GURUKULA KANGRI

(Deemed to be University)

Haridwar, Uttarakhand

INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHERS FEEDBACK SURVEY ON CURRICULUM

Comprehensive Analysis Report

Academic Year: 2022-23 | Total Respondents: 194

Programmes Covered: 56 | Departments: 22

Overall Mean Score: 4.27 / 5.00 (Very Good)

Survey Mode: Google Forms

Prepared by: IQAC, Gurukula Kangri (Deemed to be University)

In accordance with NAAC Accreditation Guidelines

1. Executive Summary

This report presents the findings of the Teachers Feedback Survey on Curriculum conducted by the Internal Quality Assurance Cell (IQAC) of Gurukula Kangri (Deemed to be University), Haridwar, as per NAAC accreditation guidelines. The survey was undertaken during Academic Year **2022-23** to gauge teacher perceptions of curriculum relevance, effectiveness, and alignment across departments. A total of **194** teacher respondents were recorded across **56** programmes spanning **22** departments. Seven key parameters were assessed on a five-point scale (Poor = 1 to Excellent = 5), and qualitative feedback was collected on useful aspects, suggested new courses, and improvement recommendations.

Key Findings at a Glance:

- Overall university-wide mean score: **4.27 / 5.00** (Very Good range)
- Highest-rated programme(s): PhD (Computer Science) (5.00/5); BTech (Electronics & Communication Engineering) (5.00/5); DPharm (5.00/5)
- Needs attention: MSc (Environmental Science) (3.69/5); BSc (Maths) (3.36/5); MA (Yogic Science) (2.36/5)
- Critical parameters: Electives & Technological Advancements and Industry-Academia Gap Bridging
- Most valued aspects: Practical/lab work, analytical training, employability-oriented content

Rating Scale:

Score	4.5-5.0	3.5-4.5	3.0-3.5	2.5-3.0	Below 2.5
Rating	Excellent	Very Good	Good	Satisfactory	Needs Improvement

2. Survey Methodology

2.1 Objective

To assess teacher perception of the curriculum across all programmes and to identify gaps, strengths, and areas requiring corrective action in alignment with NAAC criteria for Curricular Aspects.

2.2 Parameters Assessed

S.No.	Parameter	Description
1	Curriculum relevance to industrial needs	Whether the curriculum meets real-world industry requirements
2	Job-oriented, skill-based & value-oriented	Skill development and value orientation of the syllabus
3	Relevance for employability & job placement	Direct impact of curriculum on graduate employment
4	Bridging the industry-academic gap	How well the programme bridges academic and industry divides
5	Electives & technological advancements	Currency of elective offerings with technology trends
6	Analytical abilities & broadening perspectives	Development of critical/analytical thinking skills
7	Adequateness of courses offered	Completeness and sufficiency of the programme course offerings

2.3 Respondent Profile

Responses were received from teaching faculty members across all departments of the university. The survey was administered via Google Forms for Academic Year 2022-23.

3. University-Wide Scores Summary

Mean scores (out of 5) for each programme across all seven survey parameters:

Programme	n	P1	P2	P3	P4	P5	P6	P7	Avg
BA	4	4.25	4.50	4.00	4.00	4.00	4.25	4.00	4.14
MA (Ancient Indian History Culture & Archeology)	5	4.00	4.00	4.20	3.40	4.00	3.80	3.50	3.84
PhD (Ancient Indian History Culture & Archeology)	1	4.00	5.00	5.00	5.00	5.00	4.00	4.00	4.57
BTech (Computer Science & Engineering)	3	4.33	4.00	4.67	4.50	4.33	4.67	4.33	4.40
BTech (Electrical Engineering)	1	5.00	5.00	5.00	4.50	5.00	5.00	5.00	4.93
BSc (Bio)	7	4.29	4.43	4.14	4.29	4.57	4.00	4.14	4.27
MSc (Microbiology)	10	4.30	4.40	4.00	4.15	4.30	4.20	4.25	4.23
PhD (Botany)	1	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
PhD (Microbiology)	1	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
BSc (Bio)	1	5.00	4.00	4.00	4.00	4.00	4.00	4.00	4.14
BSc (Maths)	1	5.00	4.00	4.00	4.00	4.00	4.00	4.00	4.14
MSc (Chemistry)	11	4.82	4.91	4.36	4.18	4.27	4.18	4.45	4.45
PhD (Applied Science)	1	5.00	5.00	5.00	5.00	5.00	5.00	4.50	4.93
BSc (Maths)	4	4.25	3.50	3.75	4.00	3.75	4.25	4.00	3.93
MCA	13	4.15	4.31	4.38	3.96	4.23	4.31	4.19	4.22
PhD (Computer Science)	1	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
BTech (Computer Science & Engineering)	10	4.40	4.50	4.20	4.55	4.40	4.00	4.20	4.32
BTech (Electronics & Communication Engineering)	1	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
BTech (Electrical Engineering)	6	4.67	4.17	4.67	4.00	4.50	4.17	4.17	4.33
BTech (Electronics & Communication Engineering)	10	3.90	3.60	3.60	3.65	3.70	4.10	3.85	3.77
BA	4	3.75	3.50	4.00	3.62	3.50	3.75	3.88	3.71
MA (English)	3	4.00	3.67	4.33	3.67	3.67	4.00	4.00	3.90
BA	4	4.00	4.00	4.00	4.00	3.75	4.00	3.75	3.93
MA (Hindi)	4	4.50	4.25	4.75	4.25	4.25	4.50	4.50	4.43
PhD (Hindi)	1	5.00	5.00	5.00	5.00	4.00	5.00	5.00	4.86
BBA	3	3.67	4.33	3.67	3.83	3.67	3.67	3.50	3.76
MBA	8	4.12	4.12	4.12	3.88	3.38	3.62	3.88	3.88
MBA (Business Economics)	1	4.00	4.00	4.00	3.50	4.00	4.00	4.00	3.93
BSc (Maths)	2	5.00	4.50	5.00	4.75	5.00	4.00	4.75	4.71
MSc (Maths)	5	4.60	4.40	4.60	4.30	5.00	4.80	4.80	4.64
PhD (Maths)	1	5.00	5.00	5.00	4.50	5.00	5.00	4.00	4.79
BTech (Mechanical Engineering)	13	4.31	4.38	4.23	4.04	4.00	4.46	4.31	4.25

