



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Gurukula Kangri (Deemed to be University)

- Name of the Head of the institution Prof. Somdev Satanshu
- Designation Vice Chancellor
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 7300761329
- Mobile no 7300761329
- Registered e-mail registrar@gkv.ac.in
- Alternate e-mail address iqac@gkv.ac.in
- City/Town Haridwar
- State/UT Uttarakhand
- Pin Code 249404

##### 2.Institutional status

- University Deemed
- Type of Institution Men
- Location Urban

- Name of the IQAC Co-ordinator/Director **Prof. Vivek Kumar**
- Phone no./Alternate phone no **7300761263**
- Mobile **7300761263**
- IQAC e-mail address **iqac@gkv.ac.in**
- Alternate Email address **iqac@gkv.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.gkv.ac.in/wp-content/uploads/2022/08/AQAR-2020-21.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gkv.ac.in/wp-content/uploads/2022/05/Academic-Calendar-2021-22-scaled.jpg>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B</b>	<b>2.38</b>	<b>2021</b>	<b>30/11/2021</b>	<b>29/11/2026</b>

**6. Date of Establishment of IQAC**

**24/09/2003**

**7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9. No. of IQAC meetings held during the year**

**04**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and

**Yes**

action taken report)

- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

(1) The IQAC conducted an administrative audit wherein, external experts were invited to inspect the administrative processes of the University. A report was prepared after the audit was completed and it included the recommendations of the external experts. (2) The IQAC held several workshops for teachers in order to enlighten them about the importance of learning outcomes in curriculum. Furthermore, specific workshops on Blooms Taxonomy, Syllabus Design etc were also held. (3) The IQAC expanded its scope by appointing a team of seven criteria in-charge teachers. The criteria in-charge teachers will collect data from departmental IQAC coordinators and send it to the IQAC. Thus the collection of data was streamlined through these appointments. (4) The IQAC held online/offline seminars in collaboration with academic departments on important issues in the fields of life sciences, pharmaceutical sciences etc. (5) The IQAC through the discussions held in its quarterly meetings encouraged departments to speed up the implementation process of the NEP 4YUP so that the new NEP base curriculum could be rolled out for the 2022-23 academic year.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Initiating a plan for conducting academic audit	Rules for academic audit were framed by IQAC and the academic audit was held on 23/10/21
Implementing programme outcomes, course outcomes for every degree programme of the University	Through workshops and presentations, most of the departments designed programme and course outcomes for the programmes being run by them.
Implementing the recommendations of the NEP	The NEP guidelines were implemented in the form of a newly designed syllabi and curriculum for the four year undergraduate programme started by the University.
Mapping of POs and COs	The process of mapping POs and COs based on Blooms Taxonomy has been started. Workshops have been conducted in this regard.
Streamlining the Admissions Process	A new office of Director Admissions has been created to streamline the admissions process.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **Yes**

15. Whether institutional data submitted to AISHE

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	Gurukula Kangri (Deemed to be University)
• Name of the Head of the institution	Prof. Somdev Satanshu
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7300761329
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• Registered e-mail	registrar@gkv.ac.in
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• Alternate Email address	<a href="mailto:iqac@gkv.ac.in">iqac@gkv.ac.in</a>				
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<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	Yes
<b>15. Whether institutional data submitted to AISHE</b>	



Year	Date of Submission
2023	20/01/2023

### **16. Multidisciplinary / interdisciplinary**

The University encourages multidisciplinary and interdisciplinary research, and the IQAC has been encouraging this by including items on such research in its agendas of quarterly meetings. Furthermore, with the implementation of the NEP 4YUP, the students of the University will have an opportunity to major and minor in two different subjects. This will expose the students to different subjects and interlinkages between different academic disciplines. This will give impetus to interdisciplinary learning in the University. The University has already implemented the new NEP-based curriculum at the undergraduate level. Therefore, an ecosystem of interdisciplinary learning is being created under the aegis of the NEP. Moreover, the University is already running several interdisciplinary courses, such as Vedic Microbiology, Vedic Management etc, as part of its various academic programmes. Such interdisciplinary courses are an amalgamation of Western Scientific Systems and Indian Knowledge Traditions.

### **17. Academic bank of credits (ABC):**

The University is committed to implementing multiple entry and exit of students as envisaged in the NEP. Therefore, in order to ease such an entry and exit, the University has onboarded on National Academic Depository and uploaded the records of the students. The students are being encouraged to register on the ABC portal for the transfer of credits; as a result of which, many students have registered on the portal.

### **18. Skill development:**

The University is committed to developing the skills of its students. Keeping this in mind, the various academic departments of the University have carefully designed the new NEP-based FYUP curriculum and syllabus. The departments have kept in mind the emerging trends in science and technology and the needs of the industry while designing the syllabus of the courses under the NEP 4YUP. Furthermore, the University is also launching separate value-added courses in order to prepare students for life beyond the University.

### **19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The University is committed and focused on the teaching and research of the Indian Knowledge System. The University is already running several interdisciplinary courses, such as Vedic Microbiology, Vedic Management etc, as part of an initiative to popularise the Indian Knowledge System among the students. The aforementioned courses are an amalgamation of Western Scientific System and Indian Knowledge Traditions. Such interdisciplinary courses will show the importance and relevance of Traditional Indian Knowledge in the modern world. Moreover, such subjects will also attract students to conduct research in these interdisciplinary subjects. Furthermore, the University has also introduced Indian Knowledge System subjects as part of the 4YUP of the NEP. By doing so, undergraduate students will also have the opportunity to study such subjects and perhaps will opt for these courses at the postgraduate level. The faculty members are providing instructions to the students in English and Hindi languages. B.A. courses and all M.A. courses are taught in Hindi language.

#### **20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The academic departments of the University have prepared Programme and Course Outcomes (POs & COs) of all the programmes and courses. This was done because the University is committed to Outcome Based Education (OBE). Furthermore, the IQAC also initiated a programme for mapping POs and COs. Workshops and presentations were held under the aegis of the IQAC to train teachers in mapping POs and COs. Teachers were trained in the use of Bloom's Taxonomy to design POs and COs and map them together. This was done because Bloom's Taxonomy is a scientific way of designing educational outcomes for a programme or subject. The University will be undertaking further initiatives to reaffirm its commitment to OBE.

#### **21.Distance education/online education:**

Gurukula Kangri (Deemed to be) University is a deemed university, therefore, it cannot run distance education programmes. However, the University is committed to exposing its students to online education so that they can gain much-needed skills and knowledge from online courses. In pursuance of this objective, the University has a SWAYAM chapter. Furthermore, the University is making it mandatory for students to opt for online courses under SWAYAM/NPTEL, as recommended by the NEP, wherein twenty per cent of the curriculum can be learnt through open online courses.

