

**FOUR-YEAR UNDERGRADUATE  
PROGRAMMES (FYUG)  
AS PER  
NATIONAL EDUCATION POLICY (NEP)-2020  
CHOICE BASED CREDIT SYSTEM  
(CBCS)**

**RULES & REGULATIONS  
(Effective from Academic Session 2022-23 & onwards)**



**GURUKULA KANGRI (DEEMED UNIVERSITY),  
HARIDWAR  
(Deemed to be University U/S 3 of UGC Act 1956)**

**Four-Year Undergraduate Programmes (FYUG)  
As Per NEP-2020  
Gurukula Kangri (Deemed University), Haridwar  
(Effective from Academic Session 2022-23 & onwards)**

The NEP-2020 envisages a student-centric educational system with an opportunity to learn multiple courses and programmes and provides a comparable and globally competitive educational system. It transforms the existing Higher Educational System into a creative, innovative and research-oriented system. In addition to the traditional and time-tested system of continuing with the 3-year educational programme, the NEP provides an opportunity to young minds to move up the ladder of knowledge stream by entering into the Honors and Research qualifications. The under-graduate four-year programme creates a better avenue for higher-degree study at the Master's / Ph.D. level and also demonstrate to prospective employers a higher capacity for independent learning and research, along with enhanced problem-solving, critical thinking, independent learning and communication.

**1. Salient Features of the Proposed Four Years Multidisciplinary Undergraduate Programme with Multiple Entry and Exit Options**

The proposed Four-year Multidisciplinary Undergraduate program is a fundamental transformation to the current undergraduate education which replaces the conventional undergraduate programmes of the University. Outcome Based Education (OBE) practices will be used to design curriculum. It is proposed to develop Graduate Attributes at appropriate level which will act as common denominator for the curriculum. The curriculum shall focus on critical thinking and problem-solving. Conscious efforts to develop cognitive and non-cognitive problem-solving skills among the learners shall be part of the curriculum. The programmes designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multi-disciplinary teams.

- 1.1 The program shall be structured in a semester mode with multiple exit options with Certification, Diploma and Basic Bachelor Degree at the completion of first, second and third years, respectively. The candidate who completes the four years Undergraduate Program, either in one stretch or through multiple exits and re-entries would get a Bachelor's degree with Honours.
- 1.2 The four year undergraduate Honours degree holders with a research component and a suitable grade are eligible to enter the 'Two Semester Master's Degree programme with project work'.
- 1.3 Candidates who wish to enter the masters programme in a discipline other than the major discipline studied at the undergraduate programmes, have to take additional courses in the new discipline to meet the requirement or to make up the gap between the requirement and the courses already studied.

- 1.4 The students who exit with Certification, Diploma and Basic Bachelor Degree shall be eligible to re-enter the Programme at the exit level to complete the programme or to complete the next level. The candidates may have a maximum of two exit options or lateral entries to complete the programme.
- 1.5 The Multidisciplinary Undergraduate Programme may help in the improvement of all the educational outcomes, with a flexible and imaginative curricular approach. The program provides for both breadth and depth in diverse areas of knowledge. A range of courses are offered with rigorous exposure to multiple disciplines and areas, while specializing in one or two areas. The programme fulfils knowledge, vocational, professional and skill requirements along-side humanities and arts, social, physical and life sciences, mathematics, sports etc.
- 1.6 The curriculum combines conceptual knowledge with practical engagement and understanding that has relevant real world application through practical laboratory work, field work, internships, workshops, and research projects.
- 1.7 A few courses are common to all students which contribute to the breadth of study and two areas of specialization in disciplinary areas provides for depth of study.
- 1.8 The students may study two disciplines at the same level or breadth up to the sixth semester and choose one of them for study in the fourth year to obtain the Honours degree in that discipline. A student who wishes to get dual degrees may repeat the fourth year of the program in the second discipline.
- 1.9 Skills shall be explicitly integrated, highly visible, taught in context, and have explicit assessment. The skills shall include abilities in language and communication, working in diverse teams, critical thinking, problem solving, data analysis and life skills.

