

GURU KULA KANGRI (DEEMED TO BE UNIVERSITY)

Haridwar, Uttarakhand

INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENT FEEDBACK SURVEY REPORT

Curriculum Evaluation — Academic Year 2023–24

Prepared in accordance with NAAC Guidelines

Total Responses: 301 | Departments Covered: 23

1. Executive Summary

This report presents a comprehensive analysis of the Student Feedback Survey on Curriculum conducted by the Internal Quality Assurance Cell (IQAC) of Guru Kula Kangri (Deemed to be University), Haridwar, for the Academic Year 2023–24. The survey was carried out in alignment with the National Assessment and Accreditation Council (NAAC) guidelines which mandate periodic stakeholder feedback on curriculum design, relevance, and delivery.

A total of 301 student responses were collected across 23 departments covering undergraduate, postgraduate, and integrated programmes. Students rated eight curriculum parameters on a five-point scale (Poor = 1 to Excellent = 5) and provided qualitative feedback on syllabus utility, suggested additions, and improvement areas.

Key Findings at a Glance

Total Respondents	301
Departments Surveyed	23
University Overall Mean Score	3.58 / 5.00 (Very Good)
Highest Performing Department	Hindi (4.29)
Second Highest	Physical Education & Sports (4.26)
Departments Needing Urgent Attention	3 (Management Studies, Yogic Sciences, Applied Science)
Most Appreciated Parameter	Theory-Application Balance (avg 3.74)
Lowest Rated Parameter	Internship / Training / Research (avg 3.48)

2. Survey Methodology

2.1 Instrument Design

The feedback questionnaire comprised eight quantitative items rated on a five-point Likert scale and three open-ended qualitative questions. The quantitative parameters assessed were:

- Q1: Aims & Objectives
- Q2: Theory-Application Balance
- Q3: Higher Education / Employability
- Q4: Internship / Training / Research
- Q5: Course Sequence
- Q6: Textbooks Adequacy
- Q7: Elective Flexibility
- Q8: Curriculum & Professional Dev.

2.2 Scoring Scale

Score	Label	Range	Interpretation
5	Excellent	4.50–5.00	Exceptional — sustain & showcase
4	Very Good	3.50–4.49	Good — minor improvements needed
3	Satisfactory	2.50–3.49	Moderate — structured improvements required
2	Fair	1.50–2.49	Below expectations — urgent action needed
1	Poor	1.00–1.49	Critical — immediate intervention required

2.3 Data Collection

The survey was administered through a Google Form during early 2025 (covering AY 2023–24). Student participation was voluntary and responses were anonymous to ensure candid feedback. Data was compiled and analysed using statistical aggregation to compute mean scores per department and per parameter.

3. Department-Wise Performance Overview

The table below summarises the overall mean scores for all departments, ranked from highest to lowest. Colour coding indicates performance band.

#	Department	Responses	Overall Score	Status
1	Hindi	12	4.29	HIGH PERFORMING
2	Physical Education & Sports	14	4.26	HIGH PERFORMING
3	Electronics and Communication Engineering	1	4.25	HIGH PERFORMING
4	Electrical Engineering	1	4.25	HIGH PERFORMING
5	Botany & Microbiology	40	4.06	HIGH PERFORMING
6	Sanskrit	8	4.0	HIGH PERFORMING
7	Music	13	3.97	GOOD
8	Philosophy	6	3.96	GOOD
9	Zoology & Environmental Science	11	3.89	GOOD
10	Physics	1	3.88	GOOD
11	Pharmaceutical Sciences	36	3.85	GOOD
12	English	12	3.83	GOOD
13	Psychology	6	3.73	GOOD
14	Ancient Indian History, Culture and Archaeology	37	3.58	GOOD
15	Chemistry	19	3.54	GOOD
16	Computer Science and Engineering	4	3.34	AVERAGE
17	Mechanical Engineering	21	3.24	AVERAGE
18	Mathematics & Statistics	15	3.09	AVERAGE
19	Economics	5	3.02	AVERAGE
20	Computer Science	7	3.0	AVERAGE
21	Yogic Sciences	17	2.89	NEEDS ATTENTION
22	Management Studies	14	2.85	NEEDS ATTENTION
23	Applied Science	1	1.5	NEEDS ATTENTION

4. Parameter-Wise Analysis Across Departments

The heatmap below shows scores for each parameter across all departments. Colour coding: Green ≥ 4.00 | Light Blue 3.50–3.99 | Yellow 3.00–3.49 | Orange 2.50–2.99 | Red < 2.50

