

BA- I year
DISCIPLINE SPECIFIC COURSE (DSC)
CODE: BHS- C 201
History of India from the c.184 BCE to 650 CE

Semester-II
Max. Marks -60
Time- 3 Hrs

Course Objectives

Students will extend their abilities to:

- Inculcate knowledge about Post-Maurayan and Gupta period in north India.
- Understand the glorious socio-economic history of Sangam age of southern India.
- Appraise the socio-economic and political developments.
- Focus on the history of Vakatakas, Huns and the unification of north India at the time of Pushyabhuti dynasty.

Course Outcomes

The students will able to:

- CO1** Understand the transformational phases of Indian history.
CO2 Familiarize with the changing socio-political and economic structures of various periods.
CO3 Asses the process and causes responsible for the regionalization of empire and again the types of mechanism enforced to integrate it.

Instructions:

The question paper shall consist of two sections (Sec.-A and Sec.-B). Sec.-A shall contain 10 short answer type questions of six marks each. Student shall be required to attempt any five questions in 150 words. Sec.-B shall contain 8 long answer type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Course Contents

UNIT – I	Post-Mauryan Dynasties of North India:	(16 lect.)
(a)	Shunga, Kanva and Kushana Dynasty	
(b)	Indo-Greeks, Sakas (Western Kshatrapas) and Pahalavas	
UNIT – II	Early Dynasties of South India:	(19 lect.)
(a)	Sangam Age - Nature and Classification of Sangam Literature, Political Conditions, Religious Beliefs, Society and Economy	
(b)	Satavahanas and Chedi	
UNIT – III	Gupta Empire:	(20 lect.)
(a)	Rise and fall of the Guptan Empire	
(b)	Administration, Literature, Science and Technology	
UNIT – IV	Vakatakas and the Later Gupta Period:	(18 lect.)
(a)	A Brief History of the Vakataka Dynasty.	
(b)	Rise and fall of Huns Power.	
UNIT – V	Post-Gupta Dynasties:	(17 lect.)
(a)	Maukhari of Kannauj, Yashovarman of Malwa.	
	Pushyabhuti Dynasty: Harsha and his Administration and Achievements.	

References:

1. A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century CE. Singh, Upinder, 2009.
2. Majumdar, R. C., Ancient India, 1977.
3. Tripathi, R.S., Ancient India (English and Hindi), Delhi, 1960.
4. Sharma, Ram Sharan, India's Ancient Past, 2005.
5. Narain, A. K., The Indo-Greeks, New Delhi, 1996.
6. Sharma, Ram Sharan, Deo Shankar Navin and Dharmaraj Kumar, Bharat Ka Prachin Itihas, 2018.
7. Mukherjee, B. N., Rise and fall of the Kushana Empire, 1988.
8. Upadhyaya, Vasudeo, Gupta Sāmrājya Kā Itihāsa, 1939.
9. Agarwal Ashvini, Rise and fall of the Imperial Guptas, 1989.
10. Majumdar, R.C. and A.S. Altekar, The Gupta-Vākātaka Age (Also in Hindi), 1946.
11. Srivastava, K. C., Prachin Bharat ka Itihas aur Sanskriti, 2018.
12. Chaubey, Saurabh, Prachin Bharat, Prayagraj, 2020.
13. Prajapat, Pappu Singh, Prachin Bharat: Naveen Sarvekshan, 2021.
14. Majumdar, R.C. and A.D. Pusalker (eds.), The History and Culture of the Indian People, 1988.
15. Pandey, Vimal Chandra, Prācīna Bhārata Kā Rājanītika Itihāsa (600 –1200 A.D.), 1973.
16. R. C Majumdar (Editor), The History and Culture of the Indian People Vol -3: The Classical Age, Vidya Bhavan series.
17. R. C Majumdar (Editor), The History and Culture of the Indian People Vol -4: The Age of Imperial Kanauj, Vidya Bhavan series.

Relationship between the Course Outcomes (COs) and Program Outcomes (POs)

Mapping between Cos and Pos		
	Course Outcomes (COs)	Mapped Programme Outcome
CO1	Understand the transformational phases of Indian history	PO2
CO2	Familiarize with the changing socio-political and economic structures of various periods	PO3, PO4
CO3	Asses the process and causes responsible for the regionalization of empire and again the types of mechanism enforced to integrate it	PO5, PO9

Course Outcomes Assessment

This course strongly contributes towards the programme outcome, 'Understand the Political structure' (PO3). The outcome will be measured by the performance of student in various class tests/assignments in addition to the End Semester Examination (ESE) that contains significant number of questions/problems related to this paper.

Head
Department of Ancient Indian History,
Culture and Archaeology
Gurukul Kangri Vishwavidyalaya, Haridwar