year preparation journey, and how to choose the right resources amid the overwhelming amount of material available online. His responses were practical, encouraging, and rooted in his own first-hand experience, leaving students with a clear and actionable roadmap for their preparation journey.

3.9 Concluding Remarks

Mr. Piyush Kumar concluded the three-hour session by reiterating that success in GATE, much like success in life, is built through patience, consistency, and the smart use of available resources. He expressed confidence that the supportive academic ambience at FET would help many students from the newly admitted batch achieve similar success in the years ahead, and extended his willingness to continue mentoring interested students beyond this session.

4. Session 2: Lunch

Time: 1:00 PM – 3:00 PM | Venue: Hostel

Following the online session, students proceeded to the Hostel for lunch and some rest before the evening's Cultural Program.

5. Session 3: Cultural Program

Time: 4:00 PM onwards | Venue: Vishwavidyalaya Sabhagar

The evening of Day 5 was dedicated to a vibrant Cultural Program at the Vishwavidyalaya Sabhagar, providing newly admitted students an opportunity to showcase their talents beyond academics. The programme featured an energetic mix of dance performances, devotional and folk songs, bandhna, raag renditions, poetry, rap, and anchoring, with participants drawn from the first, second, and third-year student community. The event fostered a warm, festive atmosphere and helped new students bond with their seniors through shared cultural expression.

5.1 Dance Performances

The programme opened with a lively series of dance performances by first-year students, setting an energetic tone for the evening. Performers included Ramcharan, Shrikant, Mahidhar, Siddhartha, and Pritam, each bringing their own distinct style and energy to the stage.

5.2 Songs, Bandhna, and Raag

The cultural evening also featured a soulful segment of songs, bandhna (traditional devotional/folk renditions), and raag performances. Ayush impressed the audience with both a song and a bandhna performance, while Aryan contributed a song of his own. Sunil Kumar and Sahil presented bandhna performances, and Rudramani and Devender enthralled the audience with their renditions of raag.

5.3 Poetry, Rap, and Anchoring

Senior students added further variety to the evening. Ram Krishna Yadav, a second-year student, performed a rap that energized the crowd, while Raghav Kumar, also from the second year, presented a poetry recitation. The anchoring duties for the evening were shared by Vyomkesh Pushkar (third year) and Raghav Kumar (second year), who kept the audience engaged with their wit and coordination throughout the programme. Vishal Singh Sahni and Dhruv, both third-year students, further enriched the evening with additional bandhna performances.

5.4 Full List of Participants and Performances

S.No	Participant	Year	Performance
1	Ramcharan	1st Year	Dance
2	Shrikant	1st Year	Dance
3	Mahidhar	1st Year	Dance
4	Siddhartha	1st Year	Dance
5	Pritam	1st Year	Dance
6	Ayush	1st Year	Song / Bandhna
7	Aryan	1st Year	Song
8	Sunil Kumar	1st Year	Bandhna
9	Rudramani	1st Year	Raag
10	Sahil	1st Year	Bandhna
11	Devender	1st Year	Raag
12	Ram Krishna Yadav	2nd Year	Rap
13	Raghav Kumar	2nd Year	Poetry
14	Vyomkesh Pushkar	3rd Year	Anchoring
15	Raghav Kumar	2nd Year	Anchoring
16	Vishal Singh Sahni	3rd Year	Bandhna
17	Dhruv	3rd Year	Bandhna

5.5 Overall Impact of the Cultural Program

- The event provided a much-needed creative and recreational outlet for students after a series of academically and professionally focused orientation sessions.
- It offered newly admitted first-year students a platform to interact informally with second- and third-year seniors, easing their transition into campus life.
- The variety of performances — from energetic dance and rap to soulful bandhna and raag — reflected the cultural diversity and talent present within the FET student community.
- The programme was widely appreciated by faculty and students alike for the enthusiasm, coordination, and warmth it brought to the close of the orientation week.

6. Session 4: Concluding Address by the Dean, FET

Speaker: Prof. (Dr.) Mayank Aggarwal, Dean, Faculty of Engineering & Technology (FET)

Time: Evening | Venue: Vishwavidyalaya Sabhagar

At the conclusion of the Cultural Program, the Dean of FET, Prof. (Dr.) Mayank Aggarwal, addressed the gathering of students, faculty, and organizers.

- He warmly congratulated all the student performers for their enthusiastic and talented presentations throughout the evening.
- He encouraged the newly admitted students to carry forward the same energy, discipline, and team spirit displayed during the Orientation Programme into their academic journey at FET.
- He reflected briefly on the full orientation week, highlighting how the blend of academic guidance, motivational sessions, industry exposure, and cultural engagement had given students a well-rounded introduction to university life.
- He extended heartfelt thanks to the entire organizing team, faculty coordinators, student volunteers, and senior students for their tireless efforts in making the week-long Orientation Programme a success.
- He concluded with warm wishes for the students' academic and personal growth in the years ahead, formally bringing the day's proceedings to a close.

7. Key Takeaways from the Day

- Early, consistent, and well-structured preparation is the key to success in competitive examinations such as GATE.
- FET, Gurukula Kangri University, offers a strong academic ecosystem — supportive faculty, well-equipped libraries, motivated peers, and active alumni mentorship — that nurtures serious exam preparation.
- Cultural engagement plays an important role in orientation, helping new students bond with seniors and discover talents beyond academics.
- Recognition and encouragement from University leadership, such as the Dean's concluding address, reinforce a sense of belonging and motivation among new students.

8. Summary

Day 5 of the Orientation Programme 2026 combined focused academic guidance with vibrant cultural celebration. Mr. Piyush Kumar's online session equipped students with a clear, structured roadmap for GATE preparation and reassured them of the supportive ambience available at FET. The evening's Cultural Program, featuring dance, song, bandhna, raag, poetry, rap, and anchoring performances by students across all three years, added warmth,

energy, and a sense of community to the day. The Dean's concluding address, appreciating both the performers and the organizing team, brought a fitting and encouraging close to a memorable fifth day of orientation.

EVENT REPORT

Bajaj Manufacturing System (BMS) Certification Programme

An Initiative Associated with Bajaj Auto, Implemented through Tata STRIVE

Venue: Faculty of Engineering & Technology (FET) Campus

1. Overview

The Faculty of Engineering & Technology (FET), Gurukula Kangri (Deemed to be University), Haridwar, in association with Tata STRIVE and Bajaj Auto, organised an industry-oriented certification programme for its students under the Bajaj Manufacturing System (BMS) framework. The programme was designed to expose students to industry-standard manufacturing practices, workplace discipline, and shop-floor methodologies followed at Bajaj Auto, delivered through the skilling expertise of Tata STRIVE.