BA	3	4.33	4.00	4.00	4.33	4.67	4.00	4.17	4.21
MA (Music)	5	4.80	4.20	4.40	4.20	4.40	4.40	4.30	4.39
BPharm	4	4.50	5.00	5.00	4.75	5.00	4.50	5.00	4.82
DPharm	1	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
PhD (Pharmaceutics)	1	5.00	5.00	5.00	5.00	4.00	5.00	5.00	4.86
BA	2	4.00	4.50	4.50	4.50	4.50	4.50	4.25	4.39
BA (H) Philosophy	3	5.00	4.00	4.67	4.83	4.33	4.67	4.83	4.62
MA (Philosophy)	2	4.50	4.50	4.50	4.25	4.50	4.00	4.25	4.36
PhD (Philosoply)	2	4.50	4.50	4.50	4.25	4.50	4.50	4.00	4.39
BPES	4	4.50	4.50	4.75	4.50	4.50	4.50	4.25	4.50
BPEd	1	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
MPEd	3	4.33	4.33	4.33	4.67	4.33	3.67	4.00	4.24
BSc (Maths)	1	3.00	3.00	4.00	3.00	3.00	4.00	3.50	3.36
MSc (Physics)	2	4.50	4.00	4.00	3.75	4.00	4.50	3.75	4.07
BA	2	4.50	4.50	5.00	4.50	5.00	4.00	4.75	4.61
MA (Psychology)	5	4.40	3.80	4.20	4.00	3.60	3.60	3.80	3.91
BA	1	5.00	4.00	4.00	4.00	4.00	4.00	4.00	4.14
BA (H) Sanskrit	1	5.00	4.00	4.00	3.50	4.00	4.00	4.00	4.07
MA (Sanskrit)	2	4.50	4.00	4.00	4.50	4.50	4.00	4.50	4.29
PhD (Sanskrit)	1	4.00	4.00	4.00	4.00	4.00	5.00	4.00	4.14
MA (Yogic Science)	1	2.00	2.00	3.00	2.00	1.00	3.00	3.50	2.36
BSc (Bio)	1	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
MSc (Environmental Science)	3	4.00	3.33	4.33	3.83	3.33	3.33	3.67	3.69
PhD (Environmental Science)	1	5.00	5.00	5.00	4.00	4.00	4.00	4.00	4.43

__P1__=Industrial Relevance __P2__=Job/Skill Orientation __P3__=Employability __P4__=Industry-Academia Gap __P5__=Electives/Tech __P6__=Analytical Abilities __P7__=Course Adequacy

4. Department-wise Detailed Analysis

4.1 Department of Ancient Indian History, Culture and Archaeology

4.1.1 BA (n = 4)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.25	Very Good
Job-oriented, skill-based & value-oriented	4.50	Excellent
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	4.00	Very Good
Electives & technological advancements	4.00	Very Good
Analytical abilities & broadening perspectives	4.25	Very Good
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**4.14**	**Very Good**

Strengths	Strong in: Job-oriented, skill-based & value-oriented (4.50); Curriculum relevance to industrial needs (4.25); Analytical abilities & broadening perspectives (4.25)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Value oriented and appropriate; Study related with Indian knoweldge System, History, culture & archaeology help students to Prepare for their competitive exams.; Very useful
Improvement Suggestions	course is lengthy to be completed in the given time.; Internship should be the integrated fort of the course.

Recommended Corrective Actions:

1. Maintain current curriculum quality in BA and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.1.2 MA (Ancient Indian History Culture & Archeology) (n = 5)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.00	Very Good
Job-oriented, skill-based & value-oriented	4.00	Very Good
Relevance for employability & job placement	4.20	Very Good
Bridging the industry-academic gap	3.40	Good
Electives & technological advancements	4.00	Very Good
Analytical abilities & broadening perspectives	3.80	Very Good
Adequateness of courses offered	3.50	Very Good
OVERALL AVERAGE	**3.84**	**Very Good**

Strengths	Strong in: Relevance for employability & job placement (4.20); Curriculum relevance to industrial needs (4.00); Job-oriented, skill-based & value-oriented (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Student will get to know about the past and are heritage and are culture.; Valuable; Relevance; The course content was engaging and interesting, clear objectives goals to stay the focused and motivated throughout the course.; Archaeological studies related with Numesmatics, epigraphical knowledge and Indian art & architecture which helps students to understand the importance of Indian history & culture.
Improvement Suggestions	Syllabus should be proportionate to the number of working days.; Help student's maintain focus and increase student engagement or identify and support struggling students.; Internship should be the part of syllabus.

Recommended Corrective Actions:

3. Maintain current curriculum quality in MA (Ancient Indian History Culture & Archeology) and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.1.3 PhD (Ancient Indian History Culture & Archeology) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.00	Very Good
Job-oriented, skill-based & value-oriented	5.00	Excellent
Relevance for employability & job placement	5.00	Excellent
Bridging the industry-academic gap	5.00	Excellent
Electives & technological advancements	5.00	Excellent
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**4.57**	**Excellent**

Strengths	Strong in: Job-oriented, skill-based & value-oriented (5.00); Relevance for employability & job placement (5.00); Bridging the industry-academic gap (5.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Relevance
Improvement Suggestions	Can be more precise

Recommended Corrective Actions:

5. Maintain current curriculum quality in PhD (Ancient Indian History Culture & Archeology) and pursue periodic feedback cycles.
6. Expand respondent base in future survey cycles for statistical significance.

4.2 Department of Applied Science

4.2.1 BTech (Computer Science & Engineering) (n = 3)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.33	Very Good
Job-oriented, skill-based & value-oriented	4.00	Very Good
Relevance for employability & job placement	4.67	Excellent
Bridging the industry-academic gap	4.50	Excellent
Electives & technological advancements	4.33	Very Good
Analytical abilities & broadening perspectives	4.67	Excellent
Adequateness of courses offered	4.33	Very Good
OVERALL AVERAGE	**4.40**	**Very Good**

Strengths	Strong in: Relevance for employability & job placement (4.67); Analytical abilities & broadening perspectives (4.67); Bridging the industry-academic gap (4.50)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Quantum and electronic materials (BAP- C201); Course of Engineering Chemistry covers basic concepts whis are required by future professionals. Nano Science and technology was introduced whis is most useful for the students.
Improvement Suggestions	Continues modification in course structure as per requirement of industry.

Recommended Corrective Actions:

1. Maintain current curriculum quality in BTech (Computer Science & Engineering) and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.2.2 BTech (Electrical Engineering) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	5.00	Excellent
Job-oriented, skill-based & value-oriented	5.00	Excellent
Relevance for employability & job placement	5.00	Excellent
Bridging the industry-academic gap	4.50	Excellent
Electives & technological advancements	5.00	Excellent
Analytical abilities & broadening perspectives	5.00	Excellent
Adequateness of courses offered	5.00	Excellent
OVERALL AVERAGE	**4.93**	**Excellent**

Strengths	Strong in: Curriculum relevance to industrial needs (5.00); Job-oriented, skill-based & value-oriented (5.00); Relevance for employability & job placement (5.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.

