

**B.A. (Subject- History)**  
**Semester I**

| S.No. | Name of Question Paper                              | Code     |
|-------|---|----------|
| 1.    | History of India from the Earliest Time upto 300 CE | BHS-C101 |

**Semester II**

| S.No. | Name of Question Paper               | Code     |
|-------|--------------------------------------|----------|
| 1.    | History of India from C. 300 to 1206 | BHS-C201 |

**Semester III**

| S.No. | Name of Question Paper                | Code     |
|-------|---------------------------------------|----------|
| 1.    | History of India from C. 1206 to 1707 | BHS-C301 |
| 2.    | Museums & Archives in India           | BHS-S301 |

**Semester IV**

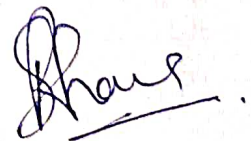
| S.No. | Name of Question Paper             | Code     |
|-------|------------------------------------|----------|
| 1.    | History of India from 1707 to 1950 | BHS-C401 |
| 2.    | Indian History & Culture           | BHS-S401 |

**Semester V**

| S.No. | Name of Question Paper  | Code     |
|-------|---|----------|
| 1.    | Political History of Modern Europe: 15 <sup>th</sup> – 18 <sup>th</sup> Century | BHS-E501 |
| 2.    | Historical Tourism: Theory & Practice   | BHS-S501 |
| 3.    | Women Studies in India  | BHS-G501 |

**Semester VI**

| S.No. | Name of Question Paper                          | Code     |
|-------|---|----------|
| 1.    | Some Aspects of European History: C.1780 -1945. | BHS-E601 |
| 2.    | An Introduction to Archaeology                  | BHS-S601 |
| 3.    | Some Perspectives on Women's Rights in India.   | BHS-G601 |



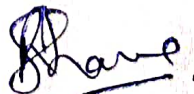
**BA- Ist year  
CORE COURSES  
CODE: BHS- C 101**

**HISTORY OF INDIA FROM THE EARLIEST TIMES UPTO 300 CE**

**Semester - I  
Max. marks -70  
Time - 3 Hours**

**Note:-** the question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

- Unit 1. Sources and Pre-historic cultures (15 Lect.)**
- a) Sources of ancient Indian history: Literary and Archaeological
  - b) Pre-historic Cultures: Paleolithic, Mesolithic and Neolithic.
- Unit 2. Proto-historic culture (18 Lect.)**
- a) Harappan civilization-origin, extent, dominant features and decline
  - b) Early and Later Vedic Period: literature, political institution, social and economic condition, religious practices and ideas.
- Unit 3. Mahajanpada age and Religious movements (12 Lect.)**
- a) Sixteen Mahajanpada and rise of Magadha ( Bimbasara to Nanda dynasty)
  - b) Religious movement: Jainism and Buddhism :
- Unit 4. Alexander's invasion and Mauryan age (16 Lect.)**
- a) Alexander's invasion and its impact
  - b) Rise of Mauryan empire, Ashoka dharma, administration & decline.
- Unit 5. Post Mauryan age: (14 Lect.)**
- a) Political history of Sunga, Satavahana and Kushana,
  - b) Sangam age: literature, society, economy and polity

  
Head

Department of Ancient Indian History,  
Culture and Archaeology  
Gurukul Kangri Vishwavidyalaya, Haridwar

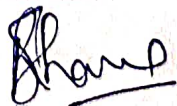


**BA- Ist year**  
**CORE COURSES**  
**CODE : BHS- C 201**  
**HISTORY OF INDIA FROM THE C.300 TO 1206**

**Semester - II**  
**Max. marks -70**  
**Time - 3 Hours**

**Note:-** the question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

- Unit 1. The Gupta Age: (18 Lect.)**
- (a) Origin, Rise and decline
  - (b) Administration, Literature, Science and Technology
- Unit 2. Harsha and His Times: (13 Lect.)**
- (a) Harsha's Kingdom and Administration
  - (b) Hunas invasion and its impact
- Unit 3. South India: (15 Lect.)**
- (a) Polity of Pallavas and Rashtrakutas
  - (b) Polity and administration of Cholas
- Unit 4. North India (15 Lect.)**
- (a) Origin of Rajputas
  - (b) Polity of Pala, Pratiharas and Chahmans
- Unit 5. Establishment of the Sultanate: (14 Lect.)**
- (a) Arabs and Turkish invasion and its impacts
  - (b) Struggle for Power in Northern India

