

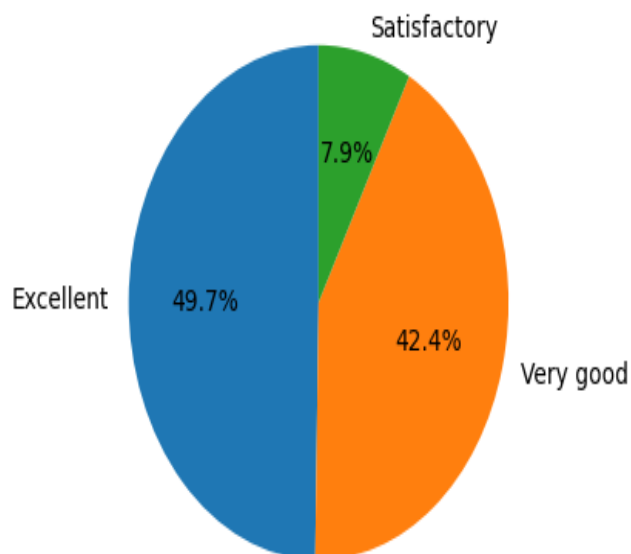
Teachers Feedback on Curriculum Report (2024-25)

| | |
|-----------------|---------|
| Academic Year | 2024-25 |
| Total Responses | 177 |
| Total Questions | 12 |

Q1. Rate the appropriateness of the sequence of courses provided in the curriculum

| Response | Count |
|--------------|-------|
| Excellent | 88 |
| Very good | 75 |
| Satisfactory | 14 |

Rate the appropriateness of the sequence of courses provided in the curriculum

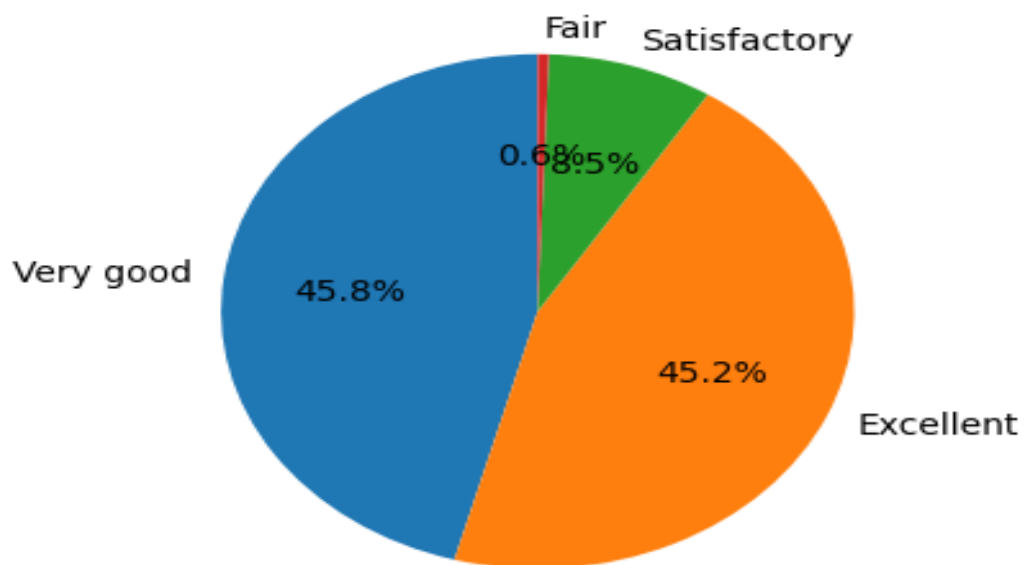


Q2. Career orientation in the syllabus

| Response | Count |
|-----------|-------|
| Very good | 81 |

| | |
|--------------|----|
| Excellent | 80 |
| Satisfactory | 15 |
| Fair | 1 |

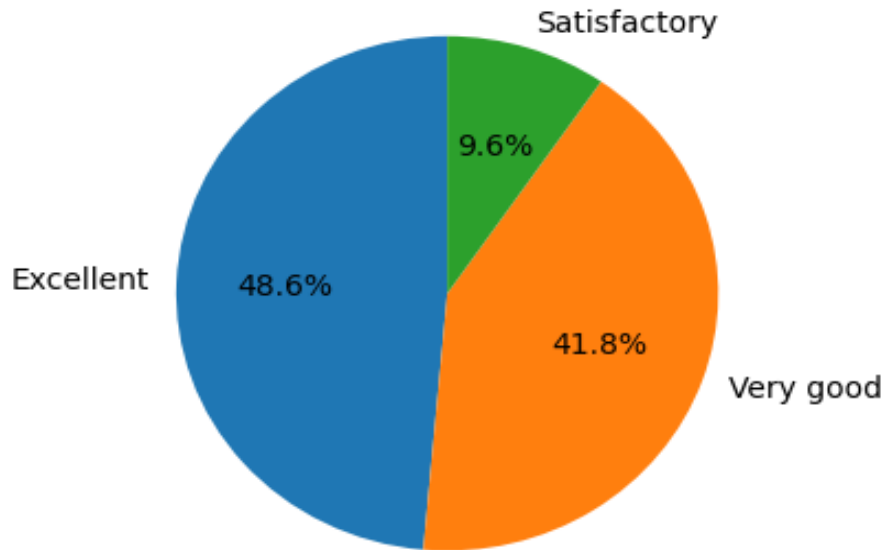
Career orientation in the syllabus



Q3. Rate the sequence of the units/ modules in the courses

| Response | Count |
|--------------|-------|
| Excellent | 86 |
| Very good | 74 |
| Satisfactory | 17 |

