



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Gurukul Kangri (Deemed to be University)
• Name of the Head of the institution	Prof. Roop Kishore Shastri
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7300761328
• Mobile no	7300761328
• Registered e-mail	registrar@gkv.ac.in
• Alternate e-mail address	iqac@gkv.ac.in
• City/Town	Haridwar
• State/UT	Uttrarakhand
• Pin Code	249404
2.Institutional status	
• University	Deemed
• Type of Institution	Men
• Location	Urban

• Name of the IQAC Co-ordinator/Director	Prof. Ramesh Chand Dubey				
• Phone no./Alternate phone no	7300761263				
• Mobile	9412157616				
• IQAC e-mail address	iqac@gkv.ac.in				
• Alternate Email address	iqac@gkv.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gkv.ac.in/wp-content/uploads/2021/12/AQAR-19-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.38	2021	30/11/2021	29/11/2026
6.Date of Establishment of IQAC			24/09/2003		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Nil		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			1		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>(1) Setting up of video conferencing facility at the Hon. Vice Chancellor's office so that quick decision making can be facilitated and online meetings can be held during the Coronavirus pandemic. (2) Initiating the proposal of setting up a solar power system within the University in order to encourage the use of renewable sources of energy in the campus. (3) Initiating the proposal to carry out administrative audit of various administrative departments of the University. (4) Encouraging various IPR related workshops to take place so that students and teachers are aware of the various modalities involved in filing patents.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>Completion of appointments against some sanctioned posts advertised in 2019</p>	<p>The appointment letters were sent and the joining formalities of newly appointed teachers against sanctioned posts were completed.</p>	
<p>Administrative Audit of various Administrative Units of the University</p>	<p>A committee was set up and the administrative audit will be done.</p>	
<p>Bolstering the capabilities of the NCC unit in the University</p>	<p>An obstacle course for training NCC cadets was inaugurated in order to improve the capabilities of the NCC unit of the University.</p>	
<p>Geo-Tagging of photos of Labs, ICT enabled equipment etc.</p>	<p>Departments have been directed to click geo-tagged photos of Labs, ICT equipment etc</p>	

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes				
15. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020</td> <td>10/11/2020</td> </tr> </tbody> </table>		Year	Date of Submission	2020	10/11/2020
Year	Date of Submission				
2020	10/11/2020				
Extended Profile					
1. Programme					
1.1 Number of programmes offered during the year:	62 (including diploma programmes)				
1.2 Number of departments offering academic programmes	29				
2. Student					
2.1 Number of students during the year	5335				
2.2 Number of outgoing / final year students during the year:	1738				
2.3 Number of students appeared in the University examination during the year	5335				
2.4	45				

Number of revaluation applications during the year	
3.Academic	
3.1 Number of courses in all Programmes during the year	925
3.2 Number of full time teachers during the year	139
3.3 Number of sanctioned posts during the year	201
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	2784
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1259
4.3 Total number of classrooms and seminar halls	104
4.4 Total number of computers in the campus for academic purpose	738
4.5 Total expenditure excluding salary during the year (INR in lakhs)	526.06 lakhs
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
The syllabus of the courses of various programmes offered by the	

departments of the University have been designed keeping in mind their relevance to local, national, regional and global developmental needs. This endeavour is reflected in the Programme Outcomes and Course Outcomes of the various courses. Furthermore, inclusion of modules, within the curriculum, which have global, regional and local relevance to developmental needs is a continuing process and the University aims to institutionalise this process through the Board of Studies (BoS). There are several subjects across disciplines where such subjects are already being taught. For example, 'Environmental Studies' is compulsory for all first year undergraduate students. This subject will make the students aware of the ecological problems being faced by humanity not only across the globe but also across our country. Similarly another course, 'Bharatiya Gyan Parampara' is offered to undergraduate students. This subjects introduces the students to Indic-Centric knowledge, so that students are acquainted with our indigenous traditions. Perhaps the students can find solutions to several of our developments problems in our native traditional knowledge systems through the aforementioned subject. Therefore, it is the endeavour of our University in creating new POs and COs and modifying the existing ones in order to cater to the developmental needs of our country and world.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

397

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

N.A.

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University has introduced subjects such as Environment Studies, Bhartiya Gyan Parampara, Vedic Microbiology etc which focus on issues related to environment and sustainability, ethics, human values etc. Environmental Studies is a compulsory subject for undergraduate students. Through this subject, the students are made aware of the multifarious ecological and sustainability issues, our world is facing today. Similarly subjects such as Bhartiya Gyan Parampara expose our undergraduate students to the traditional human values of our great nation. The course encompasses the traditional values practiced by our ancestors. In these modern times, when Western value systems have encroached upon thinking of the people of our nation, an exposure to our traditional value systems will equip our students to be better human beings. Similarly, we have subjects

like Vedic Microbiology, Vedic Engineering, Vedic Management etc, which equip our students with the knowledge of science as enumerated in the Vedas. We also have courses on ethics and corporate social responsibility in the undergraduate BBA program. Thus it is the endeavour of the University to include issues related human values, professional ethics, environment etc in our curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

427

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> • None of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback not collected
File Description	Documents
Upload relevant supporting document	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
4088	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1178	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	

The University conducts regular sessional exams to assess the performance of the students. The teachers give feedback to the students after the sessional exam answer scripts are evaluated. Furthermore, the University has the Garbhatha Chatra Parampara system under which teachers act as mentors to a group of students. The Garbhatha Chatra Parampara is similar to the mentor-mentee system followed in other universities, however, this system is unique in the sense that it follows our ancient Gurukula traditions wherein the 'Guru' or teacher took care of the students. Under this system, the teacher identifies advanced and slow learners and helps the slow learners in improving their academic profile and in turn improving their grades. Therefore, the Garbhatha Chatra Parampara acts as a bedrock of conducting a review of the performance of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5335	139