Recommended Corrective Actions:

3. Maintain current curriculum quality in BTech (Electrical Engineering) and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.3 Department of Botany & Microbiology

4.3.1 BSc (Bio) (n = 7)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.29	Very Good
Job-oriented, skill-based & value-oriented	4.43	Very Good
Relevance for employability & job placement	4.14	Very Good
Bridging the industry-academic gap	4.29	Very Good
Electives & technological advancements	4.57	Excellent
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.14	Very Good
OVERALL AVERAGE	**4.27**	**Very Good**

Strengths	Strong in: Electives & technological advancements (4.57); Job-oriented, skill-based & value-oriented (4.43); Bridging the industry-academic gap (4.29)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Employment and enterprenuership; Clear objectives and goals: The course had well-defined objectives and goals, which helped me understand what I was expected to learn and achieve by the end of it.; Employability; Employability; Vedic Botany
Improvement Suggestions	More information about native medicinal plants must be included in course or program; Excursion should be mandatory

Recommended Corrective Actions:

1. Maintain current curriculum quality in BSc (Bio) and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.3.2 MSc (Microbiology) (n = 10)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.30	Very Good
Job-oriented, skill-based & value-oriented	4.40	Very Good
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	4.15	Very Good
Electives & technological advancements	4.30	Very Good
Analytical abilities & broadening perspectives	4.20	Very Good
Adequateness of courses offered	4.25	Very Good
OVERALL AVERAGE	**4.23**	**Very Good**

Strengths	Strong in: Job-oriented, skill-based & value-oriented (4.40); Curriculum relevance to industrial needs (4.30); Electives & technological advancements (4.30)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Employment aspect.; The whole course of syllabus is well defined and the objectuve of course is directly related to the industrial value.; Curriculum is job oriented for various academic institutions and industries.; The course had well defined or clear objective and goals.; Practically beneficial
Improvement Suggestions	Faculty, Infrastruce, Scholarship for Research Scholars, and Proper Lab.; Instrumentation facility required; Practical labs must meet current and future needs to mankind; Microbiology and Pharmacology Industry base syllabus is required

Recommended Corrective Actions:

3. Maintain current curriculum quality in MSc (Microbiology) and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.3.3 PhD (Botany) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.00	Very Good
Job-oriented, skill-based & value-oriented	4.00	Very Good
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	4.00	Very Good
Electives & technological advancements	4.00	Very Good
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**4.00**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (4.00); Job-oriented, skill-based & value-oriented (4.00); Relevance for employability & job placement (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Method of PhD topic selection
Improvement Suggestions	After course work instrument handling must be started

Recommended Corrective Actions:

5. Maintain current curriculum quality in PhD (Botany) and pursue periodic feedback cycles.
6. Expand respondent base in future survey cycles for statistical significance.

4.3.4 PhD (Microbiology) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.00	Very Good
Job-oriented, skill-based & value-oriented	4.00	Very Good
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	4.00	Very Good
Electives & technological advancements	4.00	Very Good
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**4.00**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (4.00); Job-oriented, skill-based & value-oriented (4.00); Relevance for employability & job placement (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Student Choice Based problem selection
Improvement Suggestions	Industrial training to launch a product can help the students

Recommended Corrective Actions:

7. Maintain current curriculum quality in PhD (Microbiology) and pursue periodic feedback cycles.
8. Expand respondent base in future survey cycles for statistical significance.

4.4 Department of Chemistry

4.4.1 BSc (Bio) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	5.00	Excellent
Job-oriented, skill-based & value-oriented	4.00	Very Good
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	4.00	Very Good
Electives & technological advancements	4.00	Very Good
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**4.14**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (5.00); Job-oriented, skill-based & value-oriented (4.00); Relevance for employability & job placement (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.

Recommended Corrective Actions:

1. Maintain current curriculum quality in BSc (Bio) and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.4.2 BSc (Maths) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	5.00	Excellent
Job-oriented, skill-based & value-oriented	4.00	Very Good
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	4.00	Very Good
Electives & technological advancements	4.00	Very Good
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**4.14**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (5.00); Job-oriented, skill-based & value-oriented (4.00); Relevance for employability & job placement (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.

Recommended Corrective Actions:

3. Maintain current curriculum quality in BSc (Maths) and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.4.3 MSc (Chemistry) (n = 11)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.82	Excellent
Job-oriented, skill-based & value-oriented	4.91	Excellent
Relevance for employability & job placement	4.36	Very Good
Bridging the industry-academic gap	4.18	Very Good
Electives & technological advancements	4.27	Very Good
Analytical abilities & broadening perspectives	4.18	Very Good
Adequateness of courses offered	4.45	Very Good
OVERALL AVERAGE	**4.45**	**Very Good**

Strengths	Strong in: Job-oriented, skill-based & value-oriented (4.91); Curriculum relevance to industrial needs (4.82); Adequateness of courses offered (4.45)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Instrumentation, different types of sample analysis and lab work; Commercial Chemical Analysis; Pharma industry; Syllabus is very useful for every students,syllabus provided all students at right time.; Valuable
Improvement Suggestions	Already improved; More modern instruments and equipments should be provided to students; Mantinance of department; No suggestions

Recommended Corrective Actions:

5. Maintain current curriculum quality in MSc (Chemistry) and pursue periodic feedback cycles.
6. Expand respondent base in future survey cycles for statistical significance.

4.4.4 PhD (Applied Science) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	5.00	Excellent
Job-oriented, skill-based & value-oriented	5.00	Excellent
Relevance for employability & job placement	5.00	Excellent
Bridging the industry-academic gap	5.00	Excellent
Electives & technological advancements	5.00	Excellent
Analytical abilities & broadening perspectives	5.00	Excellent
Adequateness of courses offered	4.50	Excellent
OVERALL AVERAGE	**4.93**	**Excellent**

Strengths	Strong in: Curriculum relevance to industrial needs (5.00); Job-oriented, skill-based & value-oriented (5.00); Relevance for employability & job placement (5.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Industrial as well academic oriented
Improvement Suggestions	Must be Seminar hall, smart lecture room and smart research laboratories

Recommended Corrective Actions:

7. Maintain current curriculum quality in PhD (Applied Science) and pursue periodic feedback cycles.
8. Expand respondent base in future survey cycles for statistical significance.

4.5 Department of Computer Science

4.5.1 BSc (Maths) (n = 4)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.25	Very Good
Job-oriented, skill-based & value-oriented	3.50	Very Good
Relevance for employability & job placement	3.75	Very Good
Bridging the industry-academic gap	4.00	Very Good
Electives & technological advancements	3.75	Very Good
Analytical abilities & broadening perspectives	4.25	Very Good
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**3.93**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (4.25); Analytical abilities & broadening perspectives (4.25); Bridging the industry-academic gap (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	The course which I have taught was Analysis Design Algorithm in B. Sc. IV sem. It was a good paper and syllabus was also designed in a good manner. This paper is covering application part of the Algorithms with basic mathematics.; The last units were most important.
Improvement Suggestions	1. All class rooms should be equipped Projector or Smart Boards (ICT) 2. Senior fellows of teaching community should come forward and take the classes in B. Sc. First year. 3. Faculty/Department should avoid to engage Research Scholars in teaching practices, they may be allowed for Practicals or Tutorials at B. Sc. Thanks

Recommended Corrective Actions:

1. Maintain current curriculum quality in BSc (Maths) and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.5.2 MCA (n = 13)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.15	Very Good
Job-oriented, skill-based & value-oriented	4.31	Very Good
Relevance for employability & job placement	4.38	Very Good
Bridging the industry-academic gap	3.96	Very Good
Electives & technological advancements	4.23	Very Good
Analytical abilities & broadening perspectives	4.31	Very Good
Adequateness of courses offered	4.19	Very Good
OVERALL AVERAGE	**4.22**	**Very Good**

Strengths	Strong in: Relevance for employability & job placement (4.38); Job-oriented, skill-based & value-oriented (4.31); Analytical abilities & broadening perspectives (4.31)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Useful; Valuable; Almost whole syllabus is well structured; Incorporation of core papers with the latest and upcoming concepts and theories; Valuable
Improvement Suggestions	Minor project may be included as part of the syllabus; No suggestions; Not now; Although course outcomes of most of the papers seem to be satisfactory/ good however revision of course outcomes of few courses is needed.