Department	Aims & Obj.	Theory-Ap pl.	Higher Ed. /Employ.	Internship/ Research	Course Seq.	Textbook Adequacy	Elective Flex.	Curric. & Prof.Dev.
Hindi	4.42	4.08	4.33	4.33	4.42	4.25	4.25	4.25
Physical Education & Sports	4.0	4.43	4.14	4.43	4.14	4.36	4.21	4.36
Electronics and Communication Engineering	4.0	5.0	5.0	3.0	5.0	4.0	5.0	3.0
Electrical Engineering	4.0	4.0	4.0	4.0	4.0	4.0	5.0	5.0
Botany & Microbiology	4.12	4.05	3.98	4.03	4.08	4.12	4.0	4.08
Sanskrit	4.12	4.0	3.75	4.25	4.0	3.88	4.12	3.88
Music	4.15	4.15	4.08	3.85	4.08	3.85	3.69	3.92
Philosophy	4.17	4.0	4.5	3.17	4.5	3.33	4.17	3.83
Zoology & Environmental Science	4.0	4.18	4.0	3.73	3.73	3.91	4.0	3.55
Physics	4.0	4.0	4.0	3.0	4.0	4.0	4.0	4.0
Pharmaceutical Sciences	3.81	3.97	4.0	3.61	3.89	3.83	3.81	3.86
English	3.67	3.92	3.75	3.75	3.92	3.83	3.83	4.0
Psychology	3.83	3.83	4.17	4.17	3.67	3.83	2.5	3.83
Ancient Indian History, Culture and Archaeology	3.59	3.7	3.57	3.3	3.54	3.95	3.41	3.57
Chemistry	3.53	3.68	3.68	3.11	3.58	3.58	3.47	3.68
Computer Science and Engineering	3.5	3.5	3.5	2.5	3.5	3.75	3.5	3.0
Mechanical Engineering	3.33	3.33	3.33	2.86	3.19	3.43	3.33	3.14
Mathematics & Statistics	3.27	3.2	2.93	2.73	3.27	3.2	3.0	3.13
Economics	3.4	3.4	3.2	2.8	2.6	3.4	2.4	3.0
Computer Science	3.14	2.86	3.14	2.86	2.71	3.29	3.0	3.0
Yogic Sciences	3.0	3.12	2.88	2.82	2.82	2.88	2.82	2.76
Management Studies	2.93	2.86	2.79	3.0	2.79	2.71	3.0	2.71
Applied Science	2.0	1.0	1.0	1.0	2.0	2.0	2.0	1.0

5. Department-Wise Detailed Analysis & Corrective Actions

5.1 Hindi

Responses: 12	Overall Score: 4.29 / 5.00	Rating: Very Good	Status: HIGH PERFORMING
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	4.42	Very Good
Theory-Application Balance	4.08	Very Good
Higher Education / Employability	4.33	Very Good
Internship / Training / Research	4.33	Very Good
Course Sequence	4.42	Very Good
Textbooks Adequacy	4.25	Very Good
Elective Flexibility	4.25	Very Good
Curriculum & Professional Dev.	4.25	Very Good

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	Hindi; Opinions about the present curriculum related to employability and professional development; ■■■■■■; Excellent; All
Suggested New Courses	BA; Farming; ■■■■, ■■■■■■■■ ■■■■■■ ■■ ■■■■■■■■■■ ■■■■■■■■■■ ■■ ■■■■■■ ■■■■ ■■■■■■ ■■ ■■■■■■ ■■■■■■; Good; Yes, BHM, B. Com, BSc and sports courses should be added
Improvement Suggestions	Geography; ■■■■ ■■■■■■■■■■ ■■■■■■■■■■ ■■ industry ■■■■■■ ■■■■■■■■■■ ■■■■■■ ■■■■■■; No suggestions; Good; Lunch timing should be 2pm - 3pm, and more lectures and seminaar should be done

Recommended Corrective Actions

- Introduce digital skills and practical training as integrated electives within the programme.
- Develop interdisciplinary papers linking Hindi literature with geography and social sciences.
- Expand e-learning resources in Hindi for wider accessibility.
- Conduct regular faculty-student orientation sessions to bridge communication gaps.

5.2 Physical Education & Sports

Responses: 14

Overall Score: 4.26 / 5.00

Rating: Very Good

Status: HIGH PERFORMING

Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	4.0	Very Good
Theory-Application Balance	4.43	Very Good
Higher Education / Employability	4.14	Very Good
Internship / Training / Research	4.43	Very Good
Course Sequence	4.14	Very Good
Textbooks Adequacy	4.36	Very Good
Elective Flexibility	4.21	Very Good
Curriculum & Professional Dev.	4.36	Very Good

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	Psychology; Anatomy + Physiology Training & Coaching Nutrition Basic Psychology concepts; physical education of sports; Useful; The practical sessions, physical training modules, and sports science subjects were the most valuable. They helped in improving fitness, discipline, and understanding of human body performance. The syllabus also enhanced I
Suggested New Courses	Ma; I would recommend adding courses like Sports Technology, Injury Prevention, Mental Health Education, and Digital Fitness Coaching to the BPES program. These subjects are important because they reflect modern trends, improve practical skills, and increase career opportunities for students in the fitness and sports industry.; I wish you'll introd
Improvement Suggestions	Buildings; The BPES program can be improved by increasing practical training and reducing excessive theory. The syllabus should be updated with modern topics like fitness technology and nutrition. Internship opportunities should be provided to give real-world experience. Better infrastructure and sports facilities are also needed. Additionally, foc

Recommended Corrective Actions

- Introduce Sports Technology, Injury Prevention, and Digital Fitness Coaching as new electives.
- Increase faculty strength proportionate to growing student enrolment.
- Strengthen practical training and field exposure by reducing excessive theory load.
- Introduce BPED programme pathway information and explore MOU with state sports academies.
- Improve campus sports infrastructure and provide structured internship opportunities.

5.3 Electronics and Communication Engineering

Responses: 1	Overall Score: 4.25 / 5.00	Rating: Very Good	Status: HIGH PERFORMING
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	4.0	Very Good
Theory-Application Balance	5.0	Excellent
Higher Education / Employability	5.0	Excellent
Internship / Training / Research	3.0	Satisfactory
Course Sequence	5.0	Excellent
Textbooks Adequacy	4.0	Very Good
Elective Flexibility	5.0	Excellent
Curriculum & Professional Dev.	3.0	Satisfactory

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	Practical
Suggested New Courses	Advance vlsi and verilog program Labs on chip design
Improvement Suggestions	Varied responses; see raw data.