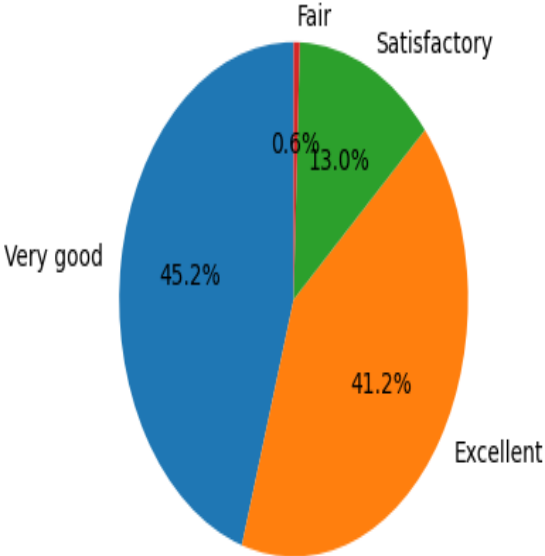
Rate the sequence of the units/ modules in the courses



Q4. Rate the adequateness of the textbooks and reference books mentioned in the courses

| Response | Count |
|--------------|-------|
| Very good | 80 |
| Excellent | 73 |
| Satisfactory | 23 |
| Fair | 1 |

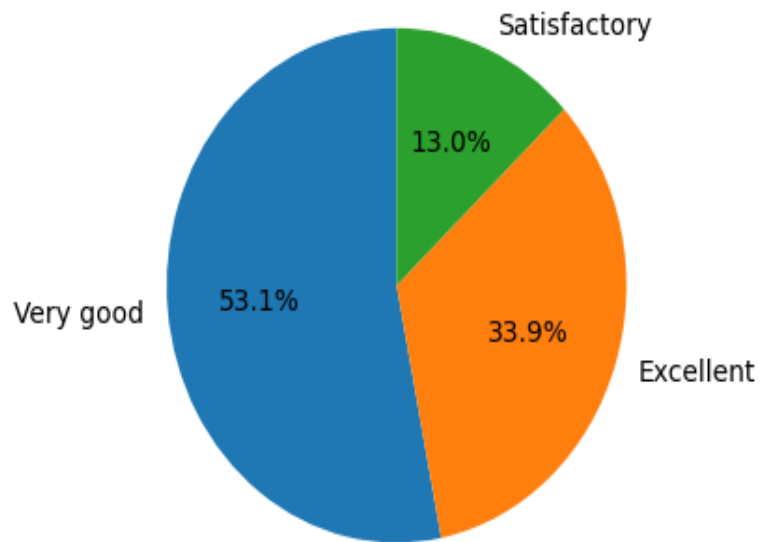
Rate the adequateness of the textbooks and reference books mentioned in the courses



Q5. The potential of the students to understand the course objectives

| Response | Count |
|--------------|-------|
| Very good | 94 |
| Excellent | 60 |
| Satisfactory | 23 |

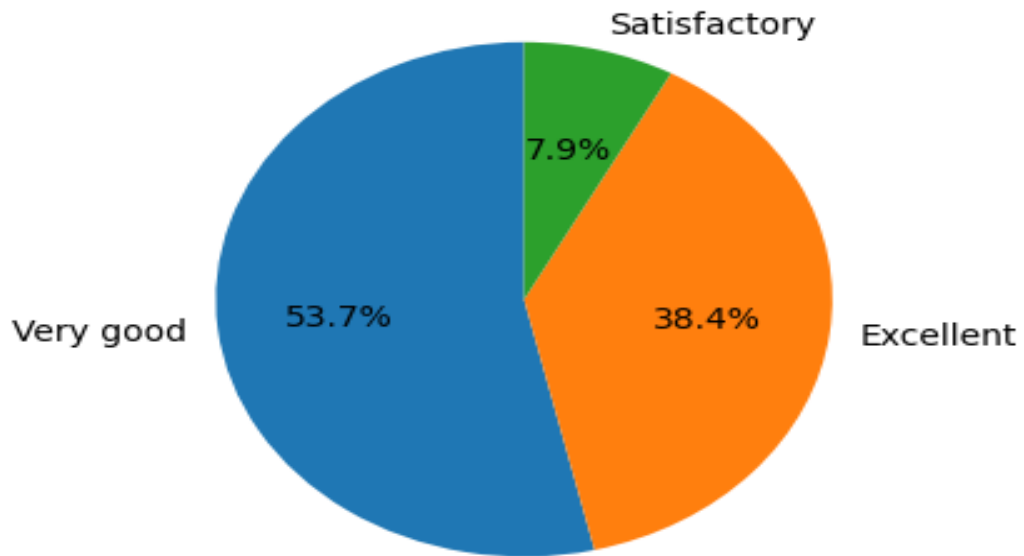
The potential of the students to understand the course objectives



