

**ओ३म्**

**Four-Year Undergraduate Programme (FYUG)**

**as per**

**National Education Policy-2020**

**CHOICE BASED CREDIT SYSTEM (CBCS)**

**B.A.(PSYCHOLOGY)**

**(w. e. f. 2022-2023)**



**DEPARTMENT OF PSYCHOLOGY**  
**GURUKULA KANGRI (DEEMED TO BE UNIVERSITY)**  
**HARIDWAR**  
**(Deemed to be university u/s 3 of UGC Act 1956)**

**2022**

## AIMS OF BACHELOR'S DEGREE PROGRAMME IN PSYCHOLOGY

1. Offering learning opportunities to orient the students towards scientific and humanistic study of the complexities of human mind and behaviour.
2. Imparting knowledge of basic psychological concepts and methods, and developing ability to appreciate the challenges in field settings.
3. Help shaping cognitive, affective and behavioural abilities of students for building responsible psychology professionals and researchers.
4. Facilitating acquisition of basic skills in major areas of application (e.g. psychological testing, experimentation, counselling, interviewing, developing psychological tools, behaviour modification, data analysis, report writing).
5. Promoting self-understanding, reflexivity and personal growth. Helping students understand the complexities of self and human relationships and how the two make each other up.
6. Developing a strong sense of ethical and moral aptness in general and in the context of learning and its assessment in particular.
7. Helping students master the basic reflective, analytical, scientific writing
8. Developing respect for social diversity and increasing social and cultural relevance of learning.

## GRADUATE ATTRIBUTES IN PSYCHOLOGY

A graduate of psychology should be a psychologically literate student with a reasonable degree of understanding of core concepts of psychology, awareness of their applications and linkages with allied disciplines. 'Nothing is as practical as a good theory', Kurt Lewin had remarked! A good psychologist, therefore, is bound to be a **good practitioner**, psychology as a discipline cannot exist without its 'field'. Psychological literacy entails:

1. *Comprehending core psychological concepts and theories:* Ability to understand major concepts, theories, principles, perspectives, historical roots and empirical findings. This makes students theoretically informed and insightful about one's own and others' behaviours and mental processes.
2. *Fostering an applied perspective:* A fair degree of understanding of concepts and principles would prepare for applications to individual level behavioural problems, and problems of society at large. Individual assessment (differentiating individuals on the basis of personality traits, aptitudes, values, abilities etc.), counselling and building human strengths are the major skills that a psychologist initially needs to acquire.
3. *Establishing interface with socio-cultural context:* A healthy interface between society, culture and academic pursuit in the discipline of psychology needs to evolve. To this end, a deeper sense of belongingness to community with engagement in socially driven projects, lab work and simulation are required.
4. *Building scientific attitude and perspective:* An attitude of scientific inquiry and critical thinking, ability to plan, design and conduct research, analyse data and interpret them and behaviour is must for psychology graduates. To this end, procedural knowledge of psychological testing, basic data analytic methods, field observation, group activities, planning and conducting simple experiments, use of software for conducting computer based experiments and data analysis are required. Such an orientation would enhance students' job potential.

5. *Social and multicultural sensibility*: Demonstrate an ability to incorporate socio- cultural factors in scientific inquiry, so as to conduct contextually sensitive research that may bridge the research and practice divide. This also requires cross-cultural understanding of psychological phenomena and an ability to view things from international/global perspective as well as awareness of indigenous Indian perspectives.
6. *Self-awareness, relational well-being and personal growth*: Becoming aware of one's strengths and weaknesses, figuring out one's self and identity, relating with self and world of social relationships, capabilities and ways to organize everyday life and relationships in such a way that the level of subjective wellbeing increases. A person shall also have insight into the trajectories of life and plan so as to move further in the desired direction.
7. *Ability to communicate and having empathy*: Acquiring the skill to present oneself effectively to others, effectively communicate the intentions and displaying them with the help of pertinent cues. Exploring the world of marginalized people with empathy, compassion and concern, also an understanding of social injustice and striving for justice, appreciation of others
8. *Demonstrating moral and ethical awareness and reasoning* As a learner one has to resist the temptations to indulge in various malpractices and stand by the moral and ethical practices in academic life particularly during evaluation and assessment. In particular, awareness of intellectual property rights and issues of plagiarism are necessary.