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University utilises several teaching and learning methodologies to enhance the learning experience of the students. During the Covid pandemic, the University explored the opportunity of using MOOCs as a supplementary tool to improve the learning capabilities of the students. Therefore, the University encouraged the students to join online courses on Coursera and SWAYAM. Furthermore, Coursera has specially curated courses for students of our University. The University also has a chapter of SWAYAM wherein students are encouraged to enroll in courses offered by this platform and

teachers are encouraged to design and prepare online courses which can be uploaded on SWAYAM. The students of the University have benefitted from the online courses offered by the aforementioned platforms, and they have been exposed to new online learning methodologies offered by world class institutions and teachers on Coursera and SWAYAM.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers have access to smart classrooms and internet and other ICT enabled tools and they use these tools for classroom teaching. Moreover, teachers also encourage students to enroll in courses on Coursera and SWAYAM in order to gain knowledge from worldclass universities and teachers. Due to the Covid pandemic, the University had to run classes in the online/hybrid mode, therefore, the University effectively used Google Classrooms as a medium for conducting online teaching and learning. Furthermore, some departments also used Google Forms to conduct online internal assessments. The University prepared special online videos to train teachers how to use Google Classroom. Urkund software is used to assess the research work of the research scholars for plagiarism.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

139

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

139

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2113

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the

declaration of results year wise during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination procedure and process has undergone change due to the Covid pandemic. The whole end semester examination process has moved from offline to online medium. This has led to the involvement of the Computer Center of the University in the examination process because it has been given the responsibility of conducting the end semester exams. The Computer Center of the University has been successful in the conduct of online examinations and it has also devised a method for conducting online invigilation during the exams. Furthermore, all internal sessional exams are carried out through online mode. Some departments have used Google Forms to conduct objective internal sessional tests. The end semester examination carried out by the Computer Center uses Google platforms. Thus there has been a seamless transition from offline to online/hybrid mode of examinations due to the usage of IT tools and platforms.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The programmes run by various departments of the University have programme and course outcomes and objectives. Our teachers are aware of these outcomes and objectives and try their best in integrating these into the assessment process.

<https://www.gkv.ac.in/program-outcome/>

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University is in the process of designing a process through which POs, PSOs and COs will be evaluated by the institution at the end of the academic year.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1738

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**www.gkv.ac.in**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has excellent research facilities in the form of modern laboratories equipped with latest machines and equipment, computer labs, animal house etc. These facilities are regularly updated and evidence of the existence of these facilities is provided in the form of Geo-Tagged photos. The University does not have a Research Promotion Policy, however steps are being taken to design such a policy and implement it at the earliest.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research

fellows enrolled in the institution during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
 Central Instrumentation
 Centre Animal House/Green House Museum
 Media laboratory/Studios Business Lab
 Research/Statistical Databases Moot court
 Theatre Art Gallery

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR

in Lakhs)	
87.668	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
9	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.3 - Innovation Ecosystem	
3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	
<p>To streamline and strengthen the GKV campus Innovation and Start-up Ecosystem with continuous guidance & support from the Ministry of Education's Innovation Cell (MIC)& AICTE, GKV has established "Institution's Innovation Council of GKV" to join the network of 3000 IICs across India & to leverage & collaborate the opportunities with a wide range of network enablers and institutions. Following are the list of activities & Coordinators Members of Institution's Innovation Council of GKV.</p>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year	
Nil	
3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year	
6	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

147

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

250

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a consultancy policy which was enacted in 2015. Under the official promotion policy of the University, a teacher can retain 80 percent of the honorarium earned whereas the University will retain 20 percent of the money which will be transferred to the University fund. The teacher involved in consultancy work can use the facilities of the University for consultancy related work.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

200,000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has an active NCC and NSS wing which hold several activities all through out the academic year. Furthermore, during the Covid pandemic, the Botany and Microbiology department manufactured sanitizers and distributed them throughout the University. Furthermore, Covid Rapid Antigen tests were also conducted on a small scale. Empanelled Training Institute under Ministry of Youth Affairs and Sports has been set up in the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from

Government /Government recognised bodies in recognition of the extension activities carried out during the year**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

100+

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university campus is spread over an area of 204.948 acres with a built-up area of 75885.71 sq. meters. The well-focused street lights, high-powered LED lights and mercury lamps cover the roads and university streets lit the campus. The impressive architecture matched with the green cover creates an aesthetic and alluring platform of magnificent academic environment. The main campus has 10 teaching blocks and other independent buildings which accommodate 29 Teaching Departments and other research centers. The class rooms/laboratories/seminar halls and meeting rooms of Departments/Centres are sufficient in numbers and are well equipped. Total number of classrooms and seminar halls in all the campuses are 104 out of which 95 are enabled with ICT facilities like LCDs, Smart Boards, LAN, Wi-Fi etc. to provide comfortable teaching atmosphere. These technology-laden classrooms empower both teachers and students to explore their understanding further. The replacement of traditional classrooms with smart classrooms equipped with e-podiums, interactive panels, and latest audio-visual aids are enhancing the teaching leaning activities. Total numbers of computers in the university are 738 specifically for the academic purpose. Sufficient number of printers, scanners and photocopiers