## Extended Profile

### 1.Programme

1.1 69

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

1.2 25

Number of departments offering academic programmes

### 2.Student

2.1 5973

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 1860

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 5831

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.4 444

Number of revaluation applications during the year

### 3.Academic

3.1 1361

## Number of courses in all Programmes during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **189**

## Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.3 **171**

## Number of sanctioned posts during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**4.1 **5967**

## Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	<a href="#">View File</a>

4.2 **2225**

## Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>69</b>
File Description	Documents
Data Template	<a href="#">View File</a>
1.2 Number of departments offering academic programmes	<b>25</b>
<b>2.Student</b>	
2.1 Number of students during the year	<b>5973</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	<b>1860</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of students appeared in the University examination during the year	<b>5831</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.4 Number of revaluation applications during the year	<b>444</b>
<b>3.Academic</b>	
3.1	<b>1361</b>

Number of courses in all Programmes during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
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File Description	Documents					
Data Template	<a href="#">View File</a>					
4.3	Total number of classrooms and seminar halls	104				
4.4	Total number of computers in the campus for academic	738				

purpose	
4.5	790.93
Total expenditure excluding salary during the year (INR in lakhs)	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The syllabus of the courses of various programmes offered by the departments of the University have been designed keeping in mind their relevance to local, national, regional and global developmental needs. This endeavour is reflected in the Programme Outcomes and Course Outcomes of the various courses. Furthermore, inclusion of modules, within the curriculum, which have global, regional and local relevance to developmental needs is a continuing process and the University aims to institutionalise this process through the Board of Studies (BoS). There are several subjects across disciplines where such subjects are already being taught. For example, 'Environmental Studies' is compulsory for all first year undergraduate students. This subject will make the students aware of the ecological problems being faced by humanity not only across the globe but also across our country. Similarly another course, 'Bharatiya Gyan Parampara' is offered to undergraduate students. This subjects introduces the students to Indic-Centric knowledge, so that students are acquainted with our indigenous traditions. Perhaps the students can find solutions to several of our developments problems in our native traditional knowledge systems through the aforementioned subject. Therefore, it is the endeavour of ourUniversity in creating new POs and COs and modifying the existing ones in order to cater to the developmental needs of our country and world.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

57

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year****1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

420

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

125

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

39

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University has introduced subjects such as Environment Studies, Bhartiya Gyan Parampara, Vedic Microbiology etc which focus on issues related to environment and sustainability, ethics, human values etc. Environmental Studies is a compulsory subject for undergraduate students. Through this subject, the students are made aware of the multifarious ecological and sustainability issues, our world is facing today. Similarly subjects such as Bhartiya Gyan Parampara expose our undergraduate students to the traditional human values of our great nation. The course encompasses the traditional values practiced by our ancestors. In these modern times, when Western value systems have encroached upon thinking of the people of our nation, an exposure to our traditional value systems will equip our students to be better human beings. Similarly, we have subjects like Vedic Microbiology, Vedic Engineering, Vedic Management etc, which equip our students with the knowledge of science as enumerated in the Vedas. We also have courses on ethics and corporate social responsibility in the undergraduate BBA program. Thus it is the endeavour of the University to include issues related human values, professional ethics, environment etc in our curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

##### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

235

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

416

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni** • None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**1.4.2 - Feedback processes of the institution may be classified as follows** • Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

3105

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

878

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University conducts regular sessional exams to assess the performance of the students. The teachers give feedback to the students after the sessional exam answer scripts are evaluated. Furthermore, the University has the Garbhatha Chatra Parampara system under which teachers act as mentors to a group of students. The Garbhastha Chatra Parampara is similar to the mentor-mentee system followed in other universities, however, this system is unique in the sense that it follows our ancient Gurukula traditions wherein the 'Guru' or teacher took care of the students. Under this system, the teacher identifies advanced and slow learners and helps the slow learners in improving their academic profile and in turn improving their grades. Therefore, the Garbhastha Chatra Parampara acts as a bedrock of conducting a review of the performance of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

## 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1981	69

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University utilises several teaching and learning methodologies to enhance the learning experience of the students. During the Covid pandemic, the University explored the opportunity of using MOOCs as a supplementary tool to improve the learning capabilities of the students. Therefore, the University encouraged the students to join online courses on Coursera and SWAYAM. Furthermore, Coursera has specially curated courses for students of our University. The University also has a chapter of SWAYAM wherein students are encouraged to enroll in courses offered by this platform and teachers are encouraged to design and prepare online courses which can be uploaded on SWAYAM. The students of the University have benefitted from the online courses offered by the aforementioned platforms, and they have been exposed to new online learning methodologies offered by world class institutions and teachers on Coursera and SWAYAM.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers have access to smart classrooms and internet and other ICT enabled tools and they use these tools for classroom teaching. Moreover, teachers also encourage students to enroll in courses on Coursera and SWAYAM in order to gain knowledge from worldclass universities and teachers. Due to the Covid pandemic, the University had to run classes in the online/hybrid mode, therefore, the University effectively used Google Classrooms as a medium for conducting online teaching and

learning. Furthermore, some departments also used Google Forms to conduct online internal assessments. The University prepared special online videos to train teachers how to use Google Classroom. Urkund software is used to assess the research work of the research scholars for plagiarism.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

118

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

127

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

109

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

1538

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

93

##### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

93

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

448

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.3 - IT integration and reforms in the examination procedures and processes (continuous

internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination procedure and process has undergone change due to the Covid pandemic. The whole end semester examination process has moved from offline to online medium. This has led to the involvement of the Computer Center of the University in the examination process because it has been given the responsibility of conducting the end semester exams. The Computer Center of the University has been successful in the conduct of online examinations and it has also devised a method for conducting online invigilation during the exams. Furthermore, all internal sessional exams are carried out through online mode. Some departments have used Google Forms to conduct objective internal sessional tests. The end semester examination carried out by the Computer Center uses Google platforms. Thus there has been a seamless transition from offline to online/hybrid mode of examinations due to the usage of IT tools and platforms.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The programmes run by various departments of the University have programme and course outcomes and objectives. Our teachers are aware of these outcomes and objectives and try their best in integrating these into the assessment process.

<https://www.gkv.ac.in/program-outcome/>

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University is in the process of framing guidelines and procedures for evaluating the attainment of Programme and Course Outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1509

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.gkv.ac.in/wp-content/uploads/2023/07/2.7.1-Student-Satisfaction-Survey-2021-22.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has excellent research facilities in the form of modern laboratories equipped with latest machines and equipment, computer labs, animal house etc. These facilities are regularly updated and evidence of the existence of these facilities is provided in the form of Geo-Tagged photos. The University does



not have a Research Promotion Policy, however steps are being taken to design such a policy and implement it at the earliest.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

65

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities** A. Any 4 or more of the above to support research  
 Central Instrumentation Centre  
 Animal House/Green House  
 Museum Media laboratory/Studios  
 Business Lab Research/Statistical Databases  
 Moot court Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

79.72

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

To streamline and strengthen the GKV campus Innovation and Start-up Ecosystem with continuous guidance & support from the Ministry of Education's Innovation Cell (MIC)& AICTE, GKV has established "Institution's Innovation Council of GKV" to join the network of 3000 IICs across India & to leverage & collaborate the opportunities with a wide range of network enablers and institutions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

52

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

52

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **B. Any 3 of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **E. None of the above**  
 Commendation and monetary incentive at a University function  
 Commendation and medal at a University function  
 Certificate of honor  
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's are awarded during the year

80

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

285

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

41

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers**      **A. Any 5 or all of the above**  
**For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government**

**Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
NA	NA

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
NA	NA

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

**3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a consultancy policy which was enacted in 2015. Under the official promotion policy of the University, a teacher can retain 80 percent of the honorarium earned whereas the University will retain 20 percent of the money which will be transferred to the University fund. The teacher involved in consultancy work can use the facilities of the University for

**consultancy related work.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)****3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)****Nil**