## PROGRAMME LEARNING OUTCOMES

The learners who complete three years of full time undergraduate programme in psychology would earn a Bachelor's degree. The learning outcomes that a student should be able to demonstrate on completion of a degree level programme may involve academic, behavioural and social competencies as described below.

### *Academic Competence*

<b>P01</b>	Disciplinary knowledge and methods including data analysis and computer literacy.
<b>P02</b>	Basic professional skills pertaining to psychological testing, assessment and counselling.
<b>P03</b>	Ability to use skills in specific areas related to chosen specialization (e.g. cognitive, industrial-organizational, clinical, counselling, health, educational and social).
<b>P04</b>	Ability to relate and connect concepts with personal experiences and using critical thinking.
<b>P05</b>	Curiosity and ability to formulate psychology related problems and using appropriate concepts and methods to solve them.
<b>P06</b>	Ability to use various e-resources and social media and negotiating with technological challenges.
<b>P07</b>	Articulation of ideas, scientific writing and authentic reporting, effective presentation skills.
<b>P08</b>	Dealing with conflicting theories and approaches, learning to withstand ambiguities and understanding the limitations of the discipline.

### *Personal & Behavioural Competence*

<b>P09</b>	Self-development, health and hygiene, self-regulation skills.
<b>P010</b>	Developing positive attributes such as empathy, compassion, social participation, and accountability.
<b>P011</b>	Developing cultural and historical sensibility particularly indigenous traditions, socio-cultural context and diversity.
<b>P012</b>	Having conversational competence including communication and effective interaction

	with others, listening, speaking, and observational skills.
<b>P013</b>	Appreciating and tolerating different perspectives.
<b>P014</b>	Ability to work both independently and in group and dealing effectively with clients and stakeholders, learning the art of negotiation.

### ***Social Competence***

<b>P015</b>	Collaboration, cooperation and realizing the power of groups and community.
<b>P016</b>	Analysing social problems and understanding social dynamics.
<b>P017</b>	Gender sensitization including gender respect, respect for one's own gender, dealing with gender confusion and gender identity issues.
<b>P018</b>	Ethical, social and ecological responsibility including acknowledging the dignity and presence of others, awareness of social order, learning of values and social concern reflected through activation of social participates (e.g. village surveys, visiting old age homes and spending time with elderly, orphanage community service etc).
<b>P019</b>	Moral and ethical awareness and reasoning involving objective and unbiased work attitude, avoiding unethical behaviours such as data fabrication and plagiarism, observing code of conduct, respecting intellectual property rights and being aware of the implications and ethical concerns of research studies.
<b>P020</b>	Commitment to health and wellbeing at different levels (e.g. individual, organization, community, society).