The event combined interactive learning and orientation sessions with practical and facility-linked components held entirely at the FET campus. The programme culminated in a formal certificate distribution ceremony recognising the course participants and top-performing students.

2. About the Bajaj Manufacturing System (BMS) Certification Programme

2.1 Programme Background

The Bajaj Manufacturing System (BMS) is an industry-driven skilling initiative associated with Bajaj Auto, designed to familiarise engineering students with the principles, processes, and quality standards followed on the shop floor of a leading automotive manufacturer. The programme is implemented through Tata STRIVE, which brings its specialized skilling and training methodology to effectively bridge the gap between academic learning and industrial practice.

2.2 Course Content & Curriculum Highlights

- Introduction to lean manufacturing principles, 5S methodologies, Kaizen, and shop-floor discipline as practised at Bajaj Auto.
- Overview of quality control, process standardisation, assembly-line workflows, and safety protocols.
- Comprehensive coverage of productivity improvement techniques and practical operational strategies.
- Delivered through a blended model incorporating classroom instruction, interactive discussions, practical demonstrations, and structured assessments.

2.3 Facilitation & Guidance

The training sessions were conducted by expert resource persons and technical trainers from Tata STRIVE. The facilitators guided the students through the structured curriculum, sharing valuable real-

world insights, evaluating student performance, and mentoring them throughout the duration of the programme.



3. Event Proceedings & Key Modules

3.1 Orientation & Curriculum Delivery (FET Campus)

- Tata STRIVE resource persons conducted detailed orientation sessions explaining the structure of the BMS curriculum and how each skill module aligns with core manufacturing processes.
- Students were introduced to concepts of process efficiency, operational safety, workplace organization, and quality assurance systems essential in modern engineering environments.
- Interactive Q&A segments enabled students to clarify practical engineering queries and understand corporate expectations.

3.2 Assessment & Certificate Distribution Ceremony

Following the completion of the training modules and evaluation exercises, a formal certificate distribution ceremony was hosted at the FET campus. All eligible participants received certification, with special recognition conferred upon the top-performing students for their outstanding performance and active engagement throughout the programme.

4. Significance of the Industry Collaboration

- Industry-Recognised Credentials: Provides engineering students with valuable certifications that enhance their professional resume and industry readiness.
- Bridging Theory and Practice: Connects academic engineering concepts with real-world shop-floor techniques and corporate quality standards.
- Strengthening Institutional Linkages: Highlights FET's commitment to building strategic industry partnerships with leading organizations like Bajaj Auto and Tata STRIVE to benefit student career prospects.

5. Key Takeaways

- Practical Exposure: Participants gained comprehensive insights into contemporary manufacturing standards, lean concepts, and quality management systems.
- Encouraging Academic & Technical Excellence: Commending top achievers fostered a healthy competitive environment and motivated students toward continuous self-improvement.
- Value of Skill Development Initiatives: The successful execution of the BMS programme underscores the importance of integrating industry skill-building models alongside regular academic curricula.

6. Summary

The Bajaj Manufacturing System (BMS) Certification Programme held at the Faculty of Engineering & Technology (FET) campus successfully brought together engineering students with the skilling expertise of Tata STRIVE and the high industrial standards of Bajaj Auto. Concluding with a successful certificate distribution ceremony, the event reflected FET's unwavering dedication to empowering students with practical skills, professional competence, and career-enhancing credentials.

NEWS COVERAGE



गुरुकुल कांगड़ी के दीक्षारंभ में गुंजे वैद्य
शिक्षा के साथ संस्कारों का संदेश - B
हरिद्वार। गुरुकुल कांगड़ी सम विश्वविद्यालय के
प्रौद्योगिकी संकाय में नवप्रवेशित 425 विद्यार्थि

[illegible]

हॉलिवुड में कास्टिंग के संबंध में
आपके सम्बन्ध में लिखा है - 'अपमान'।

सारा निष्कर्ष है कि जहाँ आपनी जीवन कल्पना की पहचान की दिशा होने का समर्थन है। नौ छात्रों की पहचान में से पाचन के कारण मन के रूप में स्वीकार पड़िये। कार्यवाही का मुआवजा भरीक	समर्थन की अपनी जीवनकल्पना परिणत और निर्दिष्ट दिशा समर्थन है। छात्रों की अनुपस्थिति समर्थन के रूप में स्वीकार पड़िये। समर्थन का कारण पहचान है। छात्रों की पहचान के कारण मन के रूप में स्वीकार पड़िये। कार्यवाही का मुआवजा भरीक
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मुद्रांकन कागजी संपत्ति के विस्तार कर्तव्य में मुद्रा उद्योग की परम्परा - समग्र जीवन को सम्मिलित करके संसाधन आ. कुली मन्त्रालय निर्देश - ३

शैविकता परंपराओं, अनुसंधान, कठोरताओं व भक्ति का ही संकलनाली की प्रतिष्ठा करना है। उनकी छात्रों की चिन्तनविशालता के परंपराओं का उत्थानपूर्ण उपयोग करते हुए अनुसंधान, अनुसंधान व व्याख्या के क्षेत्र में अपने क्षेत्रों का आधार बनाए। कार्यक्रम में आधुनिक समय में शिक्षा के महत्व के बारे में विस्तृत जानकारी दी।



**गुरुकुल कांगड़ी देगा तकनीकी ज्ञान के साथ संस्कार,
425 विद्यार्थियों का दीक्षारंभ यज्ञ से शुरू**

News

Coverage

1 सवायदाता, हरिद्वार :
2 कांगड़ी समविश्वविद्यालय
3 अभियांत्रिकी एवं प्रौद्योगिकी
4 में नवप्रवेशित छात्रों के
5 दीक्षारंभ कार्यक्रम आयोजित
6 गया। कार्यक्रम का शुभारंभ
7 परंपरा व मंगलाचरण के
8 हुआ। कार्यक्रम के मुख्य
9 श्री गंगा सभा के महामंत्री
10 वशिष्ठ का कार्यवाहक
11 अध्यक्ष डा. मुरली मनोहर
12 व सहायक कुलसचिव डा.
13 कौशिक ने पटका व ओडम्
14 चित्र भेंट कर सम्मानित

15 अतिथि ने नवप्रवेशित
16 को संबोधित करते हुए कहा
17 कि सफल व्यक्ति के पीछे
18 की एक लंबी कहानी होती
19 जिसने संघर्ष को जिया है,
20 ने इतिहास लिखा है। उन्होंने
21 कि विद्यार्थी जीवन स्वयं को
22 और भविष्य की दिशा
23 त करने का सबसे
24 पूर्ण समय है।
25 दौरान छात्रों को कठिन