Q6. Course Outcomes are appropriate

| Response | Count |
|--------------|-------|
| Very good | 95 |
| Excellent | 68 |
| Satisfactory | 14 |

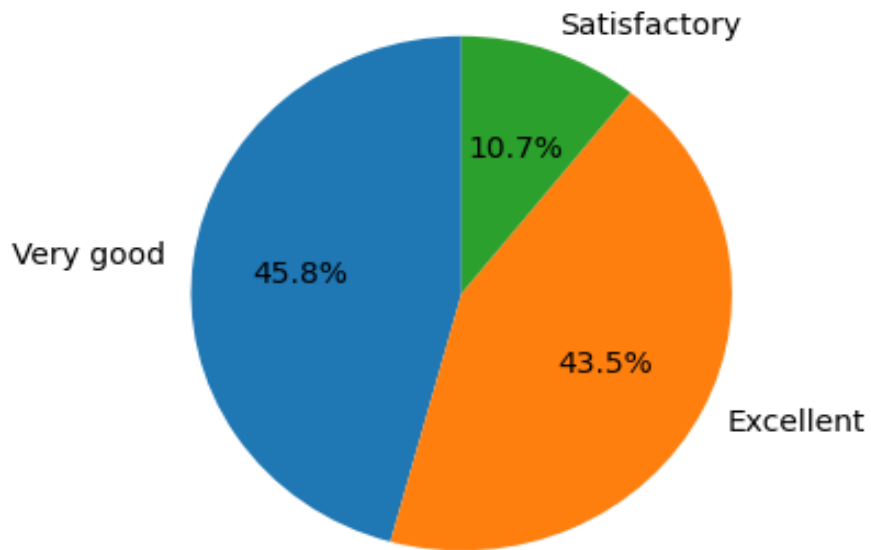
Course Outcomes are appropriate



Q7. The syllabus is adequate to be covered in a single term

| Response | Count |
|--------------|-------|
| Very good | 81 |
| Excellent | 77 |
| Satisfactory | 19 |

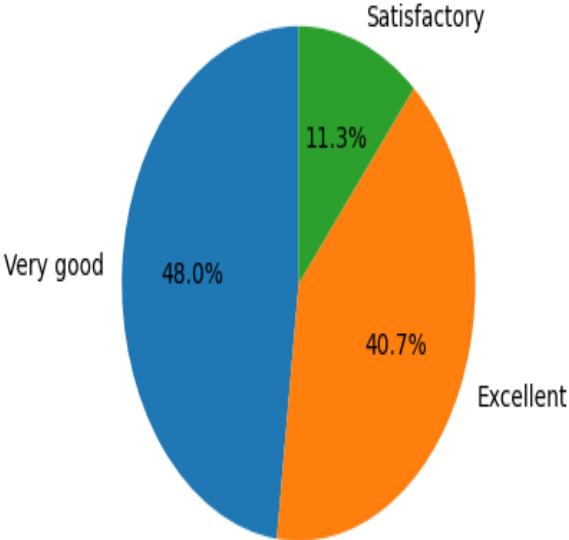
The syllabus is adequate to be covered in a single term



Q8. The quality of textbooks/reference books recommended in the syllabus is satisfactory.

| Response | Count |
|--------------|-------|
| Very good | 85 |
| Excellent | 72 |
| Satisfactory | 20 |

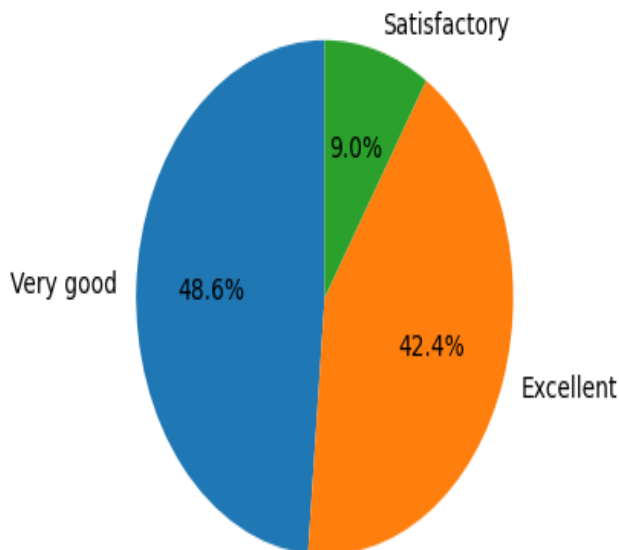
The quality of textbooks/reference books recommended in the syllabus is satisfactory.