\*PO= Programme Outcome

## Mapping between COs and POs

Courss e code	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PO1 3	PO1 4	PO1 5	PO1 6	PO1 7	PO1 8	PO 19	PO 20
BPY-C101	3	-	2	3	1	-	-	3	2	1	1	1	3	1	-	1	-	-	-	1
BPY-C151	3	3	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2
BPY-C201	2	-	2	2	2	-	-	3	2	1	1	2	2	2	2	2	1	1	-	2
BPY-C251	3	3	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2
BPY-C301	2	3	3	2	3	-	-	3	2	-	3	1	3	1	-	-	-	1	-	2
BPY-C351	3	3	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2
BPY-S301	2	3	2	2	2	-	-	2	3	2	-	2	2	2	-	2	1	1	1	2
BPY- 302	2	2	2	1	1	2	2	-	3	3	-	2	2	1	2	1	1	1	1	3
BPY-C401	3	-	-	1	-	-	2	2	-	-	-	-	-	1	-	-	-	3	-	-
BPY-C451	3	3	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2
BPY-S401	2	1	3	2	2	-	-	3	2	2	-	2	3	2	2	1	3	2	2	-
BPY-S402	2	2	2	2	3	-	-	1	3	3	-	1	2	1	2	2	-	-	2	3
BPY-501	2	-	1	2	3	-	-	3	3	3	2	1	3	1	-	2	3	1	2	2
BPY-503	3	1	3	1	-		-	2	1	2	-	2	2	2	2	1	1	-	2	-
BPY-551	3	3	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2
BPY-S501	2	2	2	2	-	-	-	1	1	2	-	2	1	2	2	-	3	2	-	1
BPY-S502	1	-	-	1	2	-	3	-	-	-	-	-	-	-	-	-	-	3	-	-
BPY-501	2	1	2	1	3	-	-	2	2	3	-	1	2	1	2	3	1	2	1	2
BPY-601	2	3	3	2	2	-	-	3	2	1	2	3	2	3	2	1	2	2	2	2
BPY-603	3	2	2	1	3	-	-	-	1	-	-	-	-	2	1	1	-	-	-	3
BPY-651	3	3	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2
BPY-S601	2	2	2	2	-	-	-	2	2	2	-	-	2	3	2	2	-	2	2	-
BPY-601	2	3	3	2	2	-	-	3	2	1	2	3	2	3	2	2	2	2	2	2
BPY-C701	3	-	1	2	-	-	-	1	2	-	-	-	2	1	-	-	-	-	-	2
BPY-C703	3	-	-	2	-	-	2	2	1	1	-	-	2	1	1	3	1	1	1	-
BPY-C704	1	-	-	1	-	-	3	2	-	-	-	-	-	-	-	-	-	3	3	-
BPY-C705	2	2	1	1	2	-	2	-	-	2	-	-	-	-	2	-	-	2	2	-
BPY-C801	3	-	-	1	2	-	-	2	2	-	-	2	-	-	-	-	-	-	-	-
BPY-C803	3	3	2	2	2	-	-	1	-	-	-	-	1	-	-	-	-	-	2	-
BPY-C804	3	-	-	2	-	-	3	2	-	-	-	-	-	-	-	-	-	-	2	-
BPY-C805	2	2	1	2	2	-	3	-	1	-	-	-	-	1	-	-	-	-	2	-

DSC/ DSE/GE	Subject Code	Subject Title	Period Per Week			Evaluation Scheme				Subject Total
			L	T	P	Sessional			ESE	
						Credit	CT	TA		
<b>B.A. I Year</b>										
<b>Semester – I</b>										
DSC-1	BPY-C101	Foundation of Psychology	4		-	4	20	10	70	100
	BPY-C151	Practical- 1	-		4	2	15	15	70	100
<b>Semester – II</b>										
DSC-2	BPY-C201	Introduction of Social Psychology	4		-	4	20	10	70	100
	BPY-C251	Practical-2	-		4	2	15	15	70	100
<b>Total</b>						<b>12</b>				<b>400</b>
<b>B.A. II Year</b>										
<b>Semester – III</b>										
DSC-3	BPY-C301	Psychological Disorders	4		-	4	20	10	70	100
	BPY-C351	Practical- 3	-		4	2	15	15	70	100
SEC-1	BPY-S301/ BPY-S302	Managing Stress/ Application of Social Psychology	4		-	4	20	10	70	100
<b>Semester – IV</b>										
DSC-4	BPY-C401	Statistical Methods and Psychological Research	4		-	4	20	10	70	100
	BPY-C451	Practical- 4	-		4	2	15	15	70	100
SEC-2	BPY-S401/ BPY-S402	Psychology in Education/ Developing Emotional Competence	4		-	4	20	10	70	100
<b>Total</b>						<b>20</b>				<b>600</b>
<b>B.A. III Year</b>										
<b>Semester – V</b>										
DSE-1	BPY-E501/ BPY-E502/  BPY-E503/ BPY-E504	Life Span Development/ OR Similar Swayam Course of equivalent or more credit/OR Organizational Psychology/ OR Similar Swayam Course of equivalent or more credit	4 -  - -	- -  - -	- -  - -	4   - -	20 -  - -	10 -  - -	70 -  - -	100
	BPY-C551	Practical- 5	-		4	2	15	15	70	100
SEC-3	BPY-S501/ BPY-S502	Making Decision/ Research Project	4		-	4	20	10	70	100
GE-1	BPY-G501	Foundation of Psychology	4	2	-	6	20	10	70	100
<b>Semester – VI</b>										
DSE-2	BPY-E601/ BPY-E602  BPY-E603/ BPY-E604	Counselling Psychology OR Similar Swayam Course of equivalent or more credit/ OR Health and Wellbeing OR Similar Swayam Course of equivalent or more credit	4   - -	-   - -	-   - -	4   - -	20   15 20	10   15 10	70   70 70	100
	BPY-C651	Practical- 6	-		4	2	15	15	70	100
SEC-4	BPY-S601	Managing Human Resources	4		-	4	20	10	70	100
GE-2	BPY-G601	Counselling Psychology	4	2	-	6	20	10	70	100
<b>Total</b>						<b>32</b>				<b>800</b>
<b>B.A. IV Year</b>										
<b>Semester-VII</b>										
DSC-5	BPY-C701	Experimental Psychology	4	2	-	6	20	10	70	100
DSC-6	BPY-C702	Psychology of Personality	4	2	-	6	20	10	70	100
DSC-7	BPY-C703	Research Methodology	4	2	-	6	20	10	70	100
	BPY-C704	Survey and Field work/ Research Project/ Dissertation	6		-	6	20	10	70	100

