

GURUKULA KANGRI (DEEMED TO BE) UNIVERSITY

Haridwar, Uttarakhand

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ALUMNI FEEDBACK ON CURRICULUM

COMPREHENSIVE ANALYSIS REPORT

Academic Year	AY 2024-25 (July 2024 – June 25)
Survey Period	08 Feb 2025 11:48:19 → 31 May 2025 22:44:09
Total Respondents	26 Alumni
Departments Covered	6 Departments
University Overall Score	3.79 / 5.00 (Satisfactory)
Report Generated	10 June 2026 at 11:04:29 IST
NAAC Reference	Criterion 1 — Curricular Aspects Sub-Criteria 1.2, 1.3

1. EXECUTIVE SUMMARY

The Internal Quality Assurance Cell (IQAC) of Gurukula Kangri (Deemed to be) University, Haridwar, conducted a comprehensive Alumni Feedback Survey on Curriculum for AY 2024-25. A total of 26 alumni responses were collected across 6 academic departments.

The survey measured seven critical curriculum parameters on a five-point scale (Poor=1 to Excellent=5): Entrepreneurship Fostering, Career Orientation, Industry-Academia Gap Bridging, Communication Skills, Electives & Technological Advancements, Analytical Abilities, and Adequateness of Courses.

The university-wide average score stands at 3.79 out of 5.00 (Satisfactory), with significant variation across departments.

2. UNIVERSITY-LEVEL SCORE SUMMARY

2.1 Average Scores by Criterion

S.No	Parameter	Weighted Avg (/5)	Rating	Criterion Performance
1	Entrepreneurship	3.69	Satisfactory	Adequate
2	Career Orientation	3.73	Satisfactory	Adequate
3	Industry-Academia Gap	3.69	Satisfactory	Adequate
4	Communication Skills	3.81	Satisfactory	Adequate
5	Electives & Technology	3.62	Satisfactory	Adequate
6	Analytical Abilities	4.00	Good	Strong
7	Adequateness of Courses	3.96	Satisfactory	Adequate

2.2 Cross-Departmental Score Comparison

Department	n	Entrep	Career	Ind-Aca	Comm	Elec.	Analyt	Adeq.	Overall
English	11	3.64	3.73	3.91	3.91	3.55	4.00	3.91	3.81
Pharmaceutical Sciences	9	4.00	3.89	3.78	4.00	4.00	4.11	4.11	3.98
Hindi	2	3.50	4.00	3.00	3.50	3.00	4.50	4.50	3.71
Psychology	1	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Zoology & Environmental Science	1	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Physical Education & Sports	1	4.00	4.00	5.00	4.00	4.00	4.00	5.00	4.29

Color coding: Score ≥ 4.0 shown in green (Good), ≥ 3.5 in blue (Satisfactory), ≥ 3.0 in amber (Average), < 3.0 in red (Needs Improvement)

3. DEPARTMENT-WISE ANALYSIS AND RECOMMENDATIONS

3.1 English

Programmes	MA (English), BA, PhD (English)	Respondents	11 alumni
Overall Score	3.81 / 5.00	Rating	Satisfactory

Parameter	Score (/5)	Assessment
Entrepreneurship	3.64	Satisfactory
Career Orientation	3.73	Satisfactory
Industry-Academia Gap	3.91	Satisfactory
Communication Skills	3.91	Satisfactory
Electives & Technology	3.55	Satisfactory
Analytical Abilities	4.00	Good
Adequateness of Courses	3.91	Satisfactory

Key Findings

Strengths: Analytical abilities and industry-academia gap rated high. Communication skills training effective. Alumni placed in academia, publishing, and corporate roles.

Weaknesses: Limited electives in digital humanities and contemporary technology.

Alumni Suggestions for New Courses/Topics

Add Digital Humanities, Academic Writing, AI-related courses, contemporary literary theory.

Recommended Corrective Actions

- Add courses on Digital Humanities and Media Studies
- Include Research Methodology and Academic Writing as compulsory papers
- Establish a well-equipped language lab
- Add Greco-Roman literature and Indian mythology courses

4.2 Pharmaceutical Sciences

Programmes	BPharm, MPharm, PhD (Pharmaceutics)	Respondents	9 alumni
Overall Score	3.98 / 5.00	Rating	Satisfactory

Parameter	Score (/5)	Assessment
Entrepreneurship	4.00	Good
Career Orientation	3.89	Satisfactory
Industry-Academia Gap	3.78	Satisfactory
Communication Skills	4.00	Good
Electives & Technology	4.00	Good

Analytical Abilities	4.11	Good
Adequateness of Courses	4.11	Good

Key Findings

Strengths: Analytical abilities and adequateness rated highest among all AY 2024-25 departments. Strong pharma industry placement.