File Description	Documents
Upload the data template	<b>No File Uploaded</b>
Upload relevant supporting document	<b>No File Uploaded</b>

**3.6 - Extension Activities**

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has an active NCC and NSS wing which hold several activities all through out the academic year. Furthermore, during the Covid pandemic, the Botany and Microbiology department manufactured sanitizers and distributed them throughout the University. Furthermore, Covid Rapid Antigen tests were also conducted on a small scale. Empaneled Training Institute under Ministry of Youth Affairs and Sports has been set up in the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year****3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year****17**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

**48**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

**2628**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.7 - Collaboration**

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**56**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>



### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university campus is spread over an area of 204.948 acres with a built-up area of 75885.71 sq. meters. The well-focused street lights, LED lights and mercury lamps cover the roads and university streets lit the campus. The impressive architecture matched with the green cover creates an aesthetic and alluring platform of magnificent academic environment. The main campus has 10 teaching blocks and other independent buildings which accommodate 29 Teaching Departments. The class rooms/laboratories/seminar halls and meeting rooms of Departments/Centres are sufficient in numbers and are well equipped. Total number of classrooms and seminar halls in all the campuses are 104 out of which 95 are enabled with ICT facilities like LCDs, Smart Boards, LAN, Wi-Fi etc. to provide comfortable teaching atmosphere. These technology-laden classrooms empower both teachers and students to explore their understanding further. Total numbers of computers in the university are 738 specifically for the academic purpose. Sufficient number of printers, scanners and photocopiers are available for the educational use in the teaching departments. Masters and Ph.D. students have access to specialized advance research laboratories in their respective departments. The central computing facilities are maintained by computer centre. The departments are equipped with /desk tops and wi-fi facilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has created excellent infrastructure for harnessing the potential of the youth and promoting students' interest in sports. The University has a massive stadium. The University has a Cricket Ground, Football Ground, Hockey Ground, Volley Ball Courts with flood lights, Badminton Courts, Gymnasium Hall including Gym facility, Basket Ball Courts, Lawn Tennis Court, Table Tennis Hall, Weight Lifting Platform, Judo Hall, Squash Court. The Cricket Team, Foot Ball Team, Hockey Team, Lawn Tennis Team and Volleyball team regularly participate in tournaments and inter-university tournaments. The university also conducts interdepartmental/open matches for the students, faculty, staff, spouses and their children. The University has a majestic fully air-conditioned university Auditorium with a seating capacity of 1000 and equipped with all modern gadgetry and amenities. These facilities provide an admirable dais to the students for showcasing their talent for cultural and literary events. A magnificent 'Yajnasala' with serene aura offers a platform to inculcate high values, through yajna. There is also a Veda Mandir in which chanting slokas and the aesthetics of Veda inculcate values in the minds of the students and the campus community. Similarly, for yoga practice there is a big hall on the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The main campus has 75885.71 of built-up area with faculty-wise academic blocks, workshops, laboratories, faculty rooms, auditorium, seminar halls, and computer labs with latest computing facilities, well equipped library, canteen, sports and recreation facilities. In the University Library, Troodon - An Integrated Library Management System is being used to perform all types of library functions which include: Book Acquisition, Cataloguing of Books Circulation of Books. Using OPAC, users can search the Library Online Catalogue by Author, Title, Subject, and keywords. Users can know the latest additions of periodicals and books and the status of a document (whether on shelf or on issue), OPAC is accessible on the Web. Barcode is used tag all the books and this module is integrated with Troodon. The Computer Centre oversees the design and maintenance of the ICT

infrastructure in the university. It designs and maintains network comprising of wired nodes, Wi-Fi accounts on the campus. The Stadium of the university is the nodal center for sports. It offers various sporting facilities and has a well-equipped Gymnasium. There is a Yoga Hall. The university has a well furnished Guest House consisting of 31 rooms and a meeting hall.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

27169909

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The main library of the University is located on the main campus. Besides maintaining a collection of print materials, the university library system also maintains a collection of e-resources. The e-learning resources are handled centrally here housed in an air conditioned spacious premises covering an area of 18,787 Square feet. Students and staff avail themselves of the benefits of free internet access, computerized browsing and lending facility. The University library is fully automated using Troodon - An Integrated Library Management System. It is being used to perform all types of library functions: Book Acquisition Cataloguing of Books Circulation of Books Web-based search interface for users - OPAC (Online Public Access Catalog) Using OPAC, users can search the Library Online Catalogue by Author, Title, Subject, and keywords. Users can know the latest additions of periodicals and books and the status of a document (whether on shelf or on issue). OPAC is accessible on the Web. All books have barcode.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases** **B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

5704

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

36

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

95

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university has IT policy, appropriate budgetary provisions and updates its IT facilities including the Wi-Fi facility. The Computer Centre was established in 1984 with the help of the UGC grants. The main objective of Computer Centre is to act as the nodal center for all the information technology resources of the university. It oversees the design and maintenance of the ICT infrastructure at the university. Computer purchase made by the individual departments/projects make sure that such computer systems have all licensed software (operating system, antivirus software and necessary application software) installed. Respecting the antipiracy laws of the country, university IT policy does not allow any pirated/unauthorized software installation on the university owned computers and the computers connected to the university campus network. Network connectivity provided through the university is governed under the University IT Policy. The Network Operations Centre (NOC) is responsible for the ongoing maintenance and support of the Network, exclusive of local applications. The University has campus network and Wi-Fi facility with NKN 1 Gbps connectivity.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5973	738

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.3.5 - Institution has the following Facilities E. None of the above  
for e-content development Media centre  
Audio visual centre Lecture Capturing  
System(LCS) Mixing equipment's and  
softwares for editing

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

14789316

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Gurukul Kangri has an Estate department with an Estate officer, Junior Engineer (Civil) and Junior Engineer (Electrical) with other support staff like Electrician, Plumber, Carpenter, for overseeing the maintenance of buildings, class-rooms and laboratories. The department also takes care of Power Stations, supply and connections from maintenance fund allocated by the administration. Additionally, many departments have Annual Maintenance Contracts with suppliers and companies for the repair and maintenance. The green initiatives and maintenance of the gardens, parks, sport grounds/fields and lawns of the institute is dealt with by the horticulture department. Lab equipments are maintained by the dedicated technicians in the labs on a periodic basis during summer / winter vacations. A central facility housed at the stadium complex has a well-maintained gymnasium with modern fitness equipment, table tennis and badminton courts. The Library System consisting of a Central Library with many department libraries, reaches out to the wider academic community. It has web activity with subscription to many electronic databases made available to faculty, students and research scholars. The Computer Centre oversees the design and maintenance of the ICT infrastructure at the institute. It designs and maintains network comprising of wired nodes, Wi-Fi accounts on the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

1330

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

1501

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution** Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including**

• Any 3 of the above

**sexual harassment and ragging cases**  
**Implementation of guidelines of**  
**statutory/regulatory bodies Organisation**  
**wide awareness and undertakings on**  
**policies with zero tolerance Mechanisms for**  
**submission of online/offline students’**  
**grievances Timely redressal of the**  
**grievances through appropriate committees**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