Semester-VIII										
DSC-8	BPY-C801	Cognitive Processes	4	2	-	6	20	10	70	100
DSC-9	BPY-C802	Psychological Testing	4	2	-	6	20	10	70	100
DSC-10	BPY-C803	Statistical Techniques in Psychology	4	2	-	6	20	10	70	100
	BPY-C804	Research Project/ Dissertation	6		-	6	20	10	70	100
			Total			48				800
			G TOTAL			112				2600
L = Lecture T = Tutorial S= Skill G= Generic P = Practical SP+ Student presentation/Seminars, C= Core , CT = Cumulative Test TA = Teacher Assessment, ESE = End Semester Examination DSC= Discipline Specific Core / DSE= Discipline Specific Elective / GE= General Elective / SEC= Skill Enhancement Course										
<b>NOTE:</b> The program is structured in a semester mode with multiple exit options with Certificate, Diploma and Basic Bachelor Degree at the completion of first, second and third years, respectively. The student who completes the four years Undergraduate Program, either in one stretch or through multiple exits and re-entries would get a <b>Bachelor's degree with Honours.</b>										
<b>NOTE:</b> If any student due to any reason discontinue the course before completing the B.A. degree, he/she must have to be complete internship as required for getting a certificate/diploma in Psychology										

B.A. Psychology		
Discipline Specific Core (DSC) : Credit: 06 each		
1.	BPY-C101	Foundation of Psychology (4) +
	BPY-C151	Lab (2)
2.	BPY-C201	Introduction to Social Psychology (4) +
	BPY-C251	Lab (2)
3.	BPY-C301	Psychological Disorders (4) +
	BPY-C351	Lab (2)
4.	BPY-C401	Statistical Methods and Psychological Research (4) +
	BPY-C451	Lab (2)
5.	BPY-C701	Experimental Psychology (6)
7.	BPY-C703	Advanced Social Psychology (6)
8.	BPY-C703	Research Methodology (6)
	BPY-C704	Survey and Field work/ Research Project/ Dissertation (6)
9.	BPY-C801	Cognitive Processes (6)
11.	BPY-C802	Psychological Testing (6)
12.	BPY-C803	Statistical Techniques in Psychology (6)
	BPY-C804	Research Project/ Dissertation (6)
Discipline Specific Elective (DSE) : Credit: 06 each		
1.	BPY-E501/ BPY-E502/ BPY-E503/ BPY-E504/	Life span development (4) OR Similar Swayam Course (4) OR Industrial/Organizational Psychology (4) OR Similar Swayam Course (4)
	BPY-C551	Lab (2)
2.	BPY-E601/ BPY-E602/ BPY-E603/ BPY-E604/	Counselling Psychology (4) OR Similar Swayam Course (4) OR Health and Wellbeing (4) OR Similar Swayam Course (4)
	BPY-C651	Lab (2)

