



# Google Skills

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*Event Report*

## *Google Cloud Study Jams 2025-26*

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### **Organized By**

*Google Developer Group (GDG) On Campus,  
Gurukula Kangri (Deemed to be University), Haridwar*

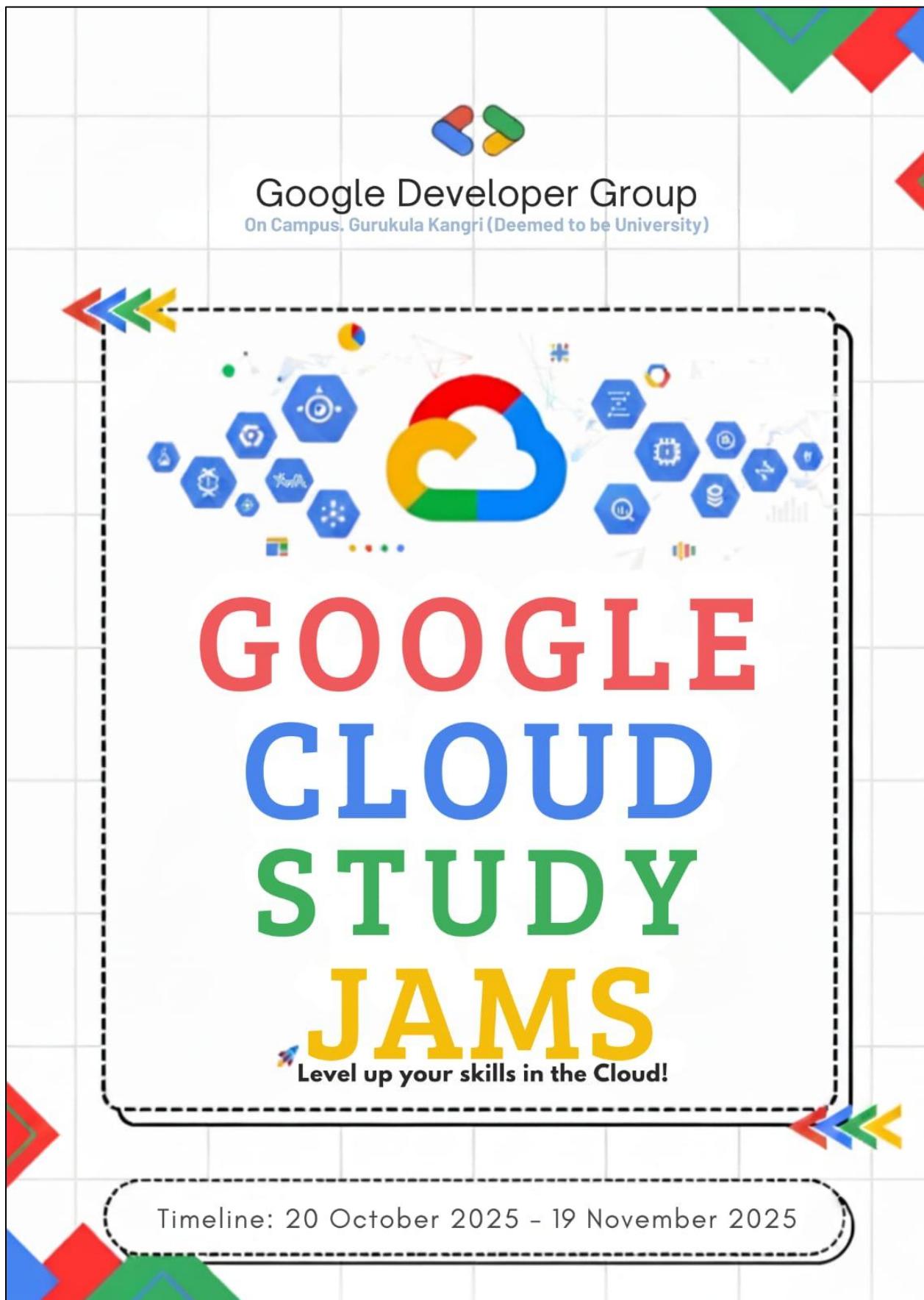
### **Event Duration**

*20 October 2025 – 20 December 2025*

### **Mode of Event**

*Blended Learning (Online self-paced learning with guided facilitation)*

## *Event Poster*



## Photographs of the Event







Google Cloud

Store, Process, and Manage Data  
on Google Cloud - Console

Data Management

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Google Cloud

Set Up a Google  
Cloud Network

Infrastructure Modernization

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Google Cloud

Build a Website on  
Google Cloud

Infrastructure Modernization

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Google Cloud

Develop with Apps  
Script and AppSheet

Productivity & Collaboration

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## ***Introduction***

*Google Cloud Study Jams 2025–26 was a structured learning initiative organized by the Google Developer Group (GDG) On Campus, Gurukula Kangri (Deemed to be University). The objective of the event was to upskill students in cloud computing and emerging technologies through hands-on learning paths provided by Google Cloud Skills Boost. The program enabled participants to gain practical exposure to Google Cloud services, GenAI tools, and application development through curated skill badges and an arcade challenge.*

## ***Objectives of the Event***

- *To introduce students to Google Cloud Platform (GCP) fundamentals*
- *To provide hands-on experience with cloud services and APIs*
- *To encourage learning in areas such as data management, application development, networking, and Generative AI*
- *To motivate students to earn industry-recognized digital credentials*