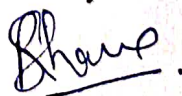


**BA- IIInd year  
CORE COURSES  
CODE : BHS- C 301  
HISTORY OF INDIA FROM THE C.1206 TO 1707**

**Semester-III  
Max. marks -70  
Time- 3 Hours**

**Note:-** the question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

- Unit 1. The Sultanate Period (15 Lect.)**  
Foundation, Expansion, & Consolidation, The Iqta System.  
Administrative & Economic reforms under the Khiljis and the Tughlaqs
- Unit 2. The Provincial Kingdoms (13 Lect.)**  
Vijaynagar and Behmani kingdoms  
The Second Afghan State (Sur Kingdom)
- Unit 3. Socio-Religious Movements: (17 Lect.)**  
Bhakti & Sufi movements  
Religion under the Mughals (Akbar to Aurangzeb)
- Unit 4. The Mughal Dynasty: (18 Lect.)**  
Emergence and Consolidation of the State.  
Akbar to Aurangzeb; Administrative Structure – Mansab and Jagirs
- Unit 5. The Maratha Power : (12 Lect.)**  
Shivaji, Peshwas and the Maratha Confederacy





**B.A. IInd year  
Skill Enhancement Course  
CODE: BHS- S 301**

**Museums & Archives in India**

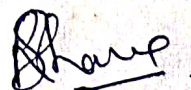
**Semester - III  
Max. marks -70  
Time - 3 Hours**

**Note:-** the question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

|                |   |                   |
|----------------|---|-------------------|
| <b>Unit 1.</b> | <b>Definitions</b>  | <b>(12 Lect.)</b> |
| <b>Unit 2.</b> | <b>History of setting up of Museums and Archives: Some case studies</b>                               | <b>(17 Lect.)</b> |
| <b>Unit 3.</b> | <b>Field Work; Studying of structures &amp; Functions</b>   | <b>(18 Lect.)</b> |
| <b>Unit 4.</b> | <b>Training &amp; Employment</b>  | <b>(17 Lect.)</b> |
| <b>Unit 5.</b> | <b>Study of some museum; Archaeological museum, Gurukul Kangri University, National Museum, Delhi</b> | <b>(11 Lect.)</b> |

**References:**

1. G.Edson & Dean David, Handbook for Museum, London, Routledge, 1986
2. John Ridener, From Folders to Post Modernism: A Concise History of Archival Theory, 200



**BA-IIInd year  
CORE COURSES  
CODE : BHS- C 401**

**HISTORY OF INDIA FROM THE C.1707 TO 1950**

**Semester - IV  
Max. marks -70  
Time - 3 Hours**

**Note:-** the question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

- |                |   |                   |
|----------------|---|-------------------|
| <b>Unit 1.</b> | <b>Establishment of Colonial power</b>  | <b>(15 Lect.)</b> |
|                | Interpreting the 18th Century<br>Colonial economy: Agriculture, Trade & Industry                              |                   |
| <b>Unit 2.</b> | <b>Uprising of 1857</b>   | <b>(16 Lect.)</b> |
|                | Causes, Nature & Aftermath  |                   |
| <b>Unit 3.</b> | <b>Socio-Religious Movements in the 19th century</b>  | <b>(14 Lect.)</b> |
| <b>Unit 4.</b> | <b>Indian Nationalism :</b>   | <b>(12 Lect.)</b> |
|                | Emergence & Growth<br>Nationalism with focus on Gandhian nationalism  |                   |
| <b>Unit 5.</b> | <b>Communalism and Road to Freedom:</b>   | <b>(18 Lect.)</b> |
|                | Communalism; Genesis, Growth and Partition.<br>Freedom ; Constituent Assembly, Establishment of the Republic. |                   |





**B.A. IInd year**  
**Skill Enhancement Course**  
**CODE: BHS- S 401**  
**Indian History & Culture**

**Semester - IV**  
**Max. marks -70**  
**Time - 3 Hours**

**Note:-** the question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

**Unit 1. Environment; Culture, Tradition & Practices (14 Lect.)**

- a) Historical overview
- b) Oral & codified information on medicinal Plants
- c) Water & Water Bodies
- d) Fieldwork