<b>Skill Enhancement Course (SEC): Credit: 04 each</b>		
1.	BPY-S301/ BPY-S302	Managing Stress (4) / Applications of Social psychology (4)
2.	BPY-S401/ BPY-S402	Psychology in Education (4) / Developing Emotional Competence(4)
3.	BPY-S501/ BPY-S502	Making Decision (4) / Research Project** (4)
4.	BPY-S601	Managing Human Resources (4)
<b>Generic Elective (GE): Credit: 06 each</b>		
1.	BPY-G501	Foundation of Psychology (6)
2.	BPY-G601	Counselling Psychology (6)
<b>Research Work: Credit: 06 each</b>		
1.	BPY-C704	Survey and Field work / Research Project (6)
2.	BPY-C804	Research Project/ Dissertation (6)
<b>Human Psychology: (Value Addition Course): Credit: 02</b>		
1.	BPY-V101/ BPY-V102	Human Psychology (2)/ OR Swayam course of Equivalent or more Credit in Psychology (2)
<p>** The specific course is offered in the B.A. Fifth Semester. Student can opt research project in lieu of skill paper (SEC) in this semester with the permission of HOD and concerned teacher. Students, those opting for research project in the Fifth semester will be required to present the written consent of the supervisor along with tentative title within the stipulated period. If student fails to get the supervisor's consent then they will be required to opt theory paper in lieu of research project.</p>		



**BA I Year**

BA I Year	DSC –PSY-1	BPY-C101: Foundation of Psychology	Semester-I	
<b>Learning Outcomes:</b> <ul style="list-style-type: none"><li>▪ Understanding what Psychology is all about.</li><li>▪ Developing familiarity with basic concepts related to some foundational themes of study in psychology such as learning, perception, memory, emotion and motivation</li><li>• Developing familiarity with individual level phenomenon such as intelligence and personality.</li></ul>				
BA I Year	DSC-1LAB	BPY-C151 Practicals	Semester-I	
<b>Learning Outcomes:</b> <ul style="list-style-type: none"><li>• Student will learn various psychological assessment tools and experiments</li><li>• Student will be able to choose appropriate psychological tests based on robust psychometric properties</li><li>• Student will be able to administer psychological tests on others</li><li>• Student will be able to interpret and reporting results of psychological tests</li></ul>				
BA I Year	DSC –PSY-1	BPY-V101: Human Psychology	Semester-I	
<b>Learning Outcomes:</b> <ul style="list-style-type: none"><li>• Understanding what Psychology is all about</li><li>• Learn about positive emotions</li><li>• Learn how people cope with stress and regulate their emotions and also learn skills of stress management techniques to resolve stress in self and others</li></ul>				
BA I Year	DSE	BPY-V102: SWAYAM Course	Semester-I	
Note (1): students can opt similar paper to <b>Human Psychology</b> (BPY-V102) form <b>SWAYAM COURSE</b> of equivalent or more credit			Maximum Marks (MM)	Total Credits
Note (2): For SWAYAM courses the student will be required to seek written permission from the HoD				
			100	02
BA I Year	DSC-PSY-2	BPY-C201: Introduction to Social Psychology	Semester-II	
<b>Learning Outcomes:</b> <ul style="list-style-type: none"><li>▪ Understanding the basic social psychology concepts and familiarize with relevant methods.</li><li>▪ Developing skills pertaining to mapping of social reality and understanding how people evaluate social situation.</li><li>• Familiarizing with the concepts of social affect and group decision making.</li></ul>				
BA I Year	DSC-PSY-2	BPY-C251 Practicals	Semester-II	
<b>Learning Outcomes:</b> <ul style="list-style-type: none"><li>• Student will learn various psychological assessment tools and experiments</li><li>• Student will be able to choose appropriate psychological tests based on robust psychometric properties</li><li>• Student will be able to administer psychological tests on others</li><li>• Student will be able to interpret and reporting results of psychological tests</li></ul>				
BA II Year	DSC –PSY-3	BPY-C301 Psychological Disorders	Semester-III	
<b>Learning Outcomes:</b> <ul style="list-style-type: none"><li>▪ Acquiring knowledge and skills for distinguishing normal and abnormal behaviour and learn the criteria of determining abnormality.</li><li>▪ Developing familiarity with the current diagnostic systems.</li><li>▪ Acquiring knowledge about anxiety disorders, mood disorders, schizophrenia, learning disorders and therapies</li></ul>				