हरिद्वार में कार्यक्रम को संबोधित करते तन्मय वशिष्ठ • सहायक सचिव

समविषि की अपनी गौरवशाली परंपरा और विशिष्ट शैक्षिक संस्कृति है। छात्रों को आधुनिक तकनीकी ज्ञान के साथ भारतीय संस्कृति व वैदिक मूल्यों को आत्मसात करते हुए अपने



गुरुकुल कांगड़ी समविषि के दीक्षारंभ कार्यक्रम में मुख्य अतिथि श्री गंगा सभा के महामंत्री तन्मय वशिष्ठ को सम्मानित करते संकायाध्यक्ष डा. मुरली मनोहर तिवारी • सहायक सचिव

शैक्षणिक परंपराओं, अनुशासन, कार्यप्रणाली व भविष्य की संभावनाओं से परिचित कराना है। उन्होंने छात्रों से विश्वविद्यालय के संसाधनों का अधिकतम उपयोग करते हुए अध्ययन, अनुसंधान व

शिक्षा के बारे में भी बताया। कहा कि समय के साथ ही शिक्षा व्यवस्थाएं भी बदलती हैं। इस पर भी छात्रों को ध्यान देना चाहिए। कार्यक्रम में अभियांत्रिकी एवं प्रौद्योगिकी संकाय के विभिन्न

छात्रों को दिया सफलता का मंत्र

हरिद्वार। गुरुकुल कांगड़ी विश्वविद्यालय अभियांत्रिकी एवं प्रौद्योगिकी संकाय में नवप्रवेशित छात्रों के लिए दीक्षारंभ कार्यक्रम में बतौर मुख्य अतिथि श्रीगंगा सभा के महामंत्री तन्मय वशिष्ठ ने कहा कि एक सफल व्यक्ति के पीछे संघर्ष की एक लंबी कहानी होती है। जिसने संघर्ष जिया है, उसी ने इतिहास लिखा है। उन्होंने कहा कि विद्यार्थी जीवन स्वयं गढ़ने और भविष्य की दिशा निर्धारित करने का सबसे महत्वपूर्ण समय है। इस के पर कार्यवाहक संकायाध्यक्ष डॉ. मुरली मनोहर तिवारी, सहायक कुलसचिव डॉ. पंकज कौशिक, डॉ. देवेन्द्र मार सिंह आदि मौजूद रहे। संवाद



1 अग्रिम का शुभारंभ करते हुए, 'सफलता का मंत्र' है।

2 अग्रिम का शुभारंभ करते हुए, 'सफलता का मंत्र' है।

संघर्ष से ही सफलता का इतिहास लिखा जाता है : तन्मय वशिष्ठ



शिक्षण, अनुसंधान, कार्यप्रणाली एवं भविष्य की संभावनाओं से परिचित कराना है। उन्होंने छात्रों से विश्वविद्यालय के संसाधनों का अधिकतम उपयोग करते हुए अध्ययन, अनुसंधान व शिक्षा के बारे में भी बताया। कहा कि समय के साथ ही शिक्षा व्यवस्थाएं भी बदलती हैं। इस पर भी छात्रों को ध्यान देना चाहिए। कार्यक्रम में अभियांत्रिकी एवं प्रौद्योगिकी संकाय के विभिन्न विभागों के अध्यक्ष, अधिकारी एवं शोध विभाग के सदस्यगण भी मौजूद रहे।

कार्यक्रम में मुख्य अतिथि तन्मय वशिष्ठ, सहायक कुलसचिव डॉ. पंकज कौशिक, डॉ. देवेन्द्र मार सिंह आदि मौजूद रहे। संवाद

कार्यक्रम में मुख्य अतिथि तन्मय वशिष्ठ, सहायक कुलसचिव डॉ. पंकज कौशिक, डॉ. देवेन्द्र मार सिंह आदि मौजूद रहे। संवाद

कार्यक्रम में मुख्य अतिथि तन्मय वशिष्ठ, सहायक कुलसचिव डॉ. पंकज कौशिक, डॉ. देवेन्द्र मार सिंह आदि मौजूद रहे। संवाद



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TUG OF WAR

- STRENGTHEN BONDS —
- PULL TOGETHER —
- WIN TOGETHER —

COORDINATOR



Dr. Dharmendra Balyan
(Faculty Coordinator)

 7300761293

Student Organisers



Student Organisers:

- Chandan Kumar
- Ritesh Kumar
- Aryan Singh
- Sudhanshu Kumar

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विनयं विनयाद
याति पात्रताम् ।



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1st Year

29-August

Page - 1

Faculty of Engineering & Technology, GK(DU) Haridwar
DEEKSHARAMBH PROGRAMME (STUDENT INDUCTION PROGRAMME) 25- 30 Aug 2026

Attendance sheet

Session on Session By IDDM B.H.E.L.

Session on NSS By Dr. Jayram Meena Sir

Session on Scholarship, Dr. Sachin Pathak Sir

S.NO.	STUDENT NAME	BRANCH	SIGN.
1.	Amit Kumar Sharma	C.S.	Amit
2.	AYUSH RST	R.S.A	AYUSH RST
3.	Shivang Kumar	CSE	Shivang Kumar
4.	Sanjay Kumar Delon	M.E	Sanjay
5.	Ayush Kumar	CSE	Ayush
6.	Priyanshu Kumar	ECE	Priyanshu
7.	Deepak	ME	Deepak
8.	Aryan Gadhwal	EE	Aryan
9.	Pranav Saini	C.S.E	Pranav
10.	AYUSH KR. SINGH	EE.	Ayush Singh
11.	Pritham Kumar	ECE.	Pritham
12.	Adarsh	CSE	Adarsh
13.	Pran Kumar	CSE	Pran
14.	Hapil Jangid	CSE	Hapil
15.	Manish Kumar	CSE	Manish
16.	Prince Meena	ME	Prince
17.	Anshuman Baidyarthi	CSE	Anshuman
18.	Ankit Biswas	CSE	Ankit
19.	Rudra Kauri	CSE	Rudra Kauri
20.	Rishi Kumar	ECE	Rishi
21.	B. Manikanta	EE	B. Manikanta
22.	G. Chaitanya	EE	Chaitanya
23.	Alak Kumar Gautam	CSE	Alak Kumar
24.	Audhish Kumar	Computer Science Eng	Audhish
25.	Suraj Kumar	CSE	Suraj Kumar
26.	Anurag Kumar	CSE	Anurag
27.	Jyoti Kulkarni Rahangde	EE	Jyoti
28.	Aaditya Kumar	CSE	Aaditya
29.	Sagar Raj	CSE	Sagar
30.	Adarsh	CSE	Adarsh
31.	Vishwajeet	CSE	Vishwajeet
32.	Shivam Kumar	EE	Shivam
33.	Bhavishya	CSE	Bhavishya
34.	Dharmendra	CSE	Dharmendra
35.	Sansan K.	CSE	Sansan