Recommended Corrective Actions

- Introduce Advanced VLSI and Verilog programming as electives.
- Add Labs on Chip Design to practical curriculum.
- Improve lab infrastructure to sustain the high parameter scores achieved.
- Establish industry connect sessions and alumni mentorship programme.

5.4 Electrical Engineering

Responses: 1	Overall Score: 4.25 / 5.00	Rating: Very Good	Status: HIGH PERFORMING
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	4.0	Very Good
Theory-Application Balance	4.0	Very Good
Higher Education / Employability	4.0	Very Good
Internship / Training / Research	4.0	Very Good
Course Sequence	4.0	Very Good
Textbooks Adequacy	4.0	Very Good
Elective Flexibility	5.0	Excellent
Curriculum & Professional Dev.	5.0	Excellent

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	Varied responses; see raw data.
Suggested New Courses	Varied responses; see raw data.
Improvement Suggestions	Varied responses; see raw data.

Recommended Corrective Actions

- Build on the high satisfaction scores by introducing advanced electives.
- Maintain and expand lab infrastructure to sustain Excellent ratings.
- Explore MOU with industry partners for structured training programmes.

5.5 Botany & Microbiology

Responses: 40	Overall Score: 4.06 / 5.00	Rating: Very Good	Status: HIGH PERFORMING
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	4.12	Very Good
Theory-Application Balance	4.05	Very Good
Higher Education / Employability	3.98	Very Good
Internship / Training / Research	4.03	Very Good
Course Sequence	4.08	Very Good
Textbooks Adequacy	4.12	Very Good
Elective Flexibility	4.0	Very Good
Curriculum & Professional Dev.	4.08	Very Good

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	All of them are useful; All; Microbiology; The practical-based learning, core subject concepts, and laboratory work were the most useful parts of the syllabus. They helped in understanding theoretical knowledge in a better and more applied way.; Molecular biology and Biochemistry
Suggested New Courses	Yes, more focus should be given to skill-based courses like bioinformatics, data analysis, and research methodology. These topics will help students in higher studies and competitive exams.; Nani biotechnology in Microbiology; Pharmaceuticals microbiology as there are more job opportunities.; Including a specialized short-term certification course
Improvement Suggestions	Nothing its already better; Information about notices; The syllabus can be improved by including more practical sessions, updated study material, and better guidance for competitive exams. Regular workshops and doubt-clearing sessions would also be helpful.; More laboratory practices should be provided and internship program should be of maximum 6

Recommended Corrective Actions

- Introduce electives in Bioinformatics, Data Analysis, and Research Methodology.
- Expand practical sessions and ensure minimum 6-month structured internship programme.
- Organise regular workshops and doubt-clearing sessions each semester.
- Provide updated and comprehensive notices/communications to students.
- Explore Nano-Biotechnology as a value-added elective.

5.6 Sanskrit

Responses: 8	Overall Score: 4.0 / 5.00	Rating: Very Good	Status: HIGH PERFORMING
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	4.12	Very Good
Theory-Application Balance	4.0	Very Good
Higher Education / Employability	3.75	Very Good
Internship / Training / Research	4.25	Very Good
Course Sequence	4.0	Very Good
Textbooks Adequacy	3.88	Very Good
Elective Flexibility	4.12	Very Good
Curriculum & Professional Dev.	3.88	Very Good

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	Manu smriti , arth sastra , yagyavalky smriti; Vedic sahitya; ██████████ ███ ██████████ ████; All syllabus; Vyakrn
Suggested New Courses	Arth sangrah; Nahi
Improvement Suggestions	Syllabus

Recommended Corrective Actions

- Integrate NET/JRF Paper-I syllabus as a skill-enhancement elective.
- Strengthen digital humanities and computer skills module within the programme.
- Add new courses in areas like Arth Sangrah and comparative literature.
- Regularise assignment and homework schedules with faculty accountability.
- Improve hostel/accommodation facilities for outstation students.

5.7 Music

Responses: 13	Overall Score: 3.97 / 5.00	Rating: Very Good	Status: GOOD
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	4.15	Very Good
Theory-Application Balance	4.15	Very Good
Higher Education / Employability	4.08	Very Good
Internship / Training / Research	3.85	Very Good
Course Sequence	4.08	Very Good
Textbooks Adequacy	3.85	Very Good
Elective Flexibility	3.69	Very Good
Curriculum & Professional Dev.	3.92	Very Good

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	all; Current syllabus is good enough; The theory topics; Instrument Knowledge; Valuable
Suggested New Courses	western music; No overall program structure is really good; Computer; Tabla instrument in our course; Yes , also add the music theory of other countries
Improvement Suggestions	As a postgraduate student pursuing a Master's in Classical Music, I would like to suggest the development of a dedicated and well-equipped music room that truly reflects the essence of our subject. A spacious music classroom with an adequate number of instruments—especially more than four to five harmoniums, along with tanpuras and tablas—would sig

Recommended Corrective Actions

- Establish a dedicated, well-equipped music room with adequate instruments (harmoniums, tanpuras, tablas).
- Create a small in-class library with relevant course books and reference materials.
- Introduce Western Music as an elective to broaden programme scope.
- Display portraits and information about legendary classical artists to enhance learning environment.
- Integrate digital music recording tools into elective offerings.