are available for the educational use in the teaching departments. Masters and Ph.D. students have access to specialized advance research laboratories in their respective departments. The university also has archeological museum accessible to both students and faculty. The central computing facilities are maintained by computer centre. All the departments are equipped with lap tops/desk tops, and wi-fi facilities. Many departments have departmental library. The main library of the university is fully automated. Besides maintaining a collection of print materials, the university library system also maintains a collection of e-resources on CDs. The library has a library committee which consists of the heads of the departments. All decisions related to the utilization of funds for the purchase of the books / journals and e-resources from the library grants are taken by the concerned department. Students and staff avail themselves of the benefits of free internet access, computerized browsing and lending facility.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has created excellent infrastructure for harnessing the potential of the youth and promoting students' interest in sports. Stadium of the university (covering 30375 sqm of land) is the nodal centre for games and sports. The university has Grassy Cricket Ground, Football Ground, Hockey Ground, Volley Ball Courts with flood lights, Badminton Courts with flood lights, Gymnasium Hall including Gym facility, Basket Ball Courts, Lawn Tennis Court with flood lights, Table Tennis Hall, Weight Lifting Platform, Judo Hall with 2 sets of mats, Squash Court. The indoor and outdoor game and tournaments are organized throughout the year. The Cricket Team, Foot Ball Team, Hockey Team, Lawn Tennis Team and Volleyball team regularly participate in tournaments and inter-university tournaments. The university also conducts interdepartmental/open matches for the students, faculty, staff, spouses and their children. Cultural activities are the intrinsic part of the University life, which provides the platform for enhancing the creativity, personality, world view of the students and retaining the national and regional cultural legacy. The University has a majestic fully air-conditioned university Auditorium with a seating capacity of 1000 and equipped with all modern gadgetry and amenities. These facilities provide an admirable dais to the students for showcasing their talent for cultural and literary

events. The office of the Dean, Cultural affairs organizes activities related to dance, music, theatre, fine arts, yoga and photography. The students are given platforms to organize Jnanagni and Haridwar Literature festival annually to enhance their abilities in different aspects, contemporary issues, aesthetic taste, and much more. Jnanagni is organized by the students of B Tech and Haridwar Literature festival by all the students of the university in general. The participants are students from the neighboring colleges and universities. They also invite writers and artists from all over the country to address the contemporary social and cultural issues. Cultural festivals, including annual Cultural function, Techfest are regularly organized by the Departments and the university at varying intervals to develop multi-dimensional personality of students. A magnificent 'Yajnashala' with serene aura offers a platform to inculcate high values, through yajna. There is also a Veda Mandir in which chanting slokas and the aesthetics of Veda inculcate values in the minds of the students and the campus community. Similarly, for yoga practice there is a big hall on the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The main campus has 75885.71 of built-up area with faculty-wise academic blocks, workshops, laboratories, faculty rooms, auditorium, seminar halls, and computer labs with latest computing facilities, well equipped library, canteen, sports and recreation facilities. There are 09 faculties 23 Deptt. and 01 Shradhanand Vedic Shodh Sansthan. In the University Library, Troodon - An Integrated Library Management System is being used to perform all types of library functions which include: Book Acquisition, Cataloguing of Books Circulation of Books, Web-based search interface for users - OPAC (Online Public Access Catalog), Using OPAC, users can search the Library Online Catalogue by Author, Title, Subject, and keywords., Users can know the latest additions of periodicals and books and the status of a document (whether on shelf or on issue), OPAC is accessible on the Web. Barcode is used tag all the books and this module is integrated with Troodon. The Computer Centre oversees the design and maintenance of the ICT infrastructure in the university. It designs and maintains network comprising of wired nodes, Wi-Fi accounts on the campus. The university has IT policy appropriate budgetary provisions and updates its IT facilities including the Wi-Fi facility. There is one company of NCC consisting of 03 platoons and 04 NSS units for students which facilitate the students to

participate at local and national levels. The university has officially recognized and registered Alumni Association. The alumni association has continued to support the institution. During the last 5 years, the Alumni Association has helped in its outreach and fundraising efforts by helping connect better with alumni and industry representatives and publicizing various funding opportunities. Stadium of the university is the nodal center for games and sports. It offers various facilities for many outdoor and indoor games and has a well-equipped Gymnasium. Other features include periodic coaching classes in sports and athletics. There is an auditorium for organizing different cultural activities. For practicing Yoga there is Yoga Hall. The university has a well furnished Guest House consisting of 31 rooms and a meeting hall. The university is being widely recognized as an institution devoted to quality research and teaching

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The main library of the University is located on the main campus. Besides maintaining a collection of print materials, the university library system also maintains a collection of e-resources. The e-learning resources are handled centrally here housed in an air conditioned spacious premises covering an area of 18,787 Square feet. The library has a library committee which consists of the heads of the departments of the campus. All decisions related to the utilization of funds for the purchase of the books / journals and e-resources from the library grants are taken by the concerned department. The committee monitors the purchase of latest edition of books, distribution of funds, selection of journals etc. Students

and staff avail themselves of the benefits of free internet access, computerized browsing and lending facility. The University library is fully automated using Troodon - An Integrated Library Management System. It is being used to perform all types of library functions: Book Acquisition Cataloguing of Books Circulation of Books Web-based search interface for users - OPAC (Online Public Access Catalog) Using OPAC, users can search the Library Online Catalogue by Author, Title, Subject, and keywords. Users can know the latest additions of periodicals and books and the status of a document (whether on shelf or on issue). OPAC is accessible on the Web. All books have barcode.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