Recommended Corrective Actions:

3. Maintain current curriculum quality in MCA and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.5.3 PhD (Computer Science) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	5.00	Excellent
Job-oriented, skill-based & value-oriented	5.00	Excellent
Relevance for employability & job placement	5.00	Excellent
Bridging the industry-academic gap	5.00	Excellent
Electives & technological advancements	5.00	Excellent
Analytical abilities & broadening perspectives	5.00	Excellent
Adequateness of courses offered	5.00	Excellent
OVERALL AVERAGE	**5.00**	**Excellent**

Strengths	Strong in: Curriculum relevance to industrial needs (5.00); Job-oriented, skill-based & value-oriented (5.00); Relevance for employability & job placement (5.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Well-organized

Recommended Corrective Actions:

5. Maintain current curriculum quality in PhD (Computer Science) and pursue periodic feedback cycles.

6. Expand respondent base in future survey cycles for statistical significance.

4.6 Department of Computer Science and Engineering

4.6.1 BTech (Computer Science & Engineering) (n = 10)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.40	Very Good
Job-oriented, skill-based & value-oriented	4.50	Excellent
Relevance for employability & job placement	4.20	Very Good
Bridging the industry-academic gap	4.55	Excellent
Electives & technological advancements	4.40	Very Good
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.20	Very Good
OVERALL AVERAGE	**4.32**	**Very Good**

Strengths	Strong in: Bridging the industry-academic gap (4.55); Job-oriented, skill-based & value-oriented (4.50); Curriculum relevance to industrial needs (4.40)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Practical orientation; Technical Aspects; Career oriented subjects are most useful and relevant; Practical orientation
Improvement Suggestions	More number of teachers needed; Syllabus should be revised every 2 years to include new topics in the course; More infrastructure is needed

Recommended Corrective Actions:

1. Maintain current curriculum quality in BTech (Computer Science & Engineering) and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.6.2 BTech (Electronics & Communication Engineering) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	5.00	Excellent
Job-oriented, skill-based & value-oriented	5.00	Excellent
Relevance for employability & job placement	5.00	Excellent
Bridging the industry-academic gap	5.00	Excellent
Electives & technological advancements	5.00	Excellent
Analytical abilities & broadening perspectives	5.00	Excellent
Adequateness of courses offered	5.00	Excellent
OVERALL AVERAGE	**5.00**	**Excellent**

Strengths	Strong in: Curriculum relevance to industrial needs (5.00); Job-oriented, skill-based & value-oriented (5.00); Relevance for employability & job placement (5.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.

Recommended Corrective Actions:

3. Maintain current curriculum quality in BTech (Electronics & Communication Engineering) and pursue periodic feedback cycles.

4. Expand respondent base in future survey cycles for statistical significance.

4.7 Department of Electrical Engineering

4.7.1 BTech (Electrical Engineering) (n = 6)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.67	Excellent
Job-oriented, skill-based & value-oriented	4.17	Very Good
Relevance for employability & job placement	4.67	Excellent
Bridging the industry-academic gap	4.00	Very Good
Electives & technological advancements	4.50	Excellent
Analytical abilities & broadening perspectives	4.17	Very Good
Adequateness of courses offered	4.17	Very Good
OVERALL AVERAGE	**4.33**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (4.67); Relevance for employability & job placement (4.67); Electives & technological advancements (4.50)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Their basic concepts and future aspects; Useful; Useful or Valuable As per aspect in the Career, Knowledge and Future Technology.; Application of different electrical machines; Language of syllabus is idle
Improvement Suggestions	Attendance of students by biometrics machine; Present syllabus curriculum is Good, Improvement in syllabus is the necessity to update with the future technologies, it comes time to time if required after Departmental Discussion.; It should be more industry oriented

Recommended Corrective Actions:

1. Maintain current curriculum quality in BTech (Electrical Engineering) and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.8 Department of Electronics and Communication Engineering

4.8.1 BTech (Electronics & Communication Engineering) (n = 10)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	3.90	Very Good
Job-oriented, skill-based & value-oriented	3.60	Very Good
Relevance for employability & job placement	3.60	Very Good
Bridging the industry-academic gap	3.65	Very Good
Electives & technological advancements	3.70	Very Good
Analytical abilities & broadening perspectives	4.10	Very Good
Adequateness of courses offered	3.85	Very Good
OVERALL AVERAGE	**3.77**	**Very Good**

Strengths	Strong in: Analytical abilities & broadening perspectives (4.10)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Lab+theory; Evaluation system; Text/Reference Books; Control system, universal education value, electronics instrumentation
Improvement Suggestions	Workshop, industrial tour and suggestion regading future

Recommended Corrective Actions:

1. Maintain current curriculum quality in BTech (Electronics & Communication Engineering) and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.9 Department of English

4.9.1 BA (n = 4)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	3.75	Very Good
Job-oriented, skill-based & value-oriented	3.50	Very Good
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	3.62	Very Good
Electives & technological advancements	3.50	Very Good
Analytical abilities & broadening perspectives	3.75	Very Good
Adequateness of courses offered	3.88	Very Good
OVERALL AVERAGE	**3.71**	**Very Good**

Strengths	Strong in: Relevance for employability & job placement (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Introduction of literary forms and movements.; Smart class; Introduction to Literary Forms and periods, English language teaching, soft skills, linguistics and communication skills.; Lessons in Communication
Improvement Suggestions	Familiar syllabus; The program structure is quite adequate.

Recommended Corrective Actions:

1. Maintain current curriculum quality in BA and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.9.2 MA (English) (n = 3)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.00	Very Good
Job-oriented, skill-based & value-oriented	3.67	Very Good
Relevance for employability & job placement	4.33	Very Good
Bridging the industry-academic gap	3.67	Very Good
Electives & technological advancements	3.67	Very Good
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**3.90**	**Very Good**

Strengths	Strong in: Relevance for employability & job placement (4.33); Curriculum relevance to industrial needs (4.00); Analytical abilities & broadening perspectives (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Linguistics; Indian Literary Theories and Linguistics; Linguistics/Phonetics

Recommended Corrective Actions:

3. Maintain current curriculum quality in MA (English) and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.10 Department of Hindi

4.10.1 BA (n = 4)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.00	Very Good
Job-oriented, skill-based & value-oriented	4.00	Very Good
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	4.00	Very Good
Electives & technological advancements	3.75	Very Good
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	3.75	Very Good
OVERALL AVERAGE	**3.93**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (4.00); Job-oriented, skill-based & value-oriented (4.00); Relevance for employability & job placement (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	To relate the students to society; Useful; Useful; An important aspect of the curriculum from a literary perspective is that it develops family, social, and moral values in students. The curriculum is also designed with an employment-oriented approach.
Improvement Suggestions	Add contemporary writer in curriculum; -------

Recommended Corrective Actions:

1. Maintain current curriculum quality in BA and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.10.2 MA (Hindi) (n = 4)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.50	Excellent
Job-oriented, skill-based & value-oriented	4.25	Very Good
Relevance for employability & job placement	4.75	Excellent
Bridging the industry-academic gap	4.25	Very Good
Electives & technological advancements	4.25	Very Good
Analytical abilities & broadening perspectives	4.50	Excellent
Adequateness of courses offered	4.50	Excellent
OVERALL AVERAGE	**4.43**	**Very Good**