<b>.BA II Year</b>	<b>DSC-3</b>	<b>BPY-C351 Practicals</b>	<b>Semester-III</b>
<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>• Student will learn various psychological assessment tools and experiments</li> <li>• Student will be able to choose appropriate psychological tests based on robust psychometric properties</li> <li>• Student will be able to administer psychological tests on others</li> <li>• Student will be able to interpret and reporting results of psychological tests</li> </ul>			
<b>BA II Year</b>	<b>SEC-1</b>	<b>BPY-S301 Managing Stress</b>	<b>Semester-III</b>
<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>• Acquire skills of evaluating stress level of individuals undergoing stress</li> <li>• Map existing cognitive resources for stress in an individual</li> <li>• Learn skills of stress management techniques to resolve stress in self and others</li> <li>• Develop plan of psychological management of stress</li> </ul>			
<b>BA II Year</b>	<b>SEC-1</b>	<b>BPY-S302 Applications of Social psychology</b>	<b>Semester-III</b>
<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>• Understanding the basic concept and scope social psychology.</li> <li>• Understanding the applications of social psychology in media, health, environment, sport and law</li> <li>• Acquiring the knowldege and skill of social psychology in personal grooming.</li> </ul>			
<b>BA II Year</b>	<b>DSC-4</b>	<b>BPY-C401 Statistical Methods and Psychological Research</b>	<b>Semester-IV</b>
<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>• Understand the nature of measurement and its various level</li> <li>• Developing skills to use quantitative techniques such as measures of central tendency, variability and correlation</li> <li>• Knowing how to use the normal probability curve as a model in scientific theory</li> <li>• Acquiring the knowldege of psychological testing and data collection methods</li> </ul>			
<b>BA II Year</b>	<b>SC-4 LAB</b>	<b>BPY-C451: Practicals</b>	<b>Semester-IV</b>
<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>• Student will learn various psychological assessment tools and experiments</li> <li>• Student will be able to choose appropriate psychological tests based on robust psychometric properties</li> <li>• Student will be able to administer psychological tests on others</li> <li>• Student will be able to interpret and reporting results of psychological tests</li> </ul>			
<b>BA II Year</b>	<b>SEC-2</b>	<b>BPY-S401: Psychology in Education</b>	<b>Semester-IV</b>
<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>• Understanding the meaning and process of education at individual and social plains</li> <li>• Developing the understanding of learning process</li> <li>• Acquire the knowledge of teaching methods and classroom management</li> </ul>			

BA II Year	SEC-2	BPY-C402 Developing Emotional Competence	Semester-IV	
<b>Learning Outcomes:</b> <ul style="list-style-type: none"><li>Understanding the emotion and its physiological correlates</li><li>Acquiring the basic knowledge of positive and negative emotions</li><li>Developing a knowledge of various coping strategies</li></ul>				
BA III Year	DSE 1 Aa	BPY-E501: LIFE SPAN AND DEVELOPMENT	Semester-V	
<b>Learning Outcomes:</b> <ul style="list-style-type: none"><li>Demonstrating an ability to understand and distinguish major theoretical perspectives and methodological approaches in human development.</li><li>Developing an ability to identify the milestones in diverse domains of human development across life stages.</li><li>Understading the contributions of socio-cultural context toward shaping human development.</li></ul>				
BA III Year	DSE	BPY-E502: SWAYAM Course	Semester-V	
Note (1): students can opt similar paper to <b>LIFE SPAN AND DEVELOPMENT</b> (BPY-E501) form <b>SWAYAM COURSE</b> of equivalent or more credit Note (2): For SWAYAM courses the student will be required to seek written permission from the HoD			Maximum Marks (MM)	Total Credits
			100	04
.BA III Year	DSE-PSY- 1	BPY-E503: ORGANIZATIONAL PSYCHOLOGY	Semester-V	
<b>Learning Outcomes:</b> <ul style="list-style-type: none"><li>Acquiring the basic knowledge of workplace psychology and issued in the Indian context</li><li>Developing a deeper understanding of work motivation and employee's work attitude</li><li>Understanding leadership process from different theoretical perspective</li></ul>				
BA III Year	DSE	BPY-E504: SWAYAM Course	Semester-V	
Note (1): students can opt similar paper to <b>ORGANIZATIONAL PSYCHOLOGY</b> (BPY-E503) form <b>SWAYAM COURSE</b> of equivalent or more credit Note (2): For SWAYAM courses the student will be required to seek written permission from the HoD			Maximum Marks (MM)	Total Credits
			100	04
BA III Year	DSE-LAB	BPY-E551: Practicals	Semester-V	
<b>Learning Outcomes:</b> <ul style="list-style-type: none"><li>Student will learn various psychological assessment tools and experiments</li><li>Student will be able to choose appropriate psychological tests based on robust psychometric properties</li><li>Student will be able to administer psychological tests on others</li><li>Student will be able to interpret and reporting results of psychological tests</li></ul>				
BA III Year	SEC-3	BPY-S501: Making Decision	Semester-V	
<b>Learning Outcomes:</b> <ul style="list-style-type: none"><li>Acquiring the basic knowledge of decision making and problem solving</li><li>Developing an ability to understand and distinguish decisionmaking and judgement</li><li>Acquiring the knowledge of effective decision making and its process</li></ul>				

