

B.A. II year
Skill Enhancement Course
CODE: BHS- S 401
Political and Cultural History of Uttarakhand

Semester- IV
Max. Marks -60
Time - 3 Hours

Course objectives

Students will extend their abilities to:

- Draw an outline of the geographical and historical overview of Uttarakhand.
- Focus on the pre-historic and proto-historic cultures along with the major political formations like Parmar and Chandra dynasties.
- Inculcates a basic understanding of the formation of Colonies of Gorkhas and Britishers in the region.

Course Outcome

The student will able to:

- CO1** Develop their aspects and importance of regional history.
CO2 Appraise the pre-historic and proto-historic archaeology of Uttarakhand.
CO3 Recognize about various dynasties and their rulers of Garhwal and Kumaon.

Instructions:

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Course Contents:

Unit-I

- (10 Lect.)**
- (a) Sources of Uttarakhand History – Literary and Archaeological
 - (b) Pre & Protohistoric Culture of Uttarakhand
 - (c) Uttarakhand under the Katyuri's and Yaudheya's

Unit-II

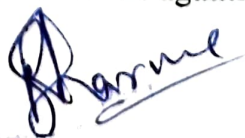
- (14 Lect.)**
- (a) Kartikeypur and Katyuri Dynasty
 - (b) Parmar Dynasty of Garhwal
 - (c) Chand Dynasty of Kumaon

Unit-III

- (15 Lect.)**
- (a) Gorkha Invasion in Uttarakhand
 - (b) British Rule – Administrative System, Social Reforms, Education and Health
 - (c) Tehri Estate – Rule, Administration, Society, Economy, Religion and Culture

Unit-IV

- (09 Lect.)**
- (a) Popular Movements of Uttarakhand – Coolie-Begar, Unrest against Tehri State, Dola Palki, Chipko, Anti-Liquor Movements
 - (b) Fairs, Festivals and Religious Traditions


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Unit-V**(12 Lect.)**

- (a) Religious Tours in Uttarakhand – Nanda Raj-jaat Yatra, Kailash Mansarovar Yatra, Char Dham Yatra
- (b) Pilgrimage Centers of Uttarakhand – Char Dham, Panch Kedar, Panch Badri, Panch Prayag

References:

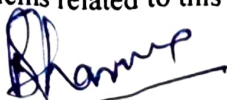
1. Badridutt Pandey. *Kumaon Ka Itihas*. Almora, Uttarakhand: Shree Almora Book Depot, 1937.
2. Dabral, S. P. *Uttarakhand Ka Itihas Vol.1-17*. Dugadda, Pauri Garhwal: Veergatha Prakashan, 1965.
3. Katauch, Y. S. *Uttarakhand Ka Naveen Itihas*. Dehradun: Winsar Publishing House, 2010.
4. Naithani, Shiv Prasad. *Uttarakhand Ka Aitihāsik Aur Sanskritik Bhugol*. Shrinagar, Uttarakhand: Pavetri Prakashan, 2002.
5. Raturi, Harikrishna. *Garhwal Ka Itihas*. Bhagirathi Prakash Griha, 2020.
6. Raturi, Harikrishna. *Uttarakhand Ka Sanskritik Itihas*. Shrinagar, Uttarakhand: Pavetri Prakashan, 2006.
7. Rawat, Ajay Singh, *Glimpses of Cultural History of Devbhumi Uttarakhand*. Haldwani, Nainital: Ankit Prakashan, 2022.
8. Rawat, Ajay Singh, *Uttarakhand Ka Samgra Rajnaitik Itihas*. Haldwani, Nainital: Ankit Prakashan, 2019.
9. Sharma, D. D. *Culture History of Uttarakhand*. New Delhi: D. K. Printworld Ltd., 2009.

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between Cos and Pos		
	Course Outcomes (COs)	Mapped Programme Outcome
CO1	Develop their aspects and importance of regional history.	PO13
CO2	Appraise the pre-historic and proto-historic archaeology of Uttarakhand.	PO2, PO13
CO3	Recognize about various dynasties and their rulers of Garhwal and Kumaon.	PO3, PO13

Course Outcomes Assessment

This course strongly contributes towards the programme outcome, 'Develop understanding of regional history' (PO13). The outcome will be measured by the performance of student in various class tests/assignments in addition to the End Semester Examination (ESE) that contains significant number of questions/problems related to this paper.



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