

**B.A. IV Year**  
**Discipline Specific Core**  
**BHS-C 701**

**History: Theory, Concept and Ancient Indian Historiography**

**Semester – VII**  
**Max. Marks – 60**  
**Time – 3 hours**

**Course Objectives**

Students will extend their abilities to:

- Understand the major theories and research methodology being adopted in historical research.
- Validate the synthesis and positive criticism in an archaeological research.
- Classify the different historical trends from Vedic traditions to subaltern.

**Course Outcomes**

The student will be able to:


- CO1** Observe the basic features of various theories and thoughts used in archaeological interpretations.  
**CO2** Formulate a research proposal and decide on appropriate materials and methods of analysis.  
**CO3** Assess the findings and the process of conducting research in written and verbal formats.

**Instructions:**

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

**Course Contents:**

<b>Unit-I</b>	<b>Meaning &amp; Scope of History:</b> a. Meaning, definition Aims of History b. Scope and Subject matter of History	<b>(13 Lect.)</b>
<b>Unit-II</b>	<b>History and other disciplines:</b> a. Archaeology, Geography, Anthropology, Sociology b. Economics, Political Science and Literature	<b>(17 Lect.)</b>
<b>Unit-III</b>	<b>Tradition of Historical Writing:</b> a. Indian Tradition: Vedic, Puranic, Buddhist and Jain Tradition b. Foreign Tradition: Greco-Roman Tradition and Chinese Tradition	<b>(23 Lect.)</b>
<b>Unit-IV</b>	<b>Causation and Objectivity of History:</b> a. Orientalist, Imperialist, Nationalist b. Marxist, Subaltern.	<b>(16 Lect.)</b>
<b>Unit-V</b>	<b>Historiography; Trends and Historians:</b> a. Ancient Indian Historians: Banbhatt, Jayanak and Kalhan Bilhan. b. Some Modern Historians: V. Smith, D.D. Kosambi, K.P. Jayaswal and R.C. Majumdar.	<b>(21 Lect.)</b>

  
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### References:

1. Pargitar, F. E., Ancient Indian Historical Tradition.
2. Singh, G.P., Ancient Indian Historiography.
3. Goshal, U. N., The Beginnings of Indian Historiography and other Essays.
4. Collingwood, R.G., The Idea of History.
5. Majumdar, R. K. and Srivastava, N. N., Historiography.
6. Renier, G. I., History, its purpose and methods.
7. Rowse, A. L., The use of History.
8. Philip, Historians of India, Pakistan and Ceylon.
9. Barnes, H. E., A History of Historical writing.
10. Clark, G. N., Historic Scholarship and Historical thought.
11. Thomson, David, Aims of History.
12. Gardnier, R., Theory of History.
13. Sheik Ali, B., History: Its Theory and Method.
14. Toynbee, The study of History (Three Vol. by summervil).
15. Hegel, Lectures on the Philosophy of History.
16. Dray, W., Explaining what is History.
17. Carr, E. H., *Itihas Kya Hai*.
18. Kaushik, K.B., *Itihas Darshan evm Prachin Bhartiy itihās Lekhan*.
19. Pandey, Govin Chandra, *Itihas, Swaroop evm Siddhant*.
20. Chaubhey, Jharkhand, *Itihas Darshan*.
21. Singh, Parmanad, *Itihas Darshan*.
22. Sarkar, Sumit, *Samajik Itihas Lekhan Ki Chunauti*.

### Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between Cos and Pos		
	Course Outcomes (COs)	Mapped Programme Outcome
CO1	Observe the basic features of various theories and thoughts used in archaeological interpretations.	PO1
CO2	Formulate a research proposal and decide on appropriate materials and methods of analysis.	PO18
CO3	Assess the findings and the process of conducting research in written and verbal formats.	PO20

### Course Outcomes Assessment

This course strongly contributes towards the programme outcome, 'Learn critical history writing' (PO20). The outcome will be measured by the performance of student in various class tests/assignments in addition to the End Semester Examination (ESE) that contains significant number of questions/problems related to this paper.



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