56

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

434

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

94



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Gurukula Kangri education system is impregnated with universal values and brotherhood. Obviously, the actions are taken here by considering point of view of others. The system is very liberal and considerate to take into account the suggestions, demands and actions of the students. Unlike the modern system of council, even a single voice is given due weightage by the administration. As a result, the activities of the students in every unit of the institution are seriously responded at varying interval. Due to the democratic discharge of the duties in the institution, the students feel free to meet and share their views with teachers and officers of the institution. In the current year, some of the students suggested to create a book-bank in the library and it was immediately created. The same year, the research students requested to give them opportunity of remunerative teaching and the institution sympathetically considering their request helped them by inducting them in the teaching. This feature of cohesive functioning is discernible on the campus of the institution in day to day functioning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

72

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Established in 2008 and registered in 2015, GKV Alumni Association is looking forward to maintain a life-long connection between the institute and its alumni. In collaboration with an extremely dedicated team of board of members, the alumni association works to connect alumni, support students and build an unforgettable institute experience through a diversity of events, programming and services. Reaching out to GKV Alumni: we are proud to have its alumni working in different professional fields as social scientists, scientists, civil servants, literary critics, media experts, foreign language experts, journalists, political leaders, social activists, technologists, managers and entrepreneurs over the last 100 years and more. Needless to say that this number will continue to grow. Under the banner of GKV, the GKV Alumni

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic

and administrative governance

The Hon'ble Vice-Chancellor of Gurukula Kangri Deemed University has created a vision document in consultation with senior officials and stakeholders of the University. The document shall be put before the BoM for approval. The vision document provides a road map for the University to follow with regards to achieving both short term and long term goals. Furthermore, the vision document also helps in designing and implementing both short term and long term plans. The vision document encompasses inputs from various stakeholders so that a holistic document could be created. Moreover, this document was designed keeping in mind the interests of the teachers, students, non-teaching staff and other stakeholders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university follows decentralized and participative management approach in all academic and administrative activities, initiatives and decision making by involving Deans, Heads of Departments and faculty members at all levels. The constitutions of various statutory bodies speak evidently of the participative nature of management even at the highest levels. The system provides for continuous involvement of all-important functionaries and the faculty in decision-making and policy formulation, as also in the formulation of academic, research, and extension programmes. At the university level, faculty representation in all-important decisionmaking bodies -Board of Management (BOM), and Academic Council - are provided by seniority. In addition, different committees are constituted by the Vice-Chancellor from time to time to guide and administer the university functioning both at the academic and administrative levels. At the departmental level, faculty is actively involved in decision-making of the Boards of Studies and Departmental Committees. These various committees review the progress in various functions and accordingly take necessary timely action for ensuring excellence in respective areas. Thus, all the suggestions made by even individual faculty members are discussed in detail. Several suggestions were also implemented. Even within the central administration, a decentralized and participative management structure is followed.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The University has a Planning Board which deliberates on the plan for each academic year and decides on the various ways in which the plan is implemented throughout the academic year.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the university, any policy matter is decided at the level of Vice Chancellor/ Board of Management / Academic Council/ Finance Committee of the Institution. Decision on any matter are taken in accordance with the provisions of the MOA/ Rules & Regulations/Policies and instructions received from MHRD/UGC and the decisions taken by Board of Management (BOM)/Academic Council/ Finance Committee. The university is managed through a Board of Management headed by the Vice-chancellor. It performs its academic and administrative responsibilities independently. The Vice-Chancellor is responsible for the administration of the university. The Registrar is the ex-officio Secretary of the various authorities, recorder of the university, custodian of seal. The administration of the university consists of various Sections / Cells headed by a Section Officer or equivalent Officer. The Sections in the Faculties/Departments report to the concerned Administrative Officer or the Head of the Department. For smooth conduct of academic activities in the Department, the head of the Department and Dean may take necessary decision in conformity with the Act, Statutes, Ordinances, etc. of the university. The recruitment of the staff is being made in accordance with the provisions of the MOA/ Rules & Regulations/Policies, etc. of the university/Instructions received from MHRD/UGC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a structured process for performance appraisal system for teaching and non-teaching staff. The faculty member is required to submit his/her Performance Based Appraisal System (PBAS) annually to the Registrar office. At the time of promotion the Performance Based Appraisal System (PBAS), of the faculty of that period are considered. Performance of the non-teaching staff is assessed at departmental level through Annual Confidential Reports involving his/her reporting & reviewing officer. The Group- B, C and D (MTS) staff members are required to give their self-appraisal annually. The Reporting Officer assesses the performance of the staff member and awards item wise grades which will be reviewed by the reviewing officer and record his findings either agreeing or disagreeing with the Reporting Officer and modifying the Grades wherever necessary. The University has the following welfare measures for its Staff Members:

- Medical reimbursement or an amount of Rs 30000 for teaching and non-teaching staff.
- PF fund in the form of loan and grant for identified contingencies. Cash awards granted as incentives to encourage and motivate Staff Members
- Loans are provided with easy instalments and lowest rate of interest, for purchase of sites,
- Provision of GPF/CPF/NPS and pension

**schemes .**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

108

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The university gets budgetary grants from the UGC which covers salary and benefits of teaching and non-teaching staff, student scholarships and maintenance of infrastructure. These sources required for carrying out cutting-edge research is generated by

the faculty of the University through extramural research funding from government and non-government agencies. The university has set-up Consultancy rules for generating funds through projects with industry. Moreover, the university is interacting with several multinational companies. The university has set-up Alumni association which aims to build a vibrant community of alumni, friends, partners and well-wishers who seek to support the university. All the departments and administrative units identify their annual financial requirements and submit the same with justification to the university authorities for consideration. After taking into consideration the requirements of each department/office, budgetary provisions are judiciously made in the university budget with the approval of the statutory authorities. The income and expenditure are audited by the CAG. The utilization certificates relating to various grants are submitted to the concerned agencies after getting the same audited. The Annual Audit Report issued along with the Balance Sheet and Budget Estimates are put up to the Finance Committee, BOM of the university for approval.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### **6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### **6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 6.4.4 - Institution conducts internal and external financial audits regularly

The accounts of the university are audited regularly. For purchase of high-value sophisticated equipment, a purchase committee consisting of technical experts aided by administrative/financial support is constituted for each purchase. The entire process is monitored by appropriate authorities of the University. External audit of the university is conducted by the Comptroller and Auditor General (CAG) of India through the office of Director General of Audit (Central). Action is taken on the observations contained in the audit report and reported Director General of Audit (Central)

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) is constantly striving to improve the quality of teaching, learning and administrative process in the University. The IQAC has been responsibly for the conduct of academic audit in the University. Plans are also being made for the conduct of administrative audit by external parties. Furthermore, the IQAC has also been facilitating the conduct of "Green Audit" in order to ascertain whether the University is following eco-friendly policies and implementing them. The University has completed the process of designing COs and POs for most of its programmes and courses. Now, plans are being put into place to map them and carry out regular reviews of the achievements of the aforementioned outcomes and objectives. Moreover, the IQAC is also putting into place, measures, to collect feedback from stakeholders in order to understand their concerns and then modify the policies of the University accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5.2 - Institution has adopted the following E. Any 1of the above