Strengths	Strong in: Relevance for employability & job placement (4.75); Curriculum relevance to industrial needs (4.50); Analytical abilities & broadening perspectives (4.50)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Good; Career oriented; All are useful; Useful
Improvement Suggestions	Very good

Recommended Corrective Actions:

3. Maintain current curriculum quality in MA (Hindi) and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.10.3 PhD (Hindi) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	5.00	Excellent
Job-oriented, skill-based & value-oriented	5.00	Excellent
Relevance for employability & job placement	5.00	Excellent
Bridging the industry-academic gap	5.00	Excellent
Electives & technological advancements	4.00	Very Good
Analytical abilities & broadening perspectives	5.00	Excellent
Adequateness of courses offered	5.00	Excellent
OVERALL AVERAGE	**4.86**	**Excellent**

Strengths	Strong in: Curriculum relevance to industrial needs (5.00); Job-oriented, skill-based & value-oriented (5.00); Relevance for employability & job placement (5.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Valuable

Recommended Corrective Actions:

5. Maintain current curriculum quality in PhD (Hindi) and pursue periodic feedback cycles.
6. Expand respondent base in future survey cycles for statistical significance.

4.11 Department of Management Studies

4.11.1 BBA (n = 3)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	3.67	Very Good
Job-oriented, skill-based & value-oriented	4.33	Very Good
Relevance for employability & job placement	3.67	Very Good
Bridging the industry-academic gap	3.83	Very Good
Electives & technological advancements	3.67	Very Good
Analytical abilities & broadening perspectives	3.67	Very Good
Adequateness of courses offered	3.50	Very Good
OVERALL AVERAGE	**3.76**	**Very Good**

Strengths	Strong in: Job-oriented, skill-based & value-oriented (4.33)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Basic understanding of the subject and it's application; Carrier oriented program
Improvement Suggestions	Balanced approach towards structure of the syllabus; Infrastructure for department

Recommended Corrective Actions:

1. Maintain current curriculum quality in BBA and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.11.2 MBA (n = 8)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.12	Very Good
Job-oriented, skill-based & value-oriented	4.12	Very Good
Relevance for employability & job placement	4.12	Very Good
Bridging the industry-academic gap	3.88	Very Good
Electives & technological advancements	3.38	Good
Analytical abilities & broadening perspectives	3.62	Very Good
Adequateness of courses offered	3.88	Very Good
OVERALL AVERAGE	**3.88**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (4.12); Job-oriented, skill-based & value-oriented (4.12); Relevance for employability & job placement (4.12)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	The theories covered in the syllabus.; Application of theoretical knowledge; Skill based; Carrier oriented program; The syllabus is outdated and we are following the 20 years old patterns
Improvement Suggestions	Teachers salary should be in increased, currently the salary given to adhoc faculty in management deptt. is below standards. Also all teachers working for the institution for past 10 years or more having good qualification and publications should be promoted to improve teachers motivation.; We should revise all the syllabus and the revision should be done by the concerned teachers only as he is having good knowledge regarding subject and current topics in trends.; More experts from industries should be invited; BOS with all Stakeholders.

Recommended Corrective Actions:

3. Maintain current curriculum quality in MBA and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.11.3 MBA (Business Economics) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.00	Very Good
Job-oriented, skill-based & value-oriented	4.00	Very Good
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	3.50	Very Good
Electives & technological advancements	4.00	Very Good
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**3.93**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (4.00); Job-oriented, skill-based & value-oriented (4.00); Relevance for employability & job placement (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Theory blended with application
Improvement Suggestions	Synchronised

Recommended Corrective Actions:

5. Maintain current curriculum quality in MBA (Business Economics) and pursue periodic feedback cycles.
6. Expand respondent base in future survey cycles for statistical significance.

4.12 Department of Mathematics & Statistics

4.12.1 BSc (Maths) (n = 2)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	5.00	Excellent
Job-oriented, skill-based & value-oriented	4.50	Excellent
Relevance for employability & job placement	5.00	Excellent
Bridging the industry-academic gap	4.75	Excellent
Electives & technological advancements	5.00	Excellent
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.75	Excellent
OVERALL AVERAGE	**4.71**	**Excellent**

Strengths	Strong in: Curriculum relevance to industrial needs (5.00); Relevance for employability & job placement (5.00); Electives & technological advancements (5.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Course objectives and learning outcomes provide a clear understanding of what students are expected to learn and achieve by the end of the course.

Recommended Corrective Actions:

1. Maintain current curriculum quality in BSc (Maths) and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.12.2 MSc (Maths) (n = 5)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.60	Excellent
Job-oriented, skill-based & value-oriented	4.40	Very Good
Relevance for employability & job placement	4.60	Excellent
Bridging the industry-academic gap	4.30	Very Good
Electives & technological advancements	5.00	Excellent
Analytical abilities & broadening perspectives	4.80	Excellent
Adequateness of courses offered	4.80	Excellent
OVERALL AVERAGE	**4.64**	**Excellent**

Strengths	Strong in: Electives & technological advancements (5.00); Analytical abilities & broadening perspectives (4.80); Adequateness of courses offered (4.80)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Knowledge of Abstract Algebra, Differential Equations, C language, and Ancient Mathematics are Very valuable for real learning.; Whole syllabus is designed according to recent demand of mathematics in science, engineering and technology as well as covering the syllabus of NET, GATE etc exams.; Course objectives and learning outcomes provide a clear understanding of what students are expected to learn and achieve by the end of the course.; Imparts knowledge on Pure, Applied and Industrial Mathematics, Provides programming skills; It enhances the mental abilities n promote thinking skills in the students.
Improvement Suggestions	Number of teachers should be raised.; More practical labs should be included in the syllabus

Recommended Corrective Actions:

3. Maintain current curriculum quality in MSc (Maths) and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.12.3 PhD (Maths) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	5.00	Excellent
Job-oriented, skill-based & value-oriented	5.00	Excellent
Relevance for employability & job placement	5.00	Excellent
Bridging the industry-academic gap	4.50	Excellent
Electives & technological advancements	5.00	Excellent
Analytical abilities & broadening perspectives	5.00	Excellent
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**4.79**	**Excellent**

Strengths	Strong in: Curriculum relevance to industrial needs (5.00); Job-oriented, skill-based & value-oriented (5.00); Relevance for employability & job placement (5.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Imparts knowledge about useful tools and techniques helpful for research work

Recommended Corrective Actions:

5. Maintain current curriculum quality in PhD (Maths) and pursue periodic feedback cycles.
6. Expand respondent base in future survey cycles for statistical significance.