60880

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

0

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university has IT policy, appropriate budgetary provisions and updates its IT facilities including the Wi-Fi facility. Computer Centre was established in 1984 with the help of the UGC grants. The main objective of Computer Centre is to act as the nodal center for all the information technology resources of the university. It oversees the design and maintenance of the ICT infrastructure at the university. It designs and maintains network comprising of wired nodes, Wi-Fi accounts on the campus. Computer purchase made by the individual departments/projects make sure that such computer systems have all licensed software (operating system, antivirus software and necessary application software) installed. Respecting the anti-piracy laws of the country, university IT policy does not allow any pirated/unauthorized software installation on the university owned computers and the computers connected to the university campus network. In case of any such instances, university will hold the department/individual personally responsible for any pirated software installed on the computers located in their department/individuals' rooms. Network connectivity provided through the university is governed under the University IT Policy. The Network Operations Centre (NOC) is responsible for the ongoing maintenance and support of the Network, exclusive of local applications. Problems within the University's network should be reported to NOC. In an effort to increase the efficient distribution of critical information to all faculty, staff and students, and the administrators, it is recommended to utilize the university's e-mail services, for formal university communication and for academic & other official purposes. E-mail for formal communications will facilitate the delivery of messages and documents to distinct user groups and individuals. Formal university communications are official notices from the university to faculty, staff and students. These communications may include administrative content, policy messages, general university messages, official announcements, etc.

Users may be aware that by using the email facility, the users are agreeing to abide by the following policies: 1.the facility should be used primarily for academic and official purposes and to a limited extent for personal purposes. 2.User should not share his/her email account with others, as the individual account holder is personally held accountable, in case of any misuse of that email account. 3.User should refrain from intercepting, or trying to break into others email accounts, as it is infringing the privacy of other users. 4.Impersonating email account of others will be taken as a serious offence under the university IT security policy. The University has campus network and Wi-Fi facility with NKN 1 Gbps connectivity. Old and outdated computers are upgraded periodically. They are either replaced or enhanced with respect to configuration. Additional computing facilities are added based on the need arising out of requirements of students, research scholars and faculty.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5335	738

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

11752540

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Gurukul Kangri has an Estate department with an Estate officer, Junior Engineer (Civil) and Junior Engineer (Electrical) with other support staff like Electrician, Plumber, Carpenter, for overseeing the maintenance of buildings, class-rooms and laboratories. The department also takes care of Power Stations, supply and connections from maintenance fund allocated by the administration. Additionally, many departments have Annual Maintenance Contracts with suppliers and companies for the repair and maintenance. The green initiatives and maintenance of the gardens, parks, sport grounds/fields and lawns of the institute is dealt with by the horticulture department. It has caretakers to assist the in-charge in the upkeep, preservation and maintenance of the lawns, gardens etc. Lab equipments are maintained by the dedicated technicians in the labs on a periodic basis during summer / winter vacations. A central facility housed at the stadium complex has a well-maintained gymnasium with modern fitness equipment, table tennis and badminton courts. The Library System consisting of a Central Library with many department libraries, reaches out to the wider academic community. It has web activity with subscription to many electronic databases made available to faculty, students and research scholars. The Computer Centre oversees the design and maintenance of the ICT infrastructure at the institute. It designs and maintains network comprising of wired nodes, Wi-Fi accounts on the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Total number of students benefited by scholarships and free ships provided by the**

institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

151

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

238

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Gurukula Kangri education system is impregnated with universal values and brotherhood. Obviously, the actions are taken here by considering point of view of others. The system is very liberal and considerate to take into account the suggestions, demands and actions of the students. Unlike the modern system of council, even a single voice is given due weightage by the administration. As a result, the activities of the students in every unit of the institution are seriously responded at varying interval. Due to the democratic discharge of the duties in the institution, the students feel free to meet and share their views with teachers and officers of the institution. In the current year, some of the students suggested to create a book-bank in the library and it was immediately created. The same year, the research students requested to give them opportunity of remunerative teaching and the institution sympathetically considering their request helped them by inducting them in the teaching. This feature of cohesive functioning is discernible on the campus of the institution in day to day functioning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Established in 2008 and registered in 2015, GKV Alumni Association is looking forward to maintain a life-long connection between the institute and its alumni. In collaboration with an extremely dedicated team of board of members, the alumni association works to connect alumni, support students and build an unforgettable institute experience through a diversity of events, programming and services. Reaching out to GKV Alumni: we are proud to have its alumni working in different professional fields as social scientists, scientists, civil servants, literary critics, media experts, foreign language experts, journalists, political leaders, social activists, technologists, managers and entrepreneurs over the last 100 years and more. Needless to say that this number will continue to grow. Under the banner of GKV, the GKV Alumni Association is looking forward to strengthen linkage between the Vishwavidyalaya and the professional world.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Hon'ble Vice-Chancellor of Gurukula Kangri Deemed University has created a vision document in consultation with senior officials and stakeholders of the University. The document shall be put before the BoM for approval. The vision document provides a road map for the University to follow with regards to achieving both short term and long term goals. Furthermore, the vision document also helps in designing and implementing both short term and long term plans. The vision document encompasses inputs from various stakeholders so that a holistic document could be created. Moreover, this document was

designed keeping in mind the interests of the teachers, students, non-teaching staff and other stakeholders. The vision document will also prepare the University to face any challenge which may arise in the near and distant future.