## ***Learning Pathways Covered***

*Participants worked through the following learning pathways during the Study Jams:*

- 1) *The Basics of Google Cloud Compute*
- 2) *Get Started with Cloud Storage*
- 3) *Get Started with Pub/Sub*
- 4) *Get Started with API Gateway*
- 5) *Get Started with Looker*
- 6) *Get Started with Dataplex*
- 7) *Get Started with Google Workspace Tools*
- 8) *App Building with AppSheet*
- 9) *Develop with Apps Script and AppSheet*
- 10) *Build a Website on Google Cloud*
- 11) *Set Up a Google Cloud Network*
- 12) *Store, Process, and Manage Data on Google Cloud – Console*
- 13) *Cloud Functions: 3 Ways*
- 14) *App Engine: 3 Ways*
- 15) *Cloud Speech API: 3 Ways*
- 16) *Monitoring in Google Cloud*
- 17) *Analyze Speech and Language with Google APIs*
- 18) *Prompt Design in Vertex AI*
- 19) *Develop GenAI Apps with Gemini and Streamlit*
- 20) *Gen AI Arcade Game – Level 3*

## ***Participation and Engagement***

*A total of 67 students enrolled in the Google Cloud Study Jams from the campus. Students actively participated by completing skill badges and lab-based activities on the Google Cloud Skills Boost platform. Several participants successfully completed all skill badges and the Gen AI Arcade challenge, reflecting strong engagement and dedication throughout the event duration.*

## **Roles and Coordination**

### **Faculty Co-ordinator**

- **Name:** Assistant Professor Mr. Ashwani

*The Faculty Co-ordinator played a vital role in guiding and motivating students throughout the program. Regular encouragement and academic support helped participants stay consistent and focused on achieving the learning milestones.*

### **Student Co-ordinator**

- **Name:** Mr. Ashish Madhup

*The Student Co-ordinator assisted in communication, coordination, and smooth execution of the event. Timely updates and peer support contributed significantly to higher participation and completion rates.*

## **Outcome of the Event**

- *Students gained hands-on experience with Google Cloud services and GenAI tools*
- *Participants developed practical skills in cloud computing, data processing, and application development*
- *In-depth exposure to real-world cloud use cases enhanced employability and technical confidence*

*At the end of the event, certificates and digital credentials (Google Cloud Skill Badges) were awarded to students who successfully completed the assigned learning pathways. These credentials serve as industry-recognized proof of their skills and learning achievements.*

*The Faculty Co-ordinator motivated students to continue learning beyond the event and encouraged them to apply cloud technologies in academic projects and future careers.*

## ***List of Participants***

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1. *Ashish Madhup*
2. *Vaishnavi Pokhriyal*
3. *Riya Sharma*
4. *Yogesh Gupta*
5. *Arkadyuti Dutta*
6. *Vivek*
7. *Ujjwal Kumar*
8. *Abhishek Kumar*
9. *Harsh Singh*
10. *Riya Ravindra Gobade*
11. *Vansh Khare*
12. *Sanchit Pandey*
13. *Nandani Naula*
14. *Shaik Arbaaz*
15. *Utkarsh Anand*
16. *Nikhil Sagar*
17. *Vaibhav Pokhriyal*
18. *Mohit Kumar*
19. *Amit Kumar Jha*
20. *Shreyas Goyal*
21. *Ashrith R*
22. *Nikhil Sharma*
23. *Ankit Kumar*
24. *Dushyant Sharma*
25. *Jatin Singh Chufal*
26. *Ujjwal Raj*
27. *Atul Anand*
28. *Aaryan Bhaskar Suryawanshi*
29. *Ankit Kumar Mishra*
30. *Palak Sharma*
31. *Byuti Singh*
32. *Avinash Pratap Singh*
33. *Amit Kumar*
34. *S Shri Prajith*
35. *Jaiveer Verma*
36. *Piyush*
37. *Shivam Kumar*
38. *Saurabh Shukla*
39. *Lavi Bansal*
40. *Anshuman Das*
41. *Vartika Joshi*
42. *Diksha Kumari*
43. *Kushalkumar Shaw*
44. *Maulik Garg*
45. *Ashutosh Kumar*
46. *Ranjan Kumar*
47. *Ayush Kumar Gupta*
48. *Priyanshu Kumar Ray*
49. *Mayur Tanwar*
50. *Rudrakshi Chaudhary*
51. *Rohit Kumar*
52. *Satyajeet Kumar*
53. *Videesh Sharma*
54. *Abhigyan Parashar*
55. *Priyanshu Raj*
56. *Raman Kumar*
57. *Sachin Singh*
58. *Yashika Rajput*
59. *Deepak Patel*
60. *Aryan Verma*
61. *Kousik Mahato*
62. *Aman Kumar Singh*
63. *Yandamuri Vidya Sagar*
64. *Tanvi Choudhary*
65. *Alisa Ansari*
66. *Diksha*
67. *Siddhi Sharma*

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## **Conclusion**

*The Google Cloud Study Jams 2025–26 was a successful learning initiative that significantly enhanced students' understanding of cloud computing and Generative AI. The event fostered a culture of self-learning, technical exploration, and professional skill development among participants. Such initiatives play a crucial role in bridging the gap between academic learning and industry requirements, and the chapter looks forward to organizing more such impactful programs in the future.*