**for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

**The University has made several improvements in various areas post accreditation.**

File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The university is specially focusing on providing the special facilities to the women. There are two separate campuses for Girl's students and female faculties. They are safe in the campuses. There are no harassment cases in past. There is grievance and disciplinary committee to look into such matters. Teachers are always counseling students when they face any problem. Internal Complaint Committee: In pursuance of UGC (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions) Regulations, Act 2013 read with Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal), Gurukula Kangri has constituted a committee to address such issues. Specialare is giving to the girl students. The faculty provide a**

sympathetic ear to their grievances, feelings and emotions. For safety and security of each individual in our campus, we have strong vigilance system via CCTV Camera and Security Guards. It helps in monitoring and keeping track of activities taking place in university premises. It helps to identify and capture any intruders or offenders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://downloads.gkv.ac.in/Yogic/data/7.1.1.pdf">https://downloads.gkv.ac.in/Yogic/data/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://downloads.gkv.ac.in/Yogic/data/7.1.1.pdf">https://downloads.gkv.ac.in/Yogic/data/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university has a Solid Waste Management Initiative which provides an end-to-end solution to the waste generated at its campus through an environmentally sound processing and disposal technology. There is a bio-compost plant on the main campus. As a part of Green Computing, when desktops in labs are replaced with new desktops, old desktops are put to use for general administration purposes. The old desktops that no longer support the university's needs are sold to third parties for further use after refurbishing. The Chemical waste from the Chemistry lab is

discharge to the soak pit. The scope of the above initiative includes: Supporting innovative ideas on the treatment and disposal of solid waste and waste water through long term research programs and conferences. Developing outreach programs through creation of resource and training material; impart training to various sections of the people by creating awareness on correct segregation and disposal methods and promote the concept of three R - Reduce, Recycle, Recover. Identifying the sources, creation of a database and disposal methods of all types of wastes including wet waste, dry waste (paper and allied), e-waste, garden waste, sanitary waste, biological waste, chemical waste and other hazardous wastes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**E. None of the above**

File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)**

**The university provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic,ommunal socioeconomic and other diversities. Different sports and cultural activities organized inside the**

university for both girls and boys promote harmony towards each other. Commemorative days like Women's day, Yoga day, Cancer day, AIIIDS along with many festivals are celebrated in the university. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. University equipped with Arya Samaj ideology has code of ethics for students, teachers and other employees to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution has its value oriented and value-based education system for inculcating human values, developing self-awareness about fundamental duties and basic responsibilities as citizen for nation building. We conduct various activities such as webinar, seminar, awareness programmes, and workshop to sensitize students for identifying human values, rights, fundamental duties, and responsibilities.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The university organizes the national festivals such as Independence day, Republic Day. These are celebrated with Flag Hoisting before the main building followed by various competitions for the students and sweet distribution. The university also celebrates the birth anniversaries of Mahatma Gandhi and other national leaders. National Unity Day is celebrated on the birth day of Sardar Ballabh Bhai Patel. The martyr day of Swami Shradhdhanand, the founder of the institution is also celebrated. The Sanskrit department celebrates Sanskrit week annually by organizing debate competition in three languages (Hindi, Sanskrit and English). Swami Shradhdhanand week is a conspicuous feature of the university when National level events like hockey tournament are organized. Various cultural activities and seminars are also organized every year during this week

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The syllabus of the courses of various programmes offered by the departments of the University have been designed keeping in mind their relevance to local, national, regional and global developmental needs. This endeavour is reflected in the Programme Outcomes and Course Outcomes of the various courses. Furthermore, inclusion of modules, within the curriculum, which have global, regional and local relevance to developmental needs is a continuing process and the University aims to institutionalise this process through the Board of Studies (BoS). There are several subjects across disciplines where such subjects are already being taught. For example, 'Environmental Studies' is compulsory for all first year undergraduate students. This subject will make the students aware of the ecological problems being faced by humanity not only across the globe but also across our country. Similarly another course, 'Bharatiya Gyan Parampara' is offered to undergraduate students. This subjects introduces the students to Indic-Centric knowledge, so that students are acquainted with our indigenous traditions. Perhaps the students can find solutions to several of our developments problems in our native traditional knowledge systems through the aforementioned subject. Therefore, it is the endeavour of ourUniversity in creating new POs and COs and modifying the existing ones in order to cater to the developmental needs of our country and world.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

57

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

420

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

125

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

39

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum



The University has introduced subjects such as Environment Studies, Bhartiya Gyan Parampara, Vedic Microbiology etc which focus on issues related to environment and sustainability, ethics, human values etc. Environmental Studies is a compulsory subject for undergraduate students. Through this subject, the students are made aware of the multifarious ecological and sustainability issues, our world is facing today. Similarly subjects such as Bhartiya Gyan Parampara expose our undergraduate students to the traditional human values of our great nation. The course encompasses the traditional values practiced by our ancestors. In these modern times, when Western value systems have encroached upon thinking of the people of our nation, an exposure to our traditional value systems will equip our students to be better human beings. Similarly, we have subjects like Vedic Microbiology, Vedic Engineering, Vedic Management etc, which equip our students with the knowledge of science as enumerated in the Vedas. We also have courses on ethics and corporate social responsibility in the undergraduate BBA program. Thus it is the endeavour of the University to include issues related human values, professional ethics, environment etc in our curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

235

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

416

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

3105

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

878

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University conducts regular sessional exams to assess the performance of the students. The teachers give feedback to the students after the sessional exam answer scripts are evaluated. Furthermore, the University has the Garbhatha Chatra Parampara system under which teachers act as mentors to a group of students. The Garbhastha Chatra Parampara is similar to the mentor-mentee system followed in other universities, however, this system is unique in the sense that it follows our ancient Gurukula traditions wherein the 'Guru' or teacher took care of the students. Under this system, the teacher identifies advanced and slow learners and helps the slow learners in improving their academic profile and in turn improving their grades. Therefore, the Garbhastha Chatra Parampara acts as a bedrock of conducting a review of the performance of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1981	69

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University utilises several teaching and learning methodologies to enhance the learning experience of the students. During the Covid pandemic, the University explored the opportunity of using MOOCs as a supplementary tool to improve the learning capabilities of the students. Therefore, the University encouraged the students to join online courses on Coursera and SWAYAM. Furthermore, Coursera has specially curated courses for students of our University. The University also has a chapter of SWAYAM wherein students are encouraged to enroll in courses offered by this platform and teachers are encouraged to design and prepare online courses which can be uploaded on SWAYAM. The students of the University have benefitted from the online courses offered by the aforementioned platforms, and they have been exposed to new online learning methodologies offered by world class institutions and teachers on Coursera and SWAYAM.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers have access to smart classrooms and internet and other ICT enabled tools and they use these tools for classroom teaching. Moreover, teachers also encourage students to enroll in courses on Coursera and SWAYAM in order to gain knowledge from worldclass universities and teachers. Due to the Covid pandemic, the University had to run classes in the online/hybrid mode, therefore, the University effectively used Google Classrooms as a medium for conducting online teaching and learning. Furthermore, some departments also used Google Forms to conduct online internal assessments. The University prepared special online videos to train teachers how to use Google Classroom. Urkund software is used to assess the research work of the research scholars for plagiarism.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

118

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

127

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

109

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

1538

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

93

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

93

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

448

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination procedure and process has undergone change due to the Covid pandemic. The whole end semester examination process has moved from offline to online medium. This has led to the involvement of the Computer Center of the University in the examination process because it has been given the responsibility of conducting the end semester exams. The Computer Center of the University has been successful in the conduct of online examinations and it has also devised a method for conducting online invigilation during the exams. Furthermore, all internal sessional exams are carried out through online mode. Some departments have used Google Forms to conduct objective internal sessional tests. The end semester examination carried out by the Computer Center uses Google platforms. Thus there has been a seamless transition from offline to online/hybrid mode of examinations due to the usage of IT tools and platforms.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.5.4 - Status of automation of Examination division along with approved Examination Manual**

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The programmes run by various departments of the University have programme and course outcomes and objectives. Our teachers are aware of these outcomes and objectives and try their best in integrating these into the assessment process.