The important points postulated by this document are: -

1. The University endeavors to introduce new programmes and courses which are not only valuable for students in the job market but are also important from the point of view of sustainable development and growth of the society. Therefore, in pursuance of the aforementioned goal, the University plans to establish a Faculty of Agricultural Sciences at the old campus. The Faculty of Agricultural Sciences will offer undergraduate and postgraduate degrees in Agricultural Sciences. Furthermore, research degrees i.e. doctorates will also be offered by the Faculty and its Departments. The University will also endeavor to equip the Faculty with the resources to carry out cutting edge research in the various specialized fields of Agricultural Sciences.
1. As part of the University's goal of introducing new programmes and courses, Gurukula Kangri has a vision of imparting education in new emerging technological fields. As we all know, that we are living in an increasingly data driven world, where data is perhaps as valuable as any other natural resource. Furthermore, data collection and analysis is powered by Artificial Intelligence and Machine Learning. Therefore, our University, intends to launch specialized programmes and courses in Artificial Intelligence, Machine Learning, Data Science, through the Faculty of Engineering and Technology and the Faculty of Technology.
1. The University is committed to furthering Indian Knowledge Traditions. Therefore, the University has been incorporating elements from Indian Knowledge Traditions, in its curriculum. However, the University has also adopted an innovative approach of introducing courses which are an amalgamation of Indian Knowledge Traditions and Western Knowledge Systems. In pursuance of this approach, the University has already launched courses, such as Vedic Microbiology, Vedic Engineering, Vedic Management etc. However, the University would like to launch similar courses across various departments, so that our students are exposed to the

scientific teachings of embedded in our ancient Shastras and scriptures.

1. The University is steadfast in preparing its students for the world beyond the campus. This essentially means that students have to be equipped with the right kind of skills in order to become successful participants in the country's burgeoning job market. Hence, the University has already launched several skills based courses across various academic departments. However, it is our endeavor, to introduce new innovative skills based courses, in order to fully equip our students with the skills needed to attain a job in our growing job market.

1. The University also endeavors to equip its scientific laboratories with latest equipment, tools and software. Scientific research has always been given primacy by the University. Therefore, the University endeavors to equip its scientific labs with sophisticated equipment, machines and tools. Moreover, setting up a University Scientific Instrumentation Center will also involve the purchase of latest scientific equipment for which the University will have to diligently and effectively manage its precious financial resources.

1. The University administration has been constantly devolving powers to Deans and Heads of Departments. As part of our efforts to have an agile decision making system, we have tried our best not to concentrate power in the hands of a single administrative authority. Furthermore, we have also established a decision making system through multi-member committees. In pursuance of the aforementioned endeavors, the University plans to further empower its Deans and Heads in order to quicken decision making within the administrative system. Furthermore, the University also plans to use software based management system in order to improve the efficiency of the functioning of the institution.

1. The University envisions the growth of its extension activities. The extension activities of the University involve several social service initiatives undertaken through the NSS cell and NCC company in association with NGOs and corporates,

of the University. Gurukula Kangri was established not only to provide education to students, but also to serve the greater needs of the society. Therefore, the University intends to increase its efforts in taking part in even more social service activities.

1. The University is committed to the goals of battling global warming and greenhouse gas emissions. The University envisions the usage of several renewable sources of energy, in order to decrease its dependence on non-renewable sources of energy and also decrease its carbon footprint. The University endeavors to increase the use solar energy systems, LED bulbs, water harvesting systems etc., in order to attain the goal of a carbon neutral campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university follows decentralized and participative management approach in all academic and administrative activities, initiatives and decision making by involving Deans, Heads of Departments and faculty members at all levels. The constitutions of various statutory bodies speak evidently of the participative nature of management even at the highest levels. The system provides for continuous involvement of all-important functionaries and the faculty in decision-making and policy formulation, as also in the formulation of academic, research, and extension programmes. At the university level, faculty representation in all-important decision-making bodies -Board of Management (BOM), and Academic Council - are provided by seniority. In addition, different committees are constituted by the Vice-Chancellor from time to time to guide and administer the university functioning both at the academic and administrative levels. At the departmental level, faculty is actively involved in decision-making of the Boards of Studies and Departmental Committees. These various committees review the progress in various functions and accordingly take necessary timely action for ensuring excellence in respective areas. Thus, all the suggestions made by even individual faculty members are discussed in detail. Several suggestions were also implemented. Even within the central administration, a decentralized and participative management structure is followed. Most decisions were implemented after

meetings between the Vice Chancellor, the Deans and the Heads.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has a Planning Board which deliberates on the plan for each academic year and decides on the various ways in which the plan is implemented throughout the academic year.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the university, any policy matter is decided at the level of Vice-Chancellor/ Board of Management / Academic Council/ Finance Committee of the Institution. Decision on any matter/ issue is taken in accordance with the provisions of the MOA/ Rules & Regulations/Policies, etc. of the institution/Instructions received from MHRD/UGC and the decisions taken by Board of Management (BOM)/Academic Council/ Finance Committee from time to time and procedures/practices of the institution. The university is managed through a Board of Management headed by the Vice-chancellor. It performs its academic and administrative responsibilities independently. The Vice-Chancellor is the chief executive and academic officer and shall be responsible for the administration of the university. The Registrar is the ex-officio Secretary of the various authorities, recorder of the university, custodian of seal. The composition of various authorities is described in the MOA. The administration of the university consists of various Sections / Cells which are normally headed by a Section Officer or equivalent Officer who is a Group 'B' Officer. The Section Officer performs the duty of a supervisor and manages the affairs of the Section. He is assisted by the Assistants, Upper Division Clerk, Lower Division Clerk as is posted as per administrative requirement, workload, availability of staff, etc. The Sections under the central administration report to the concerned Deputy Registrar/Assistant Registrar who, in turn, report to the Registrar/ Finance Officer/ Controller of Examinations/ Vice-Chancellor as per administrative