29- Aug 24

Page - 1

Faculty of Engineering & Technology, GK(DU) Haridwar
DEEKSHARAMBH PROGRAMME (STUDENT INDUCTION PROGRAMME) 25- 30 Aug 2026

Attendance sheet

Session on 29-08-26

S.NO.	STUDENT NAME	BRANCH	SIGN.
1	Lakshya Tamsy	E.E	Lakshya
2	Aayush Maurya	M.E	Aayush
3	Rakesh Kumar	CSE	Rakesh
4	Sourabh Dhakad	E.E	Sourabh
5	Rahul	CSE	Rahul
6	Kothagandi Ramalingaswaram	CSE	K.R.L. Swami
7	M. Thamarai Selvan	ECE	M. Thamarai
8	J. Sashanth	Robot & Auto	J. Sashanth
9	PRADEEP KUMAR G	CSE	P. Pradeep
10	M. Sai Kishore	CSE	M. Sai Kishore
11	Sai Harshith	ME	Sai Harshith
12	mahidhar	ECE	mahidhar
13	Ram charan	ME	Ram charan
14	Vignesh	EE	Vignesh
15	Bhargav	CSE	Bhargav
16	B. Sidhartha	ECE	B. Sidhartha
17	J. Srikanth	ECE	J. Srikanth
18	D. Balaji	EE	D. Balaji
19	Lore Kumar	CSE	Lore Kumar
20	Ram charan gandhi	ECE	Ram charan
21	Deven der Singh	ECE	Deven der Singh
22	Aman Kumar	CSE	Aman Kumar
23	Sunil Kumar	CSE	Sunil Kumar
24	Alok Kumar	CSE	Alok Kumar
25	Rahul Kumar	CSE	Rahul Kumar
26	Vinayak Shukla	CSE	Vinayak Shukla
27	Shiv Bajar	M.E	Shiv Bajar
28	Priyanshu Saini	CSE	Priyanshu Saini
29	MANOJ TANWAR	EE	Manoj Tanwar
30	Raj Kumar	ECE	Raj Kumar
31	Sudhanshu Raj	CSE	Sudhanshu Raj
32	Krishna Chaudhary	CSE	Krishna Chaudhary
33	Rohit Kumar	CSE	Rohit Kumar
34	GAURAV KUMAR	CSE	Gaurav Kumar

29- August

Page - 3

Faculty of Engineering & Technology, GK(DU) Haridwar
DEEKSHARAMBH PROGRAMME (STUDENT INDUCTION PROGRAMME) 25- 30 Aug 2026

Attendance sheet

Session on 29-08-2026

S.NO.	STUDENT NAME	BRANCH	SIGN.
1	Govindachari	CSE	Govindachari
2	Kumar Gopesh Anand	ECE	Kumar Gopesh Anand
3	Lakshit Kumar	CSE	Lakshit
4	Rishab Srivastava	ECE	Rishab
5	Anubhav Srivastava	CSE	Anubhav
6	Sachin	CSE	Sachin
7	Nihal Yadav	CSE	Nihal
8	Ajashvi Kumar	CSE	Ajashvi
9	Shivansh Raj	R & A	Shivansh Raj
10	Ayush Raj Gupta	CSE	Ayush Raj Gupta
11	Shantanu Kumar	R & A	Shantanu Kumar
12	Alok Kumar	CSE	Alok Kumar
13	Prashant K. Bhaskar	CSE	Prashant K. Bhaskar
14	Anshu Raj	ME	Anshu Raj
15	Hemant Kumar	CSE	Hemant
16	SAHIL KUMAR	ECE	Sahil
17	SHASHWAT VERMA	CSE	Shashwat Verma
18	Dhrum	CSE	Dhrum
19	Sachin Chaudhari	CSE	Sachin
20	Sanvik K. Purkayastha	CSE	Sanvik K.
21	Parth Raj	ME	Parth
22	Natasha Kumar Gupta	CSE	Natasha
23	Yuvraj Singh Rajawat	CSE	Yuvraj Singh
24	Varsh Badgal	ME	Varsh
25	Adarsh Kumar	CSE	Adarsh Kumar
26	Darendra Chhetri	EE	Darendra Chhetri
27	Nehal Kumar Mohan	CSE	Nehal

Page 4

Session on

S NO	STUDENT NAME	BRANCH	SIGN
1	Sachin Saini	CSE	Sachin
2	Anjani Jadhav	E.E	Anjani
3	Mayank Bhat	ECE	Mayank
4	Varsh	CSE	Varsh
5	Sajeev Sen	CSE	Sajeev Sen
6	Rinku Kumari Vargi	E.E	Rinku Kumari
7	Jeet Rajput	CSE	Jeet Rajput
8	Anav Kumar	C.S.E	Anav Kumar
9	Sidharth Ranjan	E.E	Sidharth
10	Ranvir Kumar Jha	CSE	Ranvir
11	Utkarsh Katiyal	CSE	Utkarsh
12	Nakul Kr Gupta	CSE	Nakul Gupta
13	Ravishankar Kumar	ECE	Ravishankar
14	Aryan	CSE	Aryan
15	Partha Rajan	ME	Partha Rajan
16	Mohit Jangid	ECE	Mohit
17	Rahul	ME	Rahul
18	Ansh Mudgal	CSE	Ansh
19	ANSH TOMAR	ME	ANSH
20	Ravindra Kumar	CSE	Ravindra
21	Adarsh Kumar	CSE	Adarsh Kumar
22	Aditya Mishra	EE	Aditya

Total 7136
1st year.

30-August

Page 1

Faculty of Engineering & Technology, GK(DU) Haridwar
DEEKSHARAMBH PROGRAMME (STUDENT INDUCTION PROGRAMME) 25- 30 Aug 2026

Attendance sheet

Session on Cultural Evening.

3:30 p.m. - 6:00 p.m.