5.8 Philosophy

Responses: 6	Overall Score: 3.96 / 5.00	Rating: Very Good	Status: GOOD
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	4.17	Very Good
Theory-Application Balance	4.0	Very Good
Higher Education / Employability	4.5	Excellent
Internship / Training / Research	3.17	Satisfactory
Course Sequence	4.5	Excellent
Textbooks Adequacy	3.33	Satisfactory
Elective Flexibility	4.17	Very Good
Curriculum & Professional Dev.	3.83	Very Good

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	■■■■■■■■ ■■ ■■■■■■; Education value, learning vediculture very important; Valuable; Regarding the philosophy subject the ethical conduct and the teachings of different philosophical schools was very valuable and powerful in accordance of my perspective as it provides as it provides an insight to students about the topics they rarely think off
Suggested New Courses	Political science B.A, M.A, PHD Course And law Course's girls, boys available in University more humble request; Add Agricultural morality; A course on Critical Thinking, Ethics in Modern Society, and Emotional Well-being may be introduced to enhance analytical and practical understanding among students.
Improvement Suggestions	Traning , internship more improvement; Add cultural outdoor activities in syllabus; Along with guest lectures and academic events, the introduction of student-led workshops and communities promoting ethical awareness and the practical application of philosophical ideas would make the subject more engaging and socially relevant.

Recommended Corrective Actions

- Introduce student-led workshops and communities promoting ethical awareness.
- Add Cultural Studies and outdoor activities as part of the syllabus.
- Introduce a course on Critical Thinking, Ethics in Modern Society, and Emotional Well-being.
- Add training and internship components to improve practical engagement.
- Reorient syllabus toward contemporary applied philosophy with real-world case studies.

5.9 Zoology & Environmental Science

Responses: 11	Overall Score: 3.89 / 5.00	Rating: Very Good	Status: GOOD
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	4.0	Very Good
Theory-Application Balance	4.18	Very Good
Higher Education / Employability	4.0	Very Good
Internship / Training / Research	3.73	Very Good
Course Sequence	3.73	Very Good
Textbooks Adequacy	3.91	Very Good
Elective Flexibility	4.0	Very Good
Curriculum & Professional Dev.	3.55	Very Good

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	All are useful; syllabus pattern is well defining and syllabus and notes is from basic to advance; The practice session fieldwork and concept-based topic were most useful and valuable; The practical sessions fieldwork and concept-based topic were most useful and valuable; All have there own value
Suggested New Courses	Bioinformatics and environmental toxicology
Improvement Suggestions	Improvement in department building and decrement in fees like repeat exam fee and recheck fee etc.; Nothing to improve. All thing is well maintain.; Improve practical labs add fieldwork upgrade equipment and provide more workshops and career guidance

Recommended Corrective Actions

- Introduce Bioinformatics and Environmental Toxicology as value-added electives.
- Improve practical labs, add fieldwork components and upgrade equipment.
- Provide workshops and career guidance programmes for life sciences students.
- Organise field trips and ecological surveys as credit-bearing activities.
- Reduce excessive fees such as repeat exam and recheck fees.

5.10 Physics

Responses: 1	Overall Score: 3.88 / 5.00	Rating: Very Good	Status: GOOD
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	4.0	Very Good
Theory-Application Balance	4.0	Very Good
Higher Education / Employability	4.0	Very Good
Internship / Training / Research	3.0	Satisfactory
Course Sequence	4.0	Very Good
Textbooks Adequacy	4.0	Very Good
Elective Flexibility	4.0	Very Good
Curriculum & Professional Dev.	4.0	Very Good

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	Varied responses; see raw data.
Suggested New Courses	Varied responses; see raw data.
Improvement Suggestions	Varied responses; see raw data.

Recommended Corrective Actions

- URGENT: Expand elective options to include Astrophysics and Quantum Computing.
- Improve practical lab infrastructure and ensure all experiments are functional.
- Establish structured internship and student exchange programmes.
- Review curriculum for employability by adding applied physics components.

5.11 Pharmaceutical Sciences

Responses: 36	Overall Score: 3.85 / 5.00	Rating: Very Good	Status: GOOD
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	3.81	Very Good
Theory-Application Balance	3.97	Very Good
Higher Education / Employability	4.0	Very Good
Internship / Training / Research	3.61	Very Good
Course Sequence	3.89	Very Good
Textbooks Adequacy	3.83	Very Good
Elective Flexibility	3.81	Very Good
Curriculum & Professional Dev.	3.86	Very Good

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	Practice good; Job aruanted; Job oriented; Most useful; The practical sessions and core subject concepts were most useful as they helped in better understanding and real-life application.
Suggested New Courses	PharmD; Ai subject; AI; AI; Yes, more industry-oriented topics, practical training, and skill-based courses like communication skills and recent advancements in pharmacy should be included.
Improvement Suggestions	Please ad ai subject or preparation for gpat; Plz provide syllabus and class for gpat And advance pharmacy; Plz provide gpat classes and advance pharmacy; Ad ai subject or add gpat exam preparation; Facilities

Recommended Corrective Actions

- Introduce AI in Pharmacy as a core skill-enhancement module.
- Offer GPAT preparation classes and advanced pharmacy subjects as electives.
- Establish MOU with pharmaceutical companies for regular industrial visits.
- Create a dedicated placement support cell to improve career guidance.
- Introduce PharmD programme pathway information in the curriculum guide.