4.13 Department of Mechanical Engineering

4.13.1 BTech (Mechanical Engineering) (n = 13)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.31	Very Good
Job-oriented, skill-based & value-oriented	4.38	Very Good
Relevance for employability & job placement	4.23	Very Good
Bridging the industry-academic gap	4.04	Very Good
Electives & technological advancements	4.00	Very Good
Analytical abilities & broadening perspectives	4.46	Very Good
Adequateness of courses offered	4.31	Very Good
OVERALL AVERAGE	**4.25**	**Very Good**

Strengths	Strong in: Analytical abilities & broadening perspectives (4.46); Job-oriented, skill-based & value-oriented (4.38); Adequateness of courses offered (4.31)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Modern practises and technology which is essential in manufacturing is included in syllabus.; To describe the syllabus with according to future carrier oriented; All syllabus; Industrial applications; Mostuseful
Improvement Suggestions	Project based learning; Biodiesel lab

Recommended Corrective Actions:

1. Maintain current curriculum quality in BTech (Mechanical Engineering) and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.14 Department of Music

4.14.1 BA (n = 3)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.33	Very Good
Job-oriented, skill-based & value-oriented	4.00	Very Good
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	4.33	Very Good
Electives & technological advancements	4.67	Excellent
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.17	Very Good
OVERALL AVERAGE	**4.21**	**Very Good**

Strengths	Strong in: Electives & technological advancements (4.67); Curriculum relevance to industrial needs (4.33); Bridging the industry-academic gap (4.33)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	The structured syllabus and clear concepts helped in better understanding
Improvement Suggestions	To include that topics which is skill based and employment base; Smart class should be introduce; Regular guest lectures by experts would be beneficial

Recommended Corrective Actions:

1. Maintain current curriculum quality in BA and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.14.2 MA (Music) (n = 5)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.80	Excellent
Job-oriented, skill-based & value-oriented	4.20	Very Good
Relevance for employability & job placement	4.40	Very Good
Bridging the industry-academic gap	4.20	Very Good
Electives & technological advancements	4.40	Very Good
Analytical abilities & broadening perspectives	4.40	Very Good
Adequateness of courses offered	4.30	Very Good
OVERALL AVERAGE	**4.39**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (4.80); Relevance for employability & job placement (4.40); Electives & technological advancements (4.40)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Valuable; all aspects; The balance between theory and practical work was very useful
Improvement Suggestions	More instruments, smart classes should be provided; Smart class should be introduce; Smart class needed; More practical classes and workshops should be organized

Recommended Corrective Actions:

3. Maintain current curriculum quality in MA (Music) and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.15 Department of Pharmaceutical Sciences

4.15.1 BPharm (n = 4)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.50	Excellent
Job-oriented, skill-based & value-oriented	5.00	Excellent
Relevance for employability & job placement	5.00	Excellent
Bridging the industry-academic gap	4.75	Excellent
Electives & technological advancements	5.00	Excellent
Analytical abilities & broadening perspectives	4.50	Excellent
Adequateness of courses offered	5.00	Excellent
OVERALL AVERAGE	**4.82**	**Excellent**

Strengths	Strong in: Job-oriented, skill-based & value-oriented (5.00); Relevance for employability & job placement (5.00); Electives & technological advancements (5.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	All Topics related to Subject; practical aspects were most useful; Among the essential elements of syllabus are learning objectives, reading lists, and assessment methods; Syllabus meet all the industry and academic requirements.
Improvement Suggestions	Internship and project based learning; Add Six months hospital tranning

Recommended Corrective Actions:

1. Maintain current curriculum quality in BPharm and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.15.2 DPharm (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	5.00	Excellent
Job-oriented, skill-based & value-oriented	5.00	Excellent
Relevance for employability & job placement	5.00	Excellent
Bridging the industry-academic gap	5.00	Excellent
Electives & technological advancements	5.00	Excellent
Analytical abilities & broadening perspectives	5.00	Excellent
Adequateness of courses offered	5.00	Excellent
OVERALL AVERAGE	**5.00**	**Excellent**

Strengths	Strong in: Curriculum relevance to industrial needs (5.00); Job-oriented, skill-based & value-oriented (5.00); Relevance for employability & job placement (5.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Practical aspects were most useful
Improvement Suggestions	Project based learning should be added

Recommended Corrective Actions:

3. Maintain current curriculum quality in DPharm and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.15.3 PhD (Pharmaceutics) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	5.00	Excellent
Job-oriented, skill-based & value-oriented	5.00	Excellent
Relevance for employability & job placement	5.00	Excellent
Bridging the industry-academic gap	5.00	Excellent
Electives & technological advancements	4.00	Very Good
Analytical abilities & broadening perspectives	5.00	Excellent
Adequateness of courses offered	5.00	Excellent
OVERALL AVERAGE	**4.86**	**Excellent**

Strengths	Strong in: Curriculum relevance to industrial needs (5.00); Job-oriented, skill-based & value-oriented (5.00); Relevance for employability & job placement (5.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Paper based on advanced instrumentation techniques was most useful
Improvement Suggestions	More practical aspects should be added

Recommended Corrective Actions:

5. Maintain current curriculum quality in PhD (Pharmaceutics) and pursue periodic feedback cycles.
6. Expand respondent base in future survey cycles for statistical significance.

4.16 Department of Philosophy

4.16.1 BA (n = 2)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.00	Very Good
Job-oriented, skill-based & value-oriented	4.50	Excellent
Relevance for employability & job placement	4.50	Excellent
Bridging the industry-academic gap	4.50	Excellent
Electives & technological advancements	4.50	Excellent
Analytical abilities & broadening perspectives	4.50	Excellent
Adequateness of courses offered	4.25	Very Good
OVERALL AVERAGE	**4.39**	**Very Good**

Strengths	Strong in: Job-oriented, skill-based & value-oriented (4.50); Relevance for employability & job placement (4.50); Bridging the industry-academic gap (4.50)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	As per modern needs
Improvement Suggestions	Some new topics may be added as per modern trends

Recommended Corrective Actions:

1. Maintain current curriculum quality in BA and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.16.2 BA (H) Philosophy (n = 3)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	5.00	Excellent
Job-oriented, skill-based & value-oriented	4.00	Very Good
Relevance for employability & job placement	4.67	Excellent
Bridging the industry-academic gap	4.83	Excellent
Electives & technological advancements	4.33	Very Good
Analytical abilities & broadening perspectives	4.67	Excellent
Adequateness of courses offered	4.83	Excellent
OVERALL AVERAGE	**4.62**	**Excellent**

Strengths	Strong in: Curriculum relevance to industrial needs (5.00); Bridging the industry-academic gap (4.83); Adequateness of courses offered (4.83)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Job oriented, relevant & value creation.; contents
Improvement Suggestions	ICT usage during teaching should be encouraged.; teaching techniques should be described.

Recommended Corrective Actions:

3. Maintain current curriculum quality in BA (H) Philosophy and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.16.3 MA (Philosophy) (n = 2)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.50	Excellent
Job-oriented, skill-based & value-oriented	4.50	Excellent
Relevance for employability & job placement	4.50	Excellent
Bridging the industry-academic gap	4.25	Very Good
Electives & technological advancements	4.50	Excellent
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.25	Very Good
OVERALL AVERAGE	**4.36**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (4.50); Job-oriented, skill-based & value-oriented (4.50); Relevance for employability & job placement (4.50)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	As per modern needs
Improvement Suggestions	A course on philosophical counseling may be added

Recommended Corrective Actions:

5. Maintain current curriculum quality in MA (Philosophy) and pursue periodic feedback cycles.
6. Expand respondent base in future survey cycles for statistical significance.