BA III Year	4-Credit	BPY-S502: Research Project**	Semester-V	
Learning Outcomes:				
<ul style="list-style-type: none"><li>Students will be enable to identify research problem.</li><li>Students will be enable to designing and conduct an original and ethical research</li><li>Student will be able to analyse data and interpret results</li><li>Students will be able to write a research project in APA format.</li></ul>				
.BA III Year	GE-PSY	BPY-G501: Foundation of Psychology	Semester-V	
Same as Semester-I BPY-C101: Foundation of Psychology				
Learning Outcomes:				
<ul style="list-style-type: none"><li>Understanding what Psychology is all about.</li><li>Developing familiarity with basic concepts related to some foundational themes of study in psychology such as learning, perception, memory, emotion and motivation</li><li>Developing familiarity with individual level phenomenon such as intelligence and personality.</li></ul>				
BA III Year	DSE-PSY	BPY-E601: COUNSELING PSYCHOLOGY	Semester-VI	
Learning Outcomes:				
<ul style="list-style-type: none"><li>Having a comprehensive understanding of the profession of counselling.</li><li>Acquring basic counselling skills of problem identification and relationship building</li><li>Demonstrating skills of helping clients.</li></ul>				
BA III Year	DSE	BPY-E602: SWAYAM Course	Semester-V	
Note (1): students can opt similar paper to <b>COUNSELING PSYCHOLOGY</b> (BPY-E601) form <b>SWAYAM COURSE</b> of equivalent or more credit			Maximum Marks (MM)	Total Credits
Note (2): For SWAYAM courses the student will be required to seek written permission from the HoD				
			100	04
BA III Year	DSE-PSY	BPY-E603: HEALTH AND WELL-BEING	Semester-VI	
Learning Outcomes:				
<ul style="list-style-type: none"><li>Understanding the spectrum of health and illness for better health mangement.</li><li>Identifying stressors in one's life and how to manage them.</li><li>Understanding a variety of health enhancing, health protective, and health compromising behaviors and to be able to know their application in illness management.</li></ul>				
BA III Year	DSE	BPY-E604: SWAYAM Course	Semester-V	
Note (1): students can opt similar paper to <b>HEALTH AND WELL-BEING</b> (BPY-E602) form <b>SWAYAM COURSE</b> of equivalent or more credit			Maximum Marks (MM)	Total Credits
Note (2): For SWAYAM courses the student will be required to seek written permission from the HoD				
			100	04
BA III Year	DSE-6 LAB	BPY-E651: Practicals	Semester-VI	
Learning Outcomes:				
<ul style="list-style-type: none"><li>Student will learn various psychological assessment tools</li><li>Student will be able to choose appropriate psychological tests based on robust psychometric properties</li><li>Student will be able to administer psychological tests on others</li><li>Student will be able to interpret and reporting results of psychological tests</li><li>Demonstrate skill of implementing biofeedback for relaxation and stress management</li></ul>				

**BA III Year**

<b>BA III Year</b>	<b>SEC-4</b>	<b>BPY-S601: Managing Human Resources</b>	<b>Semester-VI</b>
--------------------	--------------	---	--------------------

**Learning Outcomes:**

- Developing the ability to assist in resolving human resource problems, particularly related to recruitment, selection, performance appraisal training and career development.
- Demonstrating skills to conduct training needs analysis using appropriate quantitative/qualitative methods.
- Developing skills to conduct job analysis that could form the basis of selection instruments as well as performance appraisal system.