requirement. The Sections in the Faculties/Departments report to the concerned Administrative Officer or the Head of the Department as the case may be. For smooth conduct of academic activities in the Department, the concerned head of the Department and Dean of the faculties may take necessary decision in conformity with the Act, Statutes, Ordinances, etc. of the university. The university has adopted the CCA(CCA)rules, Conduct rules and reservation norms. The recruitment of the staff is being made in accordance with the provisions of the MOA/ Rules & Regulations/Policies, etc. of the university/Instructions received from MHRD/UGC. The following example demonstrates the effectiveness of various bodies/committees. A Committee was constituted by the Vice-chancellor to introduce Ph. D. program in UG departments like B Tech of the institution. The committee recommended that the institution should permit the faculty of UG department to supervise Ph. D. The committee recommended that the faculties were qualified and the departments had adequate research facilities. This issue was put up for discussion in the Academic council. Based on the suggestions made in the Academic council, the recommendations were again discussed in the meeting of BOM. The BOM finally recommended: "After deliberation, it was decided that the research programme should be introduced in UG departments and the qualified faculty should be allowed to supervise research." Based on this resolution, this program has been implemented in the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a structured process for performance appraisal system for teaching and non-teaching staff. Teaching Staff: The faculty member is required to submit his/her Performance Based Appraisal System (PBAS) annually through proper channel to the Registrar office. At the time of promotion all the Performance Based Appraisal System (PBAS), of the faculty of that period are considered. Non-Teaching Staff Group-B, C & MTS Staff Members: Performance of staff members is assessed at departmental level through Annual Confidential Reports involving his/her reporting & reviewing officer. The Group- B, C and D (MTS) staff members are required to give their self-appraisal annually. The Reporting Officer assesses the performance of the staff member and award item-wise grades which will be reviewed by the reviewing officer and record his findings either agreeing or disagreeing with the Reporting Officer and modifying the Grades wherever necessary. The University has the following welfare measures for its Staff Members:

- Medical reimbursement or an amount of Rs 30000 for teaching and non-teaching staff
- Athletic facilities which include indoor and outdoor games, gymnasium.
- PF fund which aids in the form of loan and grant for identified contingencies.
- Cash awards granted as incentives to encourage and motivate the Staff Members
- Loans are provided with easy instalments and lowest rate of interest, for purchase of sites,
- Provision of LTC
- GPF/CPF/NPS and pension schemes
- Financial support for Education purpose for the wards of the teaching and non-teaching staff till 12th class.
- Support for teaching staff for attending academic events.
- Six months Maternity Leave to female employees.

Child Care Leave to female employees for two surviving children upto the age of 18 years.

- Several other types of leaves such as Special Casual Leave, Medical Leave, Quarantine Leave, Half Pay Leave, etc. to meet exigencies and emergencies.
- Residential accommodation
- There are banks, and post-office facilities also for the convenience of the university community located on the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The university gets budgetary grants from the UGC/MHRD which covers Salary and benefits of teaching and non-teaching staff, post-graduate (Master's and PhD) student scholarships, utilities such as electricity and water and repairs and maintenance of the campus. There sources required for carrying out cutting-edge research is generated by the faculty of the University through extramural research funding from various government and non-government agencies. Shradhanand publication centre publishes the books written by teachers. Currently, the. The university has set-up Consultancy rules for generating projects with industry and to provide a channel for faculty to offer consultancy services to other agencies. In addition, the university has setupan Innovation and incubation centre which acts as an interface between the university faculty and the industry. As a result of these initiatives, the

university is interacting with several multinational companies. The university has set-up Alumni association which is managed by professionals. The Alumni Association aims to build a vibrant community of alumni, friends, partners and well-wishers who seek to support the Institute's mission. Optimal Utilization of Resources All the teaching departments and administrative units identify their annual financial requirements for maintenance of existing academic processes and physical infrastructure, development of new infrastructure, enhancement of facilities in laboratories, strengthening of information and knowledge delivery systems, enhancement of co-curricular, extra-curricular, sports and other student-centric activities, etc., and submit the same with justification to the university authorities for consideration. After taking into consideration the requirements of each department/office, budgetary provisions are judiciously made in the university budget with the approval of the statutory authorities. The purchases of higher prices are made through e-tendering in transparent manner. It is ensured that the university money may not be spent unnecessarily. The income and expenditure are duly pre-audited by the university and post audited by external audit. The utilization certificates relating to various grants are submitted to the concerned agencies after getting the same audited. The Annual Audit Report issued along with the Balance Sheet and Budget Estimates are put up to the Finance Committee, BOM of the university for consideration and approval.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

548450000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The accounts of the university are audited regularly. For purchase of high-value sophisticated equipment, a purchase committee consisting of technical experts aided by administrative/financial support is constituted for each purchase. The entire process is monitored by appropriate authorities of the University. External audit of the university is conducted by the Comptroller and Auditor General (CAG) of India through the office of Director General of Audit (Central). Action is taken on the observations contained in the audit report and reported Director General of Audit (Central)