4.16.4 PhD (Philosoply) (n = 2)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.50	Excellent
Job-oriented, skill-based & value-oriented	4.50	Excellent
Relevance for employability & job placement	4.50	Excellent
Bridging the industry-academic gap	4.25	Very Good
Electives & technological advancements	4.50	Excellent
Analytical abilities & broadening perspectives	4.50	Excellent
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**4.39**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (4.50); Job-oriented, skill-based & value-oriented (4.50); Relevance for employability & job placement (4.50)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	As per modern needs
Improvement Suggestions	A course on philosophy of mind should be added

Recommended Corrective Actions:

7. Maintain current curriculum quality in PhD (Philosoply) and pursue periodic feedback cycles.
8. Expand respondent base in future survey cycles for statistical significance.

4.17 Department of Physical Education & Sports

4.17.1 BPES (n = 4)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.50	Excellent
Job-oriented, skill-based & value-oriented	4.50	Excellent
Relevance for employability & job placement	4.75	Excellent
Bridging the industry-academic gap	4.50	Excellent
Electives & technological advancements	4.50	Excellent
Analytical abilities & broadening perspectives	4.50	Excellent
Adequateness of courses offered	4.25	Very Good
OVERALL AVERAGE	**4.50**	**Excellent**

Strengths	Strong in: Relevance for employability & job placement (4.75); Curriculum relevance to industrial needs (4.50); Job-oriented, skill-based & value-oriented (4.50)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Improvement Suggestions	Kuch ni

Recommended Corrective Actions:

1. Maintain current curriculum quality in BPES and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.17.2 BPEd (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	5.00	Excellent
Job-oriented, skill-based & value-oriented	5.00	Excellent
Relevance for employability & job placement	5.00	Excellent
Bridging the industry-academic gap	5.00	Excellent
Electives & technological advancements	5.00	Excellent
Analytical abilities & broadening perspectives	5.00	Excellent
Adequateness of courses offered	5.00	Excellent
OVERALL AVERAGE	**5.00**	**Excellent**

Strengths	Strong in: Curriculum relevance to industrial needs (5.00); Job-oriented, skill-based & value-oriented (5.00); Relevance for employability & job placement (5.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.

Recommended Corrective Actions:

3. Maintain current curriculum quality in BPEd and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.17.3 MPEd (n = 3)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.33	Very Good
Job-oriented, skill-based & value-oriented	4.33	Very Good
Relevance for employability & job placement	4.33	Very Good
Bridging the industry-academic gap	4.67	Excellent
Electives & technological advancements	4.33	Very Good
Analytical abilities & broadening perspectives	3.67	Very Good
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**4.24**	**Very Good**

Strengths	Strong in: Bridging the industry-academic gap (4.67); Curriculum relevance to industrial needs (4.33); Job-oriented, skill-based & value-oriented (4.33)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Full fill the all requirements to be a good Physical Educaton person; Research and Statistics.
Improvement Suggestions	More exposure should be provided to the students like leadership camp, conferences and hosting the tournament's; Lab should be equipped with lattest Biomechanical equipment's.

Recommended Corrective Actions:

5. Maintain current curriculum quality in MPEd and pursue periodic feedback cycles.
6. Expand respondent base in future survey cycles for statistical significance.

4.18 Department of Physics

4.18.1 BSc (Maths) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	3.00	Good
Job-oriented, skill-based & value-oriented	3.00	Good
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	3.00	Good
Electives & technological advancements	3.00	Good
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	3.50	Very Good
OVERALL AVERAGE	**3.36**	**Good**

Strengths	Strong in: Relevance for employability & job placement (4.00); Analytical abilities & broadening perspectives (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	SEC and DSE couses
Improvement Suggestions	Syllabus should be modified as per latest UGC Couse framework

Recommended Corrective Actions:

1. Maintain current curriculum quality in BSc (Maths) and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.18.2 MSc (Physics) (n = 2)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.50	Excellent
Job-oriented, skill-based & value-oriented	4.00	Very Good
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	3.75	Very Good
Electives & technological advancements	4.00	Very Good
Analytical abilities & broadening perspectives	4.50	Excellent
Adequateness of courses offered	3.75	Very Good
OVERALL AVERAGE	**4.07**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (4.50); Analytical abilities & broadening perspectives (4.50); Job-oriented, skill-based & value-oriented (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Elective courses and dissertation; Minor Project and dissertation components
Improvement Suggestions	Internship and updated courses on Electives to be added

Recommended Corrective Actions:

3. Maintain current curriculum quality in MSc (Physics) and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.19 Department of Psychology

4.19.1 BA (n = 2)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.50	Excellent
Job-oriented, skill-based & value-oriented	4.50	Excellent
Relevance for employability & job placement	5.00	Excellent
Bridging the industry-academic gap	4.50	Excellent
Electives & technological advancements	5.00	Excellent
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.75	Excellent
OVERALL AVERAGE	**4.61**	**Excellent**

Strengths	Strong in: Relevance for employability & job placement (5.00); Electives & technological advancements (5.00); Adequateness of courses offered (4.75)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Syllabus covers all the necessary topics regarding the paper required to develop skills used in psychology and for practicing a career in psychology.
Improvement Suggestions	Thanks

Recommended Corrective Actions:

1. Maintain current curriculum quality in BA and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.19.2 MA (Psychology) (n = 5)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.40	Very Good
Job-oriented, skill-based & value-oriented	3.80	Very Good
Relevance for employability & job placement	4.20	Very Good
Bridging the industry-academic gap	4.00	Very Good
Electives & technological advancements	3.60	Very Good
Analytical abilities & broadening perspectives	3.60	Very Good
Adequateness of courses offered	3.80	Very Good
OVERALL AVERAGE	**3.91**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (4.40); Relevance for employability & job placement (4.20); Bridging the industry-academic gap (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Clinical psychology; Personality paper; Psychology testing and related practicals
Improvement Suggestions	It should have practical utility; Latest edition of books should be provided; Make it upto date by adding some more relevant materials.

Recommended Corrective Actions:

3. Maintain current curriculum quality in MA (Psychology) and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.20 Department of Sanskrit

4.20.1 BA (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	5.00	Excellent
Job-oriented, skill-based & value-oriented	4.00	Very Good
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	4.00	Very Good
Electives & technological advancements	4.00	Very Good
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**4.14**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (5.00); Job-oriented, skill-based & value-oriented (4.00); Relevance for employability & job placement (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	
Improvement Suggestions	

Recommended Corrective Actions:

1. Maintain current curriculum quality in BA and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.20.2 BA (H) Sanskrit (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	5.00	Excellent
Job-oriented, skill-based & value-oriented	4.00	Very Good
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	3.50	Very Good
Electives & technological advancements	4.00	Very Good
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**4.07**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (5.00); Job-oriented, skill-based & value-oriented (4.00); Relevance for employability & job placement (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.

Recommended Corrective Actions:

3. Maintain current curriculum quality in BA (H) Sanskrit and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.20.3 MA (Sanskrit) (n = 2)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.50	Excellent
Job-oriented, skill-based & value-oriented	4.00	Very Good
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	4.50	Excellent
Electives & technological advancements	4.50	Excellent
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.50	Excellent
OVERALL AVERAGE	**4.29**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (4.50); Bridging the industry-academic gap (4.50); Electives & technological advancements (4.50)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	, , , ,
Improvement Suggestions	

Recommended Corrective Actions:

5. Maintain current curriculum quality in MA (Sanskrit) and pursue periodic feedback cycles.
6. Expand respondent base in future survey cycles for statistical significance.

