

BA IV Year	BEC-C802: Development Economics		Semester 8
Marks Allotted for Internal Assessment	Marks Allotted for End Semester Examination (ESE)	Maximum Marks	Total Credits
30	70	100	6
Learning Outcomes: Student will be able to <ul style="list-style-type: none"> • Contrast the scope of the concepts of growth and development. • Critically evaluate various theories of development, their assumptions as well as their implications. • Identify the nature of inequality and the theoretical framework to understand it. • Assess the role of access to resources and demography on developmental outcomes of an economy. 			
Unit 1	GROWTH AND DEVELOPMENT: Meaning and Criteria, Measures of development, Per Capita Income, Index of Human Development		
Unit 2	THEORIES OF ECONOMIC DEVELOPMENT: Rostow's Stages of Growth, Big Push, Balanced and Unbalanced Growth, Critical Minimal Effort, Ranis Fei Model		
Unit 3	INEQUALITY AND DEVELOPMENT: Measures of Inequality, Inequality, Savings and Growth, Kuznets Curve		
Unit 4	POVERTY AND DEVELOPMENT: Conceptual issues, Poverty, credit and insurance, Poverty, nutrition and labour markets, Poverty and the household.		
Unit 5	POPULATION AND DEVELOPMENT: The determinants of fertility, Costs of children, The Optimum Population, The low-level equilibrium trap.		
Suggested Readings: <ul style="list-style-type: none"> • Behrman, S. and T.N. Srinivasan (1995), Handbook of Development Economics, Elsevier, Amsterdam. • Pattanaik B.K., (2016), Introduction to Development Studies, Sage Publications, New Delhi • Ray, Debraj, (2010), Development Economics, OUP, Delhi. • Todaro Michael P. And Smith S.C., (2012), Economic Development, Pearson, India 			

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