

‘Garbhashth Chhatra’ Parampara: Policy Document

Gurukula Kangri (Deemed to be University)

Haridwar, Uttarakhand

1. Introduction: Gurukula Kangri (Deemed to be University), established in 1902 by Swami Shraddhanand Ji, has always aimed at the revival of Vedic educational philosophy and the Indian knowledge tradition. Right from its first day of inception, this institution has been the carrier of a unique Guru-Shishya Parampara, where education is not merely the transmission of information, but the refinement and elevation of character.

Since the time of its establishment, the ‘Garbhashth Chhatra’ Parampara has remained unbroken here. This concept is a fundamental and unparalleled institution in the field of Indian higher education. Under this system, the relationship between teacher and student does not remain confined to formal classroom interactions; rather, it takes the form of a deep spiritual, emotional, and lifelong bond. This arrangement transforms the teacher into a guardian and guide who becomes an integral part of the student’s life.

In today’s era of intense competition and the growing complexity of education, students need not only intellectual nourishment but also emotional support and clear direction. The National Education Policy-2020 and the University Grants Commission have also emphasized student-centric and holistic development models. In this context, the ‘Garbhashth Chhatra’ Parampara is not merely our cultural heritage, but also a humane and highly effective solution to the challenges of modern education.

2. Objectives of the Policy

- To strengthen the noble ideals of the Guru-Shishya Parampara within the contemporary educational framework.
- To ensure the multi-dimensional development of students in order to achieve the goals of the National Education Policy-2020.

- To make the teaching-learning process more student-centric and sensitive.
- To provide personalized guidance and protection to every learner.
- To extend special support to those students who face difficulties in understanding subjects or require psychological assistance.
- To inculcate moral values, self-discipline, and life skills among students.

3. Definition: The 'Garbhasth Chhatra' Parampara is a well-organized and structured mentoring system. Under this, every teacher is assigned a specific group of students. The teacher assumes the responsibility of their academic, mental, and social upliftment in the manner of a guardian.

4. Scope: This policy shall apply uniformly to all faculties, departments, and students at every level of the university, thereby ensuring complete adherence to the principles of inclusive education.

5. Structure and Implementation Method

5.1 Student Allocation

- The allocation of students will be carried out at the departmental level.
- The Head of the Department and the Dean of the Faculty shall determine the teacher-student ratio according to the availability of resources.
- Special attention will be given to slow learners; they will be placed under the care of experienced teachers who can devote sufficient time and provide intensive guidance.

5.2 Responsibilities of the Teacher (Guru)

- To provide regular academic and personal counselling to the students.
- To continuously evaluate the students' progress and conduct.
- To prepare special action plans for slow learners, such as:
 - Additional classes and remedial teaching.
 - Use of simple and easily understandable teaching methods.
 - One-to-one dialogue and discussion.

- To provide emotional support to students and coordinate with the Counselling Cell as and when required.

5.3 Role of the Student

- To maintain continuous dialogue and contact with their Guru.
- To sincerely follow the instructions and remedial advice given by the Guru.
- To actively participate in the university's academic and co-curricular activities.

6. Framework for Implementation

6.1 Special Support Scheme for Slow Learners

- At the beginning of the academic session, a careful assessment of students' abilities will be conducted to identify slow learners.
- An 'Individual Learning Plan' will be prepared for such students according to their specific needs.
- Their progress will be reviewed at regular intervals.
- Motivational lectures, special cognitive exercises, remedial classes, and psychological counselling will be organized from time to time to boost their morale.

6.2 Dialogues and Meetings

- A collective group meeting shall be mandatorily organized every quarter.
- Personal counselling sessions will also be arranged as and when necessary.

6.3 Documentation and Reporting

- A detailed record of every student's progress will be maintained.
- A separate record will be kept of the improvement shown by students receiving special assistance.
- A quarterly report of the same will be submitted to the Head of the Department.

7. Support System

- Dean Students' Welfare
- Student Counselling Cell

- Remedial Teaching System
- Financial and Academic Assistance Services for scholarships
- SC/ST Cell
- Equal Opportunity Cell

8. Monitoring and Evaluation: - The practical improvement and achievements of students will be considered the primary criterion for evaluating a teacher's performance.

- An annual review committee will assess the overall impact of this policy.

9. Expected Outcomes : - Balanced and holistic development of students' personalities.

- Qualitative improvement in the examination results of academically weaker students.
- Creation of a more sensitive, safe, and positive academic environment on campus.

10. Amendment: This policy may be revised from time to time in light of the National Education Policy 2020 and the latest guidelines of the University Grants Commission.

11. Conclusion: The 'Garbhashth Chhatra' Parampara is the distinctive identity of Gurukula Kangri University, which creates an ideal society through the harmonious blend of ancient values and modern scientific outlook.

This Parampara is not merely an administrative arrangement; it is a continuous spiritual practice aimed at awakening the latent potential within every student. Just as a mother nurtures and protects the child in her womb, in the same way, through this policy, teachers shape the personality of their students with their knowledge, affection, and guidance. This environment of constant dialogue and emotional closeness not only instills self-confidence in the students but also nurtures them into conscious and responsible citizens of the nation.