S.NO.	STUDENT NAME	BRANCH	SIGN
1.	Deepak	CSE	Deepak
2.	Priyanshu Kumar	ECE	Priyanshu
3.	Alok Kumar Gautam	CSE	Alok Gautam
4.	Aditya Mishra	CSE	Aditya
5.	Shahnez Alam	ME	Shahnez Alam
6.	Ayush kr. Singh	EE	Ayush
7.	Shivang Kumar	CSE	Shivang Kumar
8.	Ganjin Nandan Dolen	ME	Ganjin
9.	Sunay Kumar	CSE	Sunay
10.	Varun Kishan Kumar Lakshadab	ECE	Varun
11.	Pranish Kumar	CSE	Pranish
12.	Satyam Kumar	CSE	Satyam Kumar
13.	Sudhir	Computer Science & Eng	Sudhir
14.	Anant Kumar	CSE	Anant
15.	Adarsh Raj	CSE	Adarsh
16.	Pradip Kumar G	CSE	P. Pradip Kumar
17.	M. Thamarai Selvan	ECE	M. Thamarai
18.	G. Chaitanya	ECE	Chaitanya
19.	R. Monikanta	ECE	Monikanta
20.	Dharendra Bhatta	CBE	Dharendra Bhatta
21.	Nikhil Kumar Mohan	CSE	Nikhil Kumar Mohan
22.	Nihal Yadav	CSE	Nihal
23.	Sachin	CSE	Sachin
24.	Sandeep Kumar Meena	CSE	Sandeep Meena
25.	Amit Kumar Sharma	CSE	Amit
26.	Anket Biswas	CSE	Anket Biswas
27.	Gaurav Bhatt	CSE	Gaurav
28.	Pinku Kumar Vargi	ECE	Pinku
29.	UPENDRA YADAV	ECE	Upendra
30.	Sidharth Ranjan	ECE	Sidharth
31.	Satyam Kumar	CSE	Satyam
32.	Sachin Chaudhary	CSE	Sachin
33.	Shantam Kumar	CSE	Shantam Kumar
34.	Anshu Raj	M.E.	Anshu Raj

30 - August

Page 1.

Faculty of Engineering & Technology, GK(DU) Haridwar
DEEKSHARAMBH PROGRAMME (STUDENT INDUCTION PROGRAMME) 25- 30 Aug 2026

Attendance sheet

Session on Cultural Evening

S.NO.	STUDENT NAME	BRANCH	SIGN.
1	Mamuj TAMWAR	EE	
2	ZAHIR PATHAN	CSE	
3	Aman Kumar	CSE	
4	Anuj Pal	EE	
5	Alok Kumar	CSE	
6	Vishwajeet	CSE	
7	Akash	CSE	
8	Prem Kumar	CSE	
9	Deresh Mourya	CSE	
10	RISHI KUMAR	ECE	
11	Suman Kumar Mishra	ECE	
12	Maurit Belari	CSE	
13	Sudhanshu Raj	CSE	
14	Pooj Kumar	ECE	
15	Rohit Kumar	CSE	
16	Bhramshu Verma	ME	
17	Karan	CSE	
18	Deepesh Kumar Jarawariya	E.E.	
19	Mudassir	M.E	
20	Adarsh Kumar	CSE	
21	Rahul	CSE	
22	Alok Kumar	CSE	
22	Prashant K. Bhaskar	CSE	
23	Mayank Kushwaha	ECE	
24	Vansh	CSE	
25	Satish Kumar	CSE	
26	Ayush Raj	CSE	
27	Souvik Kar Purkayastha	CSE	
28	Utkarsh Katiyan	CSE	
29	Ranvir Kumar Jha	CSE	
30	Arshvi Vardhan	ECE	
31	Gopal	CSE	
32	Vansh Badgal	ME	

27- August

Page - 1

Page - 3.

30- August

Faculty of Engineering & Technology, GK(DU) Haridwar
DEKSHARAMBH PROGRAMME (STUDENT INDUCTION PROGRAMME) 25- 30 Aug 2026
Attendance sheet

Session on Cultural Evening

S NO	STUDENT NAME	BRANCH	SIGN
1.	Pranjal Saini	C.S.E	Pranjal
2	Aryan Chaudhary	EE	Aryan
3.	Shiv Sagar	M.E	Shiv Sagar
4	Utkarsh Maurya	CSE	Utkarsh
5	Vinayak	ECE	Vinayak
6	Anshudh	ME	Anshudh
7	Pratik Bhaskar	ECE	Pratik Bhaskar
8	Narish Arora	CSE	Narish
9	Purney Meena	ME	Purney
10	Ragil Jangid	CSE	Ragil
11	M. Sai Kishore	CSE	M. Sai Kishore
12	Sai Harshith B	ME	Sai Harshith B
13.	Bhuvan Kumar Raj	CSE	Bhuvan
14	Dhruv	CSE	Dhruv
15.	Rishi	ME	Rishi
16.	Mohit Jangid	ECE	Mohit Jangid
17.	Sagar Ray	CSE	Sagar Ray
18	Aaditya K	CSE	Aaditya K
19.	D. Balaji	EE	D. Balaji
20.	Dharmendra D.	CSE	Dharmendra D.
21	J. Sashanth	Robotics & Automation	J. Sashanth
22	M. Runchoran Gadhvi	ECE	M. Runchoran Gadhvi
23.	Saayan K.	CSE	Saayan K.
24.	Shivam Kumar	EE	Shivam Kumar
25.	Love Kumar	CSE	Love Kumar
26	Adarsh Kumar	CSE	Adarsh Kumar
27	Sachin Sahi	CSE	Sachin Sahi
28	Arya	E.E	Arya
29.	GAURAV KUMAR	CSE	Gaurav Kumar
30.	GHASHWAT VERMA	CSE	GHASHWAT VERMA
31-	Kaustav Jain	ECE	Kaustav Jain
32.	Jetendra kumar	CSE	Jetendra kumar
33-	Anurag chaudhary	EE	Anurag
24.	Snijet Sen	CSE	Snijet Sen

27-August

Page 1

30 - August +

Page - 4

Faculty of Engineering & Technology, GK(DU) Haridwar
 AEEKSHARAMBH PROGRAMME (STUDENT INDUCTION PROGRAMME) 25- 30 Aug 2026
 Attendance sheet

Session on Cultural Evening

S NO	STUDENT NAME	BRANCH	SIGN
1	Saurabh Dhakad	E.E	Saurabh
2	Rakesh Kumar	CSE	Rakesh
3	Shivansh Raj	R2A	Shivansh
4	Ayush Raj Gupta	CSE	Ayush Raj Gupta
5	Pratyak Choudhary	CSE	Pratyak Choudhary
6	Chaitanshu Rana	CSE	Chaitanshu
7	Tanu Kumar	CSE	Tanu
8	Vinayak Shukla	CSE	Vinayak
9	Aayush Maurya	ME	Aayush
10	Lakshya Pandey	E.E	Lakshya
11	Hemant Kumar	CSE	Hemant
12	Shubham Kumar Turetha	CSE	Shubham Turetha
13	Ravindra Kumar	CSE	Ravindra
14	Abhinav Sharma	CSE	Abhinav
15	Vignesh	CSE	Vignesh
16	Ashok	ECE	Ashok
17	Bhargav	CSE	Bhargav
18	Bhavishya	CSE	Bhavishya
19	Nakul Gupta	CSE	Nakul
20	Raashan / S	CSE	Raashan
21	Harish Raj	ME	Harish
22	B. Shiva ram Reddy	CSE	B. Shiva ram Reddy
23	Artha Rajak	ME	Artha Rajak