<b>BA III Year</b>	<b>DSE-PSY</b>	<b>BPY-G601: COUNSELING PSYCHOLOGY</b>	<b>Semester-VI</b>
--------------------	----------------	--	--------------------

**Learning Outcomes:**

- Having a comprehensive understanding of the profession of counselling.
- Acquiring basic counselling skills of problem identification and relationship building
- Demonstrating skills of helping clients.

<b>B.A. IV Year</b>	<b>DSC</b>	<b>BPY-C701: EXPERIMENTAL PSYCHOLOGY</b>	<b>SEMESTER-VII</b>
---------------------	------------	--	---------------------

**LEARNING OUTCOMES:**

- Illustrate structure and functions of central nervous system
- Explain human behaviors on the basis of learning, motivation and emotions
- Develop an insight into the applications of principles and theories of learning, motivation and emotion for solving human problems

<b>B.A. IV Year</b>	<b>DSC</b>	<b>BPY-C703: RESEARCH METHODOLOGY</b>	<b>SEMESTER-VII</b>
---------------------	------------	---------------------------------------	---------------------

**LEARNING OUTCOMES:**

- Formulate testable hypotheses, use research designs, draw sample and select relevant tools
- Design basic as well as socially relevant research studies using scientific methods
- Get sensitized to ethical issues in conducting and publication of psychological researches

<b>BA IV Year</b>	<b>DSC</b>	<b>BPY-C704: Survey and Field Work / Research Project</b>	<b>Semester-VII</b>
-------------------	------------	---	---------------------

**LEARNING OUTCOMES (FOR SURVEY):**

- Acquire practical skills of assessing persons with abnormal behaviors
- Demonstrate skills of doing case studies of persons having issues of abnormal behaviors
- Learn various psychological assessment tools applicable in assessment of abnormal behaviours

**OR****LEARNING OUTCOMES (FOR RESEARCH PROJECT):**

- Students will be able to identify research problem.
- Students will be able to designing and conduct an original and ethical research
- Student will be able to analyse data and interpret results
- Students will be able to write a research project in APA format.

<b>B.A. IV Year</b>	<b>DSC</b>	<b>BPY-C801: COGNITIVE PROCESSES</b>	<b>SEMESTER-VIII</b>
---------------------	------------	--------------------------------------	----------------------

**COURSE OUTCOMES:**

- Understand cognitive processes of attention, perception, memory, thinking, creativity, concept formation, decision making, problem solving and intellectual functioning
- Explain factors and theories related to cognitive processes
- Evaluate cognitive processes in human beings and apply the knowledge to solve human problems

<b>B.A. IV Year</b>	<b>DSC</b>	<b>BPY-C802: PSYCHOLOGICAL TESTING</b>	<b>SEMESTER-VIII</b>
<b>LEARNING OUTCOMES:</b> <ul style="list-style-type: none"> <li>• Acquire knowledge and skills of performing psychological tests of personality, interest and aptitude</li> <li>• Understand factors affecting performance on psychological tests</li> <li>• Explain applicability of various psychological tests in different settings</li> <li>• Perform psychological testing of special population.</li> <li>• Sensitive to ethical issues in psychological testing</li> </ul>			
<b>B.A. IV Year</b>	<b>DSC</b>	<b>BPY-C803: STATISTICS IN PSYCHOLOGY</b>	<b>SEMESTER-VIII</b>
<b>LEARNING OUTCOMES:</b> <ul style="list-style-type: none"> <li>• Choose appropriate parametric and non-parametric statistical techniques for data analysis</li> <li>• Demonstrate skills of calculating various parametric and non-parametric statistics</li> <li>• Learn normal probability curve and its relevance in statistical reasoning</li> </ul>			
<b>.BA IV Year</b>	<b>DSC</b>	<b>BPY-C804: Research Project / Dissertation</b>	<b>Semester-VII</b>
<b>LEARNING OUTCOMES:</b> <ul style="list-style-type: none"> <li>• Students will be enable to identify research problem.</li> <li>• Students will be enable to designing and conduct an original and ethical research</li> <li>• Student will be able to analyse data and interpret results</li> <li>• Students will be able to write a research project in APA format.</li> </ul>			

--End--