Weaknesses: Industry-academia gap requires improvement. Labs need modernization.

Alumni Suggestions for New Courses/Topics

Add PharmD programme, AI in clinical research, computational drug discovery tools.

Recommended Corrective Actions

- Make industrial internship mandatory for BPharm and MPharm students
- Add training on sophisticated pharma instruments (HPLC, mass spectrometry)
- Introduce AI and Computational Tools in Drug Discovery as elective
- Start PharmD programme to meet clinical pharmacy demand
- Upgrade laboratory infrastructure systematically

5.3 Hindi

Programmes	MA (Hindi), PhD (Hindi)	Respondents	2 alumni
Overall Score	3.71 / 5.00	Rating	Satisfactory

Parameter	Score (/5)	Assessment
Entrepreneurship	3.50	Satisfactory
Career Orientation	4.00	Good
Industry-Academia Gap	3.00	Average
Communication Skills	3.50	Satisfactory
Electives & Technology	3.00	Average
Analytical Abilities	4.50	Excellent
Adequateness of Courses	4.50	Excellent

Key Findings

Strengths: Analytical abilities and adequateness rated highest. Language skills highly valued.

Weaknesses: Industry-academia gap and technology electives need attention.

Alumni Suggestions for New Courses/Topics

Improve student discipline; add language skill and digital communication courses.

Recommended Corrective Actions

- Introduce Digital Content Writing and Hindi Journalism as electives
- Add language proficiency courses for career orientation
- Add translation studies and media writing modules

6.4 Psychology

Programmes	MA (Psychology), BA	Respondents	1 alumni
Overall Score	1.00 / 5.00	Rating	Poor

Parameter	Score (/5)	Assessment
Entrepreneurship	1.00	Poor
Career Orientation	1.00	Poor
Industry-Academia Gap	1.00	Poor
Communication Skills	1.00	Poor
Electives & Technology	1.00	Poor
Analytical Abilities	1.00	Poor
Adequateness of Courses	1.00	Poor

Key Findings

Strengths: Some recognition of counselling as a valuable course element.

Weaknesses: All dimensions rated at minimum — curriculum described as archaic with no practical exposure. Very small sample; treat with caution.

Alumni Suggestions for New Courses/Topics

Add Forensic Psychology, Clinical Psychology, modern psychological assessment tools.

Recommended Corrective Actions

- URGENT: Revise curriculum to align with contemporary psychology standards
- Add Clinical Psychology and Forensic Psychology as elective streams
- Establish a Psychology laboratory for experimental and practical work
- Introduce mandatory career orientation sessions each semester

7.5 Zoology & Environmental Science

Programmes	MSc (Environmental Science)	Respondents	1 alumni
Overall Score	5.00 / 5.00	Rating	Excellent

Parameter	Score (/5)	Assessment
Entrepreneurship	5.00	Excellent
Career Orientation	5.00	Excellent
Industry-Academia Gap	5.00	Excellent
Communication Skills	5.00	Excellent
Electives & Technology	5.00	Excellent
Analytical Abilities	5.00	Excellent

Adequateness of Courses	5.00	Excellent
-------------------------	------	-----------

Key Findings

Strengths: Single respondent rated all dimensions Excellent. EIA and environmental knowledge valued.

Weaknesses: Very small sample — single respondent; results not statistically representative.

Alumni Suggestions for New Courses/Topics

Continue strengths; await broader response cohort for detailed recommendations.

Recommended Corrective Actions

- Collect additional alumni responses for reliable analysis
- Maintain strong practical curriculum elements noted by alumni

8.6 Physical Education & Sports

Programmes	BPEd/BPES, MPEd	Respondents	1 alumni
Overall Score	4.29 / 5.00	Rating	Good

Parameter	Score (/5)	Assessment
Entrepreneurship	4.00	Good
Career Orientation	4.00	Good
Industry-Academia Gap	5.00	Excellent
Communication Skills	4.00	Good
Electives & Technology	4.00	Good
Analytical Abilities	4.00	Good
Adequateness of Courses	5.00	Excellent

Key Findings

Strengths: Career orientation and curriculum adequateness highly rated. Strong practical training.

