

ELECTIVE: DISCIPLINE SPECIFIC DSE

Note:- (Any one) (One in Sem-Vth and One in Sem-VIth):

BA III Year		BPY-E501		Semester-V	
DSE 1 Aa		LIFE SPAN AND DEVELOPMENT			
Total Lectures	Time Allotted for End Semester Examination	Marks Allotted for Internal Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks (MM)	Total Credits
60	3 Hrs.	30	70	100	4

NOTE: The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllbus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Objectives: To understand how human life unfolds from conception to late adulthood and to understand the relationship between theory and applications within each domain of development.

Unit 1: Introduction to life-span perspective: Nature, issues and theoretical perspectives; Life-span development in the Indian context; methods and designs . (Lectures-10)

Unit 2: Physical development: Patterns of growth from conception till late adulthood; disability; Death and dying. (Lectures-15)

Unit 3: Cognitive development: Introduction, Piagetian, Vygotskian, and Information processing approaches; Cognitive changes in adulthood and old age; Language development. (Lectures-20)

Unit 4: Socio-emotional development: Emotional development; Moral development; The Self; Gender and sexuality; Successful aging. (Lectures-15)

Readings:

Berk, L. E. (2010). *Child Development* (9th Ed.). New Delhi: Prentice Hall.
 Feldman, R.S. & Babu, N. (2011). *Discovering the life-span*. New-Delhi: Pearson.
 Santrock, J.W. (2012). *Atypical approach to life-span development*. New-Delhi: Tata McGraw-Hill.
 E.B. Hurlock (1964). *Child Development*. New Delhi : Tata McGraw Hill.
 S.P. Chaube (1986). *Child Psychology*. Agra : Vinod Pustak Mandir.
 J. Pikunas (1969). *Human Development : A Science of Growth*. New York :TataMcGraw Hill.
 Preeti Verma and D.N. Srivastava (1986). *Child Psychology : Child Development*. Agra : Vinod Pustak Mandir.
 B.K. Singh (2005). *Child Development in India*. New Delhi : Adhyayan Publishers.
 L.E. Berk (1994). *Child Development*. New Delhi : Prentice Hall of India Pvt. Ltd.
 Ramjee Srivastava and L.B. Tripathi (1993). *Modern Developmental Psychology*. Patna: Motilal Banarasidas.
 E.B. Hurlock (1990). *Developmental Psychology*. New Delhi : Tata McGraw Hill.
 R.P. Devadas and N. Jaya (1991). *A Text Book on Child Development*. New Delhi: Macmillan India Ltd.