Attendance sheet

Session on Cultural Evening

[illegible]

total - 132
1st year

27-August

Page 1

Faculty of Engineering & Technology, GK(DU) Haridwar
DEEKSHARAMBH PROGRAMME (STUDENT INDUCTION PROGRAMME) 25- 30 Aug 2026

Attendance sheet

Session on Importance of NCC By Dr. Raksh Bhutani
Special Industry Session By Dr. Harinder Gang (President)
Session on Cyber Crime By Dr. Nishant Munjal

S.NO.	STUDENT NAME	BRANCH	SIGN.
1.	Raj Kumar	ECE	Raj Kumar
2.	Sudhanshu Raj	CSE	Sudhanshu
3.	Amit Kumar Sharma	CSE	Amit
4.	Ayush Raj	R.A.	Ayush
5.	Priyanshu Kumar	ECE	Priyanshu
6.	Deepak	ME	Deepak
7.	Sahil	ECE	Sahil
8.	Sriv Sagar	ME	Sriv Sagar
9.	ZAHIR KHAN	CSE	Zahir
10.	MANUJANWAR	EE	Manu
11.	Sachin	CSE	Sachin
12.	Alok Kumar Gautam	CSE	Alok Gautam
13.	Anubhav Shrivastava	CSE	Anubhav
14.	Ayush Singh	EE	Ayush kr. Singh
15.	Rohit Kumar	CSE	Rohit
16.	Rafiq Jamsid	CSE	Rafiq
17.	Ashant Pratap Singh	CSE	Ashant
18.	Aarthy Kumar	CSE	Aarthy
19.	ADARSH NAS	CSE	Adarsh
20.	Sagar Raj	CSE	Sagar
21.	Gunjan Prashant Kumar Rahansdale	ECE	Gunjan
22.	Sawan Kumar	CSE	Sawan
23.	Amal Kumar	CSE	Amal
24.	Suraj Kumar	CSE	Suraj
25.	Thagnasai Selvan	ECE	M. Thagnasai
26.	Ashish	CSE	Ashish
27.	Vignesh	EE	Vignesh
28.	Bhargav	CSE	Bhargav
29.	Vansh Badgal	ME	Vansh
30.	Saurav Kaur Purkayastha	CSE	Saurav Kaur
31.	Ankur Kumar	CSE	Ankur
32.	Karthigundi Ramalingam Swami	CSE	Karthigundi
33.	Rahul	CSE	Rahul
34.	Shivam	CSE	Shivam

27- August

Page 1

Faculty of Engineering & Technology, GK(DU) Haridwar
DEEKSHARAMBH PROGRAMME (STUDENT INDUCTION PROGRAMME) 25- 30 Aug 2026
Attendance sheet

Session on _____

S.NO.	STUDENT NAME	BRANCH	SIGN.
1	Maanpal Saini	C.S.E	
2	Aryan Gadhwa	EE	
3	Vinayak Phimer	ECE	
4	Anirudh Dhyani	ME	
5	Sourabh Dhakad	EE	
6	Rakesh Kumar	CSE	
7	Shahbaz Alam	ME	
8	Sai Harshith B	ME	
9	Ram charan Teja	ME	
10	Mahideen	ECE	
11	M. Sai Kishore	CSE	
12	B. Sidhartha	ECE	
13	J. Srikanth	ECE	
14	B. Manikanta	EE	
15	G. Chaitanya	EE	
16	Prince Meera	M.E.	
17	Manish Kumar	CSE	
18	Devinthara P.	CSE	
19	Devenika Jansal	EE	
20	Audhin Kumar	CSE	
21	Stanish Nyantak Delon	ME	
22	Richab Sircasara	ECE	
23	Abhinav Sharma	CSE	
24	Tanish	CSE	
25	PRADDEEP KUMAR GURUGAUBELLI	CSE	
26	Shivam Kumar	EE	
27	Vaibhav Silori	CSE	
28	Kunal Kushwaha	CSE	
29	Vishwas Kumar	ECE	
30	Nakul kumar gupta	CSE	
31	Aryan	CSE	
32	Raushan kumar	ECE	
33	Partha Rajak	ME	
34	Bhavishya	CSE	

27-August

Page 3-

Faculty of Engineering & Technology, GK(DU) Haridwar
DEEKSHARAMBH PROGRAMME (STUDENT INDUCTION PROGRAMME) 25- 30 Aug 2026

Attendance sheet

Session on _____

S.NO.	STUDENT NAME	BRANCH	SIGN.
01	Aayush Maurya	ME	Ayush
02	Lakshya Tande	E.E	Lakshya
03	Nayun jatoliya	E.E	Nayun
04	Sachin Saini	C.S.E.	Sachin Saini
05	Ayush Kumar	CSE	Ayush
06	Alok Kumar	CSE	Alok
07	Ayush Raj Gupta	CSE	Ayush Raj Gupta
08	Shivansh Raj	R2A	Shivansh
09	Mayank Babu	ECE	Mayank
10	sachin chaudhari	CSE	C. Sachin
11	Shantany Kumar	R2A	Shantany Kumar
12	Sunil Kumar	CSE	Sunil
13	Aman Kumar	CSE	Aman
14	PRANAV KUMAR RAJ	CSE	Pranav
15	DHRUV	CSE	Dhruv
16	Brajesh Kumar	CSE	Brajesh
17	Ankit Bishnoi	CSE	Ankit
18	Rudra Kauri	CSE	Rudra Kauri
19	Rishi Kumar	ECE	Rishi
20	Adarsh	CSE	Adarsh
21	Opashvi	CSE	Opashvi
22	Pooja Kumari	CSE	Pooja
23	UPENDRA YADAV	EE	Upendra
24	Rakul	ME	Rakul
25	Mohit Jangid	ECE	Mohit
26	Tanu kumar	CSE	Tanu
27	Rusham Kumar	CSE	Rusham
28	Ranvika Kumar Jha	CSE	Ranvika
29	Poashant k. Bhaskar	CSE	Poashant k. Bhaskar
30	Alok Kumar	CSE	Alok Kumar
31	Hemant Kumar	CSE	Hemant
32	Anshu Raj	M.E.	Anshu Raj
33	Lakshmi Vardhan	ECE	Lakshmi
34	Ansh Mudgal	CSE	Ansh