<https://www.gkv.ac.in/program-outcome/>

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University is in the process of framing guidelines and procedures for evaluating the attainment of Programme and Course Outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.6.3 - Number of students passed during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

1509

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://www.gkv.ac.in/wp-content/uploads/2023/07/2.7.1-Student-Satisfaction-Survey-2021-22.pdf>



**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has excellent research facilities in the form of modern laboratories equipped with latest machines and equipment, computer labs, animal house etc. These facilities are regularly updated and evidence of the existence of these facilities is provided in the form of Geo-Tagged photos. The University does not have a Research Promotion Policy, however steps are being taken to design such a policy and implement it at the earliest.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

65

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

**3**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

**1**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

<b>79.72</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year</b>	
<b>19</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.3 - Innovation Ecosystem</b>	
3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	
<p>To streamline and strengthen the GKV campus Innovation and Start-up Ecosystem with continuous guidance &amp; support from the Ministry of Education's Innovation Cell (MIC)&amp; AICTE, GKV has established "Institution's Innovation Council of GKV" to join the network of 3000 IICs across India &amp; to leverage &amp; collaborate the opportunities with a wide range of network enablers and institutions.</p>	
File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>
<b>3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year</b>	
<b>52</b>	
<b>3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year</b>	
<b>52</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards  
Commendation and monetary incentive at a University function  
Commendation and medal at a University function  
Certificate**

**E. None of the above**

**of honor Announcement in the Newsletter  
/ website**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.4.3 - Number of Patents published/awarded during the year**
**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

47

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year**
**3.4.4.1 - How many Ph.D's are awarded during the year**

80

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

285

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**
**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

<b>41</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>A. Any 5 or all of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
Scopus	Web of Science
<b>NA</b>	<b>NA</b>
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Bibliometrics of the publications during the year	<b>No File Uploaded</b>
<b>3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</b>	
Scopus	Web of Science
<b>NA</b>	<b>NA</b>

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a consultancy policy which was enacted in 2015. Under the official promotion policy of the University, a teacher can retain 80 percent of the honorarium earned whereas the University will retain 20 percent of the money which will be transferred to the University fund. The teacher involved in consultancy work can use the facilities of the University for consultancy related work.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has an active NCC and NSS wing which hold several activities all through out the academic year. Furthermore, during the Covid pandemic, the Botany and Microbiology department manufactured sanitizers and

distributed them throughout the University. Furthermore, Covid Rapid Antigen tests were also conducted on a small scale. Empaneled Training Institute under Ministry of Youth Affairs and Sports has been set up in the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

#### **3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

48

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

2628

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



**3.7 - Collaboration****3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

56

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university campus is spread over an area of 204.948 acres with a built-up area of 75885.71 sq. meters. The well-focused street lights, LED lights and mercury lamps cover the roads and university streets lit the campus. The impressive architecture matched with the green cover creates an aesthetic and alluring platform of magnificent academic environment. The main campus has 10 teaching blocks and other independent buildings which accommodate 29 Teaching Departments. The class rooms/laboratories/seminar halls and meeting rooms of Departments/Centres are sufficient in numbers and are well equipped. Total number of classrooms and

seminar halls in all the campuses are 104 out of which 95 are enabled with ICT facilities like LCDs, Smart Boards, LAN, Wi-Fi etc. to provide comfortable teaching atmosphere. These technology-laden classrooms empower both teachers and students to explore their understanding further. Total numbers of computers in the university are 738 specifically for the academic purpose. Sufficient number of printers, scanners and photocopiers are available for the educational use in the teaching departments. Masters and Ph.D. students have access to specialized advance research laboratories in their respective departments. The central computing facilities are maintained by computer centre. The departments are equipped with /desk tops and wi-fi facilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has created excellent infrastructure for harnessing the potential of the youth and promoting students' interest in sports. The University has a massive stadium. The University has a Cricket Ground, Football Ground, Hockey Ground, Volley Ball Courts with flood lights, Badminton Courts, Gymnasium Hall including Gym facility, Basket Ball Courts, Lawn Tennis Court, Table Tennis Hall, Weight Lifting Platform, Judo Hall, Squash Court. The Cricket Team, Foot Ball Team, Hockey Team, Lawn Tennis Team and Volleyball team regularly participate in tournaments and inter-university tournaments. The university also conducts interdepartmental/open matches for the students, faculty, staff, spouses and their children. The University has a majestic fully air-conditioned university Auditorium with a seating capacity of 1000 and equipped with all modern gadgetry and amenities. These facilities provide an admirable dais to the students for showcasing their talent for cultural and literary events. A magnificent 'Yajnashala' with serene aura offers a platform to inculcate high values, through yajna. There is also a Veda Mandir in which chanting slokas and the aesthetics of Veda inculcate values in the minds of the students and the campus community. Similarly, for yoga practice there is a big hall on the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.3 - Availability of general campus facilities and overall ambience

The main campus has 75885.71 of built-up area with faculty-wise academic blocks, workshops, laboratories, faculty rooms, auditorium, seminar halls, and computer labs with latest computing facilities, well equipped library, canteen, sports and recreation facilities. In the University Library, Troodon - An Integrated Library Management System is being used to perform all types of library functions which include: Book Acquisition, Cataloguing of Books Circulation of Books. Using OPAC, users can search the Library Online Catalogue by Author, Title, Subject, and keywords. Users can know the latest additions of periodicals and books and the status of a document (whether on shelf or on issue), OPAC is accessible on the Web. Barcode is used tag all the books and this module is integrated with Troodon. The Computer Centre oversees the design and maintenance of the ICT infrastructure in the university. It designs and maintains network comprising of wired nodes, Wi-Fi accounts on the campus. The Stadium of the university is the nodal center for sports. It offers various sporting facilities and has a well-equipped Gymnasium. There is a Yoga Hall. The university has a well furnished Guest House consisting of 31 rooms and a meeting hall.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

27169909

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has

## digitisation facility

The main library of the University is located on the main campus. Besides maintaining a collection of print materials, the university library system also maintains a collection of e-resources. The e-learning resources are handled centrally here housed in an air conditioned spacious premises covering an area of 18,787 Square feet. Students and staff avail themselves of the benefits of free internet access, computerized browsing and lending facility. The University library is fully automated using Troodon - An Integrated Library Management System. It is being used to perform all types of library functions: Book Acquisition Cataloguing of Books Circulation of Books Web-based search interface for users - OPAC (Online Public Access Catalog) Using OPAC, users can search the Library Online Catalogue by Author, Title, Subject, and keywords. Users can know the latest additions of periodicals and books and the status of a document (whether on shelf or on issue). OPAC is accessible on the Web. All books have barcode.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

5704

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

36

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

95

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

The university has IT policy, appropriate budgetary provisions and updates its IT facilities including the Wi-Fi facility. The Computer Centre was established in 1984 with the help of the UGC grants. The main objective of Computer Centre is to act as the nodal center for all the information technology resources of the university. It oversees the design and maintenance of the ICT infrastructure at the university. Computer purchase made by the individual departments/projects make sure that such computer systems have all licensed software (operating system, antivirus software and necessary application software) installed. Respecting the antipiracy laws of the country, university IT policy does not allow any pirated/unauthorized software installation on the university owned computers and the computers connected to the university campus network. Network connectivity provided through the university is governed under the University IT Policy. The Network Operations Centre (NOC) is responsible for the ongoing maintenance and support of the Network, exclusive of local applications. The University has campus network and Wi-Fi facility with NKN 1 Gbps connectivity.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5973	738

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

14789316

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms

etc.