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) is constantly striving to improve the quality of teaching, learning and administrative process in the University. The IQAC has been responsibly for the conduct of academic audit in the University. Plans are also being made for the conduct of administrative audit by external parties. Furthermore, the IQAC has also been facilitating the conduct of "Green Audit" in order to ascertain whether the University is following eco-friendly policies and implementing them. The University has completed the process of designing COs and POs for most of its programmes and courses. Now, plans are being put into place to map them and carry out regular reviews of the achievements of the aforementioned outcomes and objectives. Moreover, the IQAC is also putting into place, measures, to collect feedback from stakeholders in order to understand their concerns and then modify the policies of the University accordingly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 4 of the above
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File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The University has made several improvements in various areas post accreditation. The University has moved from offline to online and blended mode of learning in order to deal with the Covid pandemic crisis. The University was successful in implementing the aforementioned mode of learning by employing latest technologies such as Google based learning management platforms and online open online courses on SWAYAM and Coursera. Furthermore, the University's examination department has been successful in maintaining the quality of the examination and evaluation process even when all the aforementioned processes were being carried out through the online mode. Moreover, the examination department also worked hard to declare the results of end semester exams on time during the pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university is specially focusing on providing the special facilities to the women. There are two separate campuses for Girl's students and female faculties. They are safe in the campuses. There are no harassment cases in past. There is grievance and disciplinary committee to look into such matters. Teachers are always counseling students when they face any problem. Internal Complaint Committee: In pursuance of UGC (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions) Regulations, Act 2013 read with Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal), Gurukula Kangri has constituted a committee to address such issues. Special care is giving to the girl students. The faculty provide a sympathetic ear to their grievances, feelings and emotions. For safety and security of each individual in our campus, we have strong vigilance system via CCTV Camera and Security Guards. It helps in monitoring and keeping track of activities taking place in university premises. It helps to identify and capture any intruders or offenders.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university has a Solid Waste Management Initiative which provides an end-to-end solution to the waste generated at its campus through an environmentally sound processing and disposal technology. There is a bio-compost plant on the main campus. As a part of Green Computing, when desktops in labs are replaced with new desktops, old desktops are put to use for general administration purposes. The old desktops that no longer support the university's needs are sold to third parties for further use after refurbishing. The Chemical waste from the Chemistry lab is discharge to the soak pit. The waste-to-energy concept would be promoted in order to process the organic waste generated to generate energy. The scope of the above initiative includes: Supporting innovative ideas on the treatment and disposal of solid waste and waste water through long term research programs and conferences. Developing outreach programs through creation of resource and training material; impart training to various sections of the people by creating awareness on correct segregation and disposal methods and promote the concept of three R - Reduce, Recycle, Recover. Identifying the sources, creation of a database and disposal methods of all types of wastes including wet waste, dry waste (paper and allied), e-waste, garden waste, sanitary waste, biological waste, chemical waste and other hazardous wastes. The solid waste management initiative would develop as a working example for adopting environmentally sound principles of managing all categories of wastes.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	C. Any 2 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the university for both girls and boys promote harmony towards each other. Commemorative days like Women's day, Yoga day, Cancer day, AIIDS along with many festivals are celebrated in the university. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. University equipped with Arya Samaj ideology has code of ethics for students, teachers and other employees to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university organizes the national festivals such as Independence day, Republic Day. These are celebrated with Flag Hoisting before the main building followed by various competitions for the students and sweet distribution. The university also celebrates the birth anniversaries of Mahatma Gandhi and other national leaders. National Unity Day is celebrated on the birth day of Sardar Ballabh Bhai Patel. The martyr day of Swami Shradhanand, the founder of the institution is also celebrated. The Sanskrit department celebrates Sanskrit week annually by organizing debate competition in three languages (Hindi, Sanskrit and English). Swami Shradhanand week is a conspicuous feature of the university when National level events like hockey tournament are organized. Various cultural activities and seminars are also organized every year during this week

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Performing Daily Yajna Objectives of the Practice Today the society has crumbled down due to a highly commercialized technological attitude to life. We have forgotten the message of lokasangrah (Welfare of society) and the message of idam namam (non attachment). Hence, now there is a need of values to strengthen the bond of society, to establish an interpersonal relationship. We are socially, emotionally, psychologically, physically sick. In this complex background, there is an urgent need to practice a system which can sensitize our young generation to Society, Nature and Culture. It is in this perspective that the Vishwavidyalaya performs a daily Yajna that helps make a young student a better person socially, emotionally, psychologically, physically to face the global challenges. The context In spite of the fact that the whole globe has environmental problems, the young generation is insensitive to environmental governance. In Indian tradition, Yajna is a device to sensitize the young generation to Environmental

matrix. The Vishwavidyalaya is practicing daily "Yajna" since its inception. The challenge initially faced, was to inspire the students and the staff to join "Yajna" as the students and staff were from different backgrounds. But once they joined they came to know the advantages and the peace of mind which they achieved after performing "Yajna". Practicing Yajna Vedic Philosophy emphasized most on the protection of Environment. Rigveda mentions that whatever we take from the environment we should compensate by paying back in some form. So practicing "Yajna" has two fold benefits- one inculcating Vedic values among the students and the other compensating the environment to strengthen its properties beneficial for the health of all living beings. Evidence of Success Students from all over the country take admission in the Vishwavidyalaya with varying behavioral aspects. Significant behavioral changes have been observed among the students. They changed positively with having better regards for social and national patriotic values. Special Yajna, performed to cure tuberculosis, and for antimicrobial effects have established that microbes, responsible for tuberculosis decrease in the vicinity where Yajna is performed. Also level of fungi in experimental area found decreasing. This demonstrates that performing Yajna cures diseases also. Problems Encountered While conducting Yajna for specific purposes, making choice of "Samidhas" was a challenge for which Vedic literature was consulted and "Samidhas" of specific categories were chosen. Variable daily weather conditions as also a problem.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The British government opened university and colleges to colonize Indian minds in such a way that aping them became fashion which continues even today. The then thinkers of India were well aware of this fact, so they in order to encounter the British model of education established educational institutions based on Indian indigenous knowledge system. Gurukula Kangri was modeled by Swami Shraddhanand with the same aim. It was modeled to break down barriers and foster interconnectivity between provincial and regional groups, between English medium educated elites and common people, between urban and rural economic groups and also to reduce the gender bias. It was modeled also for convergence of two diametrically opposite thoughts -the traditional belief of the East and the progressive ideologies of the West. The message is that if we want to bring the world at one place, we need to approach a man, a society and a nation as an essential part of humanity, failing which there shall be a complete destruction. The demon of