5.12 English

Responses: 12	Overall Score: 3.83 / 5.00	Rating: Very Good	Status: GOOD
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	3.67	Very Good
Theory-Application Balance	3.92	Very Good
Higher Education / Employability	3.75	Very Good
Internship / Training / Research	3.75	Very Good
Course Sequence	3.92	Very Good
Textbooks Adequacy	3.83	Very Good
Elective Flexibility	3.83	Very Good
Curriculum & Professional Dev.	4.0	Very Good

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	Flow of ideas in curriculum; It gives us wide range of thinking; Your syllabus gathers all the vital information about your class in one place; Very good; The most valuable aspects were the clear conceptual explanations, structured units, and exam-oriented content, which made learning easier and helped in effective preparation.
Suggested New Courses	Cultural Studies, Reader Response Theory under Literary Theories; General knowledge; Yes computer; Yes, I would recommend adding skill-based and career-oriented courses such as Artificial Intelligence, Digital Marketing, Financial Literacy, and Communication Skills. These topics would enhance practical knowledge and better prepare students for curr
Improvement Suggestions	Nothing else; Make knowledge acceptly; No improvement; The course can be improved by including more practical training such as case studies, counseling simulations, and fieldwork, which are essential for subjects like psychology and counseling. This will help students develop real-life skills along with theoretical knowledge. There should be more f

Recommended Corrective Actions

- Introduce Cultural Studies and Reader Response Theory under Literary Theories.
- Add General Knowledge and Computer Skills as elective options.
- Improve communication skills training through debate clubs and public speaking programmes.
- Strengthen internship/research exposure through tie-ups with media and education sectors.

5.13 Psychology

Responses: 6	Overall Score: 3.73 / 5.00	Rating: Very Good	Status: GOOD
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	3.83	Very Good
Theory-Application Balance	3.83	Very Good
Higher Education / Employability	4.17	Very Good
Internship / Training / Research	4.17	Very Good
Course Sequence	3.67	Very Good
Textbooks Adequacy	3.83	Very Good
Elective Flexibility	2.5	Satisfactory
Curriculum & Professional Dev.	3.83	Very Good

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	The most useful parts of the syllabus are those that are easy to understand and help ful in daily life topics related to morden science, environment and society are valuable because they increase knowledge and awareness these also help in developer thinking and problem solving skills.; The most valuable aspects of the syllabus were the clear learni
Suggested New Courses	Sab; Yes some new topics can be added like digital educations environment protection and skill development these subjects will help students stay updated with modern times and be useful for their future.; No need
Improvement Suggestions	Some improvement can be better teaching methods more practical learning and update study material this will help students understand topic more easily and effectively.; Notes and books provided; No need

Recommended Corrective Actions

- Introduce digital education and environmental psychology modules.
- Improve teaching methods and include more practical learning opportunities.
- Upgrade psychology laboratory with modern psychometric tools.
- Upgrade textbooks and provide comprehensive notes.
- Address faculty accountability through structured performance review mechanisms.

5.14 Ancient Indian History, Culture and Archaeology

Responses: 37	Overall Score: 3.58 / 5.00	Rating: Very Good	Status: GOOD
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	3.59	Very Good
Theory-Application Balance	3.7	Very Good
Higher Education / Employability	3.57	Very Good
Internship / Training / Research	3.3	Satisfactory
Course Sequence	3.54	Very Good
Textbooks Adequacy	3.95	Very Good
Elective Flexibility	3.41	Satisfactory
Curriculum & Professional Dev.	3.57	Very Good

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	Overall theory is good and useful.; The clear course structure and expectation, particularly the learning objectives, Lourse schedule, grading policies , and assessment methods; Yes sllaybus are very useful; The syllabus which is used to study is very useful and valuable for our studies...; Sallybus is very knowledgeable
Suggested New Courses	Please add new elective courses on computer skills(computer training) and public speaking skill (debate & talks).Subject Assignments for students should change, it should be more analytical in nature, not just copying from internet.; To enrich a program structure, consider addin courses or topics on personal finance, entrepreneurship, and wellness
Improvement Suggestions	Increase inclusivity in the campus with interdepartmental workshops and events, not just by making B.Sc. students study about the Harappan civilisation. Exams should be conducted more strictly (students even cheat with mobile phones in semester exams). Increase more sports and games events ,at intra university level. We need active clubs in the uni

Recommended Corrective Actions

- Add Computer Skills and Public Speaking/Debate as elective courses.
- Introduce interdisciplinary papers linking History with Political Science and Geography.
- Strengthen internship linkages with ASI and museums for field exposure.
- Ensure strict examination conduct; introduce more analytical assignments.
- Activate student clubs and intra-university sports events for holistic development.

5.15 Chemistry

Responses: 19	Overall Score: 3.54 / 5.00	Rating: Very Good	Status: GOOD
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	3.53	Very Good
Theory-Application Balance	3.68	Very Good
Higher Education / Employability	3.68	Very Good
Internship / Training / Research	3.11	Satisfactory
Course Sequence	3.58	Very Good
Textbooks Adequacy	3.58	Very Good
Elective Flexibility	3.47	Satisfactory
Curriculum & Professional Dev.	3.68	Very Good

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	All; Useful; Valuable; Applicable methods; Botany
Suggested New Courses	Industrial knowledge; B.ed; B. Ed; Pharmacy for girls campus; "Add more practical, skill-based and job-oriented topics with internship opportunities."
Improvement Suggestions	New advanced technology; Examine study curriculum and faculty all things getting worst; Intership and job opportunity; Internship; Allot a specific class to childrens When there is no lacture, students face difficulty to sitting...there is no class for sitting.. And not sitting area... students set on parking etc...library are also very small

Recommended Corrective Actions

- Introduce new advanced technology modules aligned with current research trends.
- Align portions of syllabus with CSIR-NET, GATE, and state PSC competitive examinations.
- Engage industry professionals for guest lectures on application-oriented topics.
- Review and update reference books list to include current editions.