Gurukul Kangri has an Estate department with an Estate officer, Junior Engineer (Civil) and Junior Engineer (Electrical) with other support staff like Electrician, Plumber, Carpenter, for overseeing the maintenance of buildings, class-rooms and laboratories. The department also takes care of Power Stations, supply and connections from maintenance fund allocated by the administration. Additionally, many departments have Annual Maintenance Contracts with suppliers and companies for the repair and maintenance. The green initiatives and maintenance of the gardens, parks, sport grounds/fields and lawns of the institute is dealt with by the horticulture department. Lab equipments are maintained by the dedicated technicians in the labs on a periodic basis during summer / winter vacations. A central facility housed at the stadium complex has a well-maintained gymnasium with modern fitness equipment, table tennis and badminton courts. The Library System consisting of a Central Library with many department libraries, reaches out to the wider academic community. It has web activity with subscription to many electronic databases made available to faculty, students and research scholars. The Computer Centre oversees the design and maintenance of the ICT infrastructure at the institute. It designs and maintains network comprising of wired nodes, Wi-Fi accounts on the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

1330

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

1501

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

• Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**



**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

56

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

434

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

94

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3.2 - Presence of Student Council and its activities for institutional development and**

student welfare

Gurukula Kangri education system is impregnated with universal values and brotherhood. Obviously, the actions are taken here by considering point of view of others. The system is very liberal and considerate to take into account the suggestions, demands and actions of the students. Unlike the modern system of council, even a single voice is given due weightage by the administration. As a result, the activities of the students in every unit of the institution are seriously responded at varying interval. Due to the democratic discharge of the duties in the institution, the students feel free to meet and share their views with teachers and officers of the institution. In the current year, some of the students suggested to create a book-bank in the library and it was immediately created. The same year, the research students requested to give them opportunity of remunerative teaching and the institution sympathetically considering their request helped them by inducting them in the teaching. This feature of cohesive functioning is discernible on the campus of the institution in day to day functioning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

72

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Established in 2008 and registered in 2015, GKV Alumni Association is looking forward to maintain a life-long connection between the institute and its alumni. In

collaboration with an extremely dedicated team of board of members, the alumni association works to connect alumni, support students and build an unforgettable institute experience through a diversity of events, programming and services. Reaching out to GKV Alumni: we are proud to have its alumni working in different professional fields as social scientists, scientists, civil servants, literary critics, media experts, foreign language experts, journalists, political leaders, social activists, technologists, managers and entrepreneurs over the last 100 years and more. Needless to say that this number will continue to grow. Under the banner of GKV, the GKV Alumni

File Description	Documents
Upload relevant supporting document	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Hon'ble Vice-Chancellor of Gurukula Kangri Deemed University has created a vision document in consultation with senior officials and stakeholders of the University. The document shall be put before the BoM for approval. The vision document provides a road map for the University to follow with regards to achieving both short term and long term goals. Furthermore, the vision document also helps in designing and implementing both short term and long term plans. The vision document encompasses inputs from various stakeholders so that a holistic document could be created. Moreover, this document was designed keeping in mind the interests of the teachers, students, non-teaching staff and other stakeholders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university follows decentralized and participative management approach in all academic and administrative activities, initiatives and decision making by involving Deans, Heads of Departments and faculty members at all levels. The constitutions of various statutory bodies speak evidently of the participative nature of management even at the highest levels. The system provides for continuous involvement of all-important functionaries and the faculty in decision-making and policy formulation, as also in the formulation of academic, research, and extension programmes. At the university level, faculty representation in all-important decisionmaking bodies -Board of Management (BOM), and Academic Council - are provided by seniority. In addition, different committees are constituted by the Vice-Chancellor from time to time to guide and administer the university functioning both at the academic and administrative levels. At the departmental level, faculty is actively involved in decision-making of the Boards of Studies and Departmental Committees. These various committees review the progress in various functions and accordingly take necessary timely action for ensuring excellence in respective areas. Thus, all the suggestions made by even individual faculty members are discussed in detail. Several suggestions were also implemented. Even within the central administration, a decentralized and participative management structure is followed.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has a Planning Board which deliberates on the plan for each academic year and decides on the various ways in which the plan is implemented throughout the academic year.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the university, any policy matter is decided at the level of Vice Chancellor/ Board of Management / Academic Council/ Finance Committee of the Institution. Decision on any matter are taken in accordance with the provisions of the MOA/ Rules & Regulations/Policies and instructions received from MHRD/UGC and the decisions taken by Board of Management (BOM)/Academic Council/ Finance Committee. The university is managed through a Board of Management headed by the Vice-chancellor. It performs its academic and administrative responsibilities independently. The Vice-Chancellor is responsible for the administration of the university. The Registrar is the ex-officio Secretary of the various authorities, recorder of the university, custodian of seal. The administration of the university consists of various Sections / Cells headed by a Section Officer or equivalent Officer. The Sections in the Faculties/Departments report to the concerned Administrative Officer or the Head of the Department. For smooth conduct of academic activities in the Department, the head of the Department and Dean may take necessary decision in conformity with the Act, Statutes, Ordinances, etc. of the university. The recruitment of the staff is being made in accordance with the provisions of the MOA/ Rules & Regulations/Policies, etc. of the university/Instructions received from MHRD/UGC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a structured process for performance appraisal system for teaching and non-teaching staff. The faculty member is required to submit his/her Performance Based Appraisal System (PBAS) annually to the Registrar office. At the time of promotion the Performance Based Appraisal System (PBAS), of the faculty of that period are considered. Performance of the non-teaching staff is assessed at departmental level through Annual Confidential Reports involving his/her reporting & reviewing officer. The Group-B, C and D (MTS) staff members are required to give their self-appraisal annually. The Reporting Officer assesses the performance of the staff member and awards item wise grades which will be reviewed by the reviewing officer and record his findings either agreeing or disagreeing with the Reporting Officer and modifying the Grades wherever necessary. The University has the following welfare measures for its Staff Members:

- Medical reimbursement or an amount of Rs 30000 for teaching and non-teaching staff.
- PF fund in the form of loan and grant for identified contingencies.
- Cash awards granted as incentives to encourage and motivate Staff Members
- Loans are provided with easy instalments and lowest rate of interest, for purchase of sites,
- Provision of GPF/CPF/NPS and pension schemes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