Q9. Rate courses in terms of their relevance to the latest and /or future technologies

| Response | Count |
|--------------|-------|
| Very good | 86 |
| Excellent | 75 |
| Satisfactory | 16 |

Rate courses in terms of their relevance to the latest and /or future technologies



Q10. What aspects of the syllabus were most useful or valuable?

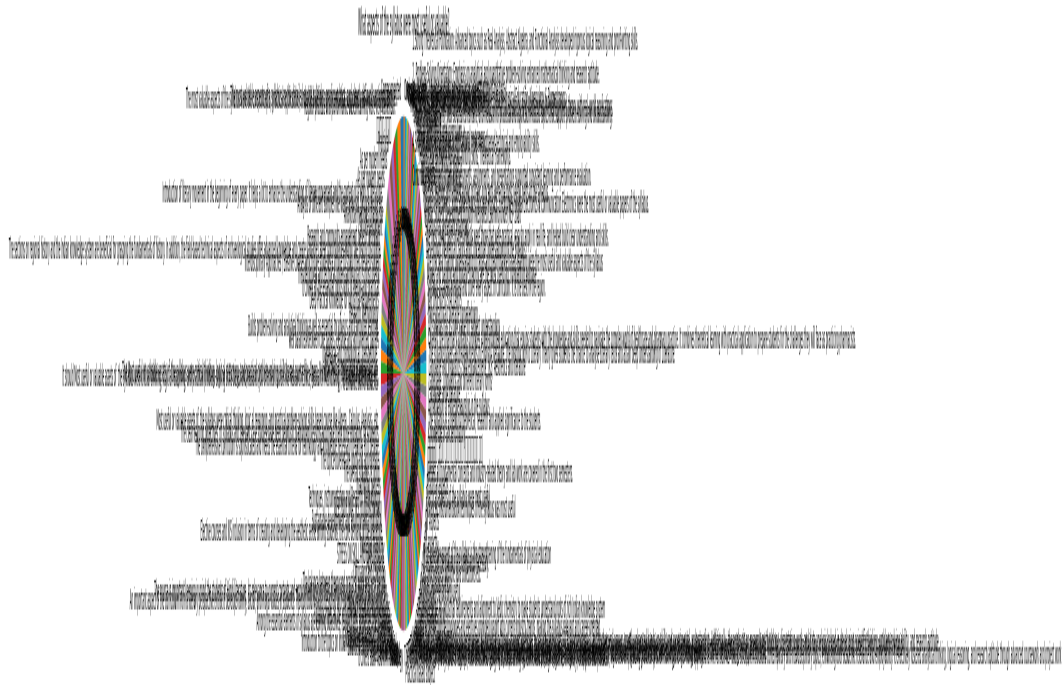
| Response | Count |
|---|-------|
| Career oriented | 3 |
| The most valuable aspects of a syllabus are the detailed course calendar, grading rubrics, and clearly defined learning objectives. | 2 |
| Regular practice and performance-based learning were very beneficial. | 2 |
| The most valuable aspects of the syllabus were the core concepts, practical applications, and skill-building components. | 2 |
| ■■■■■ ■■■■ | 2 |
| Practical | 2 |
| As per modern needs | 2 |
| As per modern needs | 2 |
| Introduction of literary movement in the beginning of every paper. It helps a lot to enhance the understanding of literature. | 1 |
| Analysis of different samples like water analysis, Drug analysis etc. | 1 |
| Analytical methods of analysis | 1 |
| Skill development | 1 |
| Research and community engagement based curriculum | 1 |
| The sections on regional history and the Indian knowledge systems are beneficial for grasping the fundamentals of the subject. | 1 |
| Interdisciplinary Approaches / Elective courses which give students a choice to study their desired subject | 1 |