competitive egoism is at the door to give a fatal knock to humanity. The University conscious by repudiated of the system introduced in India by the British rulers. It was the revival of Gurukula system, the cardinal principal of which was simplicity. The purpose was to develop creative genius, the emotional being, the personal man within and without, not to develop man only to live for the necessity of food, cloth and materials from nature. The University aims to give a voice to the displaced and dislocated, to espouse social and political ideology, to provide a profound insight into the forces that create a better society to offer a theory that explains how politics works in a society of different cultures. It is expected to knit society together by bringing languages and cultures closer to one another, by promoting the growth of indigenous literatures, by helping fight prejudices. In a word, they are expected to represent the true spirit of the place, the true spirit of the age, the true spirit of the culture. It is matter of lamentation that Vishwabharati has trapped in the same net on the name of modern education. Now the creative man has become very weak there. It has started aping the western education system in which the dominant collective idea in the Western countries is not creative. One area distinctive to the vision, priority and thrust of the university is to promote Indian Intellectual tradition and to create a synthesis of this tradition with the best of the modern education of Science & Technology, Management and such other programmes. The departments and faculty of this seat of Vedic learning keep revisiting and reassessing the dose of Indian thought given here. The faculty are devoted to prepare workable sound conceptual framework by exploring a significant area of traditional and modern thinking. This focus has involved the following activities: publishing material and undertaking projects with special emphasis to scientific verification of Vedic principles, delivering lectures and addresses, teaching and pursuing research, organizing seminars, designing and implementing courses, advising and assisting academic institutions as members of various committees, The curricula of most of the programmes are essentially of interdisciplinary nature with a view to creating the contexts of Gender, Environment and Sustainability, Human Values and Professional Ethics. There are courses on Bharatiya Jnan Paramapara (Indian Knowledge Tradition) and Environmental studies for all the students at U G level also. The Humanities and the Oriental Studies curricula are impregnated with gender issues and human values. The course contents include, genderissues, diasporic society, subaltern society, dalit society and transgender community. The Indian Theories and the texts of Indian intellectual tradition are prescribed in the courses of most of the programs. Humanities, Oriental Studies, Management, Science and Technology. The programmes

run in the department of English have two important courses Indian (Sanskrit) Literary theories and Texts of Indian Intellectual Tradition. Science, B Tech, B Pharma, and Management programs also teach courses like Vedic physics, Vedic management, Vedic Mathematics, Vedic environment, Vedic Engineering, Vedic Chemistry, and nirukta in MCA. The course on Art of Happiness equips the students to embrace the challenges of life and live a happy life. There are also courses in Humanities to discover the nation in Indian indigenous literature. In the course on Journalism students get a flavor of professional journalism and communication skills. In order to sensitize students there are various bodies: Vedic Philosophy emphasized most on the protection of Environment. Rigveda mentions that whatever we take from the environment we should compensate by paying back in some form. So practicing "Yajna" has two fold benefits- one inculcating Vedic values among the students and the other compensating the environment to strengthen its properties beneficial for the health of all living beings. Students from all over the country take admission in the Vishwavidyalaya with varying behavioral aspects. Significant behavioral changes have been observed among the students. They changed positively with having better regards for social and national patriotic values. Special Yajna, performed to cure tuberculosis, and for antimicrobial effects have established that microbes, responsible for tuberculosis decrease in the vicinity where Yajna is performed. Also level of fungi in experimental area found decreasing. This demonstrates that performing Yajna cures diseases also. These are the areas which have scope. The faculty of departments try to give this focus in the research programme also. In 2019 three books on Indian Sanskrit theories written by the faculty the department of English were published by the Shraddhanand Publication Centre. Keeping this focus in mind, there are two important programmes organized by the institution: Jñānagni and Haridwar Literature festival devoted to Indian theatre, music, environment, literature, science, management etc. This fact is well recognized by other academic institutions in the country.

7.3.2 - Plan of action for the next academic year

A plan of action has been put into place to accomplish the following tasks in the upcoming academic year: -

(1) Conducting administrative audit of all the administrative units of the University.

(2) Appointing a Director of Admissions in order to smoothen the admissions process of the University.

(3) Establishing a National Education Policy (NEP) implementation committee, and operationalising the recommendation of the NEP as suggested by the aforementioned committee.

(4) Mapping of Programme Outcomes and Course Outcomes

(5) Designing and administering a feedback mechanism for all the stakeholders.

(6) Setting up a system to provide Seed Money to the teachers of the University.

(7) Making efforts to join the Academic Bank of Credits (ABC).

(8) Operationalising a Solar Power System in the University.

(9) Institutionalizing a Research Promotion Policy of the University.

(10) Nominating 7 criteria In-Charges and Departmental IQAC Coordinators