## **2. The Salient Features of the Four Years Under Graduate Programmes:**

- 2.1 It is a Choice Based Credit System under Semester Scheme.
- 2.2 The programmes comprise of about 50% Discipline Specific Core Courses as Major subjects, 20% Discipline Specific Elective Courses / Multi-Discipline Specific Courses as Minor courses, and remaining 30% Ability Enhancement Compulsory Courses, Skill Enhancement Courses along with Open Elective Courses and value based courses.
- 2.3 The relative importance of Courses of the study is measured in terms of credits.
- 2.4 Programme permits horizontal mobility in course selections and vertical growth in the core courses.
- 2.5 The students shall take part in value-based activities.
- 2.6 The declaration of result is based on Aggregate Percentage of marks obtained and Cumulative Grade Point Average (CGPA) earned.

- 2.7 The candidate has an option to exit after TWO, FOUR and SIX semesters of the programme and shall be awarded Certificate, Diploma, and General Degree, respectively with a provision to re-enter and complete the degree.
- 2.8 There is a provision to transfer the credits earned by the candidate during transfer from one institution to other.
- 2.9 The Programme permits the consideration of credits earned from SWAYAM and other platforms recognized by the University.

### **3. UNDER GRADUATE PROGRAMMES OFFERED (U. G. Degrees)**

#### **Faculty of Oriental Studies and Faculty of Humanity**

- a. Bachelor of Arts (B.A.)
- b. Alankar (BA Hons)

#### **Faculty of Science/Life science**

- a. Bachelor of Science (B.Sc.)

#### **Faculty of Management Studies**

- a. Bachelor of Business Administration (B.B.A.)

#### **Faculty of Yoga and Physical Education**

- a. Bachelor of Physical Education and Sports (B.P.E.S.)

Any other Programme introduced by the University from time to time

### **4. SEMESTER SYSTEM, DURATION OF THE PROGRAMMES, REQUIREMENTS AND OPTIONS:**

- 4.1 All the under graduate degree programmes shall have eight semesters duration unless specified otherwise.
- 4.2 Each academic year shall have two semesters; odd and even semesters.
- 4.3 Each semester shall have 16 weeks (06 days per week system) with 90 working days (excluding Sundays and other holidays).
- 4.4 The Programme shall have multiple exit option at the end of TWO/FOUR/SIX semesters (ONE, TWO or THREE academic years respectively) with the award of Certificate, Diploma and General Degree.
- 4.5 The candidate availing exit option shall re-enter the programme at the beginning of any academic year to complete the degree with the prevailing syllabi.
- 4.6 All candidates shall be awarded Bachelor's degree with Honors on successful completion of EIGHT semesters (FOUR academic years) undergraduate programme.
- 4.7 A student will be allowed to enter/re-enter only at the odd semester and can only exit after the even semester. Re-entry at various levels as lateral entrants in academic programmes should be based on the earned credits and proficiency test records.
- 4.8 The validity of credits earned will be to a maximum period of seven years or as specified by the ABC. The procedure for depositing credits earned, its shelf life, redemption of credits, would be as per UGC (Establishment and Operationalization of Academic Bank of Credits (ABC) scheme in Higher Education) Regulations, 2021.