| | | |
|--|---|--|
| The ideological and technical understanding part is most useful. | 1 | |
| It covers all the essential topics both in theory and practical. | 1 | |
| Deep Practical Knowledge for Industrial Requirements | 1 | |
| Research Methodology | 1 | |
| Builds problem-solving and analytical thinking as well as essential for physics and Computer learning. | | |
| Well balanced between core papers, elective and skill oriented papers | | |
| theoretical and chronological perspective | 1 | |
| NET/GATE examinations oriented syllabus | 1 | |
| It Enhance skill of students | 1 | |
| It should Most useful or valuable assets of the syllabus were critical thinking, logical reasoning, and practical problem-solving. | 1 | |
| The Most useful or valuable assets of the syllabus were critical thinking, logical reasoning, and practical problem-solving. | 1 | |
| Most useful or valuable assets of the syllabus were critical thinking, logical reasoning, and practical problem-solving. | | |
| The clear learning objectives of syllabus and relevant case studies have been helpful in planning my lessons and | | |
| The comprehensive curriculum is sophisticated and meets the essential criteria for technology and knowledge needs. | | |
| The topics covered are good and appropriate. | 1 | |
| The overall syllabus is good. | 1 | |
| machining process | 1 | |
| Techniques, instrumentation and Research Methodology | 1 | |
| NEP 2020, IWA, IKS, multidisciplinary | 1 | |
| Sustainable development and environmental pollution | 1 | |
| Elective courses and IKS inclusion in terms of creating and developing the aesthetic sense among students, the | | |
| Industrial training | 1 | |
| STRESS ON SKILL AND EMPLOYABILITY | 1 | |
| Most Valuable | 1 | |
| Officiating and Coaching | 1 | |
| The balance between theory and practical work was very helpful | 1 | |
| The course is important keeping in mind the students of Hindi literature, its relevance to current contexts and employment. | | |
| An important aspect of the curriculum from a literary perspective is that it develops family, social, and moral values. | | |
| Product based chemical analysis | 1 | |
| Syllabus meet all the industry and academic requirements. | 1 | |
| Among the essential elements of syllabus are learning objectives, reading lists, and assessment methods | | |

| | |
|---|---|
| Simplicity | 1 |
| Choice based selection of PhD topic | 1 |
| Choice based selection of the PhD topic | 1 |
| Introduction to the topics on Indian Traditional Knowledge in the syllabus | |
| Balance between theory and practical | 1 |
| Basket system | 1 |
| Placement in industry | 1 |
| Useful | 1 |
| Valuable | 1 |
| It covers each field of microbiology | 1 |
| The most useful aspect of the syllabus is its clear, well-structured design that builds strong fundamentals through | |
| Practical based subject | 1 |
| The B.Sc. Mathematics syllabus proved highly valuable in building strong conceptual clarity in core areas such as | |
| The most valuable aspects were the transform methods and complex analysis for modeling continuous physical s | |
| The syllabus is well-structured with a logical sequence of subjects, clear course objectives, and a strong foundati | |
| The most useful aspects of a syllabus are its structural and motivational components, which act as a roadmap for | |
| Laboratory-based components, including techniques like microbial culturing, staining methods, molecular techniq | |
| Inclusion of skill based courses | 1 |
| valuable | 1 |
| exposure to emerging technologies and electives provided insight into current industry trends, making the syllabu | |
| Career Oriented | 1 |
| Project based learning | 1 |
| Practical course for industrial requirements and alignment to Vedic chemistry to make students understand roots | |
| Employability | 1 |
| All units are relevant and useful. | 1 |
| Overall syllabus is good. | 1 |
| Last units related with the java collections etc. | 1 |
| All aspects of the syllabus are useful and necessary. | 1 |
| Most valuable aspect of the syllabus is the strengthening of the fundamentals of physical education | |
| all aspects | 1 |
| all | 1 |
| All Aspects | 1 |

| | |
|---|---|
| Advanced instrumentation techniques of the syllabus was most useful | |
| Practical aspects of the syllabus were most useful | 1 |
| Practical aspects | 1 |
| Almost all fundamental concepts and industry-related theory and lab work are covered in the first two semesters. | |
| ■■■■■ | 1 |
| ■■■■■■ ■■■■ ■■■ ■■ ■■■■■■ ■■■■■■■■■■ ■■■ | 1 |
| Knowledge of ancient history | 1 |
| The syllabus is a blend of theoretical, research and applied significance to the students. | |
| Introduction of entrepreneurship in the syllabus | 1 |
| Language and Literature | 1 |
| Language, Linguistics and different literary forms | 1 |
| Language and linguistics, Skill enhancement , IKS, Aesthetics and literature | |
| The syllabus covers all the new trends in English Literature. The introduction to Literary Theory gives students the | |
| Overall, the pharmacy syllabus provides a well-rounded education that equips students with the knowledge and s | |
| All syllabus has its own value for subject understanding | 1 |
| more practical coverage coming | 1 |
| JOB ORIENTED SYLLABUS | 1 |
| Syllabus is career oriented and cover every aspect of curriculum. It is the best in the region. | |
| Money and banking and Indian Economy are the most useful for competition purpose | |
| The practical training understanding of ragas and performance based learning were the most useful and valuable | |
| Developing Theoretical Clarity and Conceptual Understanding of the Syllabus. | |
| The most useful parts of the syllabus were those that were practical, easy to apply in real life, and helped build cl | |
| Syllabus has systematic roadmap. | 1 |
| Holistic Student Development through Integrated Learning under NEP 2020 | |
| Quantum Mechanics, Solid State Physics, Nuclear Physics, Electronics, Digital Electronics & Communication Ele | |
| Practical learning and understanding of basic concepts were the most useful parts of the syllabus | |
| Practical hands on with IBM AI | 1 |
| All aspects | 1 |
| Skill based and practical papers | 1 |
| Research Orientation, Academic Writing Skills, Theoretical Frameworks. | |
| fulfill all course objectives | 1 |
| conceptual clarity, Historical and cultural awareness, | 1 |
| Skill and industry based curriculum | 1 |