27-August

Page 4

Faculty of Engineering & Technology, GK(DU) Haridwar
DEEKSHARAMBH PROGRAMME (STUDENT INDUCTION PROGRAMME) 25- 30 Aug 2026
Attendance sheet

Session on _____

S.NO.	STUDENT NAME	BRANCH	SIGN.
1.	Rohit Kumar	C.S.E	Rohit
2	Vinayak Shukla	C.S.E	Vinayak
3	Krishna Chaudhary	C.S.E	Krishna Chaudhary
4.	Govindachari	CSE	Govindachari
5.	SHASHWAT VERMA	C-SE	Shashwat Verma
6.	GAURAV KUMAR	CSE	Gaurav Kumar
7.	Vishwajeet	CSE	Vishwajeet
8.	Devender Singh	ECE	Deviender Singh
9.	Pritam Kumar	ECE	Pritam
10.	Lakshit Kumar	CSE	Lakshit
11	Kumar Gopesh Anand	ECE	Kumar Gopesh Anand
12	Gaurav Bhatt	CSE	Gaurav
13	Utsav Singh	CSE	Utsav
14	Nihal Yadav	CSE	Nihal
15	Yunraj Singh Rajput	CSE	Yunraj Singh
16	Vansh	CSE	Vansh-Verma
17	Sujeet Sen	CSE	Sujeet Sen
18	Anshuman Bedyarthi	CSE	Anshuman
19	ANSH TOMAR	MECHANICAL ENG.	Anshumar
20	Aditya Singh	CSE	Aditya
21	Abhinav Shakma	CSE	Abhinav
22	Utkarsh Katiyar	CSE	Utkarsh
23	Davendra Shukla	B.E	Davendra Shukla
24	Nikhil Kumar Mehro	CSE	Nikhil
25	Adarsh Kumar	CSE	Adarsh
26	Adarsh Kumar	CSE	Adarsh Kumar
27	Siddhant Panjan	EG	Siddhant
28	Jaat Rajput	CSE	Jaat Rajput
29	M. Sahil	CSE	M. Sahil
30	Harish Raj	E.C.E	Harish Raj

25-August

[illegible]

Faculty of Engineering & Technology, GK(DU) Haridwar
DEEKSHARAMBH PROGRAMME (STUDENT INDUCTION PROGRAMME) 25- 30 Aug 2026

Attendance sheet

Session on Introduction to F.F.T. Clubs and Student Life, Special Energy Healing 25-August
Science

S.NO.	STUDENT NAME	BRANCH	SIGN.
1	Ansh Mudgal	CS	Ansh
2	ANSH TOMAR	MECHANICAL	Ansh
3	Shivansh Raj	R & A	Shivansh Raj
4	Sachin Chaudhari	CSE	Sachin
5	Shantany Kumar	R & A	Shantany Kumar
6	MUDASSIR RAZA KHAN	MECHANICAL	Mudassir Raza Khan
7	Ojashvi Kumar	CSE	Ojashvi Kumar
8	Sumit Kumar Kashyap	CSE	Sumit
9	Devendra Torwal	EE	Devendra
10	Stanyn Nyantak Delen	ME	Stanyn
11	Ankit Biswas	CSE	Ankit Biswas
12	Rudra Mani	CSE	Rudra Mani
13	Vansh	CSE	Vansh-Jesma
14	Yuvraj Singh Rajawat	CSE	Yuvraj Singh
15	Naman Panwar	EE	Naman
16	Bhavishya	CSE	Bhavishya
17	Tushar Tegwal	CSE	Tushar
18	Puspam Kumar	CSE	Puspam Kumar
19	Md. Sahil	CSE	Md. Sahil
20	Tanu Kumar	CSE	Tanu Kumar
21	ADARSH KUMAR	CSE	Adarsh Kumar
22	Rajat Kumar Ahimam	M.E	Rajat
23	Vishwas Kumar	ECE	Vishwas
24	Sunil Nayak	EE	Sunil
25	Rahul	ME	Rahul
26	Devendra Shukla	E.E	Devendra Shukla
27	Nikhil Kumar Mahto	CSE	Nikhil
28	Adarsh Kumar	CSE	Adarsh Kumar
29	Love Kumar	CSE	Love
30	Aniket	CSE	Aniket

Session on Introduction to F.F.T, Clubs And
Student Life, Special Energy Healing
Session.

[illegible]

Attendance sheet

Session on Introduction to F.F.T. clubs and Student Life, Special Energy Healing Session.

25-August

[illegible]

25-August

S.NO.	STUDENT NAME	BRANCH	SIGN.
01.	Sawan Kumar	CSE	Sawan k.
02.	Shivam Kumar	EE	Shivam D.
03.	Ankur Kumar	CSE	Ankur Kumar
04.	Nakul Kumar Gupta	CSE	Nakul Kumar Gupta
05.	Suryaj Kumar	CSE	Suryaj Kumar
06.	Kumar Adhish Ram Jastan Pal	CSE	Adhish Kumar
07.	Amay Kumar	CSE	Amay k.
08.	Gurjan Krushnakumar Rahangdale	ECE	Gurjan
09.	Ankur Ankit Raj	ECE	Ankur Raj
10.	Sidharth Ranjan	EE	Sidharth
11.	K.R.L. Swami	CSE	Swami
12.	A. Bhargav	CSE	A. Bhargav
13.	E. Ramcharan Teja	M.E	Charan
14.	B. Harshith Sai	M.E	Sai
15.	M. Sai Kishore	CSE	M. Sai Kishore
16.	S. Mahidhar	ECE	S. Mahidhar
17.	J. Srikanth	ECE	J. Srikanth
18.	B. Sidhartha	ECE	B. Sidhartha
19.	M. Ramcharan Gandhi	ECE	M. Ramcharan
20.	D. Balaji	EE	D. Balaji
21.	Utkarsh Katiyar	CSE	Utkarsh
22.	Ramvir Kumar Jha	CSE	Ramvir
23.	Saurik Kar Purkayastha	CSE	Saurik Kar
24.	Kapil Jangid	CSE	Kapil
25.	Arihant Pratap Singh	CSE	Arihant
26.	Manish Kumar	CSE	Manish
27.	Jeet Rajput	CSE	Jeet Rajput
28.	Harsh Kumar	EE	Harsh

Attendance sheet

Attendance sheet

Session on Introduction to F.E.T, clubs and
Student Life, Special Energy Healing
Session.