**Unit 2. Urbanization & Urbanism (13 Lect.)**

- a) Issues of settlements & Landscapes
- b) Social differentiations
- c) Communication networks

**Unit 3. Social inequality & Gender (17 Lect.)**

- a) Status with in Households: An overview
- b) Present context
- c) Issues of Violence
- d) Employment, distribution of resources

**Unit 4. Cultural Heritage (16 Lect.)**

- a) Main components
- b) Built Heritage
- c) Historical Tourism

**Unit 5. Cultural Forms & Cultural Expressions (15 Lect.)**

- Performing Arts
- Fairs & Festivals and Fieldwork



**BA- IIIrd year**  
**Discipline Specific Elective**  
**CODE : BHS- E 501**  
**Political History of Modern Europe: 15<sup>th</sup> – 18<sup>th</sup> century**

**Semester - V**  
**Max. marks -70**  
**Time - 3 Hours**

**Note:-** the question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

**Unit I. Europe in 15<sup>th</sup> century (13 Lect.)**

- a) Political dimensions of feudal crisis

**Unit II. Emergence of absolutist states (17 Lect.)**

- a) Italy
- b) Spain
- c) France
- d) England
- e) Russia

**Unit III. Constitutional conflict in 17<sup>th</sup> century England (14 Lect.)**

- a) Causes, Nature & Result

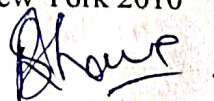
**Unit IV. Thirty year War (18 Lect.)**

- a) Causes, nature & Impact

**Unit V. Crisis of the Absolutist state in France (13 Lect.)**

**References:**

1. Arivind Sinha, Europe in Transition, Delhi, 2010 (also in Hindi)
2. Rodney Hilton, The Transition from feudalism to capitalism, Delhi, 2006.
3. Perry Anderson, Lineages of the Absolutist state, verso, London 2013
4. John Merriman, A History of Modern Europe, New York 2010





**B.A. IIIrd year**  
**Skill Enhancement Course**  
**CODE : BHS- S 501**  
**Historical Tourism: Theory & Practice**

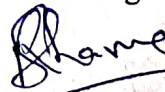
**Semester - V**  
**Max. marks -70**  
**Time - 3 Hours**

**Note:-** the question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

- |                |   |                   |
|----------------|---|-------------------|
| <b>Unit 1.</b> | <b>Defining Tourisms and Heritage</b>   | <b>(19 Lect.)</b> |
|                | Art &Architecture in India: An overview<br>Field Work: Visit to historical sites & Museums  |                   |
| <b>Unit 2.</b> | <b>Understanding Built Heritage</b>   | <b>(22 Lect.)</b> |
|                | Stupa Architecture and Temple Architecture<br>Indo Persian Architecture, Forts, Palaces, Mosques<br>Colonial Architecture<br>Present day structures |                   |
| <b>Unit 3.</b> | <b>Field Work: Visit to site &amp; Conducting of research</b>   | <b>(21 Lect.)</b> |
| <b>Unit 4.</b> | <b>Modalities of conducting tourism</b>   | <b>(23 Lect.)</b> |

**References:**

1. Sunil Kumar, The Present in Delhi's Past, Delhi, Gyan Publishing House, 2002
2. Peter Howard, Heritage: Management, Interpretation, Identity, and London, 2003
3. V.S Agarwal, Indian Art, Varanasi, Prithvi Prakasahan, 1972
4. Percy Brown, Indian Architecture, Bombay, D.B.Taraporevala Sons &Co, 1940
5. James Harle, The Art & Architecture of the Indian Subcontinent, Harmondsworth, Penguin, 1988
6. S.K.Bhowmik, Heritage Management: Care, Understanding &Appreciation of Cultural Heritage, Jaipur, 2004.