| | |
|--|---|
| Practical knowledge | 1 |
| Practical application | 1 |
| Strong conceptual clarity, well-structured content, and inclusion of practical and application-based topics that support | |
| 1.Strong Theoretical Foundation: Advanced topics such as Real Analysis, Abstract Algebra, and Functional Analysis 2. Problem-Solving Orientation: Emphasis on analytical and quantitative problem-solving enhanced mathematical 3. Application-Based Learning: Courses in Numerical Methods, Differential Equations, and Mathematical Modelling 4.Skill Development: Focus on computational tools strengthened technical and employability skills. Continuous Assessment: Internal assessments, assignments, and presentations supported consistent learning and | |
| New course as per NEP was found to be useful by students | 1 |
| Anatomy & Physiology, Educational Technology and Teaching Methods in Physical Education, Kinesiology & Bio | |
| Sports Medicine, Research Methodology, Yogic Science | 1 |
| Cases | 1 |
| Recent scientific information and New curricula as per NEP 2020 | 1 |
| Industry focused | 1 |
| Conceptual clarity, analytical ability, and real-world understanding of the past. | |



Q11. Would you recommend any new course / topic to be added in the program structure?

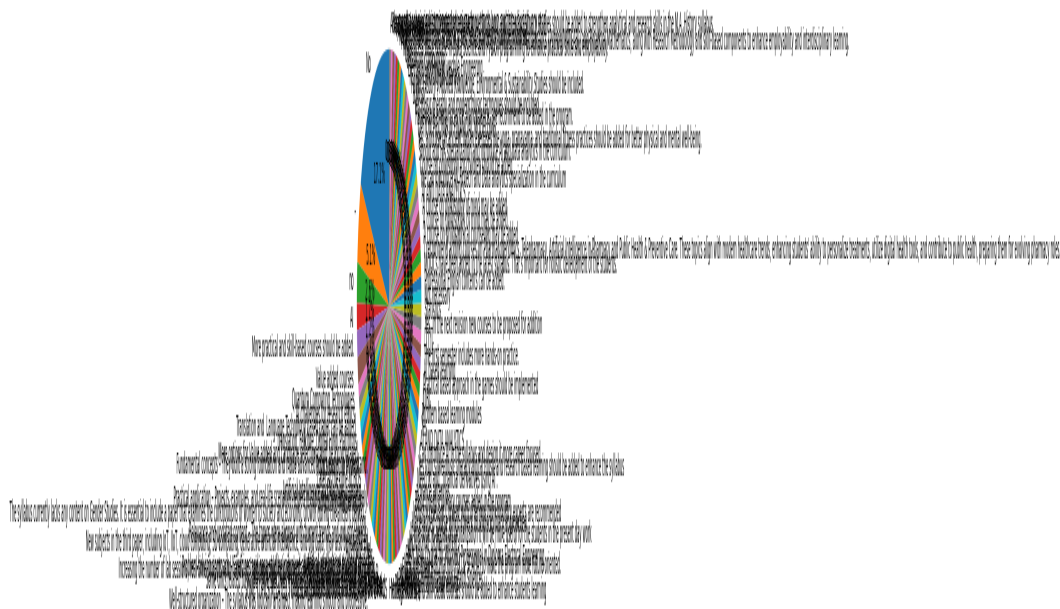
| Response | Count |
|----------|-------|
| No | 20 |

| | |
|--|---|
| - | 6 |
| no | 3 |
| AI | 2 |
| More practical and skill-based courses should be added. | 2 |
| Value added courses | 2 |
| Quantum Computing Technologies | 1 |
| AI challenges for research ethics | 1 |
| Translation and Language Technology based paper can be added | 1 |
| translation, Folklore, Digital Hindi Platforms | 1 |
| More options for Value added and Language selection could be incorporated. | 1 |
| Programming in Python | 1 |
| Later at the time of BOS | 1 |
| Artificial Intelligence and Machine Learning | 1 |
| Computing Mathematics | 1 |
| The syllabus currently lacks any content on Gender Studies. It is essential to include a paper that examines the c | 1 |
| B.Com | 1 |
| Fundamental concepts – They built a strong foundation and made advanced topics easier to understand. Practical application – Projects, examples, and real-life scenarios helped in applying knowledge effectively. Relevance and updated content – The topics were aligned with current trends and industry needs. Problem-solving approach – Exercises and case studies improved analytical and critical thinking skills. Well-structured organization – The syllabus was logically arranged, making learning smooth and progressive. | 1 |
| New subjects in the third paper, including IoT, IIoT, cloud computing, 3D computing, generative artificial intelligence | 1 |
| Alternate Fuel | 1 |
| Yes | 1 |
| Artificial intelligence and and statistics | 1 |
| Increasing the number of lab sessions, real-time projects, and hands-on training would help students better unde | 1 |
| 3D PRINTING , COMPOSITE MATERIALS, OR SUSTAINABLE MATERIALS | 1 |
| Some units related to women’s perspectives in ancient religion and society should be included. | 1 |
| Data Science | 1 |
| Python/R for data analysis can be added. | 1 |
| Industrial statistics and bio-statistics may be added | 1 |
| SOME TOPICS RELATED TO RESEARCH METHODOLOGY & PUBLICATION ETHICS | 1 |
| Heritage Tourism | 1 |
| More practical and skill based courses should be added to enhance students learning | 1 |
| ----- | 1 |