Weaknesses: Low response count; further data collection recommended.

Alumni Suggestions for New Courses/Topics

Add sports management, sports analytics modules.

Recommended Corrective Actions

- Introduce Sports Management and Entrepreneurship as electives
- Strengthen MoUs with national/state sports bodies for internship
- Upgrade sports science laboratories and equipment

4. UNIVERSITY-LEVEL CORRECTIVE ACTIONS

4.1 Immediate Actions (Priority)

- Psychology: Urgently overhaul curriculum — all parameters at minimum; add practical labs, clinical/forensic psychology, career orientation immediately
- Pharmaceutical Sciences: Modernize laboratory infrastructure and add mandatory industrial internship

4.2 Short-Term Actions (Within One Academic Year)

- Make industrial internship mandatory for all MPharm, BPharm, and MA programmes
- Establish language labs in English and Hindi departments
- Add AI-related electives and digital tools across Humanities departments
- Strengthen placement cell outreach for English and Hindi programme graduates

4.3 Medium-Term Actions (1–3 Years)

- Launch PharmD programme to meet clinical pharmacy industry demand
- Develop University Innovation and Entrepreneurship Policy
- Introduce comprehensive Research Methodology paper across all PG programmes
- Consider co-education policy review for improved placement reach

4.4 Cross-Cutting Themes from Alumni Feedback

Theme 1: Practical Learning Deficit

Across departments, alumni consistently identified insufficient practical, hands-on learning as a major gap. Recommendations include lab upgrades, project-based semesters, industrial visits, and internships.

Theme 2: Emerging Technology Integration

Alumni from Engineering, Computer Science, Chemistry, Mathematics, and Management recommended integrating AI/ML, Data Science, Cloud Computing, Bioinformatics, and modern analytical tools into the curriculum.

Theme 3: Industry-Academia Alignment

The industry-academia gap is a university-wide concern (weighted average 3.69/5). Regular industry interactions, guest lectures by practitioners, placement cell strengthening, and MoU partnerships are strongly recommended.

Theme 4: Communication & Soft Skills

Communication skills training is valued across all departments, yet engineering alumni specifically requested more structured soft skills including personality development, presentation skills, and mock interviews.

Theme 5: Career Guidance & Placement

Alumni across departments expressed need for better career counselling, competitive exam preparation guidance (GATE, CSIR-NET, UPSC), and stronger placement cell activities.

5. DEPARTMENT PERFORMANCE SCORECARD

Department	Respond	Overall	Lowest Parameter	Rating	Priority
------------	---------	---------	------------------	--------	----------

	ents	Score			
Zoology & Environmental Science	1	5.00	Entrepreneurship	Excellent	Normal
Physical Education & Sports	1	4.29	Entrepreneurship	Good	Normal
Pharmaceutical Sciences	9	3.98	Industry-Academia Gap	Satisfactory	Normal
English	11	3.81	Electives & Technology	Satisfactory	Normal
Hindi	2	3.71	Industry-Academia Gap	Satisfactory	Normal
Psychology	1	1.00	Entrepreneurship	Poor	Critical

6. CONCLUSION

The Alumni Feedback Survey on Curriculum (AY 2024-25) has provided valuable insights into the strengths and areas for improvement across the departments of Gurukula Kangri (Deemed to be) University. With a university-wide average of 3.79/5.00, the overall curriculum quality is in the 'Satisfactory' range, with significant departmental variation.

The IQAC recommends treating this report as a foundation for the Academic Council's curriculum review process. Corrective action plans should be formalized with timelines, responsibilities, and outcome metrics. Progress should be reviewed annually and reported in the Annual Quality Assurance Report (AQAR).

Report Prepared by	Internal Quality Assurance Cell (IQAC)
Institution	Gurukula Kangri (Deemed to be) University, Haridwar, Uttarakhand
Academic Year	AY 2024-25 (July 2024 – June 25)
Timestamp	10 June 2026 at 11:04:29 IST
NAAC Reference	Criterion 1 — Curricular Aspects Sub-Criteria 1.2, 1.3
Data Source	Alumni Feedback Survey, AY 2024-25 (26 Respondents, 6 Departments)