**B.A. IIIrd year**  
**Generic Elective**  
**CODE : BHS- G 501**  
**WOMEN STUDIES IN INDIA**

**Semester- V**  
**Max. marks -70**  
**Time - 3 Hours**

**Note:-** the question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

**Unit 1. Basic Concepts & Theories (13 Lect.)**

- b) Defining Gender,
- c) Patriarchy : Ideology & Practice
- d) Relationship between Gender, Caste, Class, Religion & Politics

**Unit 2. Emergence of Women Studies in India (17 Lect.)**

**Unit 3. Gender & Social History (18 Lect.)**

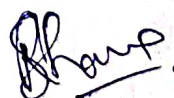
- a) Family & Marriage
- b) Women's Question in the 19th century
- c) Women' Movement in Colonial & Post Colonial in India

**Unit 4. Gender, Law & Politics (12 Lect.)**

- a) Political participation
- b) Violence against women & Preventive laws

**Unit 5. Gender, Development & Culture (15 Lect.)**

- a) Issues of labour & Health, Access to resources, Gender audit





**BA- IIIrd year**  
**Discipline Specific Elective**  
**CODE : BHS- E 601**

**SOME ASPECTS OF EUROPEAN HISTORY: C. 1780-1945**

**Semester - VI**  
**Max. marks -70**  
**Time - 3 Hours**

**Note:-** the question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

- |                |   |                   |
|----------------|---|-------------------|
| <b>Unit 1.</b> | <b>The French Revolution</b>  | <b>(13 Lect.)</b> |
|                | Genesis Nature & Consequences<br>Napoleonic Era and aftermath                         |                   |
| <b>Unit 2.</b> | <b>Unification of Italy and Germany with reference to Revolution of 1830 and 1848</b> | <b>(16 Lect.)</b> |
| <b>Unit 3.</b> | <b>Imperialist Conflicts of World war.- I</b>   | <b>(17 Lect.)</b> |
|                | Causes, Events and Effects  |                   |
| <b>Unit 4.</b> | <b>Rise of Fascism and Nazism</b>   | <b>(14 Lect.)</b> |
|                | Causes, Events and Effects  |                   |
| <b>Unit 5.</b> | <b>Origin of World war – II</b>   | <b>(15 Lect.)</b> |
|                | Causes, Events and Effects  |                   |



**B.A. IIIrd year**  
**Skill Enhancement Course**  
**CODE: BHS- S 601**  
**An Introduction to Archaeology**

**Semester- VI**  
**Max. marks -70**  
**Time - 3 Hours**

**Note:-** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

- |                |   |                   |
|----------------|---|-------------------|
| <b>Unit 1.</b> | <b>Definition &amp; Components</b>  | <b>(13 Lect.)</b> |
| <b>Unit 2.</b> | <b>Historiographical Trends</b>   | <b>(14 Lect.)</b> |
| <b>Unit 3.</b> | <b>Research Methodologies</b>   | <b>(12 Lect.)</b> |
| <b>Unit 4.</b> | <b>Definition of Historical Sites &amp; Explorations</b>                                  | <b>(11 Lect.)</b> |
| <b>Unit 5.</b> | <b>Field Work &amp; Tools of research</b>   | <b>(12 Lect.)</b> |
| <b>Unit 6.</b> | <b>Documentation, Codification, Classification, Analysis of findings and publications</b> | <b>(13 Lect.)</b> |





**B.A. IIIrd year  
Generic Elective  
CODE : BHS- G 601**

**Some perspectives on Women's Right in India.**

**Semester - VI  
Max. marks -70  
Time - 3 Hours**

**Note:-** the question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

**Unit I. Definition of Human Right (14 Lect.)**

- a. UN conventions & Indian context

**Unit II. Indian Constitution & women's Rights (13 Lect.)**

**Unit III. Preventive Acts (17Lect.)**

- a) Minimum wage Act 1948
- b) Family court Act 1986
- c) Dowry prohibition Act 1961
- d) Immoral Traffic prevention Act 1986
- e) Domestic violence Act
- f) PNDT Act 1994

**Unit IV. Issues of violence against women and remedial measures (16 Lect.)**

**Unit V. Present status. (15 Lect.)**

- a) Issues of enabling & empowering modalities.

**References:**

1. Bina Agarwal, field of Her Own, New Delhi, Kali for women,
2. Uravshi Butalla & T sarkar, ed, Women & Hindu Rights, New Delhi, Kali for Women 1996,
3. Zoya Hasan, ed, Forging Identities: Gender, Communities & Patriarhies, EPW, December, 1995