| | |
|---|---|
| Physiotherapy | 1 |
| Use of AI in Electrical Engineering | 1 |
| PG diploma in Gym setup and Health Sciences | 1 |
| Nursing | 1 |
| Fuzzy set Theory | 1 |
| YES, Industrial Automation (PLC & SCADA) to make the program more future-oriented. | |
| Start New Course for Working Professional in Diploma Electrical Engineering | |
| NO | 1 |
| Inclusion of Digital content | 1 |
| If one topic is added on digitalization it will be more useful for the students in the present day work | |
| Value added course which covers multidisciplinary approaches | 1 |
| Industry relevant Content with offerings from Industry experts are recommended | |
| Basic interdisciplinary courses added in the program | 1 |
| advance antennas | 1 |
| Need to add , financial derivatives using AI . | 1 |
| Yes topics like music therapy digital music and research based learning should be added to enhance the syllabus | |
| Can introduce AI in the syllabus and design it more career focused. | |
| AI AND DATA ANALYTICS | 1 |
| Yes | 1 |
| Problem based learning modules | 1 |
| JDBC | 1 |
| Practical based approach in the games should be implemented | 1 |
| AI based learning | 1 |
| The first semester includes more hands-on practice. | 1 |
| ■■■■■ | 1 |
| Yes, in the next revision new courses to be proposed for addition | 1 |
| Statistics | 1 |
| Not necessary | 1 |
| Professional English contents can be added. | 1 |
| MOOCs have been added in the latest syllabus. That's important for holistic development of the students. | |
| I recommend adding courses on Pharmacogenomics, Telepharmacy, Artificial Intelligence in Pharmacy and Public Health | |
| A course on philosophical counseling may be added | 1 |
| A course on philosophy of mind may be added. | 1 |

| | | |
|--|---|--|
| A course on philosophy of mind may be added | 1 | |
| AI AND DATA ANALYTICS | 1 | |
| We can introduce AI, Fintech and Data analytics specialization in the curriculum | | |
| Course on philosophy for children should be added. | 1 | |
| Should add HR specialization and introduce AI and data analytics in the curriculum. | | |
| Yes, a course on ancient Indian exercises like yoga, pranayama, and traditional fitness practices should be added | | |
| OPTION PRICING IN FINANCIAL MODELING. | 1 | |
| Renewable energy science, Nanoscience, are recommend to be added in the program. | | |
| Yes music therapy and modern music techniques should be included | | |
| B.Music | 1 | |
| Public History / Applied Knowledge, Environmental & Sustainability Studies should be included. | | |
| ICT skill and Digital Literacy | 1 | |
| Electrical and hybrid vehicle Engineering | 1 | |
| Quantum computing | 1 | |
| C++ | 1 | |
| Introduce a basic course in Data Science and Python programming to enhance practical skills and employability. | | |
| Add courses like Data Science & Machine Learning, Computational Mathematics (Python/MATLAB), and Financial | | |
| New courses on financial literacy and research design can be initiated | | |
| Adventure Sports | 1 | |
| Mountaineering | 1 | |
| AI BASED MANAGEMENT PROGRAM ,DATA ANALYTICS AND FINTECH BASED COURSE | | |
| Research techniques, corporate behavior etc | 1 | |
| Advanced courses in historiography, research methodology and interdisciplinary studies should be added to strengthen | | |

What you recommend any new courses that to be added in the program structure?



Q12. What other improvement you suggest ?