25 August

[illegible]

Attendance sheet
Session on Introduction to F

Session on Introduction to F.F.T., clubs and
Student Life, Special Energy Healing
Session

25- August

[illegible]

Total 2119
1st Year

Page 1

Faculty of Engineering & Technology, GK(DU) Haridwar
DEEKSHARAMBH PROGRAMME (STUDENT INDUCTION PROGRAMME) 25- 30 Aug 2026

Attendance sheet

Session on Interactive Sessions by

26- August

Shri Ganmay Vashisth (Sec. Ganga Sabha)

Bajaj Striv (Mr. Deepak Sharma)

S.NO.	STUDENT NAME	BRANCH	SIGN.
1.	Krishna Chaudhary	C.S.E.	Krishna Chaudhary
2.	Raushan Kumar	E.C.E	Raushan Kumar
3.	Partha Raj	ME	Partha Raj
4.	Vinayak Shukla	C.S.E	Vinayak
5.	Rahul Kumar	C.S.E	Rahul
6.	Kumar Hapesh Anand	ECE	Kumar Hapesh Anand
7.	Prashant Kumar Chakraborty	C.S.E	Prashant Kumar Chakraborty
8.	Aaditya Kr	CSE	Aaditya
9.	Himanshu Rg	CSE	Himanshu
10.	Sagar Raj	CSE	Sagar
11.	Saksham Ica	CSE	Saksham
12.	Anurag Choudhary	EE	Anurag
13.	Vishal Singh	CSE	Vishal
14.	Satyam Kumar Gupta	CSE	Satyam
15.	Vishwas Kumar	ECE	Vishwas
16.	Ajashri Kumar	CSE	Ajashri
17.	D. Balaji	EE	D. Balaji
18.	A. Bhargava	CSE	A. Bhargava
19.	B. LAKSHMI VARDHAN	ECE	B. LAKSHMI VARDHAN
20.	Vignesh	EE	Vignesh
21.	M. Ramesh Chandra	ECE	M. Ramesh Chandra
22.	D. Satya Gopal	CSE	D. Satya Gopal
23.	Amit Kumar Sharma	CSE	Amit Kumar Sharma
24.	Sourabh Dhakad	EE	Sourabh Dhakad
25.	Rakesh Kumar	CSE	Rakesh Kumar
26.	Priyanshu Kumar	ECE	Priyanshu Kumar
27.	Kapil Singh	CSE	Kapil Singh
28.	Arihant Pratap Singh	CSE	Arihant Pratap Singh
29.	Manish Kumar	CSE	Manish Kumar
30.	Sanjay Kumar Purkayastha	CSE	Sanjay Kumar Purkayastha
31.	Harsh	CSE	Harsh
32.	GAURAV KUMAR	CSE	Gaurav Kumar
33.	SHASHWAT VERMA	CSE	Shashwat Verma
34.	Shantanu Kumar	R&A	Shantanu Kumar

Page 2

Faculty of Engineering & Technology, GK(DU) Haridwar
DEEKSHARAMBH PROGRAMME (STUDENT INDUCTION PROGRAMME) 25- 30 Aug 2026

Attendance sheet

Session on _____

26-August

S.NO.	STUDENT NAME	BRANCH	SIGN.
1)	Vansh Badgal	ME	
2	Mahidari	ECE	
3	Sai Harshith	ME	
4.	E.Ramcharan Teja.	ME	
5.	J. Srikanth	ECE	
6.	B. Sidhartha	ECE	
7.	M. Sai Kishore.	CSE	
8	Aryan	CSE	
9	Nalini	CSE	
10	Amrutesh Kumar	CSE	
11	Adarsh Kumar	CSE	
12	Devendra Sankh	B.E	
13	Adarsh Kumar	CSE	
14	Shivam kun	EE	
15	Shivam Solkehy	CSE	
16	Utkarsh Katiyar	CSE	
17	Sachin Chaudhary	CSE	
18	Ramalingeswaraswami	CSE	
19	Dharamin Baro R	CSE	
20	Suraj Kumar	CSE	
21	Gurjun	ECE	
22	Thamara selvan . M	ECE	
23	Anshu Raj	M.E.	
24	Uendra	E.E.	
25	Sunil	E.E.	
26	Yuvraj Singh Rajawat	CSE	
27	Mayank Baki	ECE	
.	Ayush Raj	R&A	
	Saijeet Sin	CSE	
	Aryan	E.E.	
	Sachin	CSE	
	Sachin Saini	C.S.E	
	Alok Kumar	CSE	
	Lateshit Kumar	CSE	

Faculty of Engineering & Technology, GK(DU) Haridwar
DEEKSHARAMBH PROGRAMME (STUDENT INDUCTION PROGRAMME) 25- 30 Aug 2026

Attendance sheet

Session on _____

S.NO.	STUDENT NAME	BRANCH	SIGN.
1	Vansh	CSE	Vansh-Verman
2	Deepak	ME	Deepok.
3	Poitan	ECE	Poitan
4	Nikhil Kumar Mahdo	CSE	Nikhil
5	Rahul	CSE	Rahul
6	Bhagy Kumar	CSE	Bhagy
7	Adarsh	CSE	Adarsh
8	Ankur Kumar	CSE	Ankur
9	Aditya Singh	CSE	Aditya
10	Ashwiny Sharma	CSE	Ashwiny
11	Nikhil Kumar	CSE	Nikhil
12	Ayush Raj Gupta	CSE	Ayush Raj Gupta
13	Pradeep Kumar GURUGURU	CSE	Pradeep Kumar
14	Govindachari	CSE	Govindachari
15	Shiv Sagar	M.E	Shiv Sagar
16	Ayush Singh	CSE	Ayush
17	Chirag Singh Bhosla	CSE	Chirag
18	Brijesh Kumar	CSE	Brijesh
19	Dhruv	CSE	Dhruv
20	Premar Kumar Raj	CSE	Premar
21	Gaurav Bhatt	CSE	Gaurav
22	Sudhanshu Raj	CSE	Sudhanshu
23	Rohit Kumar	CSE	Rohit
24	Raj Kumar	ECE	Raj Kumar
25	Deviender Singh	ECE	Deviender
26	Sanil	CSE	Sanil
27	Aman Kumar	CSE	Aman
28	Shubham Kumar Turetha	CSE	Shubham Turetha
29	Lakshya Pandey	ECE	Lakshya
30	Rishi Kumar	ECE	Rishi
31	Arpit Bishal	CSE	Arpit
32	Rudra Kaur	CSE	Rudra Kaur
33	ZAMIR KHAN	CSE	Zamir
34	Stanzh Nyantale Delon	ME	Stanzh

Session on _____

SIGN.

Diksha
Sahil
Alak Gautam
Ayush 10th
Alak
Shahwez
Jatin Sharma
Vishwajeet
Vishal
Sumit
Dennelley
Shivang kumar
Tushar
Ayush
Faisl
Adarsh
Adarsh