108

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The university gets budgetary grants from the UGC which covers Salary and benefits of teaching and non-teaching staff, student scholarships and maintenance of infrastructure. The sources required for carrying out cutting-edge research is generated by the faculty of the University through extramural research funding from government and non-government agencies. The university has set-up Consultancy rules for generating funds through projects with industry. Moreover, the university is interacting with several multinational companies. The university has set-up Alumni association which aims to build a vibrant community of alumni, friends, partners and well-wishers who seek to support the university. All the departments and administrative units identify their annual

financial requirements and submit the same with justification to the university authorities for consideration. After taking into consideration the requirements of each department/office, budgetary provisions are judiciously made in the university budget with the approval of the statutory authorities. The income and expenditure are audited by the CAG. The utilization certificates relating to various grants are submitted to the concerned agencies after getting the same audited. The Annual Audit Report issued along with the Balance Sheet and Budget Estimates are put up to the Finance Committee, BOM of the university for approval.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.4.4 - Institution conducts internal and external financial audits regularly**

The accounts of the university are audited regularly. For purchase of high-value sophisticated equipment, a purchase committee consisting of technical experts aided by administrative/financial support is constituted for each purchase. The entire process is monitored by appropriate



authorities of the University. External audit of the university is conducted by the Comptroller and Auditor General (CAG) of India through the office of Director General of Audit (Central). Action is taken on the observations contained in the audit report and reported Director General of Audit (Central)

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) is constantly striving to improve the quality of teaching, learning and administrative process in the University. The IQAC has been responsibly for the conduct of academic audit in the University. Plans are also being made for the conduct of administrative audit by external parties. Furthermore, the IQAC has also been facilitating the conduct of "Green Audit" in order to ascertain whether the University is following eco-friendly policies and implementing them. The University has completed the process of designing COs and POs for most of its programmes and courses. Now, plans are being put into place to map them and carry out regular reviews of the achievements of the aforementioned outcomes and objectives. Moreover, the IQAC is also putting into place, measures, to collect feedback from stakeholders in order to understand their concerns and then modify the policies of the University accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with**

**E. Any 1of the above**

**other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University has made several improvements in various areas post accreditation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university is specially focusing on providing the special facilities to the women. There are two separate campuses for Girl's students and female faculties. They are safe in the campuses. There are no harassment cases in past. There is grievance and disciplinary committee to look into such matters. Teachers are always counseling students when they face any problem. Internal Complaint Committee: In pursuance of UGC (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions) Regulations, Act 2013 read with Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal), Gurukula Kangri has constituted a committee to address such issues. Special care is given to the girl students. The faculty provide a sympathetic ear to their grievances, feelings and emotions. For safety and security of each individual in our campus, we have strong vigilance

system via CCTV Camera and Security Guards. It helps in monitoring and keeping track of activities taking place in university premises. It helps to identify and capture any intruders or offenders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://downloads.gkv.ac.in/Yogic/data/7.1.1.pdf">https://downloads.gkv.ac.in/Yogic/data/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://downloads.gkv.ac.in/Yogic/data/7.1.1.pdf">https://downloads.gkv.ac.in/Yogic/data/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The university has a Solid Waste Management Initiative which provides an end-to-end solution to the waste generated at its campus through an environmentally sound processing and disposal technology. There is a bio-compost plant on the main campus. As a part of Green Computing, when desktops in labs are replaced with new desktops, old desktops are put to use for general administration purposes. The old desktops that no longer support the university's needs are sold to third parties for further use after refurbishing. The Chemical waste from the Chemistry lab is discharge to the soak pit.

The scope of the above initiative includes: Supporting innovative ideas on the treatment and disposal of solid waste and waste water through long term research programs and conferences. Developing outreach programs through creation of resource and training material; impart training to various sections of the people by creating awareness on correct segregation and disposal methods and promote the concept of three R - Reduce, Recycle, Recover. Identifying the sources, creation of a database and disposal methods of all types of wastes including wet waste, dry waste (paper and allied), e-waste, garden waste, sanitary waste, biological waste, chemical waste and other hazardous wastes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)**

**The university provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the**

university for both girls and boys promote harmony towards each other. Commemorative days like Women's day, Yoga day, Cancer day, AIIDS along with many festivals are celebrated in the university. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. University equipped with Arya Samaj ideology has code of ethics for students, teachers and other employees to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution has its value oriented and value-based education system for inculcating human values, developing self-awareness about fundamental duties and basic responsibilities as citizen for nation building. We conduct various activities such as webinar, seminar, awareness programmes, and workshop to sensitize students for identifying human values, rights, fundamental duties, and responsibilities.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university organizes the national festivals such as Independence day, Republic Day. These are celebrated with Flag Hoisting before the main building followed by various competitions for the students and sweet distribution. The university also celebrates the birth anniversaries of Mahatma Gandhi and other national leaders. National Unity Day is celebrated on the birth day of Sardar Ballabh Bhai Patel. The martyr day of Swami Shradhanand, the founder of the institution is also celebrated. The Sanskrit department celebrates Sanskrit week annually by organizing debate competition in three languages (Hindi, Sanskrit and English). Swami Shradhanand week is a conspicuous feature of the university when National level events like hockey tournament are organized. Various cultural activities and seminars are also organized every year during this week

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Performing Daily Yajna Objectives of the Practice** Today the society has crumbled down due to a highly commercialized technological attitude to life. We have forgotten the message of lokasangrah (Welfare of society) and the message of idam namam (non attachment). Hence, now there is a need of values to strengthen the bond of society, to establish an interpersonal relationship. We are socially, emotionally, psychologically, physically sick. In this complex background, there is an urgent need to practice a system which can sensitize our young generation to Society, Nature and Culture. It is in this perspective that the Vishwavidyalaya performs a daily Yajna that helps make a young student a better person socially, emotionally, psychologically, physically to face the global challenges. The context In spite of the fact that the whole globe has environmental problems, the young generation is insensitive to environmental governance. In Indian tradition, Yajna is a device to sensitize the young generation to Environmental matrix. The Vishwavidyalaya is

practicing daily "Yajna" since its inception. The challenge initially faced, was to inspire the students and the staff to join "Yajna" as the students and staff were from different backgrounds. But once they joined they came to know the advantages and the peace of mind which they achieved after performing "Yajna". Practicing Yajna Vedic Philosophy emphasized most on the protection of Environment.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The British government opened university and colleges to colonize Indian minds in such a way that aping them became fashion which continues even today. The then thinkers of India were well aware of this fact, so they in order to encounter the British model of education established educational institutions based on Indian indigenous knowledge system. Gurukula Kangri was modeled by Swami Shraddhanand with the same aim. It was modeled to break down barriers and foster interconnectivity between provincial and regional groups, between English medium educated elites and common people, between urban and rural economic groups and also to reduce the gender bias. It was modeled also for convergence of two diametrically opposite thoughts -the traditional belief of the East and the progressive ideologies of the West. The message is that if we want to bring the world at one place, we need to approach a man, a society and a nation as an essential part of humanity, failing which there shall be a complete destruction. The University aims to give a voice to the displaced and dislocated, to espouse social and political ideology, to provide a profound insight into the forces that create a better society to offer a theory that explains how politics works in a society of different cultures.

7.3.2 - Plan of action for the next academic year

A plan of action has been put into place to accomplish the following tasks in the upcoming academic year: -

- (1) To conduct conference on Outcome Based Education (OBE).
- (2) Appointing a Director of Admissions in order to smoothen the admissions process of the University.
- (3) To conduct annual programmes on Code of Conduct.



(4) To conduct workshop on Gender Sensitization.

(5) Designing and administering a feedback mechanism for all the stakeholders.

(6) Making efforts to join the Academic Bank of Credits (ABC).

(7) Operationalising a Solar Power System in the University.