| Response | Count |
|--|-------|
| No | 12 |
| - | 5 |
| no | 3 |
| More practical classes and workshops should be organized | 2 |
| All the courses have appropriate syllabus. | 2 |
| Music courses can be improved by integrating practical training with modern technology like digital recording, online learning, and exposure to diverse musical traditions. There should also be greater emphasis on research, interdisciplinary learning, and exposure to diverse musical traditions. | 2 |
| Not needed | 2 |
| Project based learning | 2 |
| Internship could be the compulsory part of syllabus. | 1 |
| More steps would be taken to strengthen core concepts. | 1 |
| A 2-credit paper, such as "Understanding India," should be limited to two or three units due to the two weekdays. | 1 |
| There should be a balance among ideological, socio-economic, religious, artistic, and archaeological studies to ensure a holistic understanding of Indian culture. | 1 |
| Lab Instrumentation as per changing technology should be upgraded/purchased. | 1 |
| academic writing skill | 1 |
| Creative Writing skill can be added | 1 |

| | | |
|---|---|--|
| Cinema Studies, Women studies can be include | 1 | |
| More field studies should be incorporated | 1 | |
| It should meet current industry and research demands involves bridging the gap between theoretical foundations | | |
| Some Advanced instruments included in Practical Lab courses. | 1 | |
| It should meet current industry and research demands involves bridging the gap between theoretical foundations | | |
| It should meet current industry and research demands involves bridging the gap between theoretical foundations | | |
| Increase the number of classrooms and faculty rooms in DMS. | 1 | |
| Contract Teacher salary is too low which makes them mentally unstable . | | |
| Certain journals, such as those published by IEEE, Springer, and Scopus, may also be incorporated as reference | | |
| no need | 1 | |
| Recommended readings, tools, or extra materials can be very valuable for deepening knowledge, especially if yo | | |
| Regular updating of syllabus content and textbooks as per industry trends is also recommended | | |
| The syllabus is up to the mark. Every content is useful for the students. | | |
| Inclusion of AI in practical Application of Electrical Engineering | 1 | |
| PRACTICAL HOURS CAN BE INCREASED | 1 | |
| Time to time improvement incorporate | 1 | |
| There must be expert talks, atleast one in a month. | 1 | |
| More performance opportunities practical training and workshops should be included | | |
| ----- | 1 | |
| International Protocols based analysis | 1 | |
| Add Six months of hospital training | 1 | |
| Addition of more practical approach like excursion for Botany students | | |
| The syllabus could be improved by including more emerging topics like bioinformatics and omics approaches, also | | |
| Model Curriculum | 1 | |
| There is no need of any improvement | 1 | |
| No. The syllabus is already well-structured. | 1 | |
| Professional aspects must be given first priority | 1 | |
| Some further improvements that could enhance the B.Sc. Mathematics syllabus are the inclusion of more compu | | |
| MORE SKILL BASED AND JOB ORIENTED COURSES AND TOPIC SHALL BE INCLUDED | | |
| Nothing | 1 | |
| Selection of courses can be reviewed and more job oriented courses/topics can be included in accordance of ind | | |
| Implementation of Smart Boards in Every Classroom with a Focus on Flipped Classroom, Business Simulation Po | | |
| Antenna Research Laboratory | 1 | |

| | |
|--|---|
| Some advanced subjects related to data science should be included in the final semester, and the credits allocated | |
| 2 credit course must be converted into 3 or 4. It is difficult to cover all course in two days | |
| Syllabus must be of 3 or 4 credit. It is difficult to cover Syllabus in two lecture per week. | |
| Specialization | 1 |
| Industrial visits and internship of students | 1 |
| MVC can also be added in Java syllabus | 1 |
| To monitor training skills on a regular basis | 1 |
| Filed visits regarding data collection and instrumentation facilities should be added | |
| ■■■■ ■■■■ | 1 |
| Should be more industry focused | 1 |
| Practical skill of data analysis through excel etc. | 1 |
| No need | 1 |
| No comments. | 1 |
| Not Applicable | 1 |
| A course on philosophy of mind should be added | 1 |
| A course on philosophical counseling may be added | 1 |
| A course on philosophical counseling may be added | 1 |
| There must be 3 or 4 credit subjects as it is different to teach a subject with 2 credits. Some subjects are too lengthy need to shorten to some extent | 1 |
| Can be more industry and practical approach | 1 |
| Elementary maths and computer application with economics are good combination. May be added in the course. | |
| It could be more practical based. | 1 |
| Music courses can be improved by integrating practical training with modern technology like digital recording, online | |
| Some new topics as per modern trends should be added. | 1 |
| Implementation of Smart Boards in Every Classroom with Emphasis on Flipped Classroom and Business Simulation | |
| Syllabus are need to be redesign for job oriented and Research oriented courses. | |
| More practical activities, inclusion of modern techniques, and organization of workshops should be added | |
| Skill-Based Evaluation should be added e.g. viva-voce etc. | 1 |
| Updated and relevant content | 1 |
| Focus on quality of education | 1 |
| Industrial Linked activities should be promoted | 1 |
| Include more practical and application-based learning components to strengthen conceptual understanding and e | |
| Strengthen industry-academia collaboration, introduce internships and project-based learning, enhance use of IC | |

| | |
|---|---|
| Increased participation of students in conferences and workshops for their professional development | |
| Appointment of Faculty Members | 1 |
| Appointmentment of Faculty member | 1 |
| AI as a content to be added in all subjects | 1 |
| 3 or 4 credit program must be implemented only. | 1 |
| Include more case studies to connect theory with real historical examples, research projects, fieldwork, and use of | |