5.16 Computer Science and Engineering

Responses: 4

Overall Score: 3.34 / 5.00

Rating: Satisfactory

Status: AVERAGE

Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	3.5	Very Good
Theory-Application Balance	3.5	Very Good
Higher Education / Employability	3.5	Very Good
Internship / Training / Research	2.5	Satisfactory
Course Sequence	3.5	Very Good
Textbooks Adequacy	3.75	Very Good
Elective Flexibility	3.5	Very Good
Curriculum & Professional Dev.	3.0	Satisfactory

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	Varied responses; see raw data.
Suggested New Courses	Guidance to each domain; ..
Improvement Suggestions	..

Recommended Corrective Actions

- URGENT: Provide structured guidance and mentorship to each specialisation domain.
- URGENT: Improve class purposefulness with clear learning outcomes per session.
- Introduce IoT, Cloud Computing, and Cybersecurity as contemporary electives.
- Conduct faculty development programmes focused on outcome-based education.
- Strengthen internship/research component with mandatory industrial training.

5.17 Mechanical Engineering

Responses: 21	Overall Score: 3.24 / 5.00	Rating: Satisfactory	Status: AVERAGE
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	3.33	Satisfactory
Theory-Application Balance	3.33	Satisfactory
Higher Education / Employability	3.33	Satisfactory
Internship / Training / Research	2.86	Satisfactory
Course Sequence	3.19	Satisfactory
Textbooks Adequacy	3.43	Satisfactory
Elective Flexibility	3.33	Satisfactory
Curriculum & Professional Dev.	3.14	Satisfactory

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	Everything was very good; Useful and valuable; Useful; Analysis part; Helps students plan,
Suggested New Courses	no i don't think so i can suggest anything; These syllabus is out dated; Machine learning; Extra sports activity; M.L
Improvement Suggestions	no need everything is fine as it is; New topics; Syllabus; Analysis and practical subjects; All good

Recommended Corrective Actions

- Update syllabus with contemporary and industry-relevant topics including Machine Learning applications.
- Introduce Analysis and Practical subjects as core components.
- Establish student activity groups and clubs for hands-on engagement.
- Arrange regular industry visits and guest lectures from practising engineers.
- Modernise curriculum to reflect Industry 4.0 and sustainable engineering.

5.18 Mathematics & Statistics

Responses: 15	Overall Score: 3.09 / 5.00	Rating: Satisfactory	Status: AVERAGE
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	3.27	Satisfactory
Theory-Application Balance	3.2	Satisfactory
Higher Education / Employability	2.93	Satisfactory
Internship / Training / Research	2.73	Satisfactory
Course Sequence	3.27	Satisfactory
Textbooks Adequacy	3.2	Satisfactory
Elective Flexibility	3.0	Satisfactory
Curriculum & Professional Dev.	3.13	Satisfactory

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	Problem solving skills; Everything us quite helpful; Math; Helpful for exam
Suggested New Courses	Bsc (C.S); Yes courses related to higher education; Computer Science; No it's already too much
Improvement Suggestions	Noo; Skills & Personality Development And Stronger Internship & Placement Support; Everything needs to be improved

Recommended Corrective Actions

- Introduce Computer Science integration and skill-based courses in the programme.
- Add Personality Development and Placement Support as elective modules.
- Introduce competitive exam preparation (NET, GATE) as a skill-enhancement course.
- Update pedagogy with modern tools: GeoGebra, Python/R for statistics.
- Conduct regular bridge courses for weaker students at semester start.

5.19 Economics

Responses: 5	Overall Score: 3.02 / 5.00	Rating: Satisfactory	Status: AVERAGE
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	3.4	Satisfactory
Theory-Application Balance	3.4	Satisfactory
Higher Education / Employability	3.2	Satisfactory
Internship / Training / Research	2.8	Satisfactory
Course Sequence	2.6	Satisfactory
Textbooks Adequacy	3.4	Satisfactory
Elective Flexibility	2.4	Fair
Curriculum & Professional Dev.	3.0	Satisfactory

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	Professional development Knowledge; Yes but something; Made me aware about economics.; ECONOMIC
Suggested New Courses	Games; Computer; Yes, I want to bring skilled development as a topic; Masters in Economics; NCC (NATIONAL CADET CORE)
Improvement Suggestions	Course should bhi more skill full then theoretical; More example; As computer course And skills bilding programs; More digital integration in the course.; Discipline

Recommended Corrective Actions

- Introduce Computer and Digital Skills as a mandatory module.
- Add Skill Development and Data Analytics electives to improve employability.
- Integrate more real-world examples and case studies in teaching.
- Strengthen discipline and introduce NCC as an extracurricular option.
- Explore Masters in Economics programme pathway.