4.20.4 PhD (Sanskrit) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.00	Very Good
Job-oriented, skill-based & value-oriented	4.00	Very Good
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	4.00	Very Good
Electives & technological advancements	4.00	Very Good
Analytical abilities & broadening perspectives	5.00	Excellent
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**4.14**	**Very Good**

Strengths	Strong in: Analytical abilities & broadening perspectives (5.00); Curriculum relevance to industrial needs (4.00); Job-oriented, skill-based & value-oriented (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Most useful
Improvement Suggestions	Student teacher relation should be healthy

Recommended Corrective Actions:

7. Maintain current curriculum quality in PhD (Sanskrit) and pursue periodic feedback cycles.
8. Expand respondent base in future survey cycles for statistical significance.

4.21 Department of Yogic Sciences

4.21.1 MA (Yogic Science) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	2.00	Needs Improvement
Job-oriented, skill-based & value-oriented	2.00	Needs Improvement
Relevance for employability & job placement	3.00	Good
Bridging the industry-academic gap	2.00	Needs Improvement
Electives & technological advancements	1.00	Needs Improvement
Analytical abilities & broadening perspectives	3.00	Good
Adequateness of courses offered	3.50	Very Good
OVERALL AVERAGE	**2.36**	**Needs Improvement**

Strengths	Overall performance is adequate.
Areas Needing Attention	Attention needed in: Electives & technological advancements (1.00); Curriculum relevance to industrial needs (2.00); Job-oriented, skill-based & value-oriented (2.00)
Most Valued Aspects	Therapies and research
Improvement Suggestions	Add holistic health approach

Recommended Corrective Actions:

1. Introduce or update electives aligned with current industry and technology trends in MA (Yogic Science).
2. Strengthen industry-academia linkages through MoUs, guest lectures, and collaborative projects.
3. Conduct an industry-aligned curriculum review involving external domain experts.

4.22 Department of Zoology & Environmental Science

4.22.1 BSc (Bio) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.00	Very Good
Job-oriented, skill-based & value-oriented	4.00	Very Good
Relevance for employability & job placement	4.00	Very Good
Bridging the industry-academic gap	4.00	Very Good
Electives & technological advancements	4.00	Very Good
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**4.00**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (4.00); Job-oriented, skill-based & value-oriented (4.00); Relevance for employability & job placement (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Covered elementary knowledge along with practical

Recommended Corrective Actions:

1. Maintain current curriculum quality in BSc (Bio) and pursue periodic feedback cycles.
2. Expand respondent base in future survey cycles for statistical significance.

4.22.2 MSc (Environmental Science) (n = 3)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	4.00	Very Good
Job-oriented, skill-based & value-oriented	3.33	Good
Relevance for employability & job placement	4.33	Very Good
Bridging the industry-academic gap	3.83	Very Good
Electives & technological advancements	3.33	Good
Analytical abilities & broadening perspectives	3.33	Good
Adequateness of courses offered	3.67	Very Good
OVERALL AVERAGE	**3.69**	**Very Good**

Strengths	Strong in: Relevance for employability & job placement (4.33); Curriculum relevance to industrial needs (4.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.
Most Valued Aspects	Remote sensing and EIA; It has been updated as per the current and future needs; Practical as well theoretical knowledge
Improvement Suggestions	Few changes in the contents of fourth semester practical course; Some practical exercises can be revised.; Exchange of knowledge programme should be incorporated

Recommended Corrective Actions:

3. Maintain current curriculum quality in MSc (Environmental Science) and pursue periodic feedback cycles.
4. Expand respondent base in future survey cycles for statistical significance.

4.22.3 PhD (Environmental Science) (n = 1)

Survey Parameter	Score (/5)	Rating
Curriculum relevance to industrial needs	5.00	Excellent
Job-oriented, skill-based & value-oriented	5.00	Excellent
Relevance for employability & job placement	5.00	Excellent
Bridging the industry-academic gap	4.00	Very Good
Electives & technological advancements	4.00	Very Good
Analytical abilities & broadening perspectives	4.00	Very Good
Adequateness of courses offered	4.00	Very Good
OVERALL AVERAGE	**4.43**	**Very Good**

Strengths	Strong in: Curriculum relevance to industrial needs (5.00); Job-oriented, skill-based & value-oriented (5.00); Relevance for employability & job placement (5.00)
Areas Needing Attention	No parameter is critically low; continued improvement recommended.

Recommended Corrective Actions:

5. Maintain current curriculum quality in PhD (Environmental Science) and pursue periodic feedback cycles.
6. Expand respondent base in future survey cycles for statistical significance.

5. Cross-Cutting Findings & University-Level Recommendations

5.1 Common Strengths Across Programmes

- Analytical and critical thinking training is consistently rated well across most programmes.
- Skill-based and job-oriented components of the syllabus receive positive feedback.
- Employability-related content is generally adequate across science and humanities programmes.
- Highest-rated parameter university-wide: **Curriculum relevance to industrial needs** (4.40/5).

5.2 Recurring Weaknesses

- Technology and elective offerings lag behind industry expectations in several programmes.
- Industry-academia gap bridging requires improvement across multiple departments.
- Some programmes have low respondent counts — broader participation is needed.
- Lowest-rated parameter university-wide: **Bridging the industry-academic gap** (4.19/5).

5.3 University-Level Corrective Action Plan

Action Area	Recommendation
Curriculum Review Cycle	Establish a biennial, structured curriculum review process involving external industry experts and IQAC.
Technology Integration	Mandate at least one technology/computing-oriented elective in every programme.
Industry-Academia MoUs	Increase MoUs with industry partners to facilitate guest lectures, internships, and joint projects.
Laboratory Upgradation	Allocate dedicated annual budget for laboratory instrument procurement and maintenance.
Skill Enhancement Courses	Introduce skill enhancement courses (communication, programming, digital literacy) under NEP 2020.
Faculty Development	Invest in faculty training on industry-aligned teaching; fill vacant permanent faculty positions.
Internship & Field Work	Make internship/field work/industry visits a mandatory graduation requirement across all programmes.
Survey Coverage	Increase teacher survey response rates for smaller programmes in future cycles.

6. Conclusion

The teacher feedback survey conducted in Academic Year **2022-23** provides valuable evidence-based insights into the quality, relevance, and effectiveness of curricula across departments of Gurukula Kangri (Deemed to be University). The overall university mean of **4.27/5** indicates a "**Very Good**" level of teacher satisfaction.

The IQAC recommends that the corrective actions outlined in this report be reviewed and prioritised by respective Heads of Departments, and that implementation be tracked through the annual IQAC Action Plan. The next survey cycle should aim for broader participation and include structured interview-based feedback for a richer qualitative picture.

This report shall be placed before the Academic Council and Board of Studies for formal adoption and follow-up action.

Prepared by: Internal Quality Assurance Cell (IQAC)

Gurukula Kangri (Deemed to be University), Haridwar

Academic Year: 2022-23

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