**5. Progressive Certificate, Diploma, Bachelor Degree or Bachelor Degree with Honours provided at the end of each year of Exit of the Four Years Undergraduate Programme**

<b>Exit with</b>	<b>Credits Requirement*</b>
<b>Certificate</b> at the Successful Completion of First Year (Two Semesters) of the Four Years Multidisciplinary Undergraduate Degree Programme	44 - 48
<b>A Diploma</b> at the Successful Completion of the Second Year (Four Semesters) of the Four Years Multidisciplinary Undergraduate Degree Programme	96 - 100
<b>Basic Bachelor Degree</b> at the Successful Completion of the Third Year (Six Semesters) of the Four Years Multidisciplinary Undergraduate Degree Programme	144 - 144
<b>Bachelor Degree with Honours</b> in a <b>Discipline</b> at the Successful Completion of the Four Years (Eight Semesters) of the Four Years Multidisciplinary Undergraduate Degree Programme	192 - 204

*\* As per examination rules*

**Appendix-1**

**The Components of Curriculum for Four Years Multidisciplinary Undergraduate Programme: The Category of Courses and Their Descriptions**

1	Languages	Languages provide the medium of fresh and free thinking, expression and clarity in thought and speech. It forms as a foundation for learning other courses. Helps fluent communication.
2	Foundation Courses/ Ability Enhancement Courses	Foundation Courses enable students to develop a deeper sense of commitment to oneself and to the society and nation largely. These courses will supplement in better understanding of how to integrate knowledge to application into a society. Ability enhancement courses are the generic skill courses which are basic and needed to all to pursue any career. These courses ensure progression across all careers.
3	Skill Development Courses/ Vocational courses	Skill Enhancement/Development courses are to promote skills pertaining to a particular field of study. The purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability/ Self-employment. The objective is to integrate discipline related skills in a holistic manner with general education. These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge. Each department has complete freedom to suggest their own papers under this category based on their expertise, specialization, requirements, scope and need.
	Discipline based Introductory Courses	Introductory courses bridge the gap for a student if he/she has not got a basic groundwork in a specific area of discipline

4	Major Discipline Core Courses	<p>A Major discipline is the field in which a student focuses during the course of his/her degree. A course in a discipline, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course. The core courses aim to cover the basics that a student is expected to imbibe in that particular discipline. They provide fundamental knowledge and expertise to produce competent, creative graduates with a strong scientific, technical and academic acumen. The purpose of fixing core courses is to ensure that all the institutions follow a minimum common curriculum so that each institution adheres to a common minimum standard <b>which makes credit transfer and mobility of students easier.</b></p>
	Major Discipline Elective Courses	<p>Elective Course is a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or enables an exposure to some other discipline/ subject/domain or which nurtures the candidate's proficiency/skill.</p> <p>Elective courses offered under the main discipline are referred to as Discipline Specific Electives. These courses provide more depth within the discipline itself or within a component of the discipline and provide advanced knowledge and expertise in an area of the discipline.</p> <p>The departments have freedom to have their own courses based on their expertise, specialization, requirements, scope and need. The elective courses may be of interdisciplinary nature.</p>

	Minor Discipline Courses	A Minor Discipline is a secondary specialization that one may choose to pursue in addition to a Major Discipline. They may be related areas of studies or two distinct areas of studies which are not interrelated at well.
5	Generic Elective Courses	Generic Elective Courses are courses chosen from an unrelated discipline/subject, with an intention to seek exposure beyond discipline/s of choice. The purpose of these is to offer the students the option to explore disciplines of interest beyond the choices they make in Core and Discipline Specific Elective Courses. Note: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Electives.
6	Project work/ Dissertation/ Internship/ Entrepreneurs hip	Project work is considered as a special course involving application of knowledge in solving / analyzing / exploring a real life situation / difficult problem/ data analysis. Project Work has the intention to provide research competencies at Undergraduate level. It enables to acquire special/ advanced knowledge through supplement / support study to a project work. Candidates shall carry out project work on his/her own with an advisory support by a faculty member to produce a dissertation/ project report. Internship/ Entrepreneurship shall be an integral part of the Curriculum
7	Extra Curricular Activities/Co-curricular and Extension Activities	These activities help in character building, spiritual growth, physical growth, etc. They facilitate development of various domains of mind and personality such as intellectual, emotional, social, moral and aesthetic developments. Creativity, Enthusiasm, and Positive thinking are some of the facets of personality development and the outcomes of these activities