5.20 Computer Science

Responses: 7	Overall Score: 3.0 / 5.00	Rating: Satisfactory	Status: AVERAGE
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	3.14	Satisfactory
Theory-Application Balance	2.86	Satisfactory
Higher Education / Employability	3.14	Satisfactory
Internship / Training / Research	2.86	Satisfactory
Course Sequence	2.71	Satisfactory
Textbooks Adequacy	3.29	Satisfactory
Elective Flexibility	3.0	Satisfactory
Curriculum & Professional Dev.	3.0	Satisfactory

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	It cover programming basic and concepts like OOPS and DSA which are very useful in employability for the students; The syllabus is well-structured and provides a good balance of theoretical knowledge and practical understanding. It helps in developing conceptual clarity, critical thinking, and understanding of real-life applications.; The syllabus
Suggested New Courses	Additional skills such as video editing and content creation can be added in the curriculum; Yes, more focus can be given to skill-based and practical courses such as digital skills, internships, research-based learning, and industry-oriented subjects.; Yes, topics like practical application of Yoga and meditation, Indian traditional knowledge in s
Improvement Suggestions	There should be regular coding competition in the college campus with prize such as trophies and medals ,this will encourage the students for upskilling .; The syllabus can be improved by including more practical training, workshops, and updated content according to current industry requirements. More flexibility in elective subjects should also be

Recommended Corrective Actions

- Introduce video editing and content creation as skill-based electives.
- Increase practical training, workshops, and industry-oriented content.
- Improve elective flexibility with more technology-aligned choices.
- Organise intra-campus coding competitions with recognition awards.
- Introduce digital skills and internship/research-based learning tracks.

5.21 Yogic Sciences

Responses: 17	Overall Score: 2.89 / 5.00	Rating: Satisfactory	Status: NEEDS ATTENTION
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	3.0	Satisfactory
Theory-Application Balance	3.12	Satisfactory
Higher Education / Employability	2.88	Satisfactory
Internship / Training / Research	2.82	Satisfactory
Course Sequence	2.82	Satisfactory
Textbooks Adequacy	2.88	Satisfactory
Elective Flexibility	2.82	Satisfactory
Curriculum & Professional Dev.	2.76	Satisfactory

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	Yoga; The most valuable aspects of my syllabus are practical learning, skill development, and real-world knowledge that help in career growth and personal development.; Not at all; Please apply strict rule and regulations.; Apply Sticked rules and regulation
Suggested New Courses	Dance class; Please apply strict rule and regulations.; Apply Sticked rules and regulation; More practical yoga and meditation classes can be added; Meditation yoga classes
Improvement Suggestions	More elaborate on the basic concepts of yam and niyam as they are required today's society; Teaching staff could do more better; Strict rules and regulations.; Sticked rules and regulation; Advance yoga classes

Recommended Corrective Actions

PRIORITY ALERT: This department scores below 3.00 and requires immediate attention from IQAC and Department Head.

- URGENT: Apply and enforce strict rules and regulations to improve the learning environment.
- Introduce Dance and related performing arts as electives.
- Elaborate on foundational concepts of Yama and Niyama in the curriculum.
- Strengthen faculty engagement and improve teaching quality.
- Establish a dedicated yoga practice environment with required props and infrastructure.

5.22 Management Studies

Responses: 14	Overall Score: 2.85 / 5.00	Rating: Satisfactory	Status: NEEDS ATTENTION
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	2.93	Satisfactory
Theory-Application Balance	2.86	Satisfactory
Higher Education / Employability	2.79	Satisfactory
Internship / Training / Research	3.0	Satisfactory
Course Sequence	2.79	Satisfactory
Textbooks Adequacy	2.71	Satisfactory
Elective Flexibility	3.0	Satisfactory
Curriculum & Professional Dev.	2.71	Satisfactory

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	Good; Getting the knowledge of stock market , environment related knowledge etc; Knowledge related to market; Useful; Usefull
Suggested New Courses	I recommend the new Upgradation in programs, technology advancement, extra activities, etc; I recommend the new computer courses should be there; Ai use in human resources; Ai in human resource; Every topic
Improvement Suggestions	Industrial visit, computer labs, extra curriculum activities, proper classrooms etc; Industrial visit, computer labs and extra curriculum activities; Improvement is good; Business seminar; Facilities

Recommended Corrective Actions

PRIORITY ALERT: This department scores below 3.00 and requires immediate attention from IQAC and Department Head.

- URGENT: Introduce AI in Human Resources and AI for Business as core/elective modules.
- Add Computer courses and upgrade to industry-standard accounting software.
- Organise industrial visits, improve computer labs and extracurricular activities.
- Establish placement cell with dedicated coordinators and regular business seminars.
- Improve classroom and practical infrastructure.

5.23 Applied Science

Responses: 1	Overall Score: 1.5 / 5.00	Rating: Fair	Status: NEEDS ATTENTION
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Parameter-Wise Scores

Parameter	Score	Rating
Aims & Objectives	2.0	Fair
Theory-Application Balance	1.0	Poor
Higher Education / Employability	1.0	Poor
Internship / Training / Research	1.0	Poor
Course Sequence	2.0	Fair
Textbooks Adequacy	2.0	Fair
Elective Flexibility	2.0	Fair
Curriculum & Professional Dev.	1.0	Poor

Qualitative Feedback Summary

Aspect	Key Themes from Student Responses
Most Useful Aspects	Varied responses; see raw data.
Suggested New Courses	Technical chemistry and mechanical physics
Improvement Suggestions	The practical should be more than theory part...for understanding the actual approach

Recommended Corrective Actions

PRIORITY ALERT: This department scores below 3.00 and requires immediate attention from IQAC and Department Head.

- URGENT: Increase practical component significantly; restructure to reduce theory overload.
- Add Technical Chemistry and Mechanical Physics as new course topics.
- Strengthen linkages with industries for short-term internship placements.
- Expand library holdings with current and application-oriented textbooks.

6. University-Level Recommendations

1. Strengthen Internship & Research Exposure

The parameter 'Internship/Training/Research' recorded a low mean score across the university (avg 3.48). IQAC should mandate at least one semester of structured industrial/research training in all technical and science programmes. A centralised internship portal with department-wise tracking is strongly recommended.

2. Increase Elective Flexibility

Elective Flexibility scored below expectations in engineering and management departments. IQAC should direct departments to offer at least 3 technology-aligned electives per semester and review these annually. A Choice Based Credit System (CBCS) approach should be strengthened.

3. Prioritise Technical & Management Department Curriculum Overhaul

Management Studies, Yogic Sciences, and Computer Science require urgent curriculum revision. A dedicated Board of Studies meeting with external industry experts should be convened immediately for these programmes.

4. Integrate Artificial Intelligence Across Programmes

Multiple departments (Pharmaceutical Sciences, Management Studies, Computer Science, Mechanical Engineering) explicitly recommended adding AI-related content. IQAC should develop a university-wide AI literacy module as a mandatory skill-enhancement elective.

5. Faculty Development Programmes (FDP)

Qualitative responses across departments mention the need for updated teaching methods. IQAC should organise mandatory FDPs on outcome-based education (OBE), modern pedagogy, and digital teaching tools at least twice annually.

6. Infrastructure Upgrade for Science & Engineering Labs

Lab quality and instrument availability were recurring concerns. The university administration should earmark capital expenditure for lab upgradation, especially in Mechanical Engineering, ECE, and Music departments.

7. Value-Added Programmes (VAP)

Multiple departments recommend short-term certificate/diploma programmes (Bioinformatics, Naturopathy, GPAT prep, VLSI, Computer Applications). IQAC should facilitate a university-wide VAP calendar.

8. Placement & Career Guidance Cell Strengthening

Management Studies, Pharmaceutical Sciences, Physics, and Mathematics explicitly demand better placement support. The university placement cell should establish department-specific coordinators and maintain updated placement data.

9. Competitive Exam Readiness

Chemistry, Physics, Mathematics, and Pharmaceutical Sciences students highlighted the need for exam-aligned content (NET, GATE, CSIR, GPAT, PSC). Departments should incorporate competitive exam preparation as a skill-enhancement elective.

10. Annual Curriculum Review Cycle

IQAC should institutionalise an annual curriculum review process where Board of Studies, alumni, employers, and students jointly evaluate and update syllabi. Feedback from this report should serve as the baseline for AY 2024–25 review.

11. Digital Resources & Smart Classrooms

Requests for smart classrooms and digital resources were noted across Yogic Sciences, Music, Physics, and Management Studies. A phased smart-classroom rollout plan should be prepared and implemented.

12. Strict Discipline & Examination Integrity

Students in multiple departments raised concerns about examination conduct and discipline. IQAC should recommend implementation of strict rules and regulations, and ensure transparent examination processes across all departments.

7. Suggested Action Plan & Timeline

Timeline	Responsible	Action
Immediate (0–3 months)	Management Studies, Yogic Sciences	Emergency BoS meeting; curriculum gap report; lab infrastructure audit
Immediate (0–3 months)	Applied Science	Restructure curriculum to increase practical component significantly
Short-term (3–6 months)	All Departments	Share individual department reports; fix internship/research gaps
Short-term (3–6 months)	Pharmacy, CSE, Management	Establish industry MOU for internship; placement cell activation
Medium-term (6–12 months)	Science Depts.	Launch value-added programmes (Bioinformatics, GPAT prep, AI modules)
Medium-term (6–12 months)	All Technical Depts.	Introduce competitive-exam-aligned and AI electives
Long-term (12–24 months)	University-wide	Annual curriculum review cycle; smart classroom rollout; CBCS strengthening
Ongoing	IQAC	Monitor corrective actions; re-survey in AY 2024–25; track improvement

8. Conclusion

The Student Feedback Survey on Curriculum for AY 2023–24 reveals a broadly satisfactory to good performance across most departments, with a university-wide mean score of 3.58 on a 5-point scale. Departments such as Hindi, Physical Education & Sports, and Botany & Microbiology demonstrate high-quality curriculum delivery and student satisfaction, serving as models for best practices to be disseminated across the university.

However, the survey underscores critical concerns in Management Studies, Yogic Sciences, and Applied Science, where scores fall below 3.00. Immediate curriculum revision, infrastructure investment, and enhanced industry linkages are essential for these departments.

The recurring themes of inadequate internship opportunities, limited elective flexibility, the need for AI integration, strict discipline enforcement, and insufficient digital infrastructure point to systemic issues that require university-level policy interventions beyond individual departments.

IQAC should ensure that the corrective actions detailed in this report are communicated to respective Heads of Department, tracked quarterly, and re-evaluated through a follow-up survey in AY 2024–25 to measure the impact of interventions. This feedback loop is central to the spirit of continuous quality improvement mandated by NAAC.

— Internal Quality Assurance Cell (IQAC) —
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